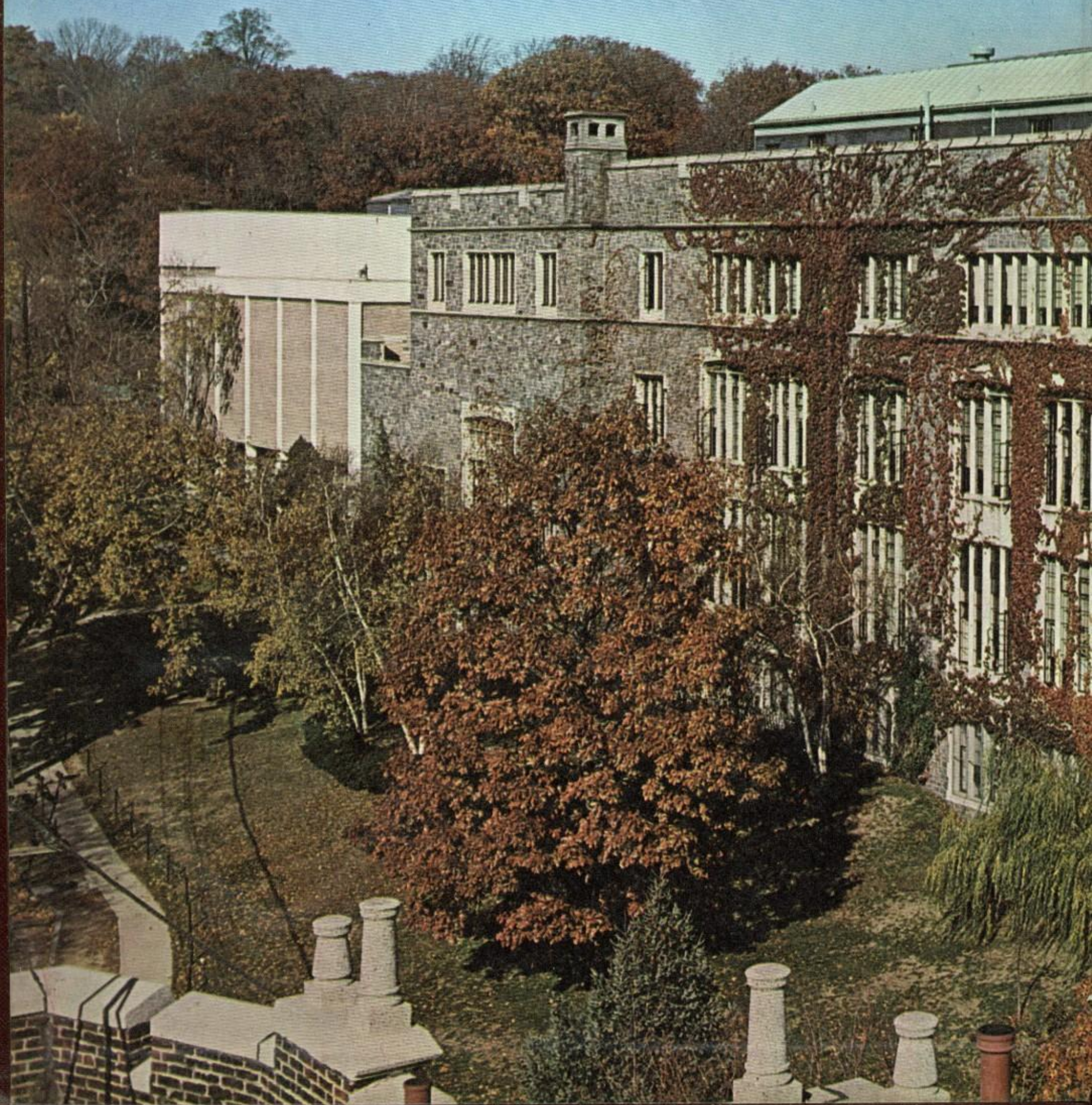
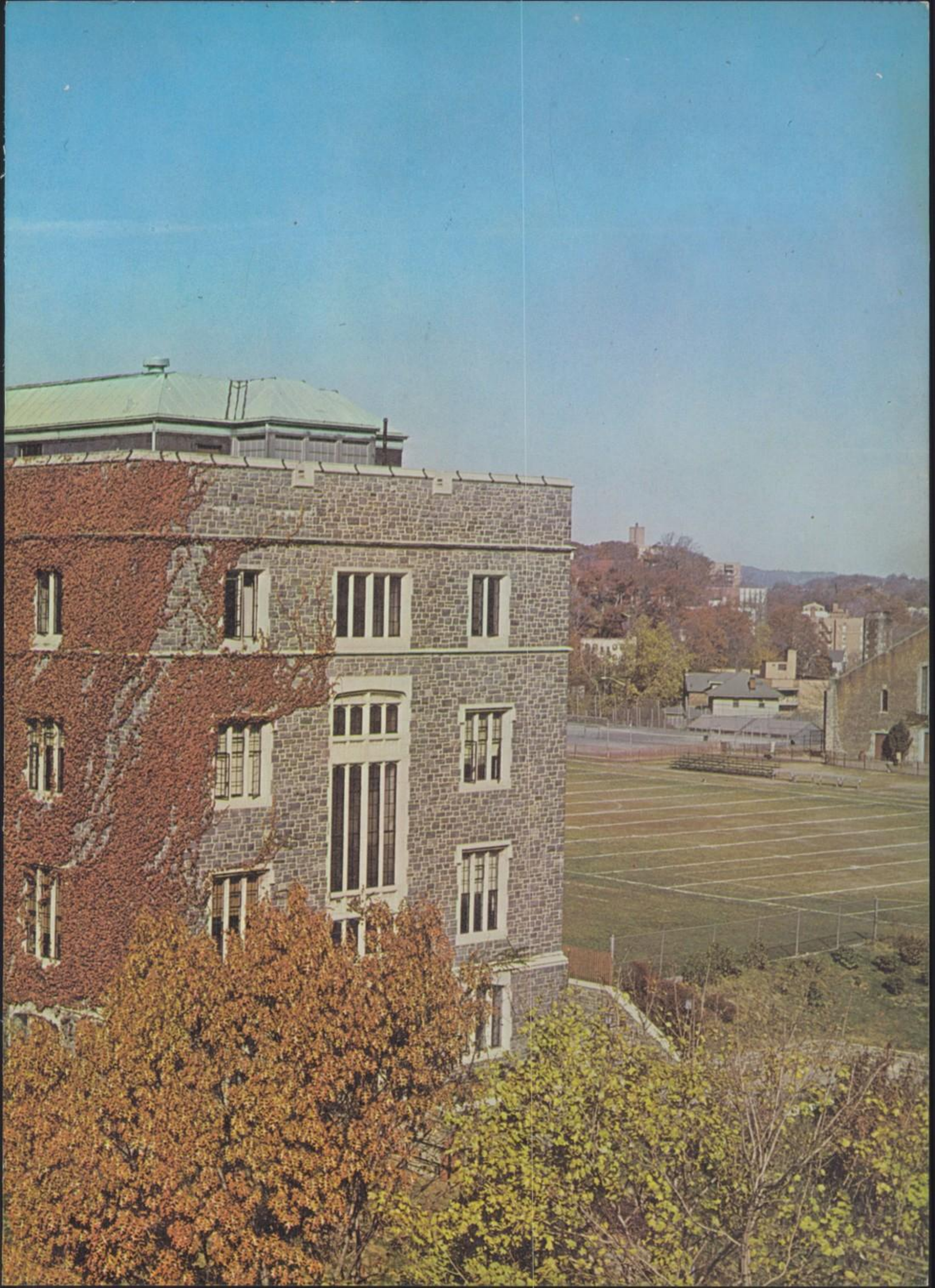
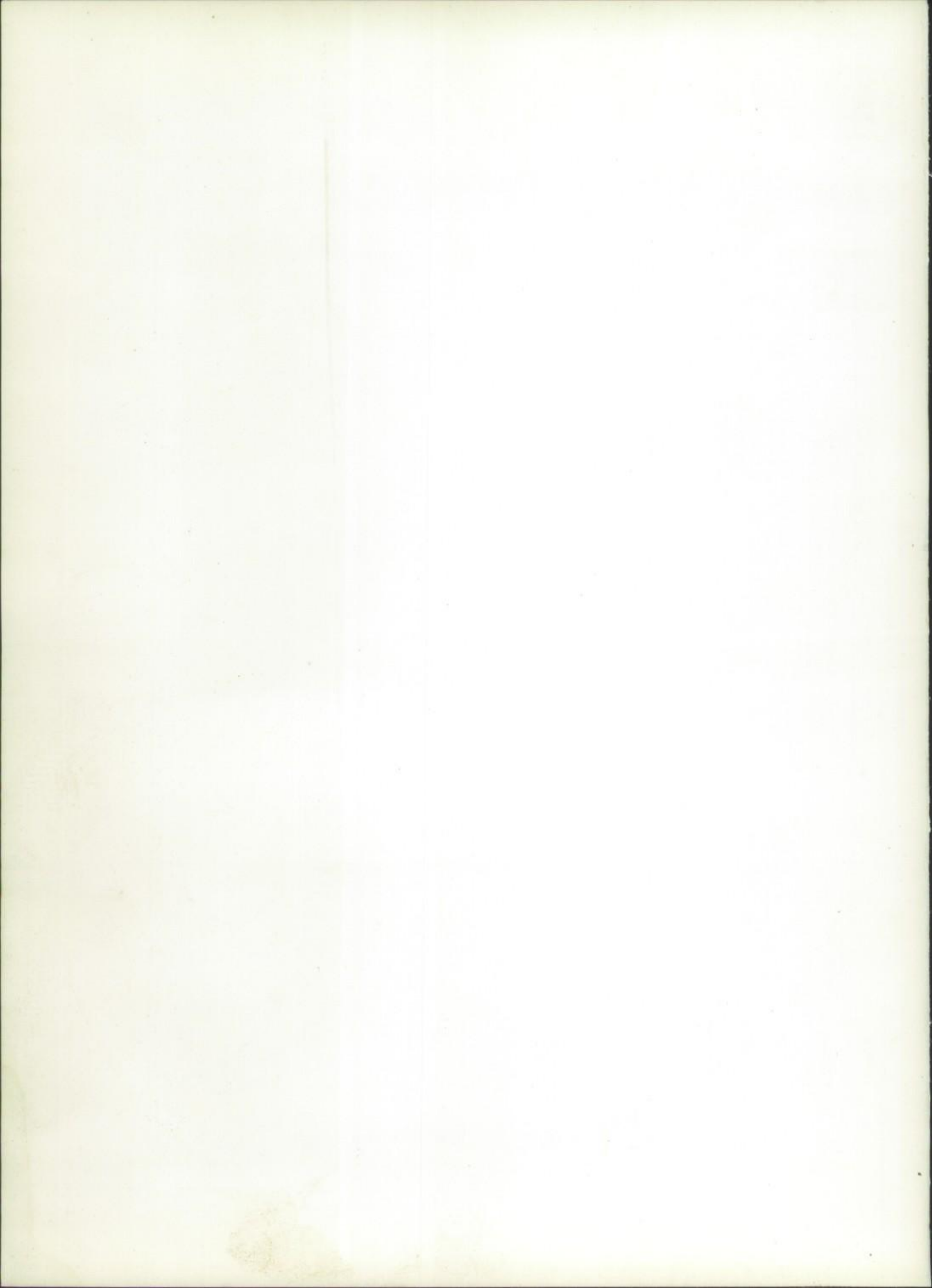








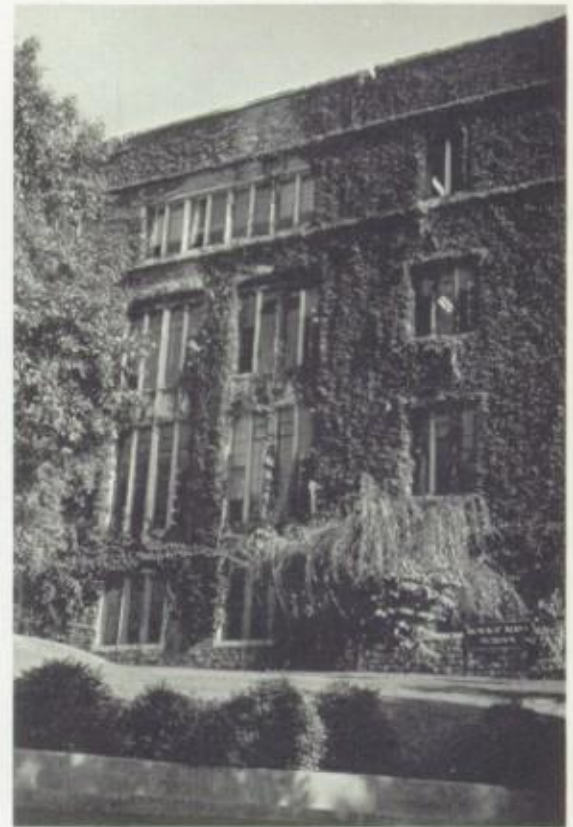




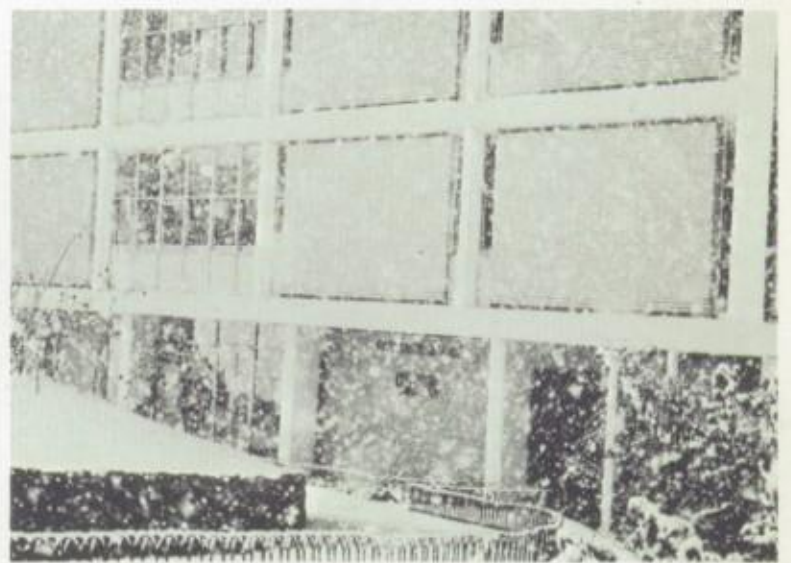
In the morning . . .



*HORACE MANN — a wealth of
diverse experiences*



stately and modern buildings . . .



wait on an empty campus.

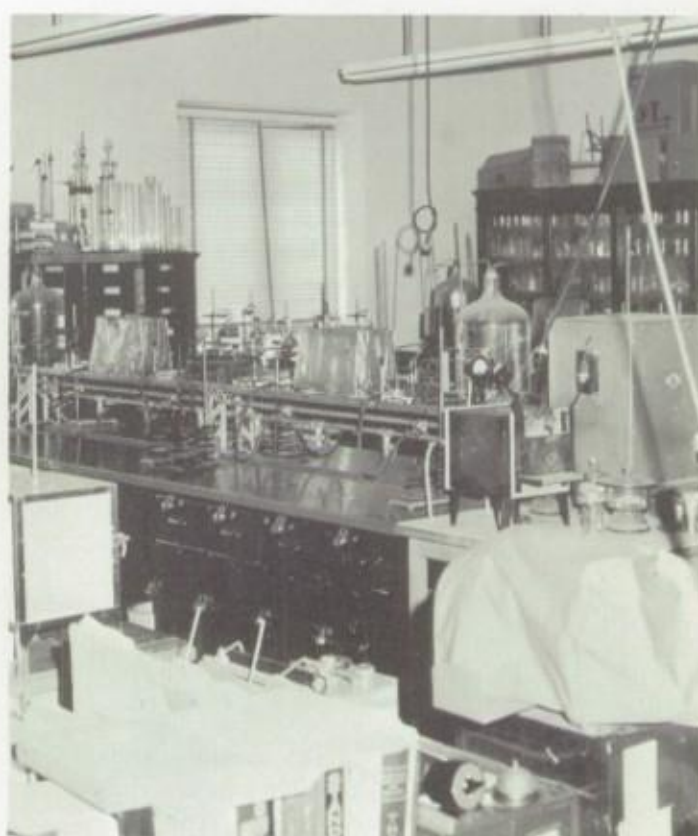




*Inside, a silent corridor . . .
classrooms . . .*



and varied facilities . . .



await the student.



up the famous Hill



*For the student, the
adventure begins in early morning.*



Legwork to classes.





for the students . . . faculty . . .

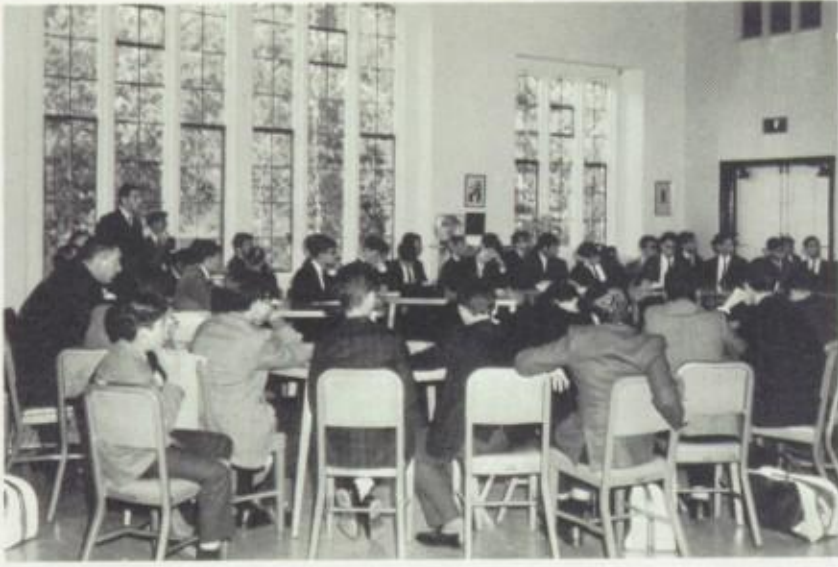
*At 8:50 . . . eager interest
in the day's intensive work . . .*



and administration.



*After class, a pleasant informality
in student-teacher relationships.*



in school-wide organizations . . .



*Scholarship is complemented
by extra-curricular activities
and a pervading feeling of good
fellowship . . .*



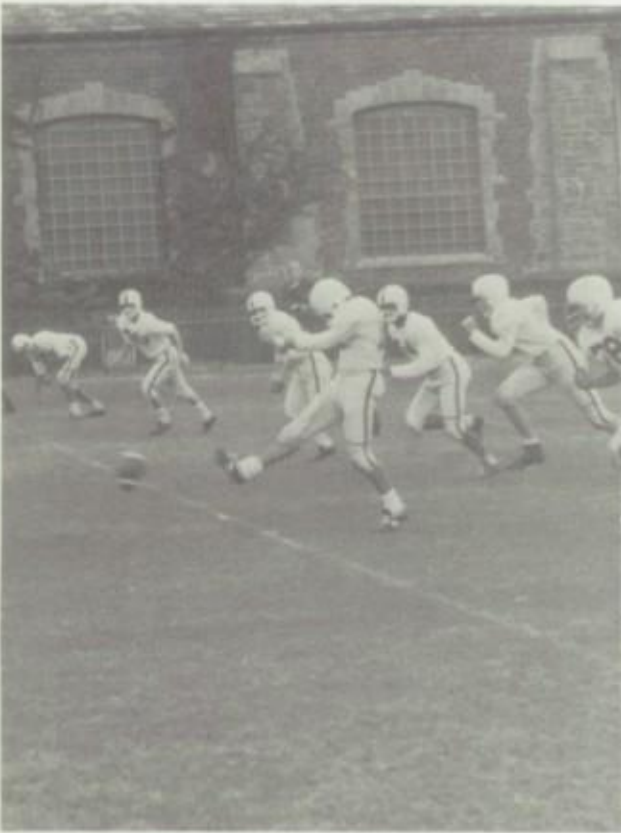
and informal pastimes.



*In the afternoon . . . athletics is the final
phase of a complete education . . .*



in intramural sports . . .



and varsity competition.





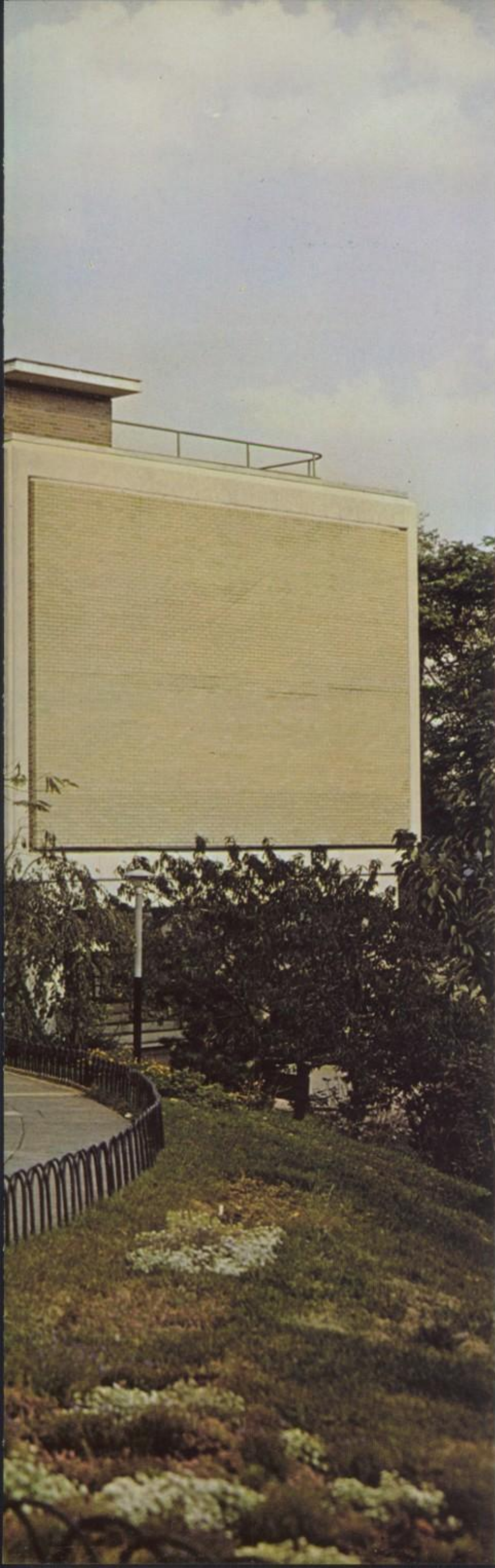
*The culmination of an
afternoon in sports
after a morning of classes.*



*And the end of the day.
This is the Horace Mann experience.*

The Senior Class Presents...





The MANNIKIN 1966

HORACE MANN SCHOOL

New York City

Foreword

In the past six years we the senior class have become aware of the dual significance of Horace Mann. For us, as a class and as individuals, Horace Mann is first a meaningful, enriching, and unique personal experience. And yet, Horace Mann is also at the heart of a long and noble tradition. It is Horace Mann that has furnished the inspiration for many of the outstanding contributors to the world's knowledge. Often, these distinguished alumni reflect upon their alma mater and the important role it has played in their lives.

The 1966 MANNIKIN presents this relationship between Horace Mann and her alumni. By citing the observations that several of our most distinguished graduates have made about the various phases of school life, we hope to show the impact Horace Mann has had on their lives, and that, in so doing, we might better realize the influence of Horace Mann upon our own.

Contents

Dedication	12
Faculty	14
Seniors	38
Classes	86
Activities	108
Athletics	144
Advertisements	182

Dedication

A depth and breadth of scholarship combine in him with an intellect both perceptive and precise. His brilliance earned him our immediate and unstinting respect. He helped us to see precision and scholarship as goals we ourselves might attain and showed us that the striving for them is in itself worthwhile.

Silence, a watchful silence, as much as his scholarship, is one of his most powerful teaching implements. Acting as an unobtrusive guide, he gave each of us a chance to find the limits of our own potential, to search not only without, but to find out and apply to the study of literature our own personal values, our own distinctiveness, and separateness as human beings. His own uncompromising individuality gave us the courage to be ourselves.

The Senior Class takes great pleasure in dedicating the 1966 MANNIKIN to —

MR. ROBERT BERMAN



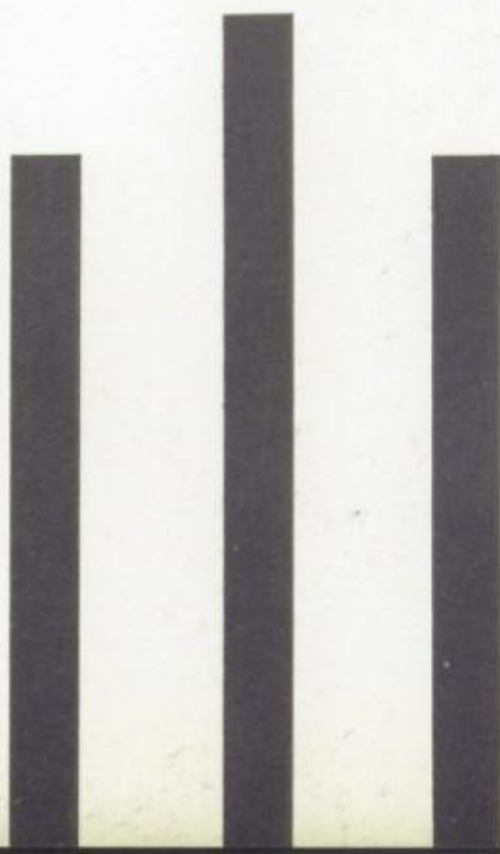




"Our interest in the world, even when it is narrow or specialized, stems mainly from a craving to know and understand, which has developed through ages of evolution as an essential part of our character."

— Lincoln Barnett

F a c u l t y





DR. MITCHELL GRATWICK, Headmaster
B.A., Harvard, M.D., Johns Hopkins
Appointed 1950

"To train boys to live according to the highest ideals of our society — to teach them to respect scholarship and to learn how to work according to its most exacting standards."

With these words, Dr. Gratwick expresses the aims of the Horace Mann School, goals for which he has worked incessantly in his sixteen years as Headmaster of Horace Mann. When Dr. Gratwick came to Horace Mann in 1950, the MANNIKIN of that year felt that he "gave the impression that Horace Mann was entering into a new era," — the era of both physical and intellectual expansion and increased student responsibility and independence.

Under Dr. Gratwick's influence, the curriculum is no longer safely aimed at giving information, but at guiding the student to self-learning.



Dr. Gratwick in one of his many informal conferences with seniors.



Farewell, Dr. Gratwick — Before leaving on his world tour, Dr. Gratwick addresses a special Bon Voyage assembly.

Such courses as the Colloquium and the numerous A.P. courses have resulted in a greater emphasis upon the intellectual independence of each pupil. The Community Council, S.V.S.O. and other organizations have provided for a greater involvement by each student in running the affairs of the School. The Goodwill Drive, Settlement Program, and Tutoring Project have engendered greater student interest in the outside world. In relation to these expanding interests, Dr. Gratwick has seen that the physical facilities have grown in equal proportion.

The headmaster's around-the-world tour of exchange schools represents the ever-expanding realms of Horace Mann. There is a dual purpose to this journey. The first reason is to report upon our exchange program, in the hope of seeking

the participation of other U.S. and foreign schools. Dr. Gratwick has said, "The affiliation and exchange program seeks to orient young people to a positive and creative appreciation of peoples of other countries in the belief that such an attitude will lead to peace and good will." The second purpose is to observe different courses and programs; if some of these courses prove to be beneficial, they may be incorporated into the H.M. curriculum. This second purpose will also work in a reciprocal fashion.

In the course of his three-month journey, Dr. Gratwick will visit the Schadowschule in Ber-



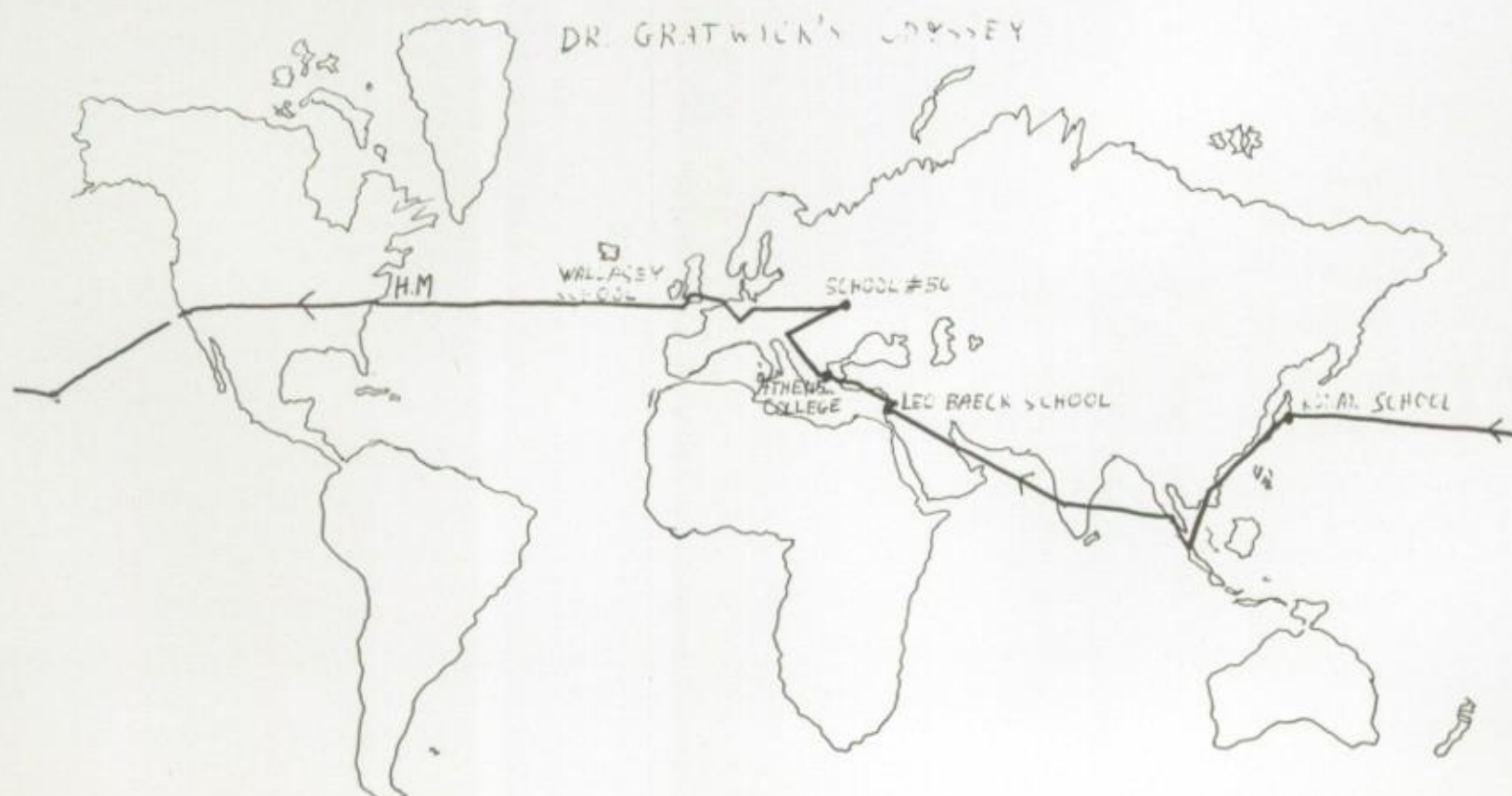
On board ship with Mr. Lin's family.

The Gratwicks are guests in Oriental household.



lin, the Wallasey Grammar School in Liverpool, and the Konan School in Tokyo. Additional stops will be in Greece, to visit Athens College, and in Haifa, to visit the Leo Baeck School. Dr. Gratwick will also visit School 56 in Moscow, hoping to establish a firm affiliation program with that school.

The past and present accomplishments of Dr. Gratwick are indeed impressive. His philosophy that the student should become more and more responsible for his own intellectual growth and social maturation has added to the excellence of the Horace Mann School.





DR. HARRY H. WILLIAMS, Assistant Headmaster

Dr. Harry H. Williams is now entering his third decade of teaching at Horace Mann. Dr. Williams is responsible for the annual task of running the internal administration of the school.

As Chairman of the Science Department, he plans each of the subjects and teaches the Chem Study and A.P. Chemistry Courses. Dr. Williams has also introduced new Advanced Placement programs, summer science projects, and new

teaching techniques aimed at aiding all interested students.

This year in addition to his responsibilities as Assistant Headmaster, he assumed those of Headmaster which he performed ably during Dr. Gratwick's absence. This role was characterized by a vitality in his daily task and a willingness to perform the myriad details of his work.

English

English, in all its diverse aspects, is required each year. The organization of thought and its expression, both oral and written, are the goals of the English Department. Through class discussions and assigned essays the value of precision in thought and articulation in speech is taught.

Each year the student examines various aspects of literature. The material ranges from *The Bible* to Albert Camus, from Charles Dickens to Robert Frost. The student is introduced to a wide spectrum of books in the hope that he will gain a respect and love for the literary experience.

In class discussions there is a constant emphasis on diction and enunciation. Theatre Arts in the First and Second Forms introduces the student to public speaking. Later, in either the Fifth or Sixth Forms, the student is required to attend a special course in speech.

Through all the forms the assignment of essays, varying in length from 150 words for the First Form to 3000 for the Sixth, is an integral part of the English program. At first the emphasis is on correct punctuation, gram-



Mr. Alfred Baruth
Head of English Department



Mr. Robert J. Berman



Mr. Alan W. Breckenridge
Adviser to Lion



Mr. Robert P. Cullen
Adviser to Manuscript

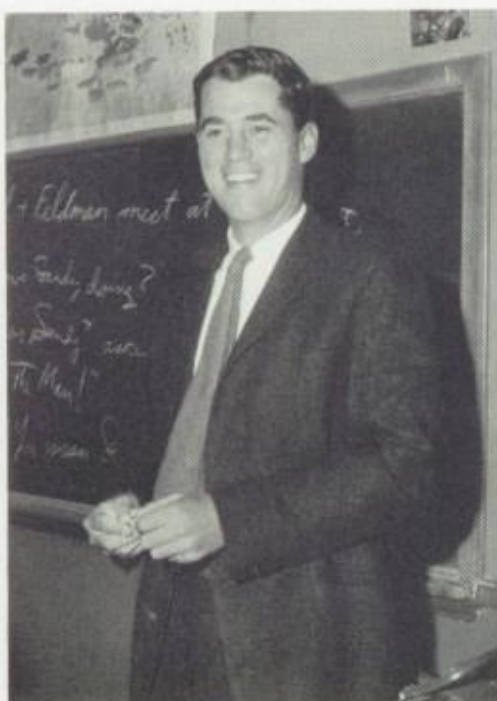


Mr. James A. Hall

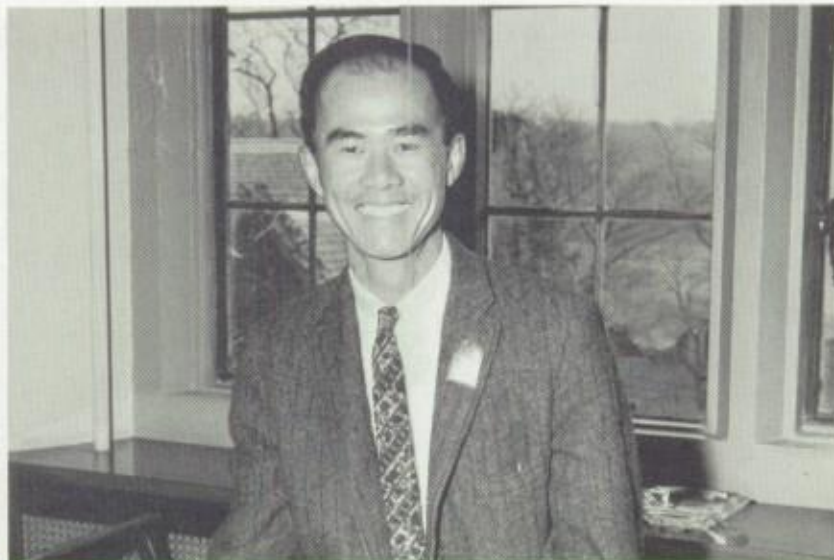
mar, and clarity of expression. Later the ability to analyze perceptively and critically becomes of primary importance.

Those who have excelled in previous years are permitted in the Fifth and Sixth Forms to study in an independent program. The colloquium offers the student a well-integrated program of independent study, small group discussions, and private tutorials.

Thus the Department is a unit consisting of many specialized courses. The six-year program aims at the training of relatively-inexperienced First Formers to be perceptive and creative thinkers as they progress to the senior year.



Mr. Richard A. Warren



Mr. Tek Y. Lin
Chaplain



Mr. Robert A. McCardell
Adviser to Record



Mr. Edward H. Simpson
Adviser to Quill



Mr. Richard P. Wooster

History

The History Department at Horace Mann exposes the student to what has happened in the past, enabling him to interpret the meaning of historical events and their implications in contemporary affairs. It believes that the understanding of past civilizations aids in developing an understanding of the present one.

H. M. students begin in the First Form with American History. The syllabus for this course includes the history of New York State as well as a detailed study of the Constitution.

Ancient and Modern European History are offered in the Second and Third Forms. These courses are arranged so that they provide a continuous span of historical events from prehistoric times to the present. The Ancient History course starts with the civilizations of the Near East, Greece, and Rome and then goes through the Middle Ages to the Renaissance. In the Third Form special emphasis is placed on current events, geography, and economics. In these the student is encouraged to seek out the causes of events rather than merely to memorize facts.

In the Upper School, students are required to take one year of American History. This course carefully examines our country's past. Great emphasis is placed on history as the subject of detailed interpretation. For the highly interested student there is an Advanced Placement honors class. Having completed the minimum requirements of the Department, a Sixth Former can elect to take Far Eastern History or Advanced Placement Modern European History. The emphasis in these courses is once again on interpretation based on facts. Far Eastern History examines the events of the Far East from 2000 B.C. to 1950. Modern European History con-



Mr. Albert M. Briggs
Head of History Department



Mr. Daniel Alexander
Adviser to Forum



Mr. Harry A. Allison
*Director of Admissions
Head of Lower School*



Mr. William R. Clinton
Adviser to MANNIKIN
Director of Guidance



Mr. Philip D. Lewerth
Head of Upper School
Dean of Students

centrates on Europe from 1450 to the present.

Starting in the Fourth Form, electives are offered in Latin American History or African History (given alternately) and Economics.

By offering the student a series of diverse courses, the Department provides an encompassing view of the world's past and the necessary means to understand more clearly the present.



Mr. Ellwood W. Norquist



Mr. Robert H. Wylie

Languages

The year of 1965-66 saw the implementation of the Foreign Language Department, a union of the Modern and Classical Language studies. It not only instructs the students in many foreign languages, but also in the customs and cultures of foreign people as well. The courses stress the four basic skills of conversation, reading, writing, and oral comprehension.

The new Department maintains the academic and extra-curricular opportunities to the student in the field of languages. From the General Language course given in the First Form a student may progress to Advanced Placement courses in French or Spanish, or to high levels of study in Latin, Russian, and German. In the Third Form a student may elect a second language.

In every modern language class, stress is placed on spoken skills, greatly augmented by the use of the school's language laboratory, which was re-equipped this year with visual aids.

The advanced courses in French and Spanish offer samplings of the great literature and culture of the respective countries in preparation for the Advanced Placement Examinations. These language courses fully prepare the stu-



Mr. Thomas P. Reilly
*Head of Language Department
Director of School Affiliation Program*



Mr. Jan Betke



Mr. Robert L. T. Evans



Dr. Aurelio Cuenca



Mr. Nathaniel F. Glidden, Jr.

dents for the College Board Achievement tests.

An extensive system of clubs stimulates interest in foreign languages. These groups offer a unique approach to the social and cultural aspects of a country. Active are the Spanish, Latin, and Italian clubs. The Linguistics Society and the International Council, which runs the Exchange Program, complement these activities. This year the Department also obtained a monthly series of programs for French students through the services of the French Cultural Association.



Mr. Ignatius L. Stojowski



Mr. Burhan Juka



Mr. Eugene D. McNabb



Dr. Eberhard G. O. Nitzsche



Mr. Jose R. Thomas

Mathematics

The mathematics program at Horace Mann teaches the student the "art of logical thinking," a mighty "academic sword" to carry through life. It is the object of the instructor to support abstract theories with practical examples, thereby sharpening the student's ability to understand difficult mathematical problems.

The First Former progresses from a review of arithmetic to an introduction to geometry and algebra.

Elementary Algebra, taken by Second Formers, introduces the basic concepts of first and second degree equations and factoring. Algebra is continued in the Third Form, but the work is more advanced, stressing graphing, logarithms, trigonometry, and functions.

The Fourth Form geometry course takes the student back to the formation of a logical system, in which he is exposed to the concept of a deductive reasoning. In the Honors program, the experience gained in plane Euclidean geometry is supplemented by a brief study of solid figures.

Math V completes the Department's require-



Mr. Joseph Chase
Head of Mathematics Department
Head of Middle School



Mr. George Athans



Mr. Lyall Dean
Assistant Director of Admissions



Mr. Keith W. Dupree



Mr. James D. Greene

ments with the study of trigonometry and advanced algebra. However, most students go on to take a course in calculus. Honors Calculus is the equivalent of a full college course, in preparation for the Advanced Placement examination. Furthermore, it covers the more abstract aspects of higher mathematics.

Although the view of mathematics given at Horace Mann is indeed broad, the training of a disciplined mind is the foremost objective.



Mr. Joseph Purcell
Adviser to Vorpall Blade



Mr. Willem J. van Heeckeren

Science

The goal of the Science Department is to teach a student the value of experiment and to enable him to obtain an understanding of scientific principles. The curriculum ranges from earth science in the First Form to physics in the Upper School. A qualified student may choose Advanced Placement courses in biology, chemistry, or physics.

A course in one of the sciences is more a study of principles than memorization. Some of the courses permit "open-book" exams and thus require no memorization. Instead, reasonable comprehension of the subject is the goal of the course. In order that a student may achieve greater skill, two laboratory periods a week are required in biology, chemistry and physics. In the lab, students perform experiments and relate the concepts they have learned to their observations.



Dr. Harry H. Williams
*Head of Science Department
Assistant Headmaster*



Mr. Clyde M. Hatch, Sr.



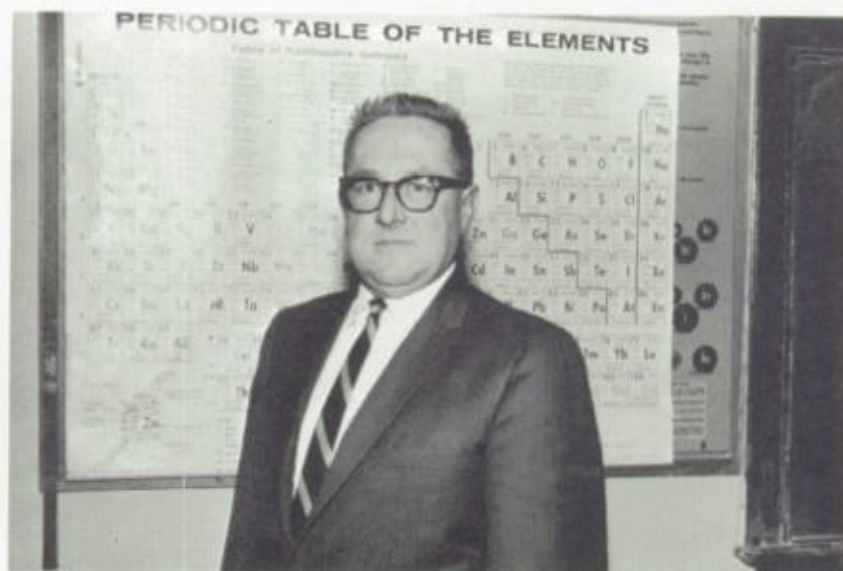
Mr. Albert J. Kroner



Mr. John R. Logsdon

Interested students have many extracurricular opportunities open to them. There is the Summer Science Project, in which intensive investigations in a branch of science are undertaken. Many pieces of special equipment — an analog computer; a decade scaler, which measures radioactivity; a Leitz microscope and others — are made available for experimentation. Aside from the equipment already owned by the School, the student is permitted to purchase certain types of instruments necessary for the completion of his studies.

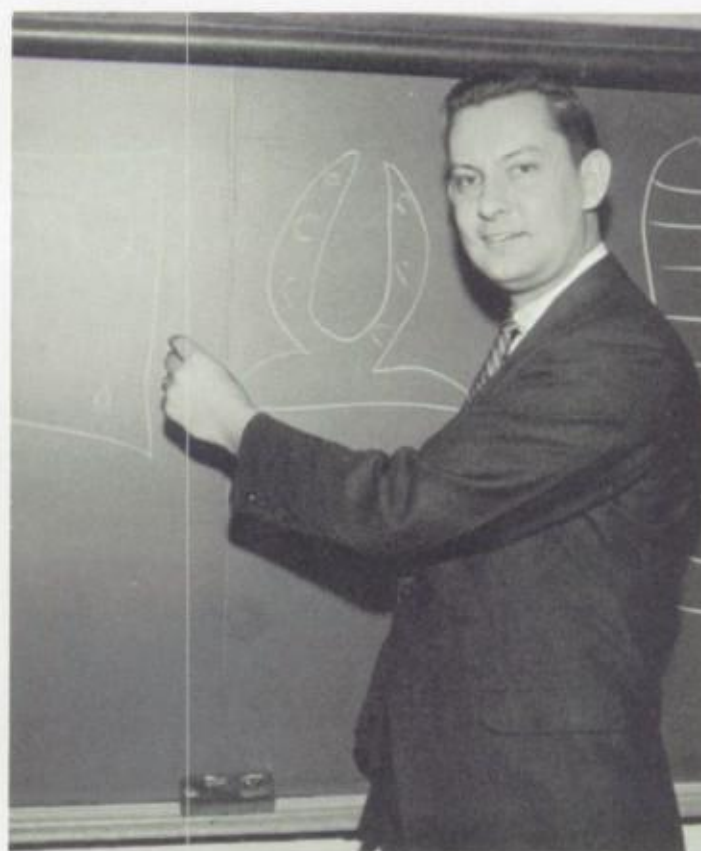
The Science Department, in encouraging the student to combine abstract theory with practical experimentation, thus engenders a high level of interest and accomplishment.



Mr. Harry A. Moody
Adviser to S.V.S.O.



Dr. John Wezmar



Mr. Leonard J. Zakrzewski

Arts

Students are introduced to the H.M. art program in the First Form. Each student studies Studio Arts and Shop for one-fourth of the year.

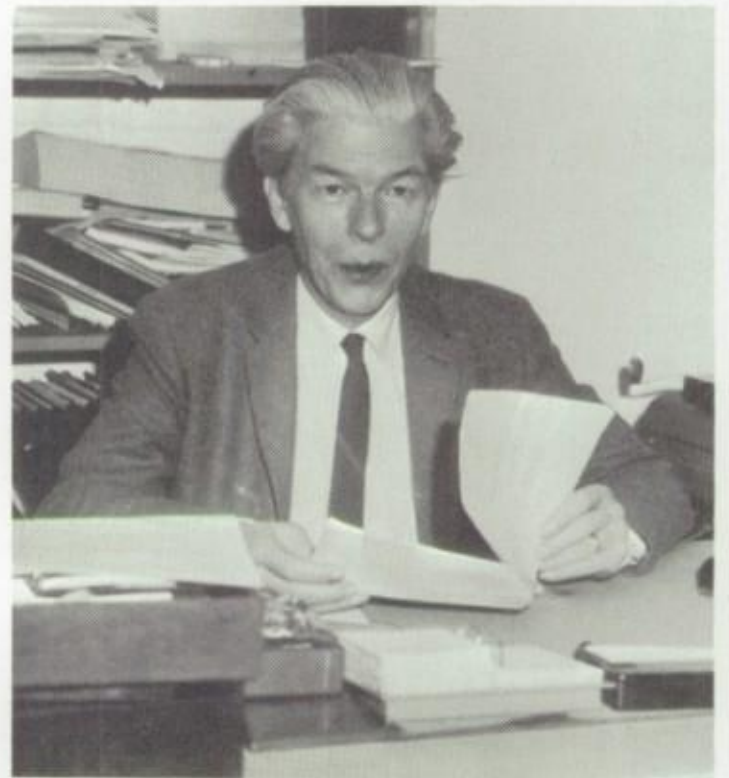
In this manner he can discover for himself any latent artistic talents. In the Second Form, a student is required to choose an art to study for the entire year. Individual attention is given and specialization in the field of his choice is encouraged.

The First Form program includes an introductory course in music for one-quarter of the school year. Second Formers may elect a similar, but more advanced course. Middle and Upper School students may take advanced courses in the theory, history, or appreciation of music. They may also join the Band, Orchestra, or Glee Club, which perform in assemblies and Music Festivals with other schools in the east.

The Art of the Film is taught by means of model films and books on the art of the film,



Mr. George H. Bouwman
Director of Project of the Film



Mr. Frederick H. Little
Director of Dramatics



Mr. Ion Theodore
Head of Art Department



Mr. Johannes F. Somary
Head of Music Department



Mr. Robert L. Arner

culminating in the production of a short story film.

Theatre Arts is required for two months in the First Form and is offered as an elective in the Second Form and the Upper School. These classes stress at first the elements of public speaking and basic acting techniques; then, later, discussions of dramatic styles.

The music and art programs at Horace Mann are two of its most popular activities, fostering an enthusiastic participation on the part of the student body. Geared to the specific desires of the student, they introduce and develop his interests in the fine arts.



Mr. Henry F. Bloch



Mr. Andrew E. Dzelzitis
Director of Clubs
Assistant Librarian



Mr. Wen-Chung Chou

Physical Education

The Physical Education Department plays an important part in the development of the H.M. student, in accordance with the saying, "A sound mind in a sound body." In addition to the regular gym classes, a large number of varsity activities are offered.

Varsity and junior varsity competition are provided in numerous sports during the fall, winter and spring. An extensive intra-mural program, from the First Form through the Sixth, encourages the student to participate in a program of competition more intensive than that of the regular classes.



Mr. Gordon F. Miller
Head of Athletics Department



Mr. Barry Crook

This year, supplementing its usual activities, the School has adopted a variation of the "Outward Bound" program. The objectives of this endeavor are to expose the H.M. students to the environment of the outdoors and thus instill a sense of self-reliance in each boy. There are "Outward Bound" facilities on Four Acres and



Mr. Harry W. Kramp

in Sharon, Connecticut. The former, consisting of ropes which comprise an obstacle course, develops a boy's coordination, balance and stamina. The Connecticut program involves weekend trips to a wooded area where the students sleep in tents, cook their own meals, and learn to be self-sufficient.

In collaboration with the "Outward Bound" program, a "laboratory" experiment in sound physical conditioning, the Physical Education Department provides a unique combination of intensive training and active participation in a variety of sports.



Mr. William Quinn



Mr. Chester C. Slaybaugh





Mr. Peter L. Gucker
Director of College Placement



Mr. Clyde M. King
Librarian



Mrs. Joseph Chase
Social Directress



Mr. Francis R. Morse
Typing



Mr. Carroll P. Gard
Business Manager



Mr. Philip A. Casazza
Bookstore Manager



Mr. John Raffa
*Superintendent of Buildings
and Grounds*



Mrs. Waldemar Stuehmer
Dietician



SECRETARIAL STAFF: *Front Row:* Mrs. Drabek, Mrs. Meyerowitz, Mrs. Hartmann, Mrs. Andros, Mrs. Dunne. *Back Row:* Mrs. Casazza, Mrs. Sullivan, Mrs. George, Mrs. Wharry, Mrs. Lobell, Mrs. Twomey.

In Memoriam



MR. CARL H. CRANDALL

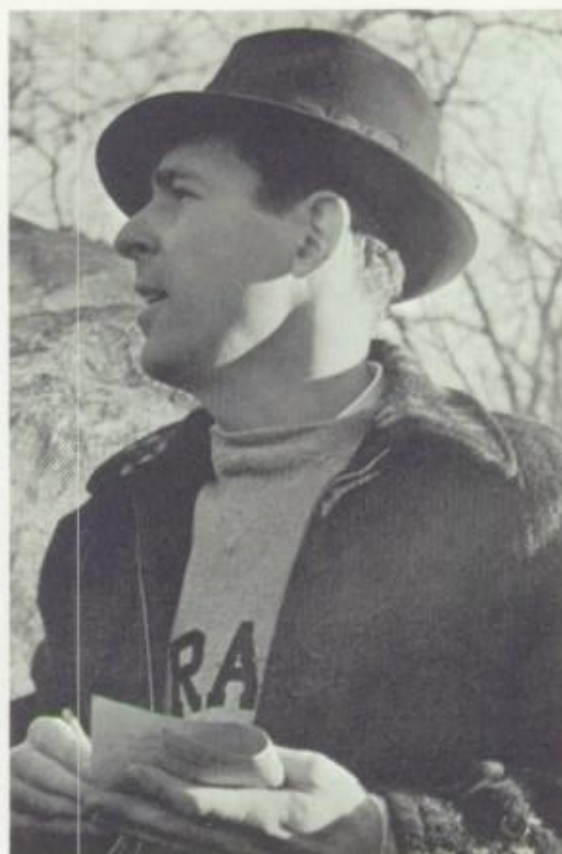
The Horace Mann Community was deeply saddened by the passing of Mr. Carl H. Crandall on July 29. Throughout his twenty-seven years at H.M. he served admirably as both a teacher and a coach; his wit and quiet dedication to his students and his enthusiasm for whatever he undertook will be sorely missed.

In everything he did Mr. Crandall showed a deep concern for his students, and he possessed a rare ability to earn both their respect and friendship. Most of us knew him as a teacher of mathematics; a profile in the *Record* once called his classes "a lesson in informality. There

is an attitude of friendliness that cannot be mistaken . . . which may be the clue to Mr. Crandall's immense popularity." As a tennis coach, he guided his teams to 160 victories in 200 matches. In 1957 he became head of the Middle School, a post in which he served with distinction. He was an avid outdoorsman and often led groups of boys on camping trips in the Adirondacks. In 1951 he developed a new system of guidance for the School.

The 1952 MANNIKIN expressed the School's feelings about Mr. Crandall with the following dedication: "There is . . . one teacher in par-

ticular who represents all that is good in the School. His outstanding ability to put himself on an equal basis when dealing with students has won the respect and admiration of all. His eagerness to help us with a problem whether it concern sine and cosine or forehand and backhand has endeared him to everyone. As a mathematics teacher, as the Director of the Guidance Program, as tennis coach, or in whatever capacity we were fortunate enough to know him, Mr. Carl H. Crandall has demonstrated an equally wonderful personality and philosophy of life. The Senior Class is proud to dedicate the 1952

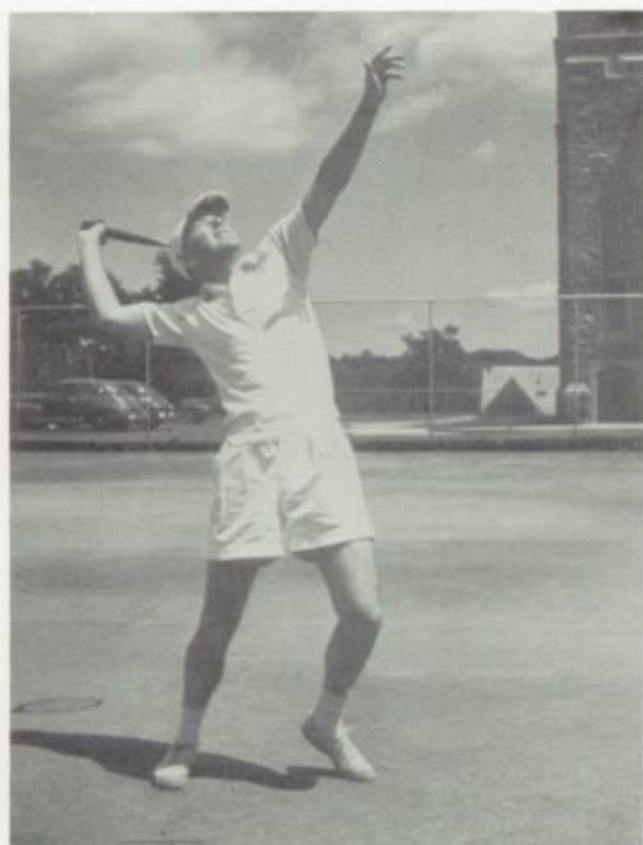


MANNIKIN to a man who has done so much for all of us."

Mr. Crandall received his secondary school education at the Norwich Free Academy in Connecticut and the Hebron Academy in Maine. In 1917 he graduated from Brown University with a Ph.B. in Geology. He earned a B.A. in mathematics at Teacher's College, Columbia University in 1935. Before coming to Horace Mann in 1938, he was associated for many years with the Western Union Telegraph Company, and for three years he was head of a Western Union Telegraph School.

His desire to work with young people was also manifested in his summer activities. He spent many seasons working closely with boys at Camp Moosilauke and Camp Lincoln.

The inspiration that Mr. Crandall provided to both faculty and students lives on after his death. To those of us who knew him, he will always be remembered as a man who devoted his whole life to serving youth in every way he could. As a teacher, coach, adviser, and friend, he attempted to inculcate in his students the values of fair play and honesty — the values he himself held sacred.

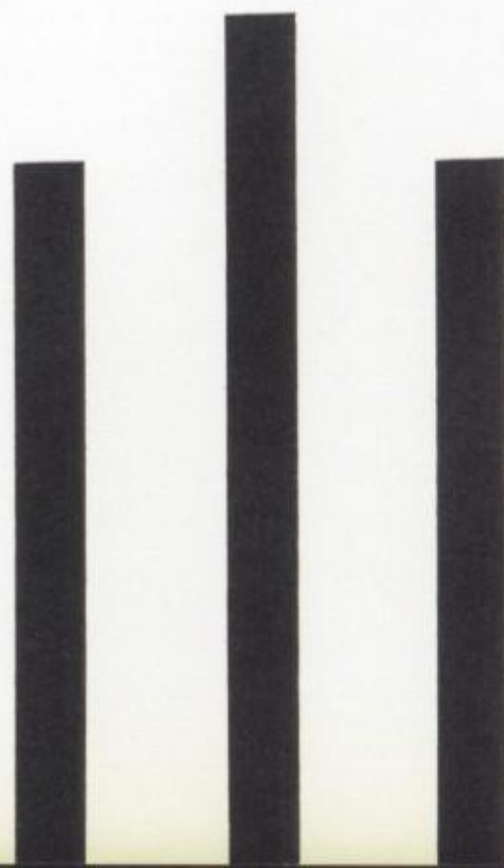




*"Down those high steps we'd run
...to get to school by nine o'clock.
It was quite a chore, which was
repeated in reverse the same
afternoon. It took a lot out of
us, but it was worth it. The
associations and the teaching were
superb."*

— William Carlos Williams

S e n i o r s



Senior History

A clear, warm, sunny day in late September. The proverbial first day at Horace Mann. But this one was different; it was ours—the day it all began . . .

Flowing out of the subways and down the stairs, lost firsties were greeted by the aromatic odors emanating from (we learned later) Lou and Tito's. Then, in rapid succession, the Hill, Pforzheimer, the Music Room, and Mr. Allison (the papa bear).

Finally, we were introduced to our first classes.



Treasurer Bases, Secretary Kalter, Advisor Mr. Mc Cardell, Vice-President Cohen.

Mr. Oliver, known for his spirited wit, taught smatterings of French, Latin, Spanish, Russian, and German, not to mention a few others, in General Language. Reing's 100 amazed everyone, except Mr. Oliver.

In English, among other things, we voyaged with Mr. Wooster to Pitcairn's Island; Resnick never got past the cover. After learning how to spell Mr. Zakrzewski's name, we still had time to build science projects ("Sir, what's that white stuff coming out of the volcano?")



President George Lowe

In math, with Messrs. Athans and Taliaferro, we were baffled by the binary system and strange symbols $HxM = LD.??$ Mr. Moses' tree graphs kept the class swinging.

Mr. Allison, with whom we had already become good friends, expounded upon the relationship between baseball and the Constitution. Book reports were also popular. "No, Goody, *Uncle Tom's Cabin* is not about camping."

Meanwhile, across the field, we were driving the athletic department crazy with the infamous "locker room riots." Though it was quite a while before many of us wore *all* the proper gear or took our first shower, we passed our swimming tests with only a few casualties and were on our way to future athletic success.

As firsties, we had a social life all our own. When we weren't getting buried in ten feet of snow by the Second Form, we were busy ranking each other out. ("I could rank you so low you could play handball off the curb." "Your serve.") We were able to settle down long enough to elect our first officers. Schulman was President; Jellinek, veep; Nath, secretary; and Quinn, treasurer. (All four will be heard from later, in one way or another.)

Then, one fatal night, we held our first—and almost last—class dance. Fifty boys came stag ("What are we going to do, dance with each other?"), but we had fun anyway. When a soccer

shoe was found in the punch we knew it was spiked.

Spring and Class Day. ("How come SENIORS get all those awards?") The 1961 MANNIKIN described us as "so promising", but a cold shudder ran through each one of us at thoughts of the years ahead.

The Hill seemed to be smaller, or maybe it was because we were bigger. With several old faces missing, and some new ones present, we returned as Second Formers. Having been warned not to torment the firsties with elevator passes and other evils, we were forced to search elsewhere for something to do.

We discovered classes. We finally realized why we had been taught to spell. How else could we pass Mr. Dean's math tests? The friendly discussions between Mr. Athans, Keary, and Wouk always kept his classes amused. ("Sir, I believe—" "Quiet, Wouk." "Thank you George.")

In English, Mr. Salman, sitting on top of a huge filing cabinet, tried to explain that there is absolutely no connection between Horace Mann and the workshop in *Oliver Twist*. Mr. Zakrewski was back for a repeat performance of science teacher. Both he and Mr. Alexander were obsessed with themes. "Klein, you will write for me 10,000 words on the history of the rose in Israel. Due tomorrow." In current events, Kutik assaulted Mike Quill.

Languages were taught by a host of unique men: Messrs. Oliver and Dr. Walber in French;



The little three.

Mr. Metcalf in Latin; Mr. Thomas in Spanish.

Athletically, we had become a veritable powerhouse. Though mass salogee games were still the favorite sport, the form football team, led by Hyman, Levy, and Sarasohn, compiled a perfect 2-1 record.

Extra-curricular activities were fun, then. Pasow and Etra edited *The Quill*. A typical headline: Yoyos take over Horace Mann. On stage, "Death Sends for the Doctor", starring Linden, Lowe, and future-thespian Smith, brought the house down. We were sitting too far back to understand what was going on, but the seniors laughed so it had to be good.

On Fridays, the Lower School Science Club provided a convient way to cut gym. Novak

Six years is a long time . . .



had a great time dissecting dead rats. (Phil's greatest claim to fame that year, however, came when he pulled the fire alarm on the second floor.)

No one knew why we needed them, but we elected class officers anyway. Schulman was President again; Levy was veep; Nath, secretary; and Cohen, treasurer. Levy, Sarasohn, Schulman, and Stein represented us in something called the C.C.



Spring came again, and so did Class Day. The 1962 MANNIKIN said, "The Class of 1966 is looking forward to its move up to Tillinghast Hall." True, but at present, we were looking forward to a well-deserved (we thought) summer vacation.

Third Formers, we entered the "big grey building" with great expectations. (Mainly because we had been too lazy to read it over the summer.) The composition of the class had

again slightly changed. Klein had packed up his jacket and gone off to a nameless school in the woods.

The Hill was bad enough; now we were confronted with all those stairs. Despite many protestations ("Why don't they build an elevator up there, anyway?") we found ourselves up at the very top, with Mr. Briggs in Modern European History. "Block, if I can't believe you, a clean, honest American kid, how can *you* trust a Communist?" While Bernstein recited the roster of the U.S. Navy, Singer handed in an unprecedented 97 extra-credit reports, and beneath the surface, Karl Marx rumbled in his grave.

In biology, we never quite figured out why, after guessing wrong the number of windows in the room, we got F's on our lab tests. Mr. Hatch read aloud from *Storer and Usinger*, while Mr. Moody lectured on the effect of buying a Carnival ticket on one's biology grade.

In English, we read, so it seemed, every book ever written. (We learned later there were a few works we had left untouched.) Mr. Berman told us he knew everything; we believed him. Mr. Breckenridge outlawed grammatical mistakes. ("But sir, we don't try to purposely split infinitives.") For those who still hadn't had enough English, Mr. Dean was back again, teaching math. So were Mr. Taliaferro, Mr. Purcell (a frustrated baseball pitcher), and Mr. Crandall, who taught to a standing audience.

We pushed on in languages. Mr. McNabb, a golfer, and Mr. Van Eman, a gymnast, taught French. Señors Cuenca and Thomas taught Spanish. Mr. Metcalf's timely puns livened his Latin classes.

Over in the "Lion's Den" we began to realize our potential. Nath moved up to the Varsity in time to win the Westchester wrestling tournament; Levy began his notorious baseball career.

In the class elections, Nath was chosen President; Kutik was runner-up; Rogowsky, secretary; and Schwartz was left holding the bag. Hyman,

Kalter, Kutik, and Schulman sat on the C.C., which for the last time meant Community Council.

The human growth series was getting to us. Class dances, which were no more, were replaced by temple dances. Glazer and Lowe migrated to a place called the Croydon.

Spring came, and with it, spring fever. Class Day, the 1963 MANNIKIN came close to the truth when it said, "The Third Form exhibited remarkable interest in academic, athletic, and *extra-curricular* endeavors. (Watch that last phrase; it will become very important, as we shall soon see.)

The Year of The Great Unrest. Extra-curricular activities became a matter of life and/or death. ("But I already *have* signed up on every S.V.S.O. committee." "Well why don't you invent a new one?") Sedlis (and sister) and Smith starred in *Inherit the Wind*; Cantor, Glazer, Kutik, and Nath suddenly became fascinated by journalism, of one form or another.

After a reshuffling of officers, Levy emerged as President. Linden held down vice; Lowe was treasurer. Mark Pestronk, as secretary, began the tradition of humorous minutes as the class began the tradition of humorous class meetings. While

Levy and the other officers were gambolling around stage, Sarasohn was constantly adjourning the meetings. The distribution of class pins became a sticky problem.

In English, with Messrs. Bouwman and Lin, we learned about Satyr plays (not to be confused with Seder), horticulture, and the art of safe sleigh-riding. Dewey Dell was everyone's favorite character.

In Chem. Lab, with Mr. Kroner, we learned that test tubes don't bounce—the hard way. "Lind, that will be a black mark in the Domsday book." Dr. Williams and Mr. Moody taught the "theoretical aspects of the course." We



Seniors in class meeting: alert, interested . . .



angled and dangled our way through geometry with Mr. Crandall, (whose ability to hit a moving point, our heads, with chalk was phenomenal) and Captain van Heeckeren, who gave out A+'s like they were going out of style. We cheered as Mr. Taliaferro (whose classes were known for southern comfort) drew his 869th consecutive perfect circle on the board. Keary and Wouk went at it again, but Mr. Taliaferro hushed them both up.

Meanwhile, sophs were sparking many J.V. and Varsity teams: Lowe and Sherwood, soccer; Levy and Schulman, basketball; Kennon, Nath,

and Quinn, wrestling. For the less competitive, "clubbins," Horace Mann's own version of box-ball, became a class fad.

This was the year of *the* human growth talk. For most of us dating became a hobby. In the City, the Flick opened; but the faithful still hung around the Croydon.

With spring came a rather unique institution—sophomore excusal. And then, Class Day and the 1964 MANNIKIN: "After another adventurous year, the Class of '66 looked forward to the year of college boards and Carnival with their customary composure and desire." Indeed, we were ready—though anxious—for the great leap forward.



The perennial barrage of letters: SAT, NMST, PSAT, APS, CEEB. Something was happening—as if we didn't know—indicating the presence of some higher force. Symbolism was in the air.

Moby Dick. We had English with the big three (Queequeg, Tashtego, Dagoo?), Messrs. Berman, Ervin, and McCardell. We enjoyed *the* book, but the movie was a bit more exciting. ("Sir, *what* did you say Ahab's leg is a symbol for?") The rest of the time we were getting interviews for our profiles with "famous people"

—friends of the family, and once again Horace Mann's junior class became a public nuisance.

In physics, with Dr. Wezmar, the law of gravity was applied to grades. Once falling, they decreased at a rate of 32 points/test/test. We also received a free course in home-economics. ("If I ask for hamburger, don't give me steak." Or is it the other way around?)

We trudged up Cardiac Hill for American History with Messrs. Clinton and Lewerth. We applauded when we learned that Strom Thurmond would have been elected President if it hadn't snowed. A privileged few took the A.P. Sample instructions: Put Part I away; find Part II. In the box marked "?" fill in the number of



A favorite senior activity.

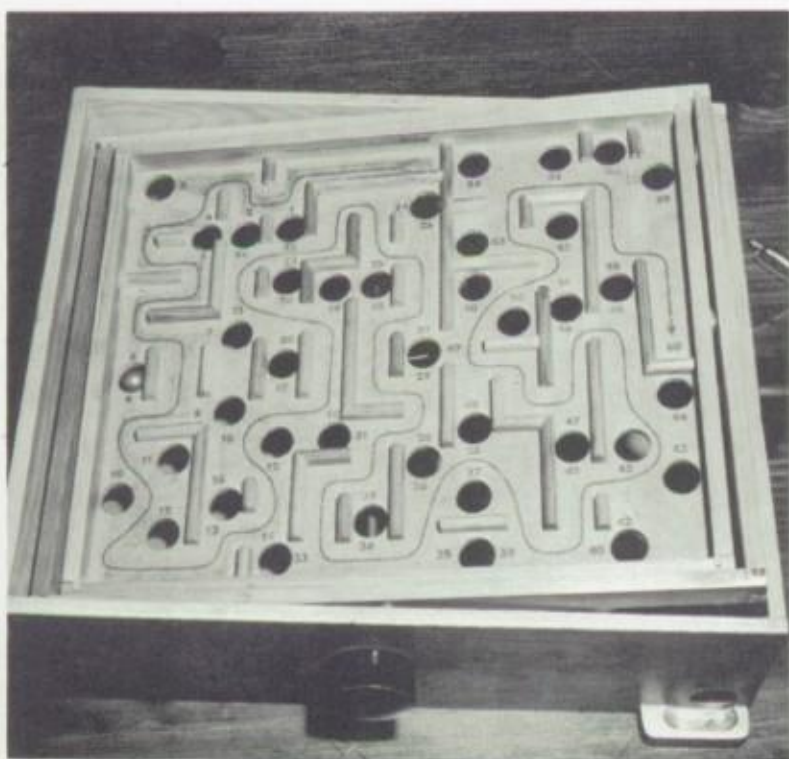
toes on your left foot. Throw away the plastic bag. Take Part I; begin . . . Stop!

Messrs. Chase and Purcell hit us with chalk, gold stars, falling baseballs, aircraft carriers, and two hour tests to take in 35 minutes. "The proof is beyond the scope of the text," (as well as our minds) was a popular expression.

We continued on in Spanish with Dr. Cuenca in Russian with Mr. Reilly and the "big stick," in Latin with Mr. Metcalf, and in French with Messrs. Evans and Juka. At the end of the year, *Our class* had 54% fewer language students. In

speech, Mr. Baruth, with the help of Dale Carnegie, taught us how to charm our girl friends.

In class elections, we elected Seegal (where did he come from?) President. Levy copped the veep spot; Cohen was secretary; and Lowe, treasurer. This was Carnival year and somehow we bumbled our way to success. Despite Raber's suggestions for a theme relating to us—like the Bronx Zoo—we chose the Mardi Gras, and COFO as our charity. Green threatened not to come, but Seegal proposed \$3.50 dues anyway, in order to pay for the lost rings. (Speaking of rings, what ever happened to those class hats, Block?)



"Keep your eye on the ball."

Finally, on the night of February 19, 750 packed the gym to see Dick Gregory, to try to win a surf-board, and to hear Lind and White Fang grunt at each other. The Journal was largely responsible for a total collection of \$4,000.

Meanwhile, College was something else. The boards, interviews with Mr. Gucker . . . the BOARDS! ("Wasn't question 5 the easiest thing you've ever seen? . . . Say, what was the answer anyway?")

Socially, we explored new horizons. Blum,

Polsky, and Sonnenblick were regular's at Il Mio. Glazer held his New Year's Eve party. When there was nothing else to do, rolling in the Land Rover was always fun. Spring vacation found many juniors spreading Horace Mann's fame around Florida.

By a generous process of sharing the wealth, we divied up the next year's positions—and credit. Jellinek grabbed the C.C.; Blank, the S.V.S.O. Kutik gobbled up *The Record*; Cantor, *The Manuscript*; Glazer and Nath, the MANNIKIN.

Warm weather brought study halls on the grass, the beach, and our fifth Class Day. The 1965 MANNIKIN said, "The Class of 1966 should be one of the most successful ever. Next year's seniors will go on to fulfill their potential at H.M." Great things were expected of us, but after five years we were well prepared.

The Senior Year, and with it came College, Leadership, Responsibility, and Fulfillment. But more than this, was a search for a Class spirit, a Class identity. Something which would make our Senior Year distinct—apart from other classes, yet closer to the tradition of seniors at Horace Mann.

A bizarre way of talking . . . But then, you've got those goods. What? S. Manob, Nicknames became popular: "Deece;" "LaRose;" "the Blade."



A tense game of nickel-football.

Cards became a regular Wednesday night activity. Berman told his mother he was going to a MANNIKIN meeting (but then John had a very bad break).

Madness prevailed in the lunch-room. Amid Levy's cries of "Elsie," straw wrappers, dipped in mayonnaise, would go flying up to the ceiling. In keeping with the college pastime, we played trivia. Buckwheat and Alfalfa were invariably answers to any question.

The class elections were characterized by humorous speeches. Lowe was elected President; Cohen, veep; Kalter, secretary; Bases, treasurer; and Dodge, Form Conscience. Class meetings featured Rosenstock's protest against "17 year old Shakespeares," Kalter's five-act plays, and Lowe's debate with Feller over the relative importance of the Senior Chess tournament.

Most of the time, however, we worried about where we would be going (we hoped) for the next four years. We wondered (some of us, at least) when the Harvard acceptances would come in, and about what *really* went on behind Mr. Gucker's closed door. ("Mrs. Sullivan, I've been waiting for three hours . . ." "But Perry has been sleeping here for the last three nights!")

Believe it or not, there was time for classes. In math, with Mr. Chase, we finished the course in time for winter vacation. Mr. Purcell continued to give out gold stars. ("I searched for two hours Feller, but I finally found a mistake on your paper.")

The "go-go boys": Lind, Block, Hammerschlag.



We took histories of all sorts with Mr. Le-werth and Mr. Clinton. While the American History students sweated over G & I's, the Far Eastern boys were amused by the Bonrooki pup-pets and the No plays.

Raskolnikov (would you believe he was Jew-ish?) was a great favorite in English, with Messrs. Baruth ("Boys, when I was your age . . .") and Berman ("Gentleman, Milton is too good for you . . .") The faithful went on in Spanish with Dr. Cuenca, in Russian with Mr. Reilly, and in French with Mr. Juka. We read *Père Goriot* by Castex.

Athletically, we led what was probably the



The cause of all the trouble.

finest group of teams ever assembled at Horace Mann. Knapp and Levine captained the Football Team; Levy and Schulman led the hoopsters to the Ivy Championship and a resounding victory over Riverdale in the Buzzell Game. (You can't stop the Mann.) Weiner, and Sherwood swam to the Ivy League Championship; Quinn and that other Weiner sparked the grapplers to an undefeated season. Even the intramural wrestling team, despite Kalter's absence, won its third straight tournament.

Senioritis (which had begun back in the Fourth Form) became official. Levy gave his

open-house; Glazer his last party. ("I never did like those Croydon kids anyway.") Spring vacation, and many seniors were down in Miami for a final fling in the Florida sun. Motor scooters were very popular. Back home, the Hill was not so bad, now that we could drive up. We still enjoyed glazed donuts at Lou's, even if he didn't give napkins.

The end was rapidly approaching. The C.C. had increased student responsibility markedly. *The Record* was characterized by controversial editorials and constitutional amendments; Ringo graced the cover of *The Manuscript*. MANNI-

KIN meetings sometimes degenerated into social functions, and Mr. Clinton never did find out whether or not Reed's glasses were real, but the "book" appeared nevertheless.

On Class Day we dedicated the MANNIKIN and listened to Cantor give the valedictory. That night, the Prom, at the Plaza, was the climax to a great social year. We took A.P.'s and finals (ba-ha).

The Class spirit, intangible, was in reality with us all along. Hopefully, the MANNIKIN has preserved it.

At Graduation, we heard James Roosevelt; and then, Commencement. . . .

Senior Opinions

Hardest Worker

Richard Feller
Paul Alper
Elsie

Most Sincere

Peter Dodge
John Block
Barry McGuire

Best Student

Richard Feller
Philip Novak
Raskolnikov

Most Versatile

David Cohen
Richard Feller
Phil Frankel

Most Spirited

Peter Brooks
Robert Prince
Spanish Rioja

Most Likely to Succeed

William Kutik
Alan Bernheimer
Prince Charles

Done Most for H.M.

Michael Jellinek
Ken Blank
George Keary

Most Ivy

John Berman
Raymond Levy
Tillinghast Hall

Most Respected

Jay Cantor
David Cohen
Hugh Hefner

Most Independent

Mitchell Green
Edward Leiter
Subway

Most Intelligent

Jay Cantor
Drew Kalter
Odd-Job

Favorite Sport

Baseball
Basketball
Clubbins

Favorite Singing Group

Beatles
Rolling Stones
Block, Lind, Hammerschlag

Best H.M. Social Event

Prom
Glazer's Parties
Finals

Favorite College

Yale
Harvard
University of Saigon

Favorite T.V. Show

Man From U.N.C.L.E.
Batman
Captain Kangaroo

Favorite T.V. Personality

Bill Cosby
David McCallum
Mr. Greenjeans

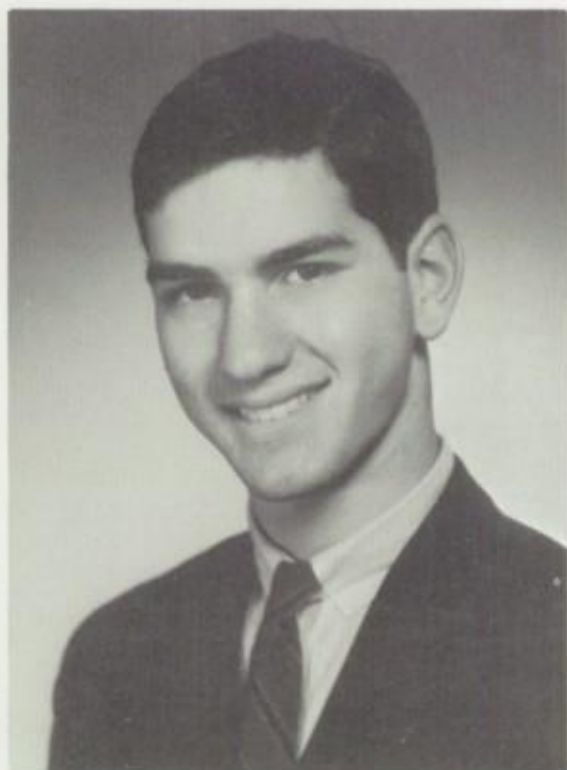


PAUL ALPER

Paul was one of the better-known members of the class, for reasons that bordered on the humoresque. Establishing his position as class wit from the First Form, Paul's collection of jokes endeared him to all. Not to be known for this talent alone, "Alps" (as he was commonly known) plunged headlong into the academic world; he took A.P. courses in both Modern European History and American History. Paul also joined both the History and Finance Clubs and headed the Audio-Visual Committee. Early arrivers on school mornings could always expect a cheery greeting from Paul, habitually seated at the switchboard, analyzing the latest reports in *The New York Times*.

JONATHAN ALTMAN

Jon's friendly, outgoing personality earned him many close friends. Jon's business ability made him a member of the *Record* Business Board for three years, and he became an outstanding Business Manager as a senior. Jon also spent an unusual amount of time and effort helping others; he worked on four S.V.S.O. committees and was a member of the Saturday Settlement Program for two years. Outside of school, Jon devoted much time to the Jewish Guild for the Blind. A fine SCUBA diver, he became an instructor for Mr. Kramp as well as Manager of the Swimming Team.

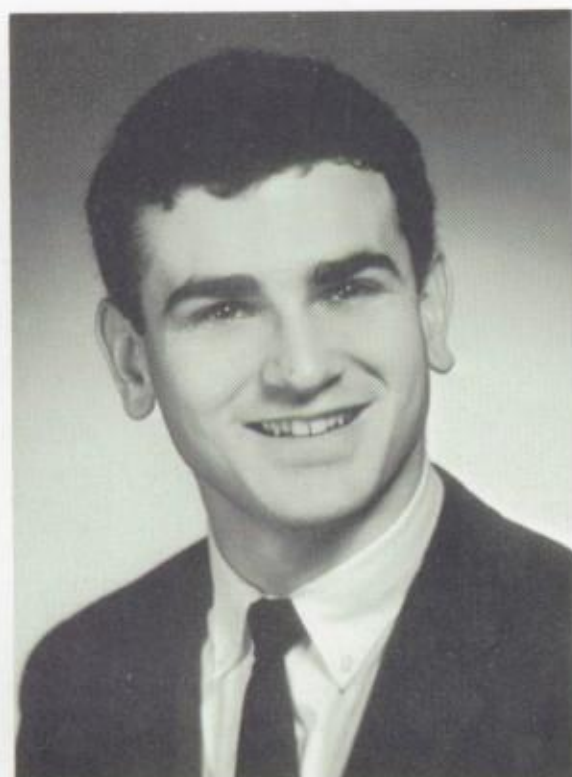


ANDREW BALDWIN

For four years at H.M., Andy's levity and amiability brought a relaxing spirit to the Class of '66. He served the School as a member of the Faculty Lunchroom, Bookstore, Messenger, and Coordinating Committees. He also devoted his time to the Saturday Settlement Program. Andy's musical talents marked his stay at H.M. As a veteran violinist in the Orchestra, and as Orchestra Librarian, he helped to build the instrument section of the Music Department. Also, Andy worked as a volunteer instructor in his temple's Sunday School and was President of its Youth Group. Andy's good nature and carefree attitude contributed greatly to strengthening the class.

THEODORE BANK

Ted's five years at Horace Mann were spent in a variety of activities. He was an active and efficient runner for the Messenger Committee of the S.V.S.O. and successfully tried his hand at dramatics several times. An Honors Math student, Ted also found time to be an integral member of the photomicrography project in his senior year. Ted was a J.V. swimmer in the Fourth Form, and played soccer as a junior. Free of school, Ted most enjoyed tinkering with cars, and his own gold "Vette" will not be forgotten. Ted will be remembered for his quick wit and his willingness to devote himself completely to any worthwhile project.



WALTER BASES

Walter's stay at Horace Mann was marked by his individuality. One of the Form's best Thespians, "Terry" began his acting career in *Inherit the Wind*, portrayed a memorable Stephano in *The Tempest*, and had another major part in *The Caine Mutiny Court Martial*. A talented speaker, his impromptu remarks swept him to the office of Senior Class Treasurer. One of Mr. Reilly's Russian scholars, "Terry" was President of the Russian Club as a junior and became Czar in his senior year. Much of Walt's free time was devoted to working for the School on the Faculty Substitute Committee and the *Manuscript*.

THEODORE BENZER

Though Ted joined the Class of '66 in the Fifth Form, he quickly adapted himself to the demands of H.M. life. Almost immediately, he proved to be a top scholar, especially in math and science. A National Merit Semi-finalist, he took A.P. Calculus as a junior and A.P. Physics and Chemistry as a senior. He was an active member of the Math Club and the Computer Project. Eager to be of assistance, Ted was on the Saturday Settlement Program and lent a hand to the S.V.S.O. as a Bio. Lab Assistant and to the theatre as a member of the Stage Crew.



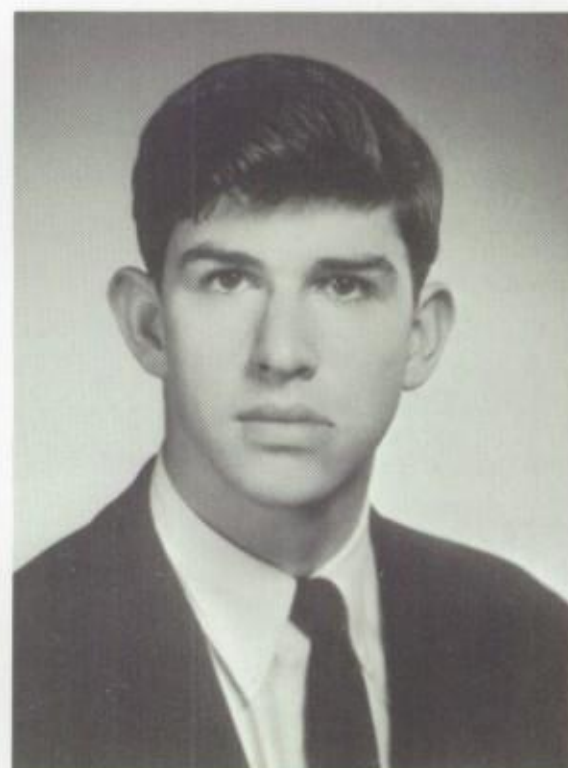


JOHN BERMAN

John reflected his many talents during his productive four-year stay at Horace Mann. Diligent and creative, John was an inspiration to all those who knew him. As Assistant Editor of the MAN-
NIKIN, John's perseverance was exemplary. He donated his Saturday mornings to the Settlement Program. John also labored for the S.V.S.O. and was appointed Chairman of the Coordinating Committee in his senior year. Athletically, John was a member of the tennis squad as well as Manager of the Varsity Basketball Team. The long trip from Sutton Place was worthwhile for John.

ALAN BERNHEIMER

A sensitive and introspective person, Alan made the H.M. Theatre and the Franklin Press his second homes. After playing the boisterously funny Trinculo in *The Tempest*, Alan starred as the paradoxical defense attorney in *The Caine Mutiny* and directed the Second Form play. Having served as Assistant Editor on *The Record*, Alan became Associate Editor in his senior year. One of the truly scholarly members of the class, Alan brought his deep intellectual involvement to three years of Honors English, one year of the Colloquium, and A.P. courses in American History, French, and Mathematics. Always vibrantly alive, Alan never lacked insight or understanding.



PERRY BERNSTEIN

Perry was the Form's history and political science expert. Though he never did manage to complete his book on Japanese shipping in World War I, his knowledge of history was indeed remarkable. It was only natural that he would excel in both A.P. American and A.P. Modern European Histories. He was equally interested in current events and expounded his views in the Political Science Club and the Debating Society. A delegate on ECMUNC as a junior, Perry was Co-Chairman of the project as a senior. Perry's interests extended beyond Horace Mann; he spent most of his time outside of school visiting museums.

KENNETH BLANK

Ken has always been very active in all phases of school life, and has distinguished himself by his service as S.V.S.O. Chairman. His classmates have shown their great respect and esteem for him by electing him twice as a representative to the Community Council. Ken was a member of Mr. Quinn's Wrestling Team for three years, coming up with many decisive varsity victories. He has also written about his favorite sport for the *Lion*, and was made Senior Editor. Besides Ken's numerous extra-curricular activities, he made his home on the third floor—taking practically every science course H.M. has to offer.



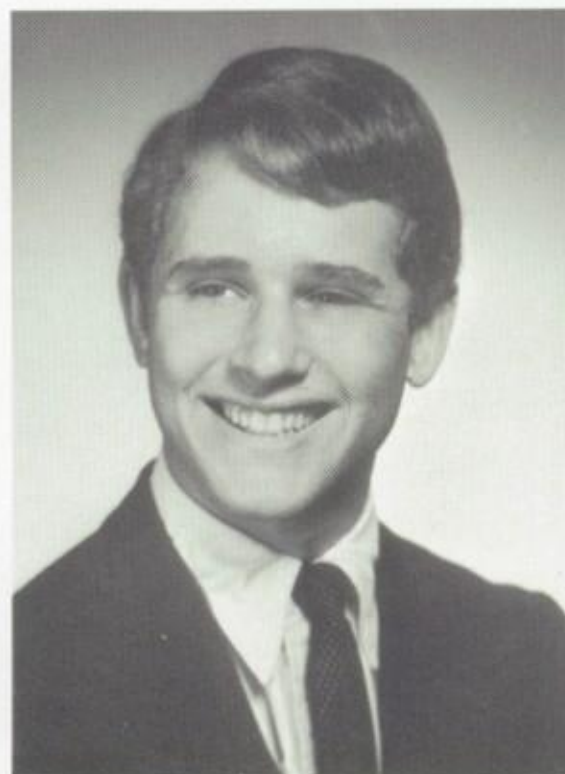
JOHN BLOCK

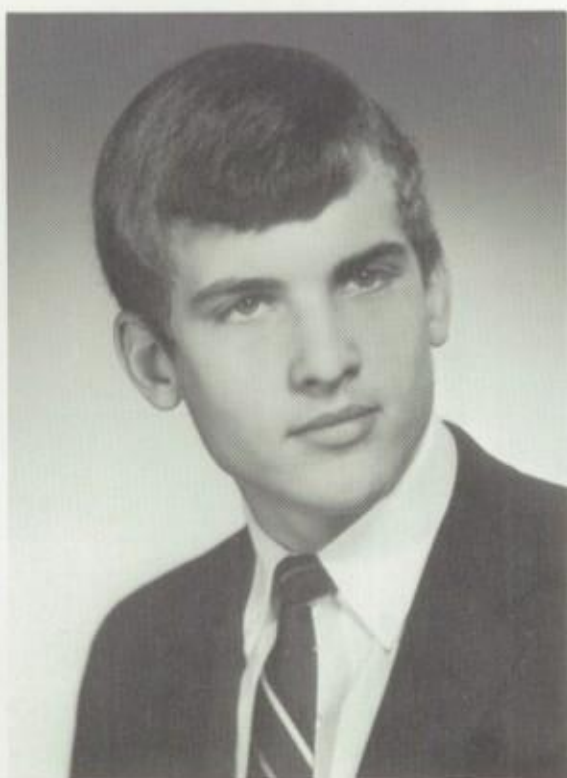
John was one of the "coolest" members of the Class of '66. "J.B." served as Chairman of the Goodwill Drive, worked for the Saturday Settlement Program, and was Vice-President of the International Council. He spent three seasons on both the Winter and Spring Track Teams. John was best known as one of the class's foremost social leaders. He was a major proponent of using the Senior Lounge for impromptu Friday afternoon discotheques. John will be remembered for his active sense of humor and his class hats.



MYRON BLUM

Myron stayed light-hearted during his six years atop the hill. He was very active in the S.V.S.O. as a member of the Messenger, Social, and Emergency Committees. "My" was also a member of the *Manuscript* Business Board and an officer of the Russian Literature Magazine. His lively and enlightening remarks always added a touch of wit to the meetings of both the Spanish and History Clubs. As Treasurer of the Inter-School Cerebral Palsy Chapter, Myron worked diligently and was a definite asset to the organization. Myron's polished air and gentlemanly manner made him many friends at H.M.





PETER BROOKS

Peter's achievements at Horace Mann were many and varied. A fine athlete, Peter was an enthusiastic member of both the Varsity and Junior Varsity Swimming Teams. Peter was also the Vice-president of the SCUBA Club. Peter's major interest, however, was music. Not only was he President of the Glee Club in his senior year, but he also became well-known for his oriental version of Barry McGuire in the Senior Far Eastern History class. He was also a member of Horace Mann's official folk singing group, The Travellers Three. A great singer and a sincere friend, Peter was truly an asset to his class and to his School.

RAYMOND BROWN

As soon as Ray entered H.M. in the Third Form, his ferocity on the gridiron became common knowledge. One of Mr. Quinn's top linemen, "Rosey" played three excellent seasons as a guard and linebacker. In his senior year he was cited for Honorable Mention on the All-League Team. In the Spring, Ray ran the low hurdles for the Track Team. He was an eager member of the Saturday Settlement Program and one of the S.V.S.O.'s hardest workers. He was one of the most cheerful and amiable members of the Form. In all that he did, Ray was respected and admired by his classmates.

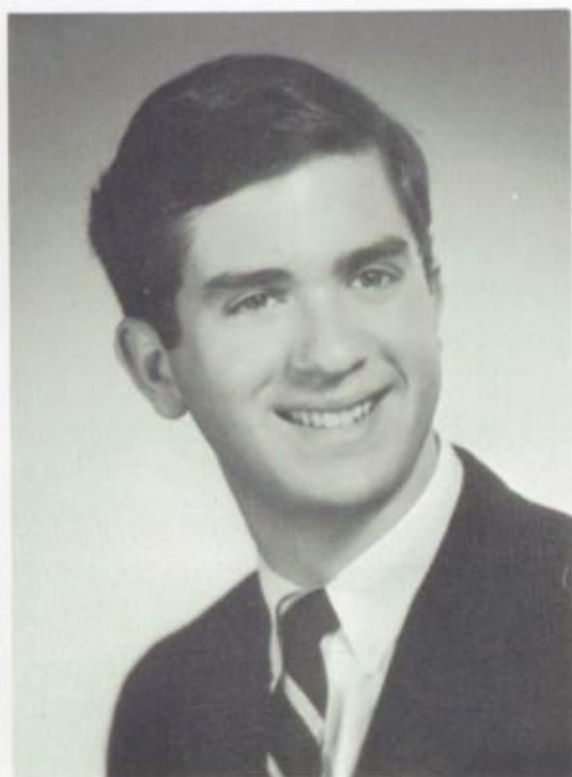


JEFFREY BURNHAM

Jeff's diligent work and enthusiasm distinguished him in several different areas of school life. He was a member of the Appointments and Emergency Committees and became Chairman of the Messenger Committee as a senior. His contribution to H.M. publications included his work as Business Manager of the *Record* and Assistant Business Manager of the *Manuscript*. He was also a member of the J.V. Soccer Team. As a musician, Jeff was a drummer in a band out of school. His outgoing personality, combined with his willingness to do the hard work required in his activities, gained for him the respect of his classmates.

ALFRED JAY CANTOR

Jay was one of the most respected members of the class. His overwhelming knowledge of literature; his essays, such as "Ahab: The Beat Hero"; his excellent poetry; and his sensitive film-making were as perceptive as they were stimulating. Having read everything from Kierkegaard to the poems of Hemingway, he was made Editor-in-Chief of the *Manuscript*, Associate Editor of the Forum, President of the Debating Society, and Chairman of the Publicity Committee. Jay was also elected Senior Representative to the J.A.C. His gentle nature and profound understanding made him an excellent friend.



JEFFREY CHESTER

As soon as Jeff entered H.M. in the First Form, his extraordinary talent in the performing and creative arts was recognized by the class. His exhibits in various media were often found in Gross Hall, while his strong bass voice dominated the Glee Club for four years. Out of school, Jeff devoted a great deal of time to the Inter-School Chapter of the United Cerebral Palsy, becoming Chairman during his senior year. He represented the class through the Middle and Upper School years as a member of the Social Committee, and as a senior, headed this group.

DAVID COHEN

Dave was H.M.'s version of the Renaissance man. Academically, he not only was a National Merit Semi-finalist, but also a Colloquium scholar and French and Math Honors student. Politically, it seemed as if he were a permanent alternate to the C.C. Following a term as Class Secretary, he capped his career as Vice-President of the Senior Class. Athletically, he distinguished himself as a Varsity Wrestler for two years. Dave also served the School as Chairman of the Community Spirit Committee in his senior year. Dave's strong character and individualistic outlook on life made him a valuable member of the Class of '66.



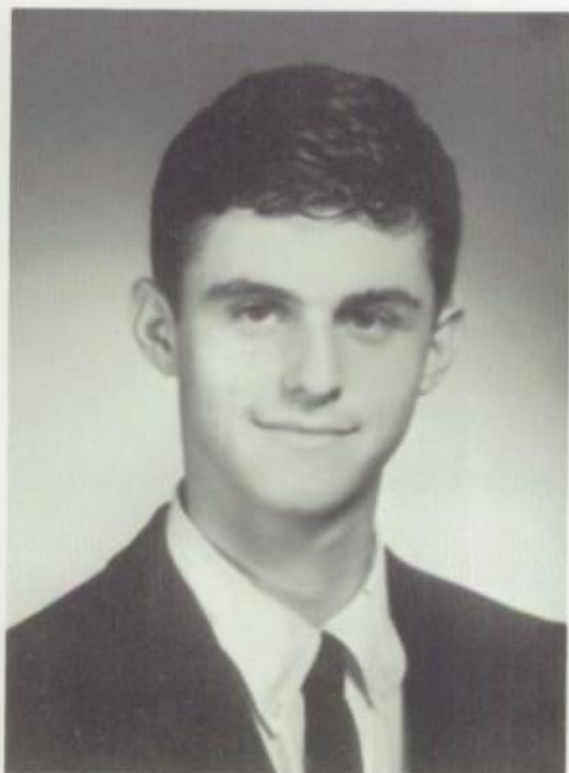


PETER DODGE

From Peter's first days at Horace Mann, he has distinguished himself as a leader. An active member of the Community Council for each of his four years here, Pete was elected its Secretary in his senior year. Athletically, Pete was exceptional. A J.V. basketball player for a year, Peter was also an outstanding member of the Tennis Team. Additionally, he was a leading slugger on the Baseball Team for two years. Deeply interested in religion, his sincerity and amiability were qualities admired by all. Pete's profound concern for others made him a respected member of the Form.

JOHN ERDMAN

John was one of the quieter members of the class, but he was by no means idle. John was Secretary of the Russian Literature Society, and an avid theatre-goer. He was instrumental in the formation and publication of the *Russian Review*. John, however, was well-versed in all forms of literature. He also participated in activities outside of school; he was a worker for the Inter-School Chapter of the United Cerebral Palsy. Above all, John was the kind of student who was an expert in many diverse fields. He was a sincere gentleman in all his years at H.M.

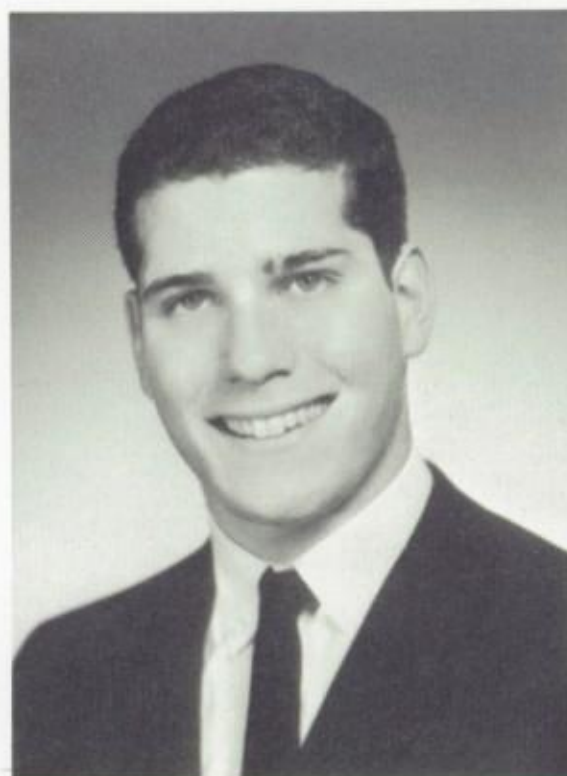


WILLIAM ETRA

Bill was one of the most diligent workers of the Class of '66. His unassuming sincerity resulted in numerous accomplishments. Though an honors student in History, English, and French, Bill's success in extra-curricular activities most marked his years at H.M. As Chairman of the Tutoring Project he made his greatest contribution to the School, and achieved his greatest personal fulfillment. Bill's interest in politics was manifested in school through his work as Co-Chairman of ECMUNC and Associate Editor of the *Forum*; outside of school, Bill was a member of the Benjamin Franklin Reform Democrat Club. Through his work at school, and through his personal dedication, Bill's years at H.M. were meaningful and quietly inspiring.

RICHARD FELLER

Richard was one of the foremost scholars in the class. A Merit Semi-Finalist and member of the Colloquium, he took Advanced Placement courses in French and American History. Not merely academically inclined, Rich displayed diversity in his extra-curricular activities. As President of the Chess Club, he made chess one of H.M.'s most popular pastimes. Rich was President of the Linguistics Society, Contributing Editor of the *MANNIKIN*, and an Assistant Editor of the Manuscript. He also started on the Varsity Football Team. During his fruitful years at H.M., Rich contributed much to the School and was respected by his classmates for his devotion, perseverance, and intelligence.



RICHARD FORREST

Richard was one of the Form's top scholars; he took seven Advanced Placement courses in his five years at H.M. Outside the School, he studied science at Columbia University's Science Honors Program and participated in the New York University Science at Work Program. Rich was also an active member of the Form outside of the classroom; he was Editor of the *Vorpall Blade*, Vice-President of the Math Club, and President of the Astronomy Club. He also helped to organize the Advanced Placement Physics Program and participated on the Model United Nations Delegation.

CORY GANN

Cory was active in most areas of Horace Mann life. As a student, he successfully participated in the Spanish Honors program and took the Advanced Placement course in that subject. As an athlete, he constantly shot under par for the Varsity Golf Team. Cory was also a productive member of the *Record* staff and a regular in the Debating Society. He was elected Secretary of the Chess Club this year. An able musician, Cory studied both piano and guitar, and for the past two years the Saturday Morning Tutoring Project has benefited from his devoted service. Cory's quiet humor and determination made him a valued member of the class.



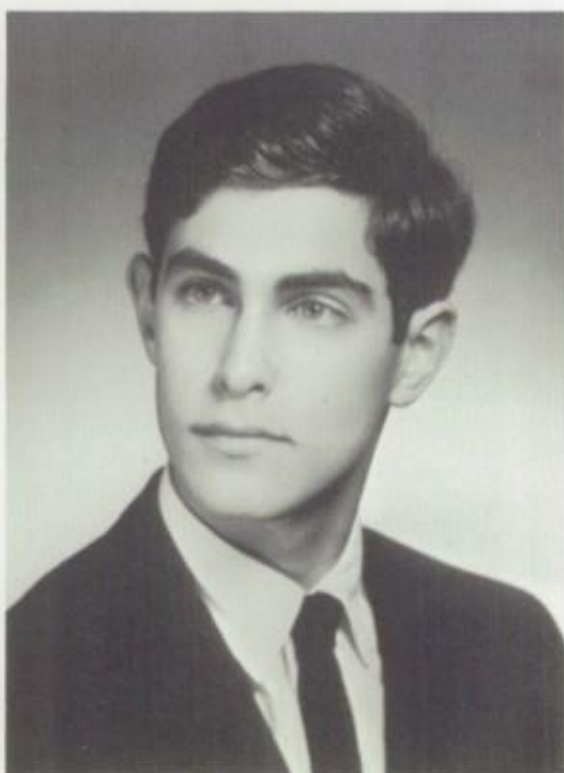
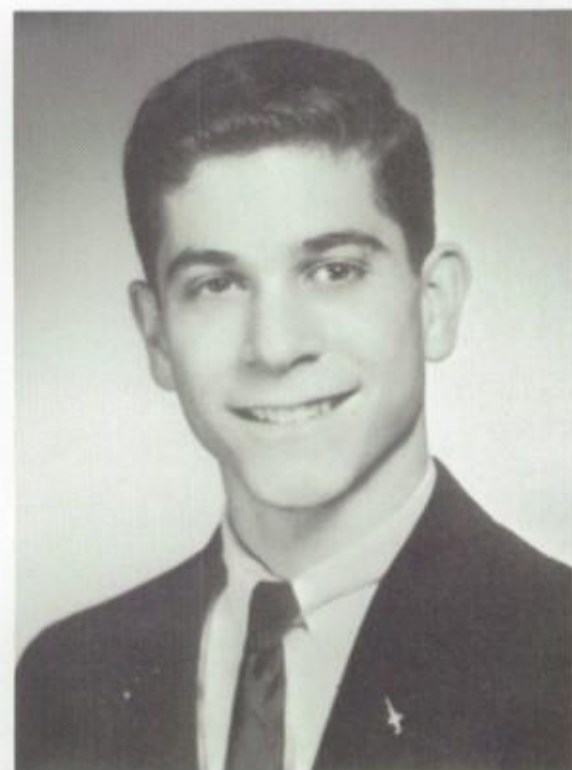


RASHI GLAZER

A refreshing vitality — manifest in all of his activities — brought Rashi success in many areas of school life. He climaxed his academic career by taking three A.P. courses in his senior year. An interest in others led to his participation on the Tutoring Project and Goodwill Drive. He was a representative to ECMUNC and a member of the C.C. Athletically, he played for three years on the Tennis Team. His greatest interest, however, was journalism, and he was selected Editor of the MANNIKIN in his senior year. Outside of school, Rashi's flashy red hair and cheerful disposition made him a well known figure around New York, and his infamous parties will long be remembered.

PAUL GOLDEN

Even though Paul entered Horace Mann in his junior year, his quiet, unassuming manner won him many friends. Although he entered relatively late, he quickly proved himself an able student, taking both Honors Math and French. His admirable academic record was surpassed only by his achievements as an athlete. On the Varsity Track and Cross Country Teams, his speed and endurance made him a valuable member of both squads. Whenever he wasn't occupied, Paul divided his time between the International Council and the Chamber Music Group.

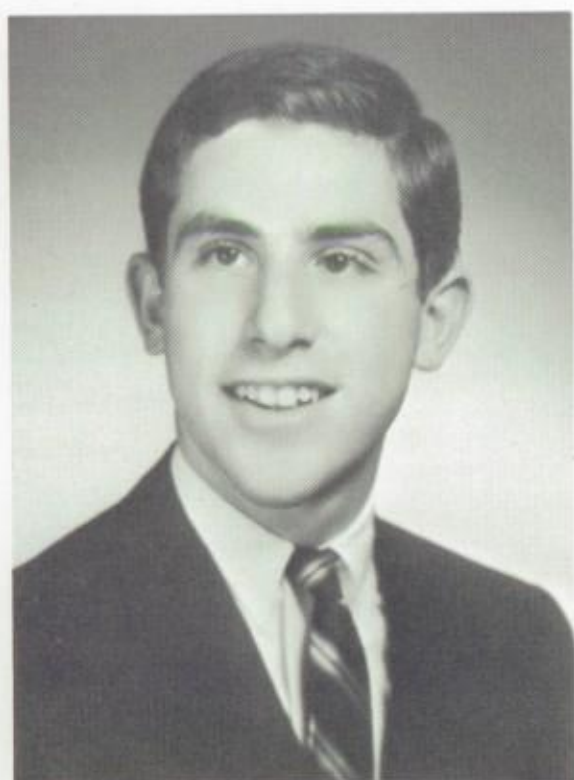


ROY GOTTFRIED

Roy combined an amiable personality with great academic ability to fashion a successful six-year career at Horace Mann. During his senior year, Roy took three honors courses — Spanish, History, and Colloquium. Roy's chief extra-curricular activity was his work on publications. He was an Assistant Editor of the MANNIKIN and Managing Editor of the *Record*. Roy added his talents to other areas too. He was an actor in *Inherit the Wind*, a member of the Spanish Club for three years, and Co-Chairman of the Bookstore Committee. In all that he did, Roy's exceptional ability and extraordinary good humor were evident.

MITCHEL GREEN

Mitchel's contribution to the Class of '66 was largely in the field of poetry. He was Assistant Editor of the *Manuscript* and one of its most frequent contributors. Mitch had a great love for two o'clock coffee and all-night cafés. His irreverent philosophy was a strange mixture of Bob Dylan, Albert Camus, and Dylan Thomas. His life was ruled by a love for literature and writing. Mitch's individualistic character and social ease gained him many friends. He was President of the Jazz Club and one of the most active members of the Library Committee. Combining a deep sensitivity and a love of the absurd, Mitchel was an interesting addition to the Class of '66.

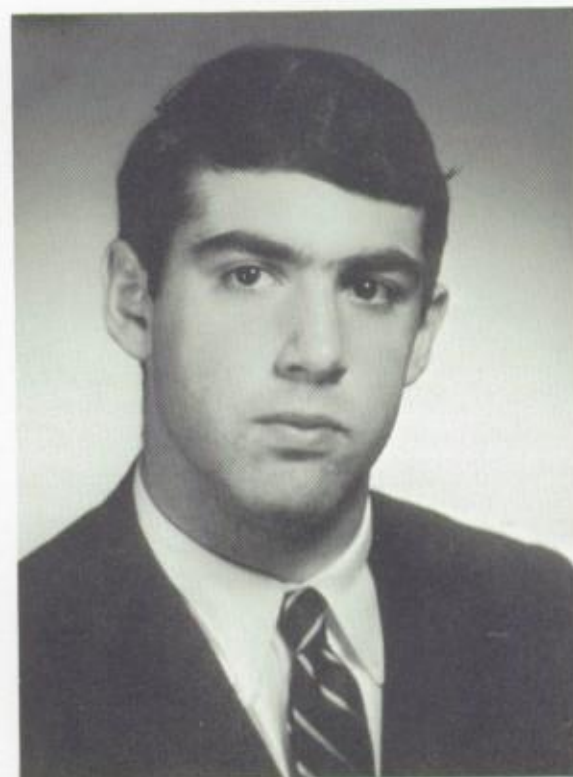


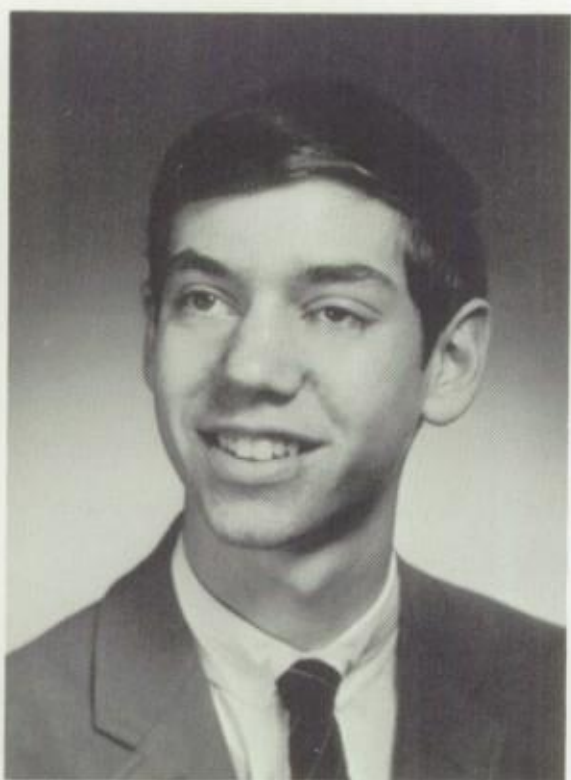
EDWARD GROSSMANN

Ed was one of the original members of the Class of '66 and one of the Form's most willing workers. He served on the Emergency, Coordinating, and Appointments Committees, becoming Chairman of the last in his senior year. Ed also worked for the MANNIKIN, and in the Fourth Form he served as Manager of the Varsity Tennis Team. During the summer recess, Ed has traveled in Europe and Israel, where he has spent several summers. His impeccable attire and flawless taste made him one of the best-dressed members of the class; his suave and debonair appearance won him many close friends.

MARK HAMMERSCHLAG

Mark was active in both athletics and academics at H.M. He was an Honors French student for three years, represented his home-room in the C.C., and worked actively for various S.V.S.O. committees. However, Mark will best be remembered for his athletic achievements. He pitched three years for the Varsity Baseball Team and started at center for the Football Team. His unique balance and prowess were even more appreciated in his dance instruction in the Senior Lounge. An interest in helping others led Mark to work for the Tutoring Project. Mark's purposes at H.M. — the acquisition of both an excellent education and athletic experience — were certainly realized in his six years here.





STEVEN HARVEY

Steve injected a quiet dignity into all that he undertook. Although his actions were unobtrusive, they were valuable to the community. Working for the S.V.S.O., Steve made his greatest contribution to Horace Mann serving on a multitude of committees. The Messenger and Library Committees benefited from Steve's exemplary service. He was also interested in languages, taking Honors Spanish and serving as President of the Latin Club. His great interest in sports enabled Steve to gain an editorial position on the *Lion* during his senior year. A true gentleman, Steve was a credit to the Class of '66 in all that he did.

CLYDE HATCH

"Chick" quickly manifested his talents in math and science. He took honors courses in Geometry, Math V, and Calculus. As a Biology Lab Assistant, Chick was able to devote much of his time to the sciences. After four years of hard work he became Chairman of the Lab Assistance Committee of the S.V.S.O. On the field, in his sophomore year Chick played J.V. Football and Baseball, and in his junior and senior years he was a member of Mr. Miller's Varsity Baseball Team. Chick's quick wit and deep concern for his classmates made him well-liked by all.



JEFFREY HELEWITZ

Jeffrey distinguished himself in many areas of Horace Mann life. He not only carried History and French Honors courses, but also was an active member of many S.V.S.O. committees. He was Vice-President of the Russian Literature Club and Associate Editor of the *Russian Review*. Jeff was also elected Vice-President of the History and Spanish Clubs. He was active outside Horace Mann as a worker for the Inter-School Chapter of Cerebral Palsy and a volunteer in the Braille Library of the Jewish Guild for the Blind.

RUSSEL HERZ

In his four years at Horace Mann, Russel succeeded in winning the admiration of his classmates. His speed won him the Captaincies of the Track and Cross Country Teams in his senior year. Russel's talents also included the literary; he was chosen Editor of the *Lion*. On the S.V.S.O. he worked hard on several committees, especially as Chairman of the Bookstore Committee. Russ was an ardent member of both the Latin Club, and the Saturday Settlement Program. Three years of work on the Program led to his Chairmanship of that organization as a senior.

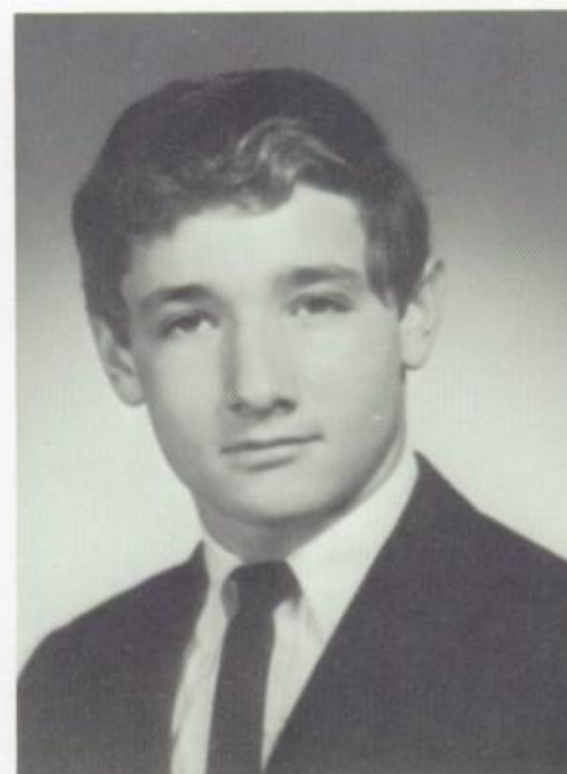


THOMAS HESS

For five years Tommy brightened up the sometimes somber feelings of his fellow classmates. Never angry or annoyed, never depressed or quarrelsome, Tommy always found time to listen to the problems of his friends. He gave of himself willingly to the Inter-School Chapter of the Cerebral Palsy. Tommy was very active in many extra-curricular activities offered at Horace Mann. He served on several S.V.S.O. committees and was Secretary of the Spanish Club. He was cast in a leading role in *The Caine Mutiny Court Martial*. But the respect which he won from his friends was Tom's greatest accolade.

LAURENCE HYMAN

Larry was one of the most remarkable members of the Form, participating in almost every aspect of school life. One of the top students, he maintained his outstanding record while taking many honors courses. A member of four clubs, Larry was also a Senior Editor of the *MANNIKIN*. He was elected to the C.C. as a Representative and as an alternate, and twice to the J.A.C. A fine athlete, Larry was on the J.V. Track and Wrestling Teams, and in the summer he worked as a lifeguard. Larry was one of the best-liked members of the Form.



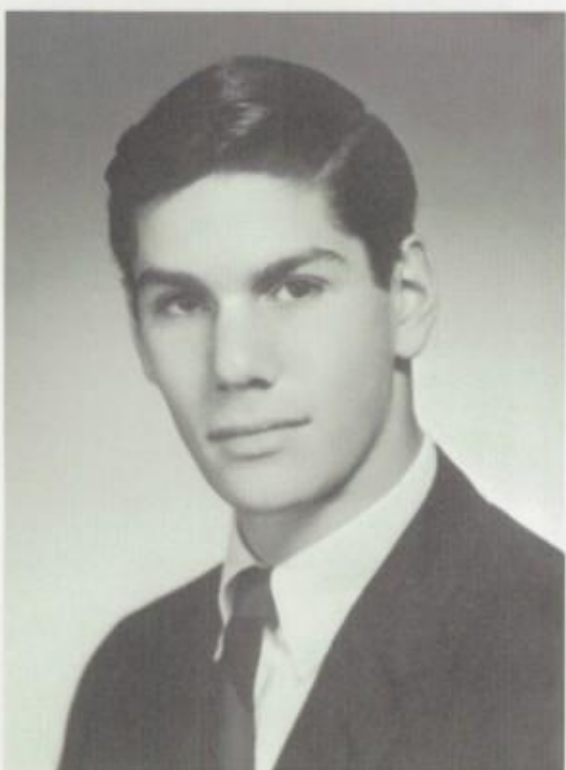


MICHAEL JELLINEK

Mike has always had an interest in politics. Back in the First Form, he was elected Vice-President; from then on, he took an active interest in all school affairs and constantly participated in Council discussion. He polished his oratorical ability as a member of the Debating Society. As a result, Mike was elected to the highest office in the School, Chairmanship of the Community Council. As Chairman, Mike worked hard for increased student responsibility. A science student, Mike took A.P. courses in Chemistry and Biology. One of Mr. McNabb's parmasters, Mike played for two years on the Varsity. Intensely dedicated to whatever he undertook, Mike was one of the most respected members of the Class of '66.

JAMES KALTER

Drew's major interests at Horace Mann were in the arts. He was Librarian of the Glee Club and Small Chorus for two years; he studied diligently at the Juilliard School; he was active as an Associate Editor of the *Manuscript* and Literary Critic of the *Record*. He also played leading roles in *The Tunnel* and *The Caine Mutiny Court Martial*. Drew was an astute member of the Colloquium and A.P. Spanish courses, but he also found time to devote his Saturday mornings to the Tutoring Project. In Drew's only venture into politics, he was elected Class Secretary. His remarkable aptitude for English and subtle wit made Drew one of the class's most interesting personalities.

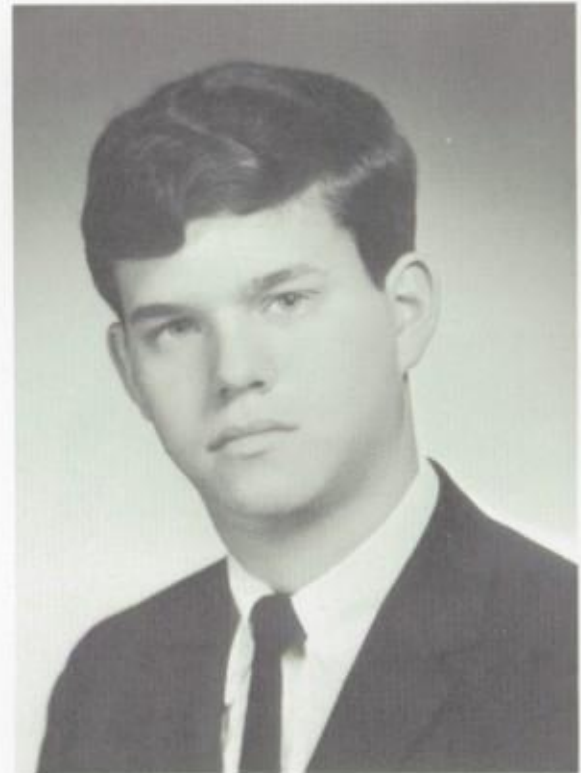


ALLAN KASSIRER

A sincere member of the class, Allan busied himself with many activities. He could usually be found serving lunch to the teachers, taking attendance in assembly, or confiscating bookbags—all for the S.V.S.O. He was an Honors Spanish student for two years, and a member of the Circulation Staff of the *Record*. Allan's main interest, however, lay in athletics. He played two years of J.V. Baseball and was selected for the Varsity as a senior. In his junior and senior years, he was a diligent Varsity matman. Allan's friendly concern and good humor thus made him a respected member of the class.

STEVEN KAUFMAN

Steve spent his years at H.M. in many activities. Much of his time went to the *Record*, working his way from the Business Board through the Advertising Managership, and finally became Business Manager in his senior year. He also was a member of the band for three years, and was the Band Librarian in his junior year. Steve found time to join many committees of the S.V.S.O. During the warmer months, Steve could be found sailing around Long Island Sound. Steve will be remembered most for his quiet sense of humor and his sincerity in all he did.

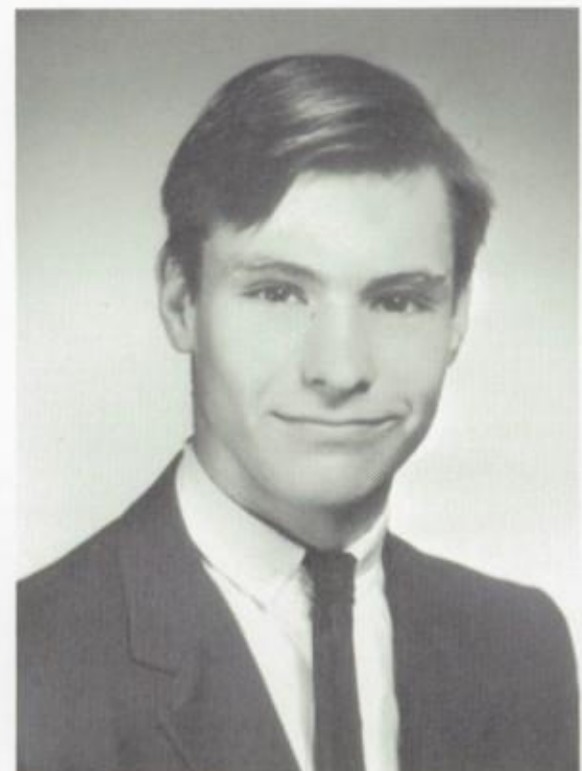


RICHARD KENNON

Joining the Horace Mann community as a freshman, Rich lost no time in establishing himself in both athletics and music. Rich built up an impressive record during the three years he wrestled for the Varsity team. During his junior year, Rich ran for the Varsity Cross Country Team. In the Music Department, he was active as Concert Master of the Orchestra for three years and used his vocal talents in the Glee Club and the Small Chorus. As a member of The Travelling Three, Horace Mann's folk singers, Rich brought lively entertainment to many assemblies. Rich's sincerity and interest in others made him an invaluable member of the Class of '66.

JOHN KING

John's six years were spent primarily in aiding the School as one of the leaders of the S.V.S.O. He was Chairman of the Library and Newspaper Committees, and a member of the Bookstore Committee. When not involved with the responsibilities of these positions, he participated in various clubs, such as the Latin Club, the Magic Club, and Art Club. Athletically, John played Varsity Soccer and ran Varsity Track for two years. He was also a J.V. baseballer for two seasons. John showed the same intense determination on the field as he did in the classroom.



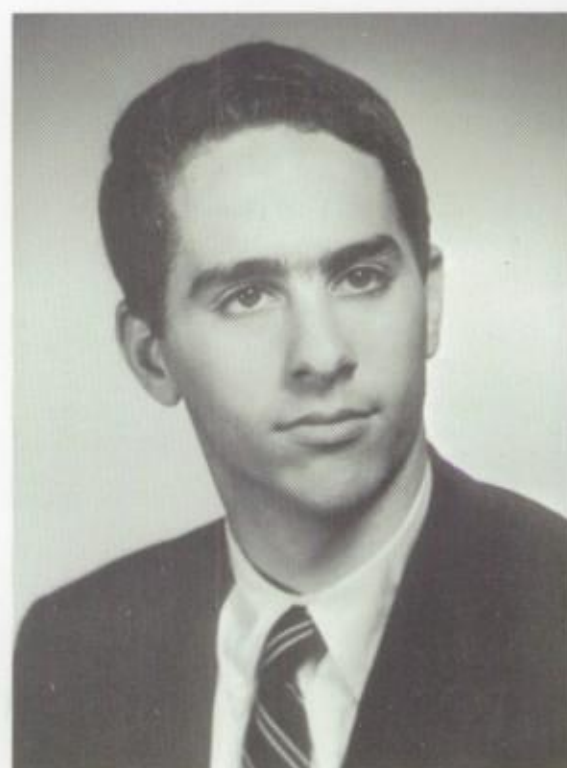


RICHARD KITTAY

Rich was one of the more well-rounded members of the class. In athletics, he excelled on the diamond as a Varsity outfielder for three years. Rich's popularity with his classmates was manifested by his election to the Community Council. Showing great diligence and responsibility, he put in many long hours working on the S.V.S.O., particularly on the Library Committee. Two of Rich's greatest interests, however, were railroads and the stock market. While these activities have rounded out his four years at H.M., they also promise to be significant in his later life. Rich's four years at Horace Mann were certainly meaningful ones.

HARRY KLUGER

Harry was the Class of '66's representative from California. Harry excelled in everything he did: he was Assistant Editor of the *Forum* and Contributing Editor of the *Record*. Harry's forte, however, was history, in which subject he took two A.P. courses. Mr. Somary's Glee Club was bolstered for four years by Harry's powerful voice, and he became Vice-President in his senior year. The respect accorded him by his peers was shown by his election to the Captaincy of the Cross Country, Winter, and Spring Track Teams, an achievement accomplished by few.

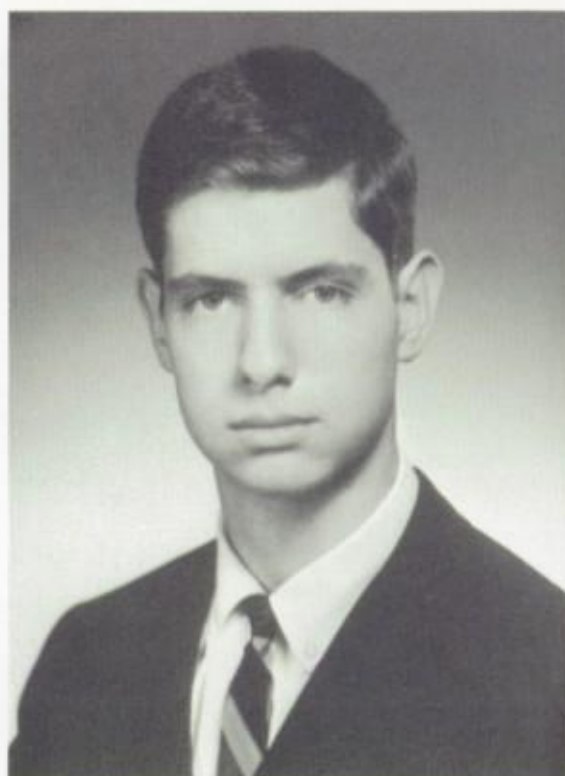


JOHN KNAPP

John was one of the most devoted members of the class. Always ready to lend a helping hand, he was active on the S.V.S.O. as a contributor to the Academic Assistance, School Spirit, Emergency, and Newspaper Committees. Each of his Saturdays was devoted to helping the underprivileged on the Saturday Tutoring Project. In athletics, John truly excelled. In four years he earned eight Varsity letters, in Winter Track, Spring Track, and Football. As a senior, John was the Co-Captain of the Football Team and helped win many coin tosses. Always a good "Joe," John was well-liked by classmates, teachers, and coaches.

WILLIAM KUTIK

Pragmatic and analytical, Bill realized his goals at H.M. both in his studies and activities. He was Co-Editor of the *Carnival Journal* as a junior and went on to edit the *Record* with inexhaustible energy, bringing to Volume LIX an olamic knowledge of journalism and a penetrating precision of thought. He exhibited his speaking prowess in his classes and before the School. His apperception pervaded his academic interests, which included A.P. Math, History, and the Colloquium. A National Merit Semi-finalist, Bill shared his talents in the Tutoring Project as a junior. Critical but appreciative, Bill exerted an unmistakable influence on the Form.



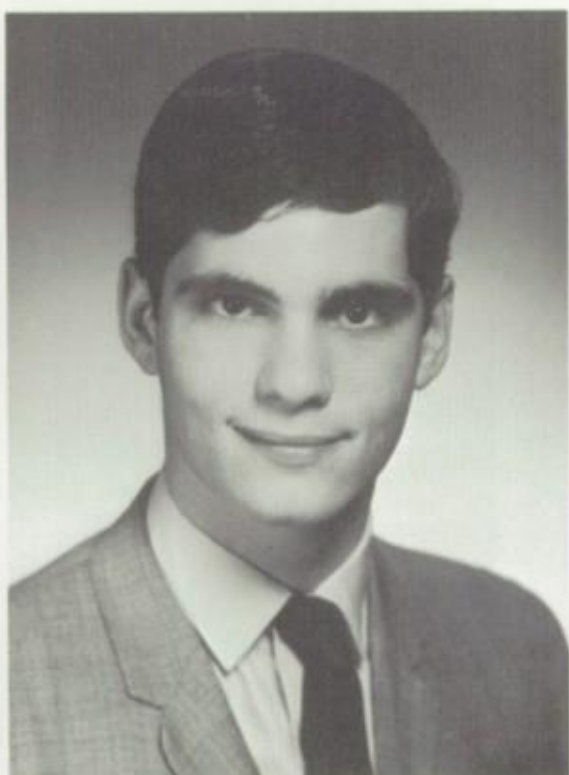
JONATHAN LAURAIN

John's four-year stay at Horace Mann was marked by his distinguished record of service to the School. Although John's achievements were often unrecognized by his classmates, because of his complete modesty, few have served the School as long or as hard as he. John was captivated by the theatre. As a member and as head of the Stage Crew, John devoted most of his free time to Mr. Little's productions. Not solely concerned with earthly affairs, John had his head in the clouds as a member of the Astronomy Club. John's quiet determination made him an extremely popular member of the class.

EDWARD LEITER

Ed was indeed a unique person, maintaining his individuality for six years. He could always be seen on the third floor; his ability in the sciences was remarkable. Four years of special summer science projects culminated in Ed's own memorial to the School — the sterilized room. Ed turned much of his deep and sincere feeling toward the Classical. A humanist at heart, Ed deliberated for days at a time over a Baroque composition or a Renaissance print. A lover of museums and concert halls, Ed's quiet manner earned the respect of his friends.





ROBERT LESER

Bob had many unique qualities. He combined them into a highly successful six-year career at Horace Mann. "Les" was a long time member of the Political Science Club and was elected Vice-President in his senior year. He put his literary technique to good use as a writer for both the *Forum* and *Manuscript*. Additionally, he was appointed Business Manager of the *Forum* as a senior. Bobby's interest in dramatics earned him a position on the Stage Crew. Athletically, he played a year on the J.V. Football Team. For three years Bob was a tireless worker for the S.V.S.O.

JOHN LEVENTHAL

John's intense dedication to whatever he undertook was demonstrated by his record of service to Horace Mann. As a member of five S.V.S.O. committees, John could usually be found helping others. His talents also extended to athletics, where John worked his way up from J.V. ranks to become a regular member of the Basketball and Baseball Teams. Outside of school, John's popularity twice earned him the Presidency of the Riverdale chapter of the B'nai B'rith Youth Organization. His many companions at H.M. all attest to the warm quality of his friendship.



JEROLD LEVINE

Jerry entered Horace Mann in the Third Form and promptly showed a remarkable penchant for athletics, excelling in baseball, basketball, and football. After spending a year on the J.V. in each sport, he moved up to the Varsity and started on the Football and Baseball Teams during his Upper School years. "Foggy's" career was highlighted by his Co-Captaincy of the Football Team. Jerry also helped willingly as an S.V.S.O. worker and enjoyed gambling as an avid member of the Chess Club. His combination of intent of purposeness and quick wit made him very popular with his classmates.

DOUGLAS LEVY

Doug's greatest contributions to the School were in athletics and service. The Soccer Team's most outstanding lineman, Doug was named to the coaches' All-League Team. His two goals against Riverdale, sending H.M. into a playoff, will always be remembered as a dramatic climax to an exceptional season. In the winter Doug was a hoopster, playing on the J.V. as a soph and the Varsity as a senior. A hard worker for the S.V.S.O., Doug was a member of the Coordinating and Emergency Committees and was active in the Saturday Settlement Program. Doug's modesty, his sparkling wit, and his generosity have earned him a special niche among his classmates.



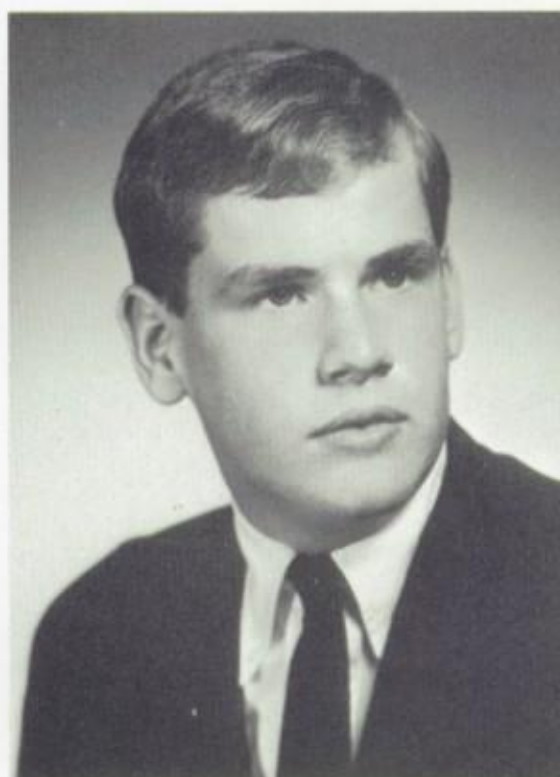
RAYMOND LEVY

Ray was a leader in the Horace Mann community for six years. He was a class officer three times. Ray was also a C.C. representative and an alternate. On the S.V.S.O., he headed both the Appointments and Study Hall Committees. Ray was best known, however, for his athletic exploits. For four years, he was a member of the Varsity Baseball Team; for three years, the Varsity Basketball Team; and for two, the Varsity Soccer Team. He was Co-Captain of the Baseball and Basketball Teams. He was also selected for the All-League Teams for basketball and soccer. Yet, despite Ray's numerous accomplishments, he found time to pursue an active social life and made many close friends.



RICHARD LIND

Rich distinguished himself as one of the scholar-athletes of the Class of 1966. By the end of his senior year, Big Rich had accumulated five Varsity and three Junior Varsity letters in football, track, and baseball. On the academic side, Rich spent a year in Honors Spanish, three years in Honors French, and was a member of all of the School's publications. The culmination of his efforts in publications was the Managing Editorship of the *Lion*. Rich, who always enjoyed life in the Senior Lounge, was one of the members of the class who had both a fierce competitive spirit and the academic ability needed to fashion a successful career at H.M.





LEONARD LINDEN

In his six years at Horace Mann Leonard achieved much, academically as well as artistically. His desire to become an artist led him to many late-paint-splattered nights, when he would work on his technique. His paintings, some of which have been displayed in the School, show a deep sensitivity and an excellent potential. Lenny was admired not only for his artistic talents, but also for his ability with words. He used this talent to sway many a C.C. meeting and also to become Vice-President of the class in the Fourth Form. Also noted for his wit, he enlivened many a class with a well-timed quip.

GEORGE LOWE

George was successful in every one of his undertakings. As a scholar, he was a Colloquitor as a senior, yet still took four other A.P. courses. As an athlete, he crowned two Varsity Soccer seasons in the goal with his election to the All-Ivy Team. George's popularity was manifested in his election as Community Council representative four times, Class Treasurer twice, and finally as Senior Class President. He labored five years on the MANNIKIN, and was made Associate Editor for his effort. A willingness to help found George a two-year member of the Saturday Tutoring Project and a worker for the Goodwill Drive. George was also a representative to ECMUNC and Secretary of the International Council.

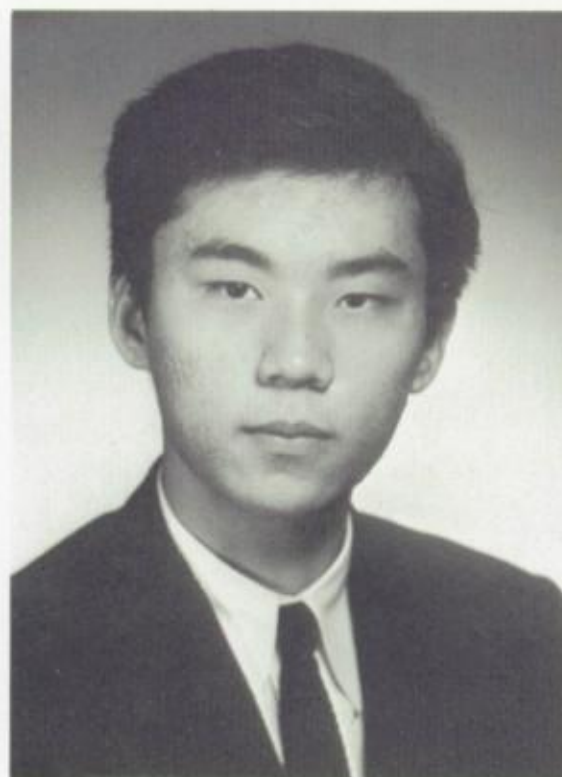


PERRY MEISEL

Perry was one of the most energetic members of the Horace Mann community. He was an honors student in the French and Colloquium courses. He was also an A.P. American History and A.P. Modern European History scholar. Out of school, Perry's main interest was the National Young Judaea, of which he was Programming Vice-President of the Westchester Region. Perry was President of the Band and Orchestra, President of the Political Science Club, and Associate Editor of the *Forum*. Thus, though a late-comer to H.M., Perry quickly directed his leadership ability and energy to many different facets of the School's program.

YUJI MOREZANE

Yuji, this year's exchange student from the Konan School in Japan, was an excellent ambassador for his nation. An adept student, Yuji's fluency in English increased rapidly through the months as he became more and more involved in the affairs not only of our School, but of our nation. Probably the greatest benefit a visiting student can obtain is an understanding of our country. Yuji imparted to us a cursory knowledge of his country's customs and obtained for himself a feeling for America. As an ambassador and a friend, Yuji was a valuable addition to the class.



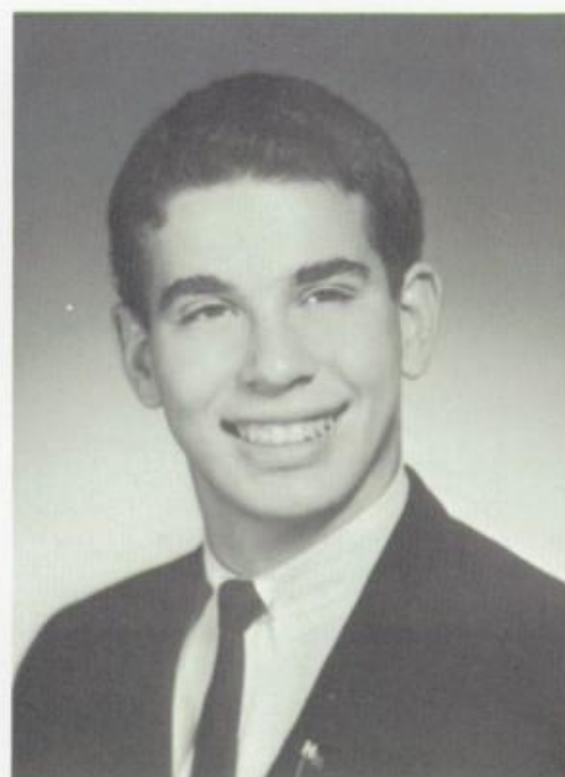
ROBERT NATH

Bob's extensive involvement in Horace Mann's publications was culminated in his selection as Editor of the MANNIKIN. Previously, he had worked on the Book for three years, edited the Fifth Form Carnival Journal, and served as Assistant Editor of the *Record*. He was a C.C. representative and was class President in the Third Form. Bob was also an excellent athlete; he was a Varsity wrestler for three years and won both the Westchester and Ivy League Tournaments. In his junior year Bob was a member of H.M.'s ECMUNC delegation. Bob was Chairman of the Academic Assistance Committee, but still had time for four A.P. courses, including Colloquium.



MICHAEL NEUFELD

Mike put his talents to good use. A Senior Editor of the MANNIKIN, Mike was also one of the School's top chess players, and an outstanding member of the Team. An A-1 math student, he pursued his mathematical inclinations as an officer of the Math Club and Contributing Editor of the *Vorpel Blade*. Mike devoted his Saturdays to the Saturday Tutoring Project. He was a good all-around athlete and an exceptional golfer; he played for the Golf Team for three years. "Neuf" was also an active member of the S.V.S.O. Mike's gentle disposition made him a popular figure among his classmates.





PHILIP NOVAK

In everything he did, Phil demonstrated an unusual enthusiasm and fervor. A top scholar, Phil's academic career reached its climax when he was chosen a National Merit Semi-finalist. Sensitive to the community around him, he worked for two years on the Saturday Tutoring Project. Though Phil participated in many science programs, both at H.M. and Columbia, he devoted most of his spare time to his rock 'n' roll band, the Dantés; he played the guitar ambidextrously. With his characteristic individuality, Phil remained the only short-haired member of that group.

JAMES NOVEMBER

Jim's career at H.M. was characterized by a keen interest in radios and electronics. He was a "ham" radio operator for several years, and he tried to secure a license to operate a "ham" radio station at H.M. He had been a member of the Radio Club and was chosen its President as a senior. In addition to his interest in electronics, he was one of the class politicians; the class nominated Jim for the Chairmanship of the C.C. as a junior. Athletically, he was a member of the Swimming Team. Jim was thus one of the most active and respected members of the class.

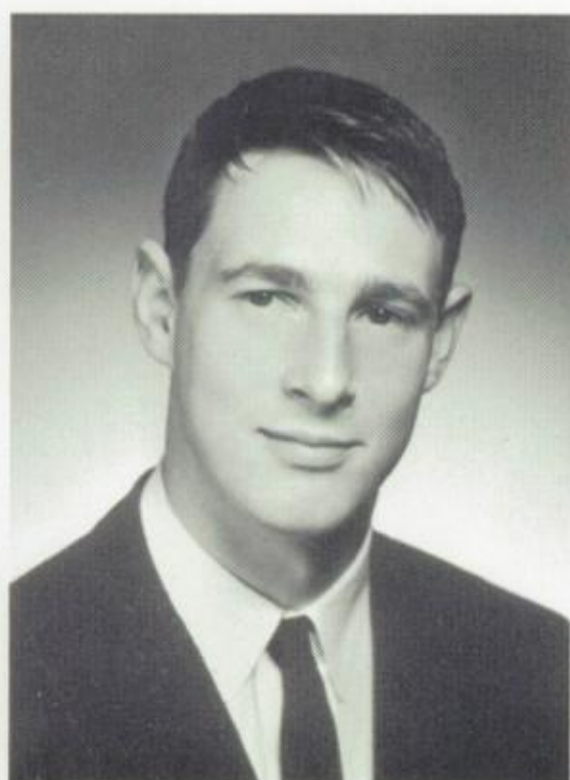


TING YI OEI

Ting was the type of friend who is hard to forget. His warmth and popularity were immediately recognized, as he was elected to the J.A.C. for four out of his six years at H.M. Although slight in stature, he was a giant on the soccer field, where he earned three Varsity letters and became Co-Captain in his senior year. His talents were also manifested in the Music Department. After playing in the Orchestra for four years, Ting was elected its Vice-President in his final year. Ting's sincerity and winning smile will be remembered for many years to come.

JOHN OPPENHEIMER

John's five years on the hill were characterized by a desire to apply himself seriously to all that he did. He was an Honors History student, as well as an active member of the History Club. He also worked for the S.V.S.O. and used his talents in history to help others, as a member of the Academic Assistance Committee. John, who had the highest physical fitness score in the form, applied his athletic abilities to tennis and track. In his spare time, John became a master of the labyrinth game in the Senior Lounge, taking on and defeating all challengers.



MICHAEL PASSOW

Mike, an avid sports fan, was on the J.V. Football Team for two years. In his senior year he moved up to the Varsity. Mike also joined the SCUBA Club, and was one of Mr. Quinn's wrestlers in his senior year. On the other side of the field, Mike was Chairman of the Math Special Help Committee in the Lower School in his sophomore and junior years. When this committee was incorporated into the Academic Assistance Committee, Mike, because of his popularity in the Lower School, was made the Assistant Chairman in Charge of the Lower School.

MARK PESTRONK

Although Mark spent his junior year abroad in Barcelona under the new Schoolboys Abroad Program, his record of participation in H.M. activities is something to be proud of. He served the *Lion* as Assistant Editor in the Fourth Form, and was a *Record* Sports Editor and a MANNIKIN Contributing Editor as a senior. Mark lent his acquired talent in Spanish to the Academic Assistance Committee, and many boys were grateful for his help. His easy-going manner won him many friends who elected him Secretary in the Fourth Form. Mark's intense but cheerful dedication to whatever he undertook made him a well-liked and respected member of the class.



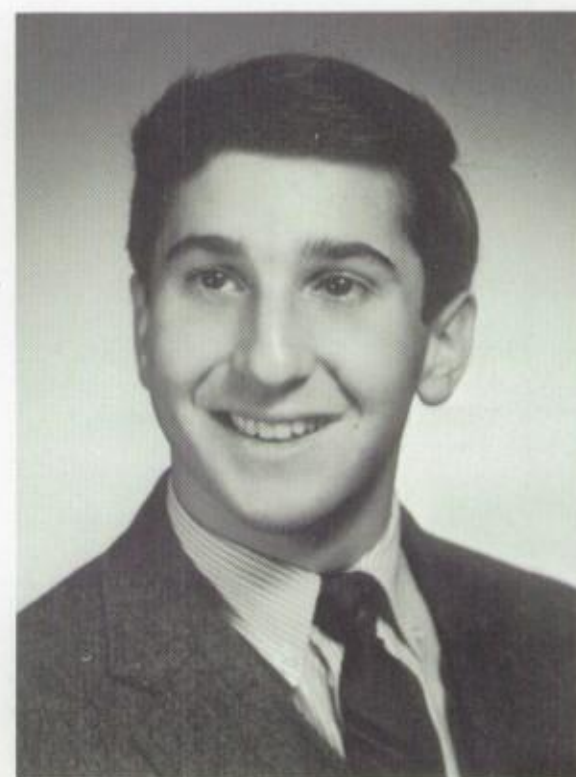


THOMAS PESTRONK

Throughout his career at Horace Mann, Tom established himself as one of the finer athletes in the class. Participating in almost all school sports, Tom gained the respect of his peers. In the fall, he hit heads with the Varsity Football Team; in the winter, he shot hoops with the J.V. Basketball Team and grappled for the Quinns. In the spring, Tom excelled at shortstop for three years on the Varsity Baseball Team, Co-Captaining the squad in his senior year. Tom will long be remembered for his booming bases-loaded triple in the Ivy League championship game at Baker Field that gave Horace Mann the Ivy League Championship.

KENNETH POLSKY

Kenny entered Horace Mann in the Second Form, and spent his years participating in most phases of the School's program. A noted artist, his work was a bright addition to the *Manuscript* and the *Russian Review*. He was Art Editor of the latter for three years. Kenny also had time to be a member of many S.V.S.O. committees and President of the History Club, and he attained honor grades in Spanish. Outside of school, Kenny was an officer of the Inter-School Chapter of Cerebral Palsey. An outstanding personality supplemented by a quick repartee earned him a wide circle of friends.



JONATHAN POOLE

Jon's business acumen made him an important addition to the form. His knowledge in this field was evidenced by his participation in the Finance and Investment Club and by his membership on the Business Board of the *Record*. He was also appointed Business Manager of the MANNIKIN. Jon's most notable achievement came in his junior year when, by procuring Dick Gregory for the Carnival, he made it the most successful ever. Jon also labored strenuously for the S.V.S.O. As a student, Jon garnered honors in A.P. Chemistry and Math V. His earnest and diligent attitude made Jon a valuable member of the class.

ROBERT PRINCE

From his first day at H.M. four years ago, Bob was outstanding in everything he undertook. Bob was a Colloquium scholar and a wrestler for three years. In addition to his academic and athletic achievements, Bob was the Vice-Chairman of the Library Committee, donating his time generously and efficiently. "The Prince" devoted much of his spare time to voluminous study in A.P. Modern European History. Outside of school, Bob was an avid ski enthusiast, and he often ventured to the slopes of Van Cortlandt Park for practice. One of the more spirited members of the Form, Bob made worthwhile contributions to all the activities he attempted.



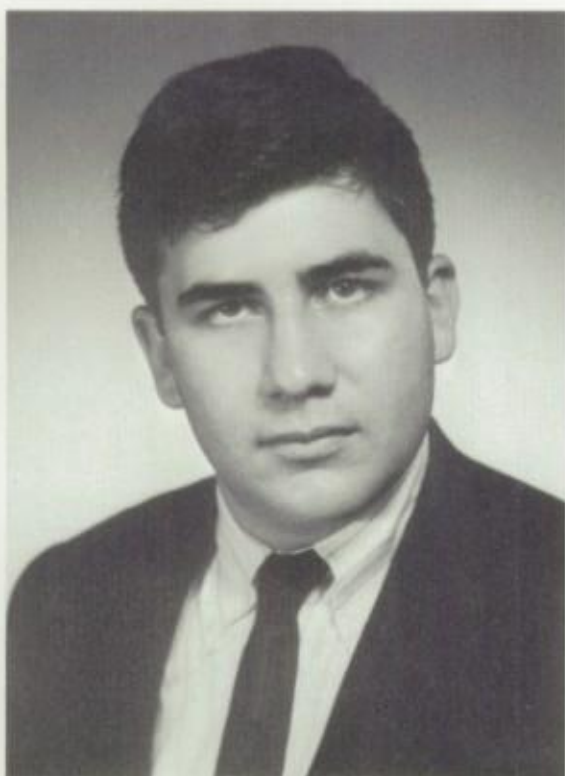
MICHAEL QUINN

Mike made his long trip from New Jersey a highly successful one. A hard-working member of the S.V.S.O., Mike became Chairman of the Faculty Lunchroom Committee. Mike's diligence in all he undertook gained him the respect of the entire School; he was elected Treasurer of the class and the Athletic Department's representative to the S.A.C. Nowhere did Mike gain more honor than on the wrestling mats. Not only was he elected Co-Captain in his senior year, but he was also the first wrestler ever to be named M.V.W. in the Ivy League more than once. His athletic success was nevertheless equalled by his great popularity among his classmates.

MICHAEL RABER

History enthusiast and Colloquium scholar, Mike was an active member of the class. As a senior, he took his second A.P. History course, while still having time to inject some humor into profound Colloquium discussions. Mike was also an S.V.S.O. worker, serving the School on three committees. He was also Assistant Chairman of the Emergency Committee. "Saber" ran track for four years and played on the tennis squad for three. In his spare time Mike was a member of the Middle English Club and a Senior Editor of the MANNIKIN. In all that he undertook, Mike's quick repartee and keen intellect earned him the respect and friendship of all who knew him.



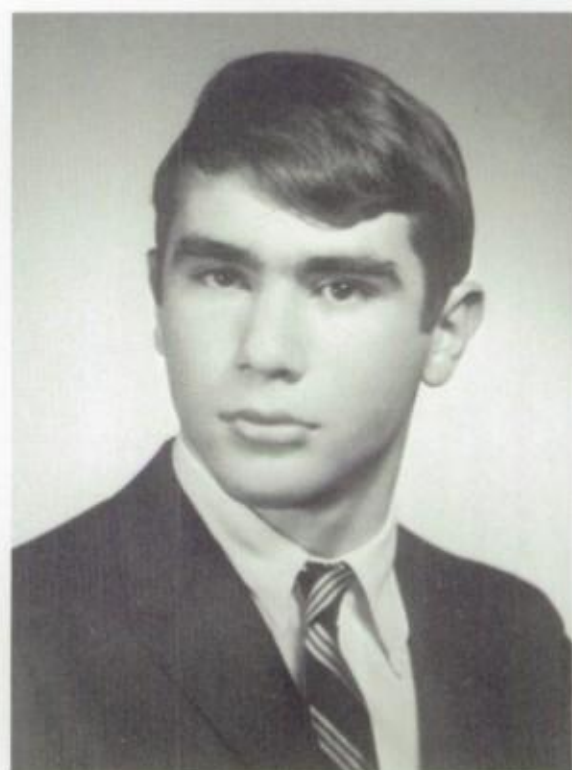


PETER RATNER

An uncommon combination of exuberance and understanding, Peter was a sensitive extrovert. His interest in dramatics led him to roles in many productions at H.M., culminating in his senior year with his portrayal of the disinterested Presence in *A Morality Play for the Leisured Class* and the tough but affable Maryk in *The Caine Mutiny Court Martial*. After a year on the *Record* staff, he became Executive Editor. He also served on several S.V.S.O. committees. An A.P. French student, Peter was interested in history and politics and worked in political campaigns outside school. His sometimes humorous exterior accompanied a depth of character and intelligence.

STEVEN REED

Steve was a unique member of the class. Not only was his summer work on a Kibbutz different, but his sincere attitude towards his classmates was also a refreshing change. "The Arab" distinguished himself as one of the Form's top scholars. Whether in the Chem lab, the "Elizabethan Room", or Mr. Juka's French class, Steve did remarkably well. Steve was a National Merit Semi-finalist, but his interests were not solely confined to his studies. An active member of the International Council, ECMUNC, and the Cross Country Team, Steve also had a penchant for Outward Bound and often climbed the new rope course on Four Acres. Never listless, Steve was actively involved in all aspects of school life.

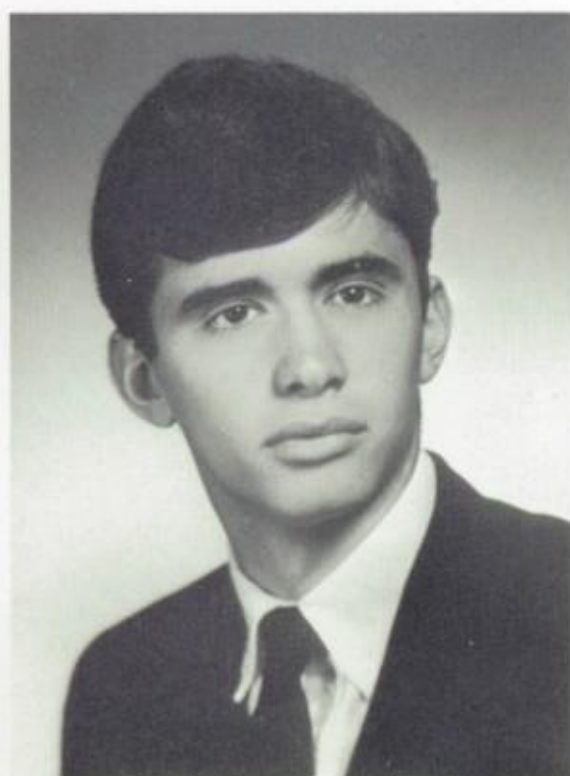
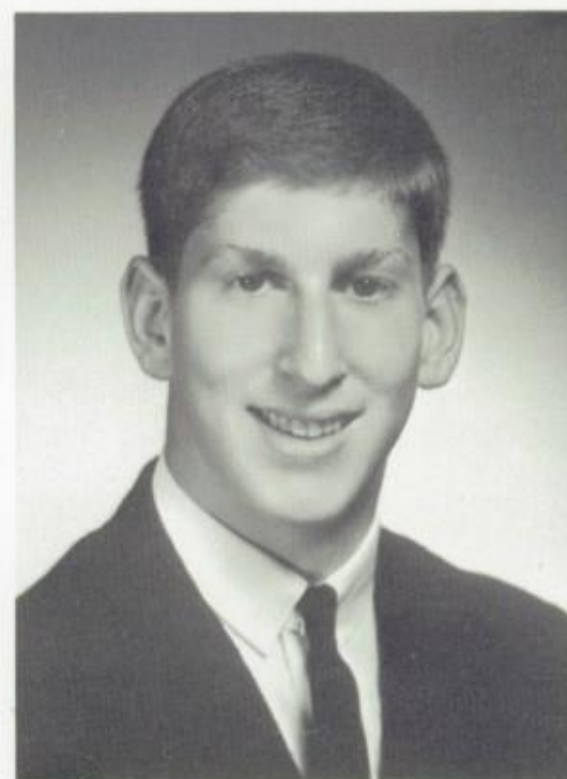


MARK REING

Mark was a familiar figure in several areas of school life. A miniature S.V.S.O., Mark served on the Emergency, Coordinating, Messenger and Community Spirit Committees, and headed the Bookbag Confiscation Committee. On the other side of the field, Mark was a steady member of the Varsity Football Team for two years. Active in publications, he wrote for the *MANNIKIN*, *Record*, *Lion*, and *Manuscript*. During the summer he was a counselor in a day camp for retarded children. Outside of school, Mark was best known as a member of "The Distinctions," a rock 'n' roll band much in demand.

MARTIN ROGOWSKY

As an athlete Marty had few rivals. In his five years he participated in every sport in which a ball was thrown, hit, caught, or kicked. Though not extremely fast or agile, his intense determination gained him a position on the Varsity Football, Baseball, and Basketball Teams. Despite the many foes that he smashed to the ground, Marty was one of the nicest boys to know in the Form. On the other side of the field, he showed a reliability that was manifested in his election as Secretary of the Third Form and his position as Contributing Editor of the MANNIKIN as a senior. When not studying Honors French, he headed an S.V.S.O. committee.

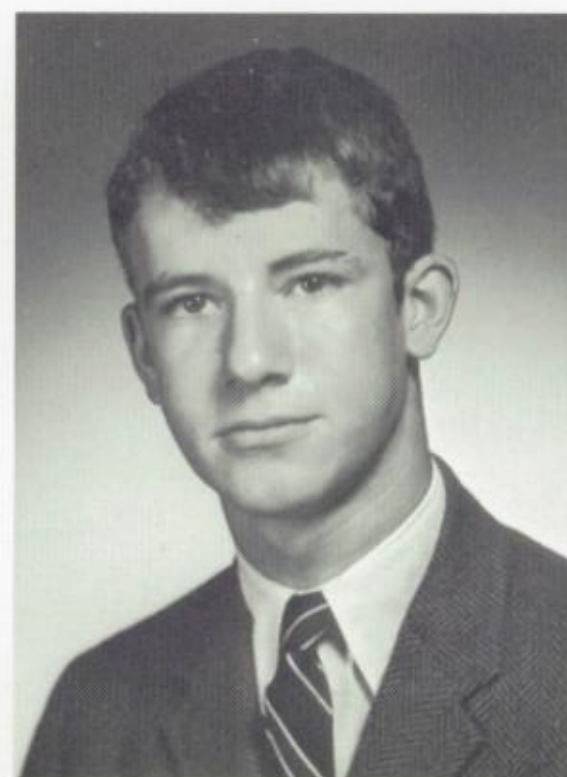


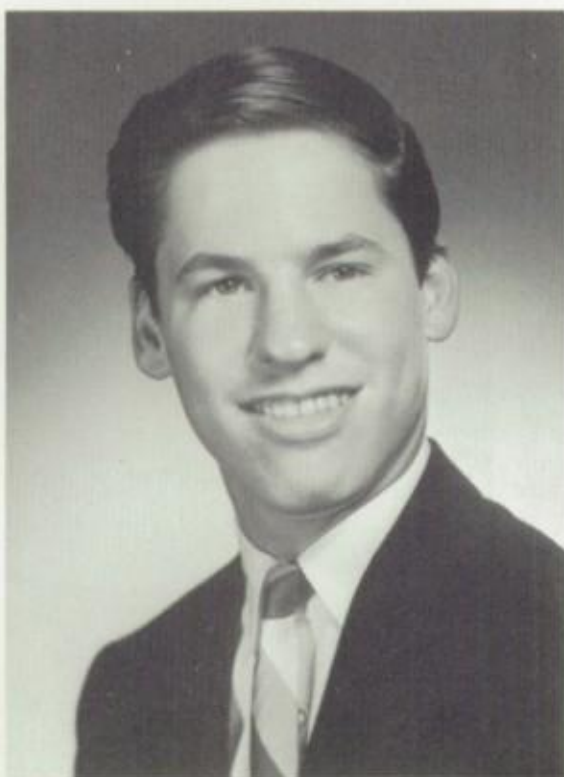
JESSE ROSENBLATT

Jesse entered the form in its second year and in little time "the Blatt" was one of its most popular members. His easy-going manner and subtle wit brought him many friends (both male and female) and helped him through his five years on the hill. Athletically, he starred on the Junior Varsity Basketball Team and his grace with a basketball was only equalled by the ease with which he solved equations in his four years of Honors Math. Outside of school, when not at Il Mio, he could be found reading J.D. Salinger's works. Mixing basketball and bananafish, Jess was one of the most pleasant members of the Class of '66.

LAWRENCE ROSENSTOCK

Larry was one of the most active and friendly members of the class. A diligent worker on the S.V.S.O., Larry culminated his work in the organization by being named Co-Chairman as a senior. Intensely dedicated to helping others, Larry was Co-Chairman of the Goodwill Drive and a member of the Saturday Settlement Program. Athletically, Larry ran track and played golf — he was Captain of the Varsity Team. When not at Horace Mann, Larry pursued a rather enviable social life; he could often be seen walking with his friend from Riverdale. Outgoing in all his activities, Larry benefited greatly from his years at H.M.





ROBERT SALZBERG

Bob was one of the original members of the Form. He was one of the most active members and was involved in all facets of school life. In his sophomore and junior years, he played for the Soccer Team and managed both the Baseball and Basketball Teams. He also was an integral member of the unofficial jai alai team. His interest in economics and the stock market, in which he was an active trader, led to his appointment as Advertising Manager of the MANNIKIN after three years of work on the staff. His ever-present smile and warm personality were welcome contributions to the Class of '66.

ALBERT SARASOHN

Albie was one of the Form's most unusual members. In School his first love was athletics. He played two years of Varsity Baseball after one year on the J.V., and wrestled for the Varsity in his senior year. A two-time member of the J.V. Basketball Team, Al was also known for his superior equestrian ability. One of the S.V.S.O.'s most willing workers, he served on the Appointments, Emergency, and Coordinating Committees. His academic interests were also manifold, and as a senior he was one of the class's best history students. Albie's carefree attitude made him one of the most popular members of the class.



STEVEN SCHMELKIN

Steve made excellent use of his years at Horace Mann, participating in a wide assortment of activities. Language was Steve's best subject. In addition to taking Honors Spanish and French, he was founder and President of El Circulo Espanol. Steve could always be seen in the Senior Lounge discussing the future plans of the Spanish Club. He was a member of the History Club, yet also found time to work for the S.V.S.O. on the Appointments, Student Lunchroom, Emergency, Coordinating, and Messenger Committees. Quiet, efficient service to his School was Steve's contribution during his productive years at Horace Mann.

MARK SCHULMAN

Almost as soon as Mark entered Horace Mann in the First Form, he was recognized as a leader. The Class of '66 elected him President in the First and Second Forms, and he was a representative to the Community Council for four years. Mark was one of the finest and most dedicated athletes, playing on both the Basketball and Tennis Teams for three years, being elected Co-Captain of the hoopsters as a senior. Mark was also a hardworking member of the S.V.S.O. and an excellent history student. He was truly one of the most mature and best-liked members of the Class of '66.

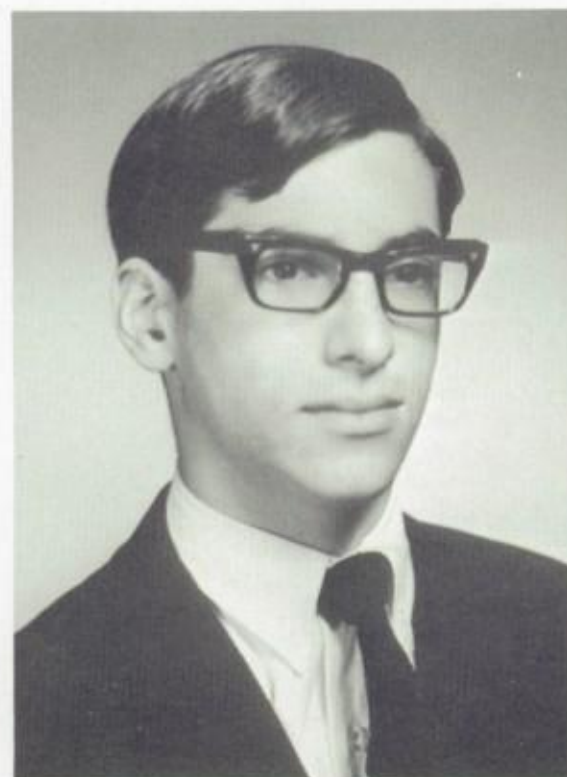


SCOTT SCHWARTZ

Throughout his six-year stay at Horace Mann, Scott distinguished himself in many fields. An ambitious scholar, Scott was a member of the Summer Science Project for two years and was an A.P. Math student. He also served on four committees of the S.V.S.O. He was a member of the Art Club for three years, becoming its President as a senior. Naturally, he was Art Editor of the *Carnival Journal*, the *Manuscript*, the *Vorpall Blade*, and the MANNIKIN. Scott spent most of his free time practicing the guitar and the piano. His genial personality and willingness to help characterized his stay at H.M.

WILLIAM SEDLIS

Bill devoted most of his time to three areas: drama, clubs, and sports. In drama he appeared in *Hamlet* and *Inherit the Wind*, and was Stage Manager for *The Caine Mutiny Court Martial*. He was President of the Bridge Club and Vice-President of the Chess Club. A sports enthusiast, he was Manager of the Tennis Team as a freshman and a member in the Fourth, Fifth, and Sixth Forms. Bill's service to the School included membership on the Coordinating and Bookstore Committees. In addition to these interests, Bill carried honors courses in Spanish and Math in the Fifth and Sixth Forms.





FREDERIC SEEGAL

Fred's interests — always unpredictable — varied from the Dodgers, to Freud, to Bill Buckley, and back to the Dodgers. Fred compiled an enviable scholastic record, carrying two A.P. courses as a senior. When not busy with his studies, "Giles" usually pursued his favorite pastime — sports. He could often be found singing the praises of the Los Angeles teams. His superior knowledge of sports made him a natural choice for Sports Editor of the *Record*. Fred also gave of himself as a Saturday morning tutor. But Fred's crowning achievement came in the Fifth Form when, as President, he organized one of the best carnivals ever held.

STEPHEN SHERWOOD

Steve served the Horace Mann community for six years. An extremely reliable and genial person, Steve not only gave his services to the S.V.S.O., but also was co-head of one of its committees. Also, in his capacity as Circulation Manager for the *Record*, Steve showed the initiative and leadership ability that gained him the Captaincy of two teams, the Soccer Team and the Swimming Team. Steve worked hard for these positions, spending two years on Junior Varsity teams and three on Varsity teams. The entire class waited expectantly as the seasons changed to see Steve's latest hat.



DANIEL SILVERMAN

There was practically no major area of school life that didn't benefit from Dan's participation. He was an Honors Math student for three years, and a Colloquium scholar as a senior. He was a J.V. swimmer, a Contributing Editor of the *MANNIKIN*, and a Stage Crew member. He was a member of the Math Club, and President of the Italian Club. Outside of school, Dan was President of his Temple's Youth Group. He was an ardent folk music enthusiast, and taught himself how to play the guitar. Always ready to be of assistance, Dan's services were often in demand and he won many close friends.

DAVID SINGER

Dave entered Horace Mann in the Third Form and immediately became an active participant in many extra-curricular activities. He worked on many S.V.S.O. committees and could often be seen helping lower schoolers find the key to mathematics. Dave will probably most be remembered at H.M. as the School's number-one man on the Golf Team. After winning two Varsity letters, he was elected Co-Captain of the Team in his senior year. A well-rounded athlete, Dave also starred on his Temple Basketball Team. Dave finished his four years at Horace Mann as a senior writer for the MANNIKIN and as a member of the Latin Club.



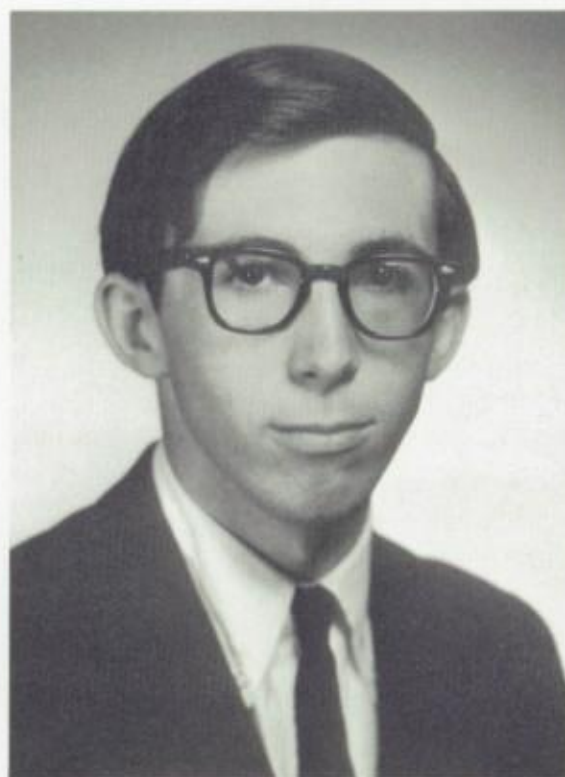
JAMES SOBER

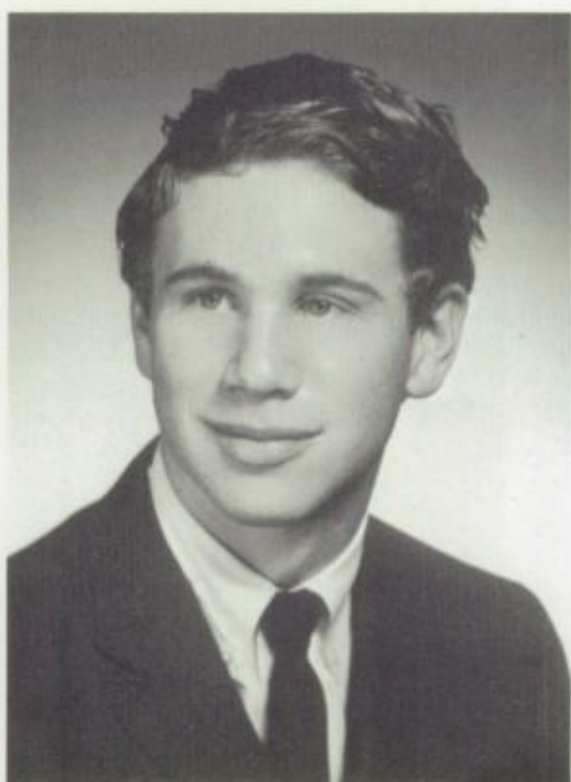
Jimmy joined our class after spending a year at the *Schadow-Schule* in Berlin. Back at H.M., he was a member of the International Council, the Bridge and Math Clubs. For the S.V.S.O., Jim served on the Lunchroom Committee, and aided struggling freshmen as a Biology Lab Assistant. Outside of school, Jim could be found many times bicycling around Riverdale. Politically, Jimmy worked for the Reform Democrats, and was one of the Form's most ardent advocates for peace. His helpful attitude and cheerful smile, along with his many tales of German life and mores, were always welcome additions to any conversation. After his year in Germany, Jim was a welcome addition to the Class of '66.



JEFFREY SOKOLOW

Jeff's liberal philosophy made him one of the class's most interesting members. His interests were mostly in the areas of politics and history. Jeff was deeply involved with civil rights affairs, the peace movement, and political campaigns. He devoted a great deal of time to H.M. as Captain of the Debating Team and Editor of the *Forum*, and his considerable literary abilities were demonstrated both in two years of Colloquium work and in the *Manuscript*. Jeff was also interested in folk music, as well as photography; the latter was manifested by his able direction of the Senior Flick. Jeff was a notable addition to the Horace Mann community.





JON SONNENBLICK

Jon, a five-year member of the class, participated in numerous extra-curricular activities. He had time to work for many S.V.S.O. committees, and was selected Secretary of the History Club and Treasurer of the Spanish Club. "Sunny," as he was called by most of his classmates, made strides on both sides of the field, taking Honors Spanish, and running for the J.V. and Varsity Teams. Jon's good looks and broad smile made him respected and admired by all who knew him. Jon was a valuable asset to the Class of '66.

BURTON STEIN

Burt's unobtrusive though persistent dedication marked his six years of service to the community. Saturday mornings he could be found working hard on the Tutoring Project. During school he served on many committees of the S.V.S.O. In whatever he did, he showed a sincere enthusiasm, and his dedication won him the respect of his classmates. He was elected for two straight years to be a representative to the Community Council. In athletics, he played halfback for the Varsity Soccer Team and was also an asset to the tennis squad. Outside of school, he was a counselor at a camp for underprivileged children. Burt exhibited a deep warmth and understanding that won him many close friends.

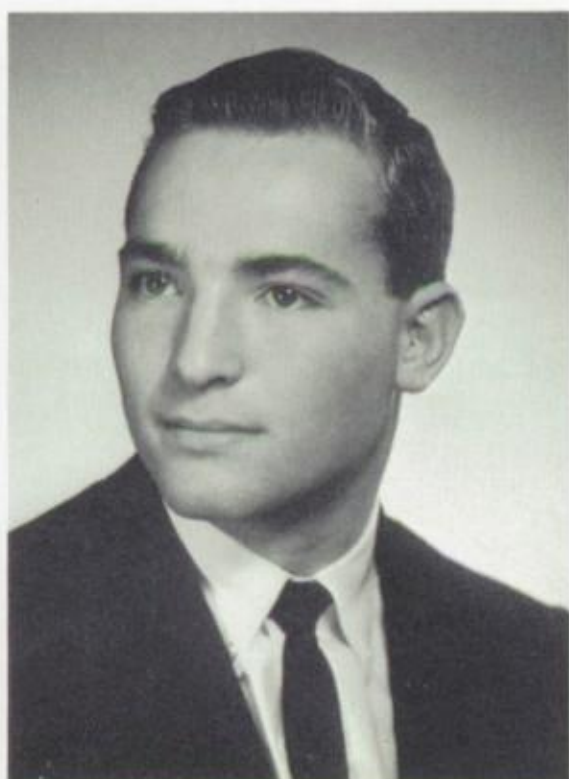


JOHN STELLAR

Although he did not join the class until the Fifth Form, John soon became one of its active members. A member of the infamous Spanish Club, John was Secretary of the Finance and Investment Club as a senior. A hard worker for the Stage Crew for two years, John became Director of Lighting. John worked diligently for the S.V.S.O. as a member of the Emergency and Messenger Committees. A superb scholar, he was a National Merit Semi-finalist. An avid ski enthusiast, he had the pleasure of visiting Russia in the summer of 1965, a truly rewarding experience. In a short time, John earned an important place among his classmates.

JAMES STRICKLER

Jim's greatest interest was the film. He was a member of the Film Project and was instrumental in the production of both the Tutoring Project and Senior Movies. A good student, he joined the Library Committee (so that he could bring back overdue books without paying). Jim was not one to neglect his scholastic interests. He was a National Merit Semi-finalist and achieved distinction in A.P. Calculus and A.P. Chemistry. Profoundly concerned about the world monetary situation, he joined the Finance and Investment Club, of which he was President in his senior year. Despite all of his activities, Jim retained his light-hearted individuality throughout his years on the hill.



STEVEN STUCHINER

Steve made his largest contribution to Horace Mann in the field of athletics. In the Fourth, Fifth, and Sixth Forms, "Stuch" played for the Varsity Baseball Team and managed the Basketball Team. A tireless writer, Steve became Associate Editor of the *Lion* and Sports Editor of the *Alumni Bulletin* during his senior year. As a correspondent to the *Riverdale Press*, Steve garnered the School enormous amounts of publicity. Steve also worked for the S.V.S.O. as a Bookbag Confiscator and as a Study Hall Supervisor. One of the most jovial members of the class, Steve will be fondly remembered by all.

ALLEN SUSSMAN

Al achieved outstanding success in all areas of school life. As a star member of the Tennis Team, he became Captain in his senior year; "Suss" also was a member of the Winter Track squad. One of the most respected and competent student administrators in the form, Al consistently held elective offices. In the Fourth, Fifth, and Sixth Forms, he was elected to the J.A.C. and the Community Council. Al was Chairman of the Student Lunchroom Committee, a member of the Academic Assistance Committee, and a participant in the Tutoring Project. He was also a member of the Bridge and Chess Clubs. Al will be remembered as a devoted, responsible, and popular member of the class.



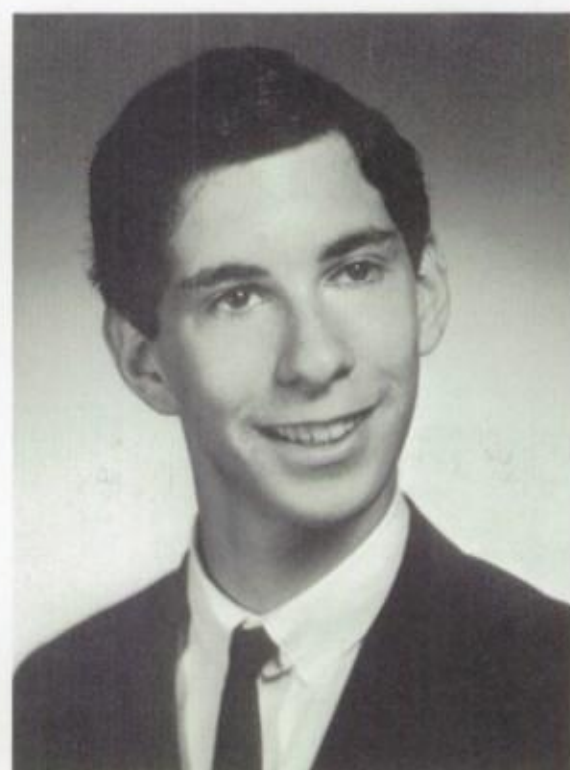


BRIAN THACKRAY

Representing the Wallasey School in Liverpool and his country, Brian carried on in the tradition of the Beatles and Sean Connery at Horace Mann. Starting on the line for the Varsity Soccerites, he was one of the Team's highest scorers. Brian grappled for Mr. Quinn while maintaining his status as English historian in Advanced Placement Modern European History. Accepted as a peer on the first day of school, Brian was respected not only for his intelligence and athletic prowess but for his English wit and captivating personality.

KENNETH THOMAS

In his years at H.M., Ken demonstrated a proficiency in a wide variety of activities. Despite the load of four honors courses in his senior year, he still found the time to be one of the most valuable members of the Track Team in all three seasons. His prowess in track won Ken the Buzzell Award as a fifth former. His concern and willingness to help others prompted him to join the Academic Assistance Committee as a fourth and fifth former, and the Saturday Tutoring Project as a senior. Ken will be remembered for his dedication and excellence in scholarship, athletics, and service.



BRUCE VINCI

Bruce, although one of the quieter members of the class, was a "wild one" outside of school. Many are the times that he "dragged" his "Vette" or his Ferrari down Tibbett Avenue. When not in the driver's seat, he could be seen behind the lens of one of his many cameras. A camerabug for six years, Bruce took pictures for the *Manuscript* and MANNIKIN, becoming Photography Editor of the latter in his senior year. Bruce added his voice to the Glee Club, and his considerable business ability to the Finance and Investment Club. He also spent much time out of school working in a stock broker's office and an export house.

LAWRENCE WALDMAN

Larry willingly gave much of his time to the School. He passed six years on the hill freely, contributing to many S.V.S.O. committees. Larry was also Manager of the Varsity Soccer Team for two years. Larry's greatest interests, however, lay in the field of art. He manifested this love of aesthetics by joining the art staff of both the MANNIKIN and the *Manuscript*. Spending much of his free time in the studio, he displayed enormous talent as he created many sensitive and promising works. Larry also spent much of his free time outside of school viewing art in many of New York's museums. Larry's quiet assurance and great sensitivity gained him the respect of his classmates.



DAVID WATSON

David was one of the most outspoken members of the Form. Never unwilling to divulge his opinions, he was as eager to discuss abstruse facts as abstract theories. Although an A.P. Math student, his main interest was the theatre. From Ferdinand in *The Tempest* (a natural role for David), he progressed to the lead in *The Tunnel*, and then to Jack Challee in *The Caine Mutiny Court Martial*. He became Assistant Editor of *The Manuscript* and his view point was always noted, even in *The New York Times*. Dave, in addition, was a National Merit Semi-finalist. Beneath Dave's ebullient personality, there was the mind of a serious scholar.



BRUCE WEINER

Bruce combined his academic and extra-curricular activities so successfully that he became one of the most outstanding members of the Form. His innate ability in the sciences and math enabled him to do well in Honors Calculus, A.P. Physics, and A.P. Chemistry. He also joined the Math Club, and headed the SCUBA Club and the Computer Project. Bruce was active in the S.V.S.O., having joined the Auditorium and Faculty Substitute Committees. He was a Varsity swimmer for three years and was elected Co-Captain as a senior. Bruce's time spent at H.M. enabled him to make lasting contributions to the School.





MICHAEL WEINER

Mike was a year older than most of his classmates; he had been an exchange student to Germany. When he came back in 1965 he went straight to the wrestling mats and won two championships as a junior and the Co-Captain's spot as a senior. With a year's experience in Germany, he naturally was a German Honors student, but he also included Math and Spanish Honors in his program. He was a C.C. representative, President of the International Council, and a Co-Chairman of the S.V.S.O. all as a senior. Certainly, Mike was one of the most active members of his class.

KARL WEZMAR

When not at school, Karl was either hunting and fishing or thinking about these sports. This is not to say that he did nothing else; Karl forged a distinguished record of service to the School. He served on the Religious Council, was a member of the Saturday Settlement Program, took pictures for the MANNIKIN, played soccer for the Varsity Team, and was on the S.V.S.O. Lab Assistant and Messenger Committees. Karl also had a great interest in science, which he followed up by participating in the Summer Science Project for two years. Fun-loving and good-natured, Karl spent six productive years on the hill.



ALLEN YUNG

One of the more carefree members of the class, Allen maintained a philosophy of relaxation and friendliness that enabled him to remain extremely popular during his six years at Horace Mann. When not watching television, Allen managed to achieve an excellent academic record. He never received less than 800 on a math board or an A on a math test; strangely enough, he was in Honors Calculus. Allen was one of the original students in the Advanced Placement Physics program and also took Advanced Placement Chemistry. Athletically, he was a lineman on Varsity Soccer. Allen's jovial disposition and refusal to accept college pressures made him the most relaxed member of the class.

GEORGE ZELLER

George's six years at Horace Mann were very busy ones. Whether participating on some team or helping out on a committee, George was always on the go. George was one of the finest all-around athletes in the class. In the fall, he played halfback for the Varsity Soccer Team for two years. Turning his attention to the pool during the winter, George won three J.V. letters and helped out the Varsity as a senior. When spring came, George, with plenty of hustle and a good batting eye, was a valuable asset to the Baseball Team. While participating in many activities, George was never too busy to help a classmate in time of need.



Magna Est Veritas

Et Praevalet



Cum Laude Society. *Front Row:* Nath, Sussman, Raber, Feller, Novak, Forrest. *Back Row:* Reed, M. Weiner, Meisel, Golden, B. Weiner, Kutik, Thomas. Bernheimer, Hyman, Cohen, Yung, Glazer.

Cum Laude Society

In 1951 the Horace Mann Chapter of Cum Laude was formed when the school obtained a charter from the national society. Since that time, the boys in the top fourth of their class through the junior year and in the first quintile as seniors have been elected to the Society. In addition, every boy chosen is judged to have shown superior character in typifying the Society's motto: "Excellence, Justice, Honor."

This year twenty-one members of the Class of '66 were inducted into Cum Laude. They were Alan Bernheimer, David Cohen, William Etra, Richard Feller, Richard Forrest, Rashi Glazer, Paul Golden, Jeffery Helewitz, Larry Hyman, William Kutik, Perry Meisel, Robert Nath, Philip Novak, Michael Raber, Steve Reed, Fred Seegal, Allen Sussman, Kenneth Thomas, Bruce

Weiner, Mike Weiner, and Alan Yung. The boys were inducted in a special assembly before the entire school. At the same time, two faculty members, Mr. Robert Berman and Mr. Keith Dupree, also officially joined the Society. The guest speaker at the ceremony was Mr. John Jones, Headmaster of the Riverdale School.

The Cum Laude Society is the high school counterpart of Phi Beta Kappa. Founded in 1906 at the Tome School of Baltimore, by Dr. Abram Harris, this Inter-scholastic Scholarship Fraternity has grown to include more than 30,000 members and has branches in over 200 schools. The officers of the Horace Mann chapter are Mr. Alfred Baruth, President; Mr. Albert Briggs, Vice-president; and Mr. Joseph Chase, Secretary.



Kenneth Blank



Michael Jellinek

Archon Society

Each year the faculty of Horace Mann chooses several students from the Senior Class to be inducted into the Archon Society. Each is a "leader of leaders." Members are nominated by the Academic Committee, consisting of the heads of departments, and then elected by a secret vote of the entire faculty. Membership in this society is considered the highest honor that can be given a student. This year four boys, Kenneth Blank, Michael Jellinek, William Kutik, and Robert Nath, have been chosen for membership in the Archon Society.

Kenneth Blank this year was the Student Director of the S.V.S.O. He led the organization of seventeen committees and several hundred boys to a year of expanded and efficient service. His appointment as Director of the S.V.S.O. was, however, only one of his many accomplishments; Ken has also been a C.C. representative, a J.A.C. member, an S.A.C. member, and a Varsity wrestler.

Mike Jellinek has demonstrated his qualities of leadership as C.C. Chairman. His administra-

tion has considered many pieces of significant legislation, including notably the Honor Plan and spring class elections. Implicit in all the legislation of the C.C. this year has been the effort to increase student responsibility. This year also, Mike was Chairman of the S.A.C. and was H.M.'s representative to the Inter-School Council.

Bill Kutik has been one of the Form's consistent leaders. He was Vice-President of the class in the Third Form, a Cum Laude Society member, Co-Editor of the Carnival Journal, and this year's Editor of the Record. In the latter capacity he continued the Record's journalistic tradition of accurate, well-written reports.

Bob Nath has shown excellence in all aspects of the School's program. He was president of his class, a Cum Laude Society member, an Ivy and Westchester champion wrestler, and Co-Editor of the Carnival Journal. This year his major interests were the Tutoring Project and the MANNIKIN. Under his direction the Project ran successfully and the MANNIKIN became one of the finest H.M. yearbooks in recent years.

William Kutik



Robert Nath

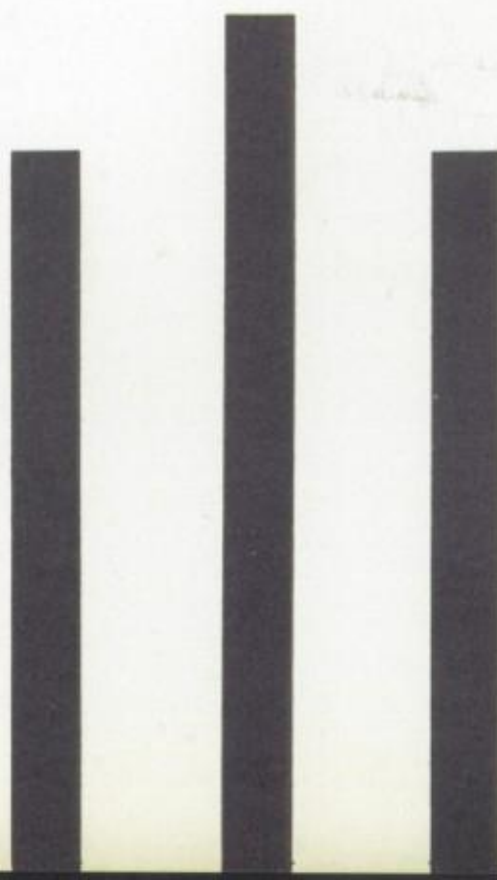




"What we knew as kids, what we learned from other kids, was not tentatively true, or extremely probable, or proven by science or polls or surveys. It was so."

— Robert Paul Smith

C l a s s e s





Front Row: Steinlauf, Owens, Benjamin, Blaskopf, Wang, Greenstein, Kleinzahler, Mayer, Tauber, Martin, Marton, Waletzky, Jick, Goldstein. *Second Row:* Gordon, Kehl, Wei, Falkin, Ellenberg, Blatt, Bachiller, Davidson, Jay, Brown. *Third Row:* Stricker, Quintana,

Loren, Roth, Appleman, Baldwin, Klein, Shatkin, Levell. *Fourth Row:* Smilowitz, Lowe, T. Schneider, Shayowitz, Fabrikant, Goldberg, Molin, Flenyol. *Back Row:* McKitrick, Goldfinger Levitan, Safro, Schaffel, Posner.

Fifth Form

This year the Class of '67, with four years of experience behind them, accepted the responsibilities of the Upper School with characteristic composure. The junior year was one of unique experiences—college became a concern, the Carnival a task, and the curriculum a further challenge.

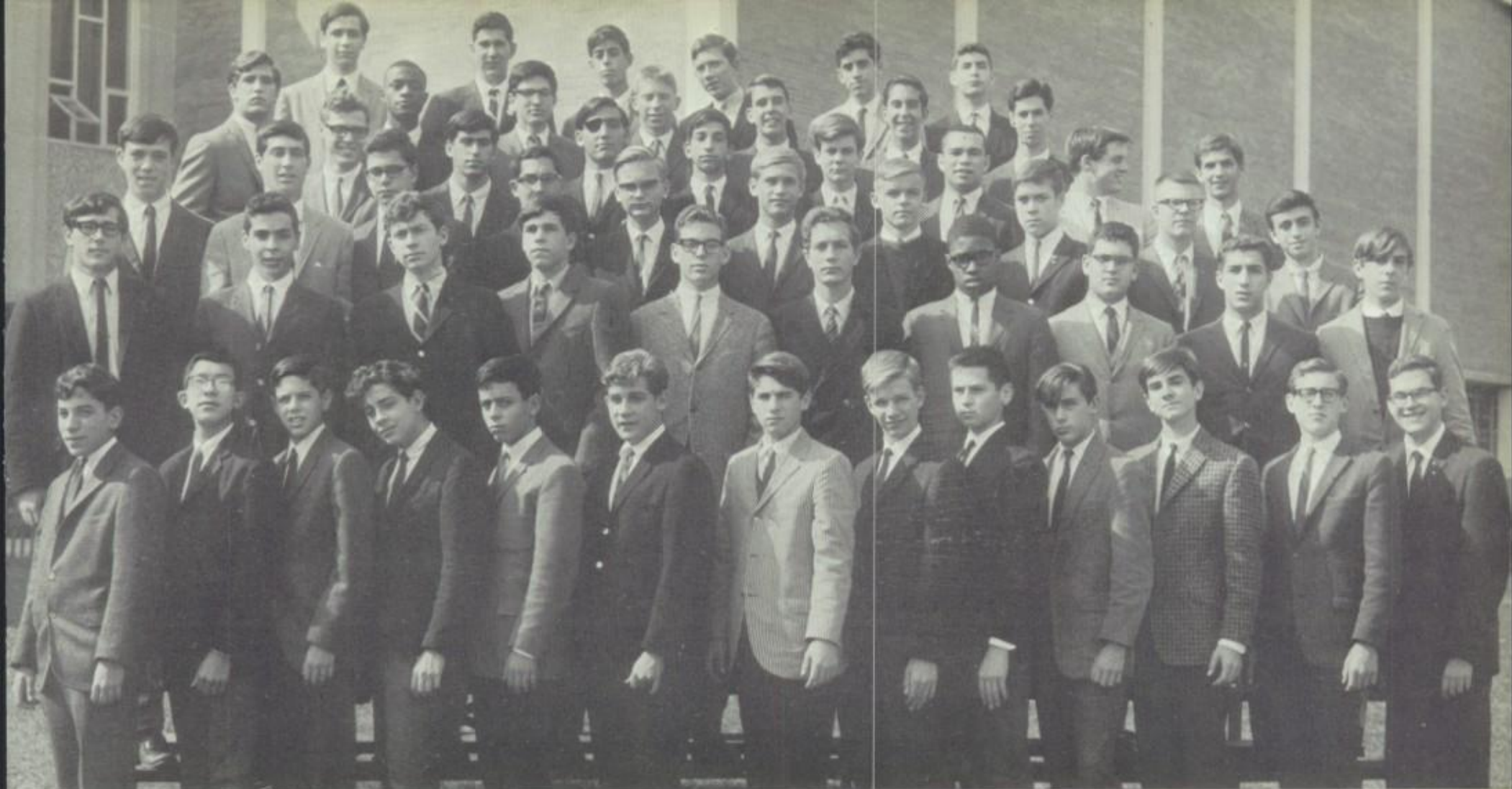
The year started off with a great political struggle. The Class elections for president ended in a two-way tie between Rich Ackerman and Gary Horowitz, with Roy Goldfinger running immediately behind. Ackerman was finally chosen to head the Carnival Party, and Horowitz settled for second. Jimmy Kaplan again treasured the Form's bank account; Augie K-l-e-i-n-z-a-h-l-e-r ("and I won't be insulted if it's misspelled") was elected to inject his vitriol into the minutes. Mr. Green was chosen to use martial law in keeping the meetings orderly.

The Carnival was the subject of a Great Debate, and the Form decided on the date of April 16. After discussion the theme of "The Happening" was chosen, and the rest of the School



President Richard Ackerman





Front Row: Schussler, Hu, Lewisohn, Lawrence, Burke, Lichten, Scheck, Robinson, Rosenstein, Katzman, Moussouris, Milton, Warshauer. **Second Row:** Walker, Ambinder, Ackerman, Verman, S. Schneider, Marton, Bailey, Melamed, Kyriakoudes, Smit. **Third Row:** Horowitz, Levine, Lowenstein, Halprin, Brink,

Toth, Dunne, Barr, Miller, Beck. **Fourth Row:** Jacobster, Cauman, Rubin, Barnet, White, Joyner, Herrmann, Steinberg. **Fifth Row:** Nadler, Neal, Kaplan, Shapiro, Lustbader, Spierer, George. **Back Row:** Raboy, Cooper, Meyer, Forman, Lepow, Tanner.



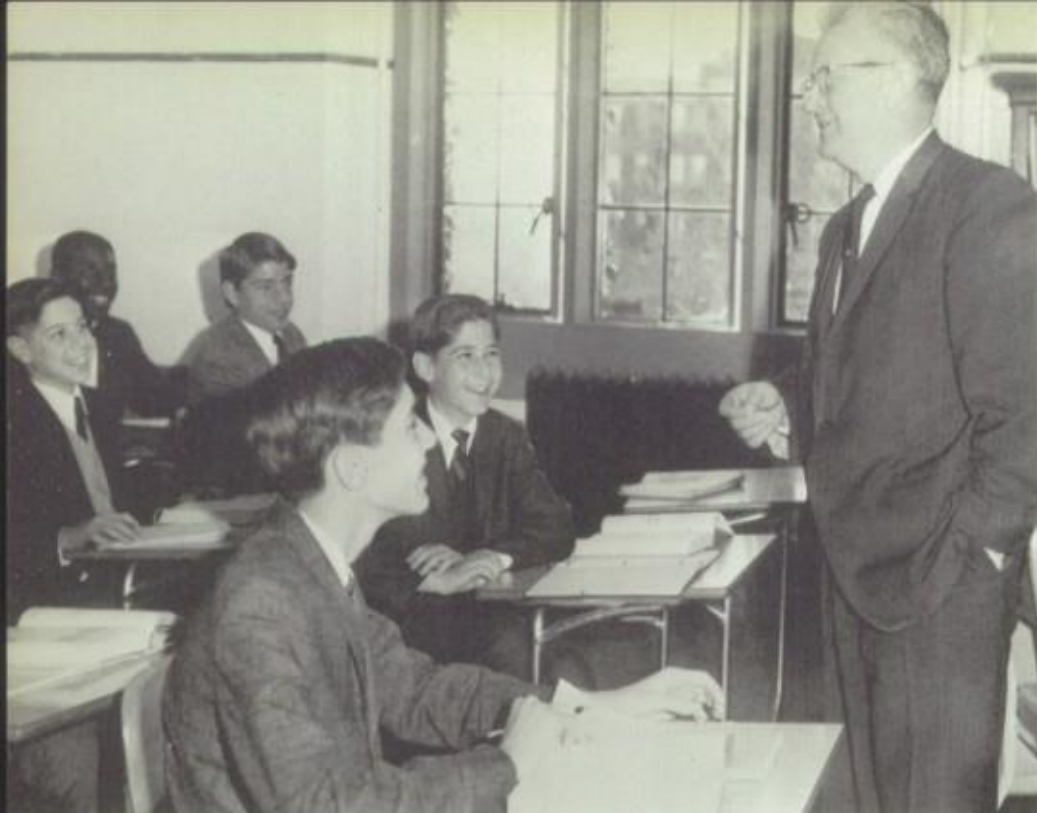
Treasurer Kaplan, Adviser Mr. Greene, Vice-President Horowitz, Secretary Kleinzahler.

waited for something to happen. There was debate on the charity (both the City of Hope and the Italian Orphanage were selected), the price of tickets (Tony Deutsch suggested that one dollar should be charged to get in and five to get out), and whether or not to rent-a-tent. Before long, the Publicity Committee, headed by Bill Barr and Sam Glassner, saw that the walls were plastered with humorous and artistic posters done by "Schultz" Spierer. Ad Committee Chairmen Richard "Ace" Warshauer and Marshall Posner developed an extensive ad-gathering cam-

paign that saw all of the Eastern seaboard covered. The Carnival Journal, edited by those men of type lice, Jim Kaplan and John Tanner, was H.M.'s only picture book, and the pattern on the cover was enough to scare anyone into reading it. The clever minds and deft hands of the Concessions Committee, with Bob Ellenberg and Eugene Molin as foremen, built many new and interesting booths for the big day. Finally the Day arrived, and over six hundred travelled to the gym to hear Stan Getz and to make the juniors' wishes come true.

Despite the work on the Carnival, the curriculum was not to be ignored. With enthusiasm, the juniors prepared themselves for the scholarly pursuits.

In English, the Form heeded the call of the sea and went down in a mass of symbolism with the "Pequod" in Melville's *Moby-Dick*. Mr. Berman and Mr. MacCardell shared the task of imparting great literature to their students. *Robert's Grammar* was studied, transgressions and all, and all students gained a healthy respect for the traditional approach. The scholars brooded through *Hamlet*, and caroused through *Henry the IV, Part 1*.



The Class broadened its range of mathematical knowledge in the domains of Messrs. Chase, Dupree, and Purcell. There they rolled over logs, conquered trigonometry, and overrode the various curves. Those who took the Honors course ("This is an Honors Class?" Mr. Purcell often said in disgust) found the curves even higher.

Under the tutelage of the historians Mr. Clinton, Mr. Lewerth, and Mr. Wylie, certain Fifth Formers learned the use of shorthand in the American History 5/6 lectures. Others saw the effects of political slogans such as "Blaine, Blaine, James G. Blaine, the continental liar from the state of Maine."

Languages were also studied intensively, and the Class illustrated its versatility by taking all available courses. In French, Messrs. Evans and Juka seemed to have a contest as to who could give the most homework. Dr. Nitzsche, exchange teacher from the Schadowschule, taught German.

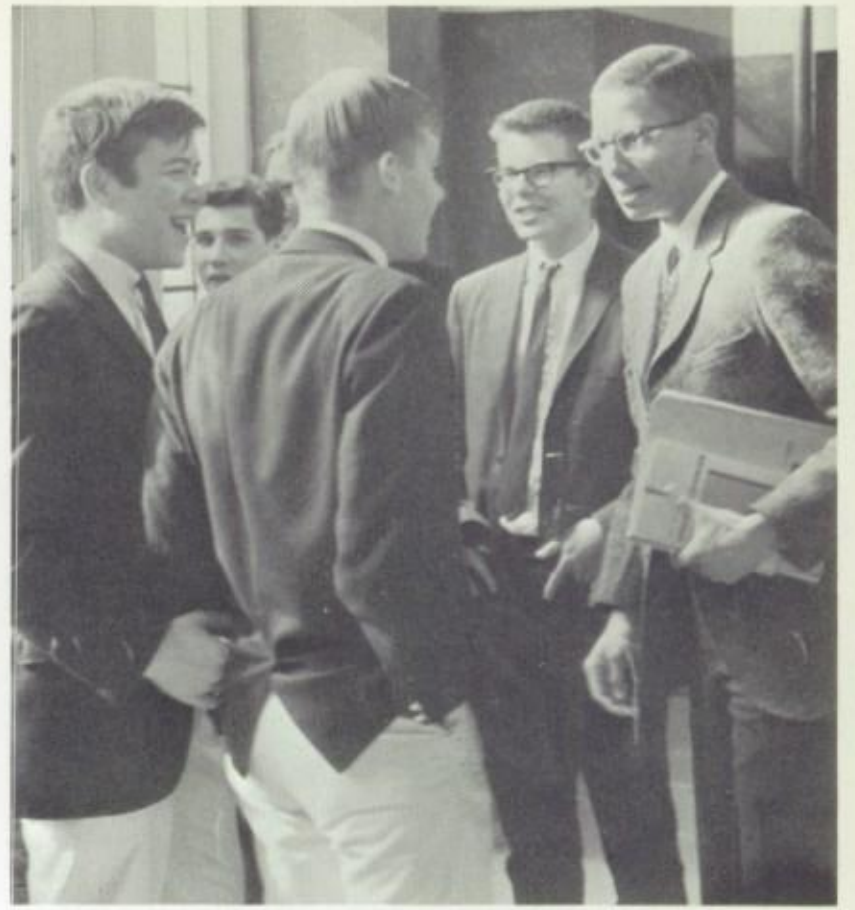


Mr. Reilly ruled as Czar of his Russian classes, while Dr. Cuenca led his bands of *caballeros* through many pieces of brilliant literature.

Those who ventured into the sciences found the doors of physics open and ready. They soon learned about potatoes and physics from Dr. Wezmar. Some daring juniors inspected all forms of life, plant and animal, in Advanced Biology.

The juniors entered the field of extra-curricular activities with great vigor. The famous Speech classes were filled; they were taught this year by Mr. Lin. The Major and Minor Theatre productions used many juniors both behind and on the stage. The publications staffs were filled with future editors. Fifth Formers were quick to learn the procedures in the College Placement Office. On the sports side, many of the Class helped teams to new records and championships. Next year, the biggest, should present no problems to the dynamic and able Class of '67.







Front Row: Gans, Tannen, Hahn, Feiman, Landau, Blechner, Lederer, Singer, Schacknow, Green, Remler, Robins, Kraus, Allen, Cooper, Fine. *Second Row:* Smith, Eoyang, Marcus, Friedman, Levy, Wimpfheimer, Rechtschaffen, McNabb, Stein, Beringer, Harris. *Third Row:* Milo,

Teicher, Stuchin, Madonick, Rintel, Ratiere, Drimmer, Dwyer, Margolin, Cosgrove, Curtis. *Fourth Row:* Allen, Montlack, Gelmann, Saunders, Hunter, Sherwood, Weber, Sandberg, Korris, Peshkin. *Back Row:* Smeyne, McHugh, Wilf, Singer, Kaplan.

Fourth Form

Sophomores, now semi-semi-supreme at H.M., returned to the ivy-clad walls of Tillinghast for the second straight year.

Howard Wilf, a firm believer in the Divine Right of Kings, was elected President for the third straight time. Arthur Aufses III achieved the honorable position of Wilf's sidekick. Bob Teicher, delivering a serious speech, was elected



President Howard Wilf

Vice-President Aufses, Adviser Mr. Hall, Treasurer Feldman, Secretary Teicher.



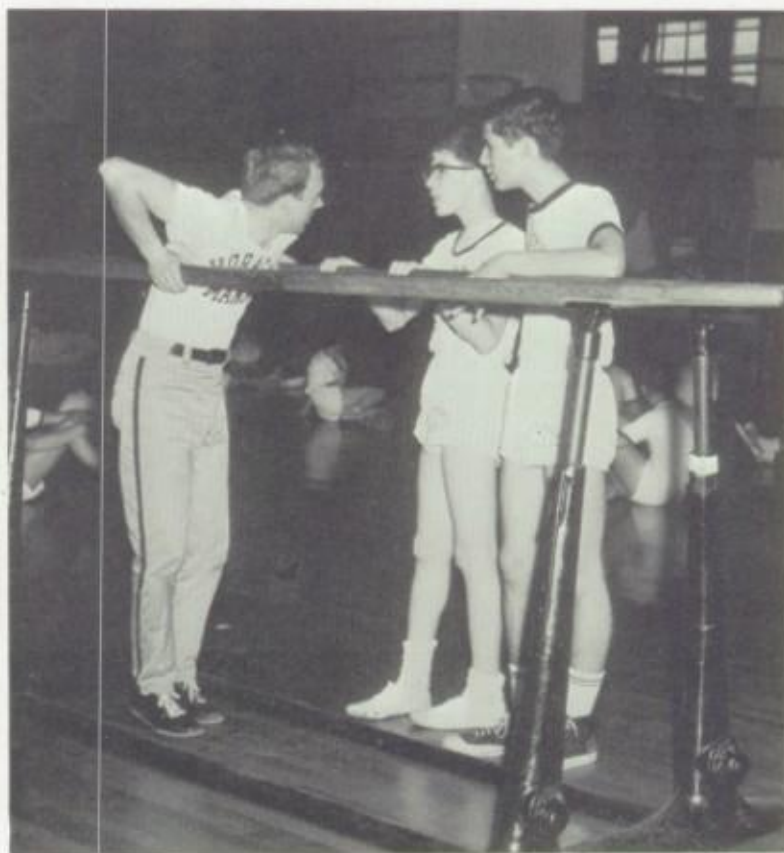
to make every minute count. Ed Feldman presented an intricate system of dues that was incomprehensible to his classmates. Mr. Hall, a newcomer to H.M., was chosen as Adviser.

The Sophomore English classes presented a unique balance of fiction, non-fiction, and *The Bible* under the stimulating guidance of Messrs. Lin and Hall. *Shakespeare of London* was studied, although it read like a tourist guide.

Trying to avoid *The Book of Job* like a plague, the scholars found themselves confronted with the human situation *As I Lay Dying*. Mr. Lin gave free advice on horticulture and the art of brewing dandelion wine in his unusual lectures. The personality of Iago in *Othello* was discussed by Mr. Hall.

In geometry classes, Mr. Greene ordered his students to learn their theorems and taught them to fly a plane by automatic pilot. He was heard to implore, "With the price of living so high, why do you bother?" Mr. Purcell used chalk to reinforce his proofs. Mr. Dupree offered many valid suggestions as Larry Revit accentuated every step with, "But, sir!"

Mr. Reilly taught his Russian students the classics of Russian literature. John Farago earned the nickname of "home-cooked" by serving various Russian delicacies. C. (czar) Gans con-



trolled his fellow cossacks. Mr. Betke repeatedly answered "Ja!" to the inquiries of his French classes. Dr. Nitzsche's German class learned as much about German philosophy as about the

Front Row: Shaefer, Schultz, Farago, Nesin, King, Lamb, Morris, Rotner, Victor, Friedman, Miller, Tobin, Tagaya. **Second Row:** Aufses, Shepard, Leshinsky, D. Harris, Felder, O'Neill, Moss, Klebanow, Sparber, Rosenman. **Third Row:** Hutt, Reisman, Blacker, Strom, Shapiro, Rem,

Davidson, Geller, Brown, Kitt. **Fourth Row:** Whittemore, Feuereisen, Pestronk, Gold, Lappin, Smith, Weiner, Haynes, Siegel. **Back Row:** Rosengarten, Rapaport, Goodman, Feldman, Hillel, Rubin, Modell, Fischer, Loewi, Revit.





language itself. Mr. Stojowski expounded on the value of Zeugma to the interested students of his Latin class. Mr. Thomas and Dr. Cuenca's personal experiences with Spanish culture were invaluable in imparting to the students a general survey of Spanish civilization.

Mr. Moody informed his chem classes of the principle that plusses attract chem students. He presented many basic questions of chemistry, such as "What is Mr. Hatch's middle name?" Dr. Williams discussed the values of commercial chemical processes, over and above the material in the book. Mr. Kroner found time, besides monitoring the lab ("Test tubes don't bounce, sonny"), to price the equipment.

In the field of the expressive arts, the class proved its worth. Andy Singer and Ronald Feiman starred on stage. Andy Goodman, Doug Smith, and Robert Teicher wrote for the *Record*. Charles Gans, Gary Marcus, and Ron Feiman slaved for the *Book*.

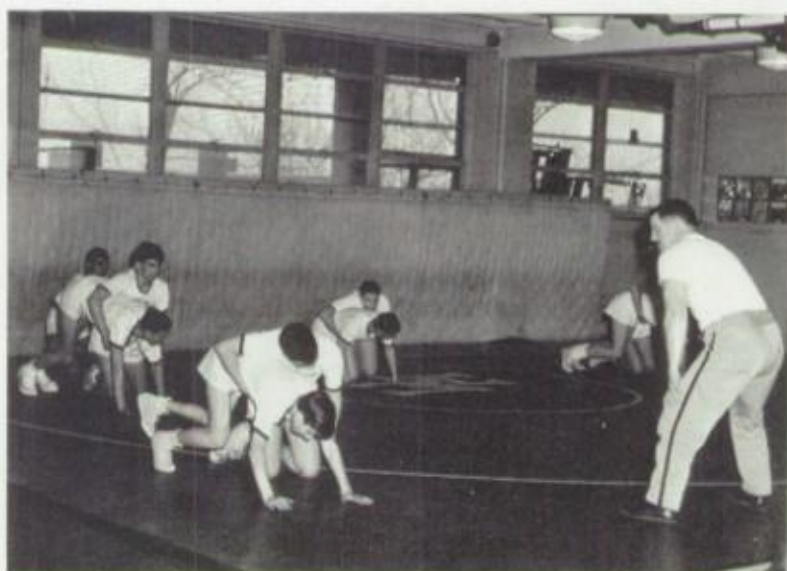
In athletics the not-so-sophomoric Sophs were not to be outdone. They humiliated the Third Form in the intramurals. The flag football game ended at the half because of the lopsided score in favor of the Sophs. The class ran weary with the Cross-Country title, and kicked the Third Formers in a close soccer match, 1-0. Mr. Quinn kept his aspiring grapplers in shape with vigorous exercises. Mr. Kramp dropped "Knock-outs" on his swimmers, while those under Mr. Slay-

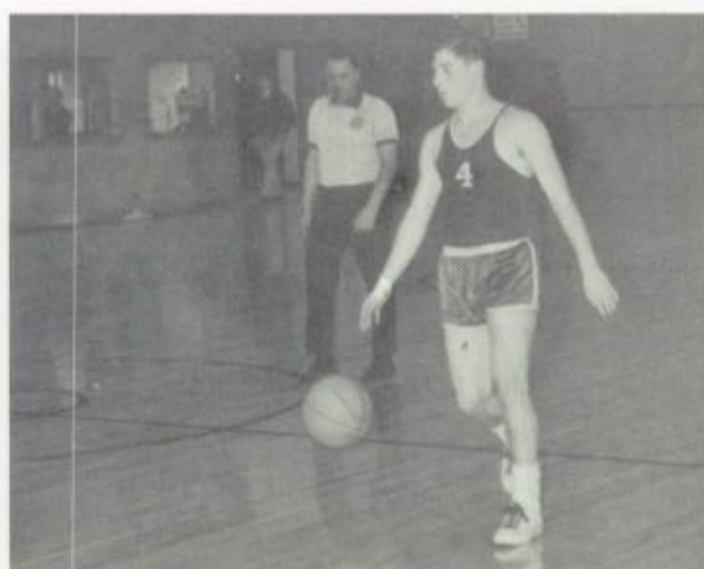


baugh's watchful eye just bounced around. Mr. Miller used his knowledge of basketball to great advantage. Mr. Athans instructed his runners in the proper technique. Mr. Greene built up his boys to Air Force standards. Mr. Crook abducted his group to the northwoods and to Four Acres.

The Class Dance (which occurred in April) was as great a success as usual, and previous attendance records were broken. All those who were present were pleased by the equally fine quality of the refreshments and music.

Over a third of the class participated in varsity sports during the year. Every member of the class was involved in at least one of the many extra-curricular activities. For the Sophs of '66 the year was one of development and progress in all areas of school life.





Third Form

The Third Form, after two years in the Lower School, moved into the "big building," which became their permanent residence for the next four years. They quickly associated themselves with the nuances of Upper School life.

Biology students learned the differences between phloem and xylem under the delightful perfumes of formaldehyde. Mr. Zakrzewski made the 2,000-word themes a major part of the curriculum. The world of the amoeba, paramecium, and entrepreneur were introduced to Mr. Hatch's students. Rick Black, class embryologist, treated the first period biology students to an impromptu lecture on the shark and the monkey embryo as the two specimens squirmed about on the floor. More than once on Tuesday and Thursday the young biologists were perplexed by the parallel between Willie Mays'



President Roger Meltzer

batting average and the sporophyte generation of the Marchantia.

The daily trek up to room 401 was made worthwhile by many awe-inspiring lectures. The theory of the "old mazuma" and the many enlivening puns of Mr. Briggs kept the history students in high spirits. They also learned that they were "SOB's, or Sons of Bourgeois."

Mr. McNabb and Mr. Betke conducted the freshman French courses, specializing in French

Front Row: Mark, Kuperman, Sklover, Davis, R. Schwartz, S. Rogowsky, Katz, Leaf, Berman, Christenfeld, Farr, Brickman, Kornreich, Brooks. *Second Row:* Robinson, Wesley, Friedman, Lohman, Roswit, Suran, Milton, Bloom, Block, Osinoff, Lasker, Dicker, Widlitz. *Third*

Row: Rossant, Forrest, George, Wollack, Barr, Wertheimer, Klein, Perlman. *Fourth Row:* Rapp, M. Freedman, Shaw, Black, Eil, Baumblatt, Herlands, T. Teicher. *Back Row:* Penberg, Manocherian, Lesser, Lehr, Pasternak, Harrmann, Karlan, Liebowitz, Posner.





Front Row: M. Diamond, Simon, Auerback, Ellenberg, Munsell, Wohlman, Dlugi, Bluestone, Levine, Aizer, Sofia, Ginzberg, Palmer, J. Etra. *Second Row:* L. Goodman, Lipkin, Lee, Schaffer, Stiller, Harris, Winogradoff, Watson, Dumansky, Popiel, A. Cantor, Jones. *Third Row:*

Saul, Vlachos, Smeall, D. Wang, Miller, M. Goodman, Salter, Kalliches, W. Etra, Hubbard, Pace, Adelson, R. Diamond. *Fourth Row:* P. Sherwood, Thompson, Snyder, Lambert, Starr, E. Glazer, S. Schwartz, Clinton, Meltzer, Blount. *Back Row:* Stein, Schott, Whiteman, Saypol.

culture, while Mr. Evans taught the *Hoi Polloi* the language of the Hoitty Doitty and threatened to charge Berman with dinner at Le Pavilion. The reminiscences of Pierre Beaumont and the Vincent family engulfed all the aspiring young Frenchmen. Mr. Stojowski remained in the tradition of Latin teachers with his stock of jokes, and Herlands added his famous "Ohhh!" Latin classicists thrilled to the tales of the Argonauts and the stories of Romulus and Remus. Dr.



Vice-President Salter, Adviser Mr. Glidden, Treasurer Wesley, Secretary Teicher.



Nitzsche, being an exchange teacher, sometimes exchanged English for German, but did not forget the difference between a D and an A. "Gospodin" Reilly brought his class through the stormy seas of the Russian declensions with the help of his cane and his most informative lectures on his travels. Bluestone's many questions on the relationships of languages (e.g. is "sosyed" related to "society") created many moments of laughter. Mr. Thomas added an



air of Latin flavor to his lively Spanish classes, and his lucid explanations highlighted many lectures.

The equations of the conics, all twelve of them, were constantly being confused. Algebra was excellently renewed by Mr. Breckenridge ("Stop nudging me!") as his surprise tests kept all his students prepared. Mr. Dupree, a newcomer to Horace Mann, brought a refreshing vitality to his classes. Mr. Greene's own group of Hogan's Heroes gave a slightly new touch to the art of curve drawing.

English students read to their heart's content. From *The Odyssey*, through everyone's great expectations of *Great Expectations*, through *Huckleberry Finn*, all furthered their interest in reading. Mr. Cullen proved that the last scene



of *The Grapes of Wrath* was artistically justified. Mr. Simpson, ably versed in poetry, read to the cheers of Rogowsky and the shrugs of Black.

The Frosh Football Team, hopefully a portent of things to come, compiled an enviable record of 4-0. The team was led by Offensive Team Captain Meltzer and Defensive Team Captain Harris. Stalwarts such as Adam Perlman, Robert Blount, Don Manocherian, and Robert Thompson contributed substantially to the ultimate success.

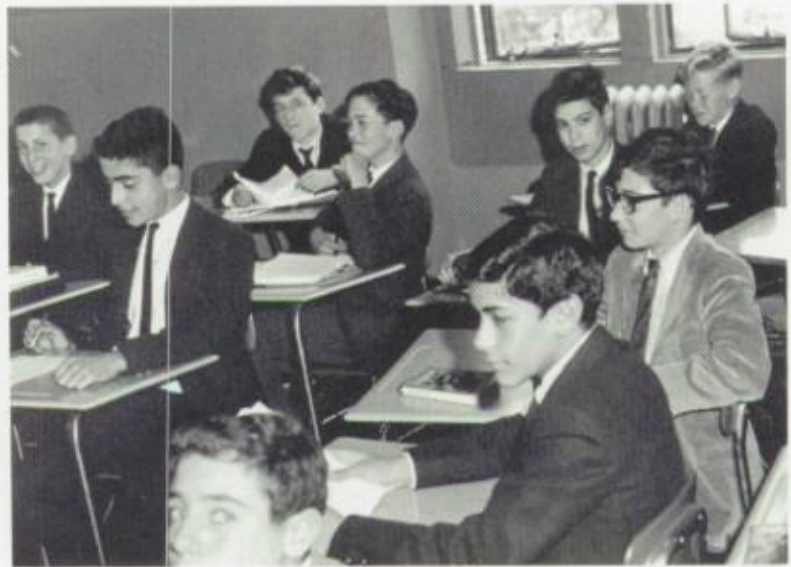
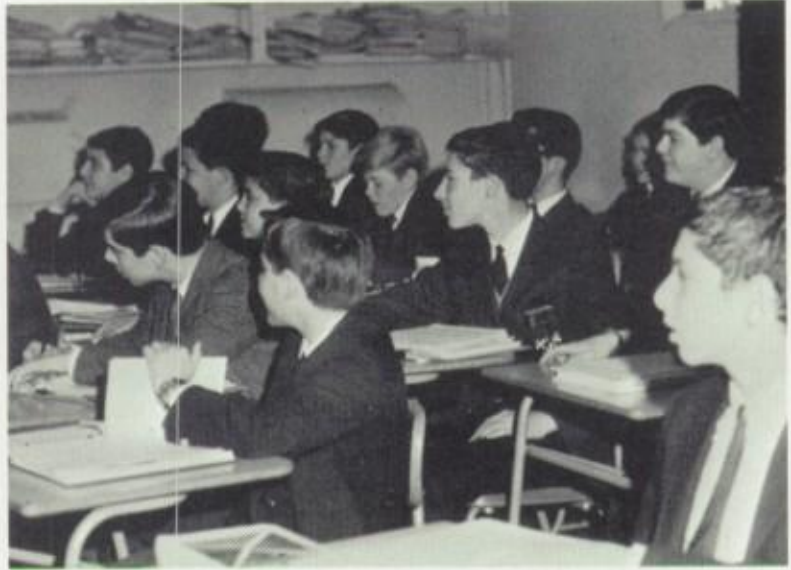
The Class of '69 showed intensive interest in Winter Track with many days spent clearing the track and keeping the Frosh members of the team in good shape. Basketball (featuring future

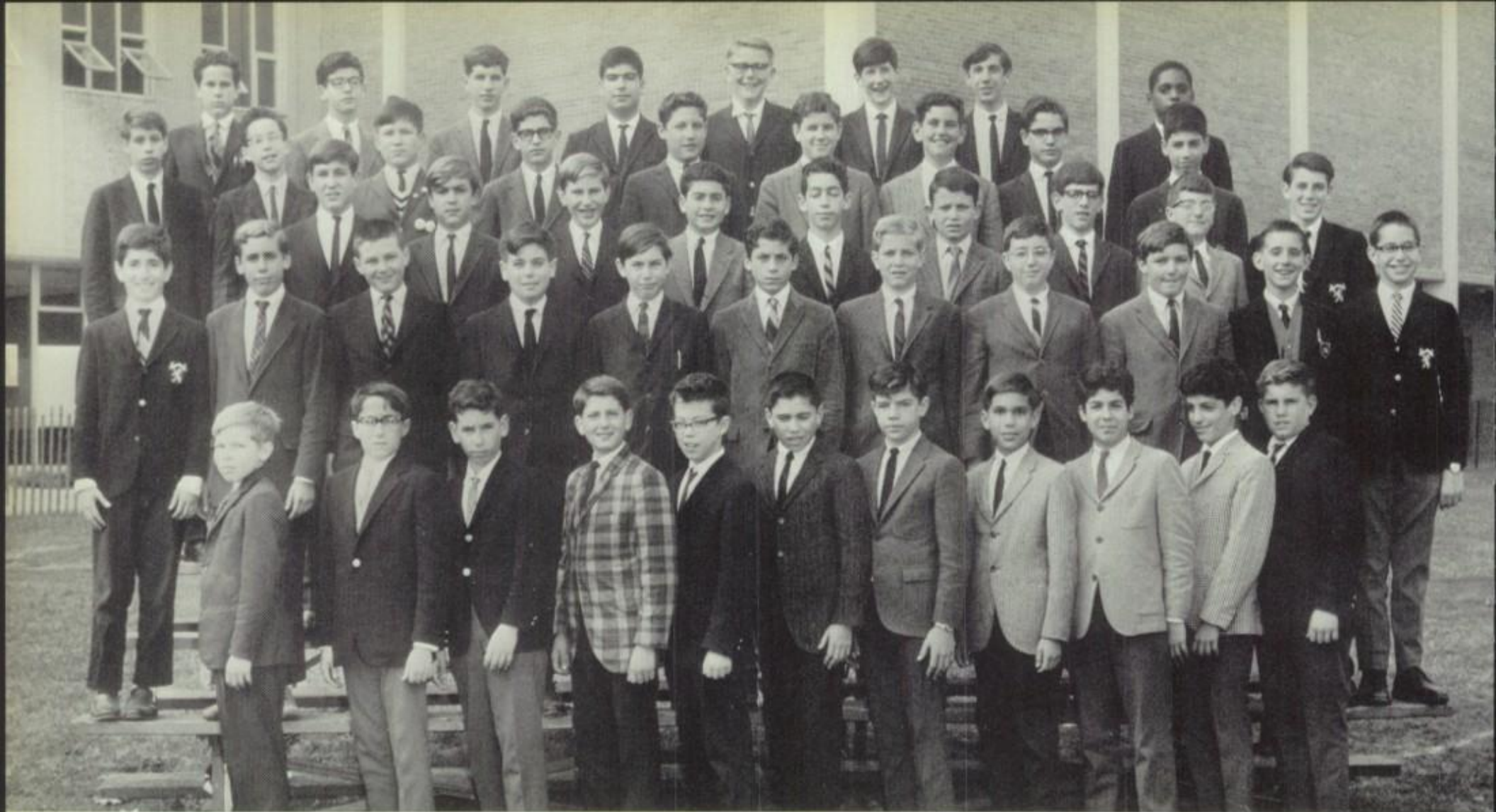


star Ken Pasternak), refreshing water polo games, and the manly art of wrestling provided the boys with necessary physical conditioning.

Socially, the survivors of the Second Form broke out of their shell and emerged as the social elite. The first dance ("Roman Orgy") was most successful. Much ado was made about the dance in the class meetings, as the first open class dance was more closed than ever before.

The Class of '69 has fully availed itself of all the opportunities of the Middle School. Their scholastic endeavors were marked by an inquisitive attitude and an eager participation. The future years in the Upper School should present no problems.





Front Row: King, Faust, Bloch, FeBland, Barr, Charles, Fink, Kalter, J. Wachtel, Queen, Wollins. *Second Row:* Apfel, Tischenkel, Nussbaum, Axelrod, Katzman, Salm, Bauer, Winer, Palca, Stark, Feldman. *Third Row:* Oringer, Zaro, Joseph, E. Wachtel, Seidner, Wells, Julie,

Alexander, Stuchin. *Fourth Row:* Kuzmanoff, Kimmeldorf, Wooster, Cates, Rose, Lowenherz, Taube, Zirinsky, Leiter. *Back Row:* Deen, Grant, Baldwin, Bender, Danko, Bruner, Baer, Featherstone.

Second Form

The Class of '70 took control of the Lower School. Although the various and sundry tortures devised for the innocent Firsties were banned, the Second Form passed a fulfilling and enjoyable year.

As last year's officers relinquished their positions, the new elections were hotly contested. John Kahn edged his way into the Presidency, while Pete Joseph took the second rank. Steven Fink won by a very close margin over his opponents for the post of Class Scrooge. Gene Lipman was chosen scrivener. Mr. Zakrzewski was given the honor of overseeing the Class meetings. C.C. representatives were Jeff Fenster, Peter Joseph, Joseph Palca, Oscar Taube, Mark Grant, and Tom Seidner.

Almost synonymous with the Second Form is its course in Ancient History, led by those noble Romans Mr. Norquist and Mr. Alexander. The civilizations of the Greeks, the Egyptians, the



President John Kahn

Secretary Lipman, Adviser Mr. Zakrzewski, Vice-President Joseph, Treasurer Fink.





Front Row: Adler, Oberman, Foster, Bienenstock, Flatto, Kamen, Morrison, Ross, Cohen, Lipman, Schimmel. *Second Row:* Lowe, Fidell, Jurmark, Schreckinger, Farrell, Halperin, Moss, Schoen, Gordon, Styne. *Third Row:* Gueft, Fenster, Blumberg, Ansorge, Rosenberg, J. Chusid,

Drake, Kahn, Lawrence, Beyer, Applebaum. *Fourth Row:* Antin, Kaufman, Kassirer, Camazine, Rudin, M. Chusid, Geisler, Thornton, Weisberg. *Fifth Row:* Marx, Korzenik, Dutka, Comas, Klein, Loewi, Erway, Levine. *Back Row:* Miller, Mitchell, Fire.

Huns (always popular with the troublemakers), and others were studied, as were various aspects of current history. In all the history classes, there were experts of diverse and minor aspects of history who owed their knowledge in those fields to their noisome actions.

In English the Secondies branched out into many areas, ably guided by Messrs. Breckenridge, Simpson and Warren. There were vocabulary tests featuring polysyllabic words ("What's that? A College Board word?") and the usual grammar drills and rules. Those students whose class response bordered on theatrics eagerly read *Act One*; many gobbled up *Oliver Twist* and his plea for more gruel. Those who were involved with the Dorr Project learned what can happen when left in the woods by reading *Lord Of The Flies*; there were no pigs in Connecticut, however.

The Second Form is the year to begin a foreign language, and many members began in earnest. Monsieur Evans' French classes kept their mentor in good humor by presenting him



daily with an apple while learning the irregularities of the language. Department Head Mr. Reilly convinced his Russian students that taking that language will come in handy when they meet Russian astronauts in space. Senor Thomas led his Spanish gentlemen through the plains of preliminary Spanish windmills. Latin was taught with vivacity by Mr. Stojowski in his first year at H.M., and German, given by exchange teacher Dr. Nitzsche, had a special appeal for many. Dr.

Nitzsche came from Schadowschule in Berlin.

Math was again a vital part of the curriculum, and afforded problems of many kinds. Still running strong, Mr. Athans taught an Algebra I class. Now responding to his rules of neatness, the Secondies listened to Mr. Dean expound on the greater problems, such as "x-rubbish, y-nonsense!" Long lists of assigned homework were distributed to each student, resulting in the typical comment: "Sir, I lost the book in my briefcase." With the spectre of Algebra II looming, the Class struggled onward.

The Form's space science classes went around with their heads in the clouds, pondering the vastness of both outer space and their homework. Mr. Zakrzewski and Mr. Logsdon had a simple formula for their classes; first outline the chapter and then take a test on it. One floundering student was heard to cry, "I thought I turned in outlines for chapters 2, 3, 4, 5, 7, 9, 11 and 12." Mars, Venus and meteorites were looked upon with great curiosity, as was a high grade.

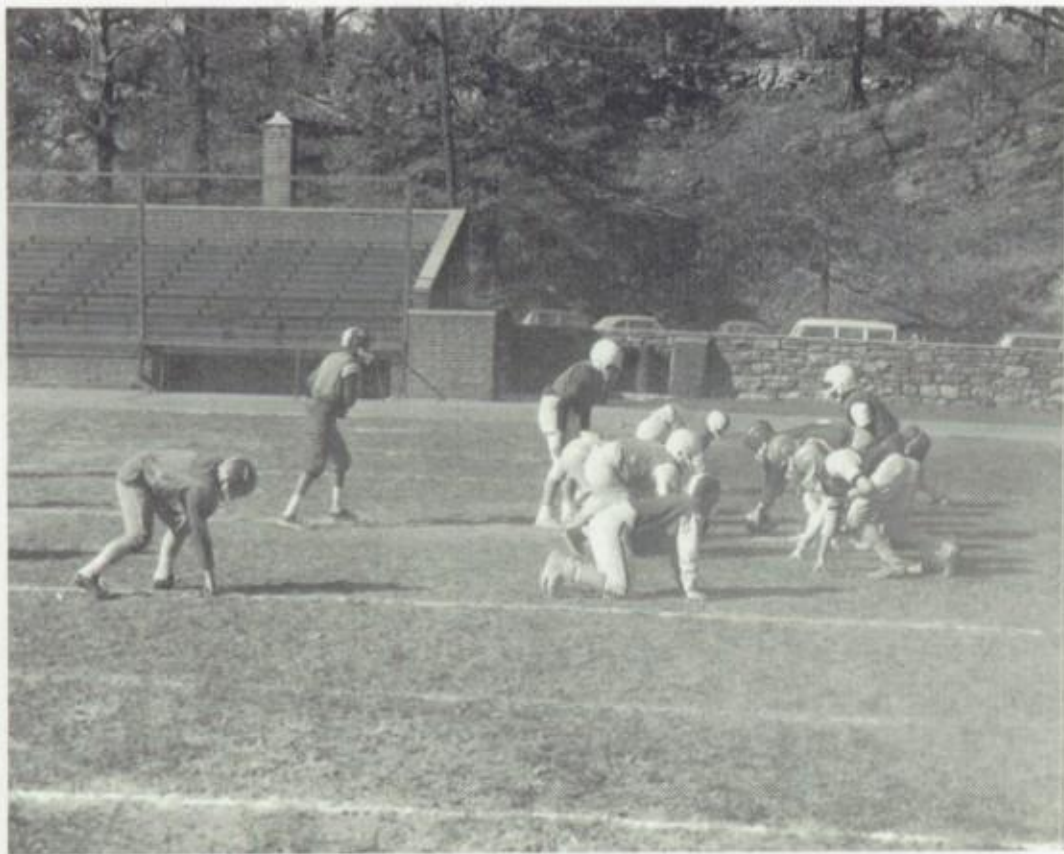
Further work was done in the arts by the Form. Those with melodious voices sang in the Lower School Chorus; the more boisterous spoke "the speech" on stage for Mr. Little. The history of art, as well as its techniques, was mixed with exciting tales of Greek mythology by Mr. Theodore. Exquisite woodwork was carved in the shop under the watchful eye of Mr. van Heekeren. The journalists of the future, headed by



Editor Danny Baldwin, Ozzie Taube, Bob Adler and others, wrote and edited the Lower School's newspaper, the *Quill*, which featured book reviews, movie reviews, interviews, puzzles, as well as Lower School news.

Not struggling only with scholastic gremlins, the Secondies rushed headlong into the daily gym routine. Stu Zaro and David Apfel gained yardage for Mr. Quinn on the gridiron. Jim Blaine and Rich Leiter booted the soccer ball, while Frank Lowe guarded the goal against the onslaught of the opposition. During the winter season, Zarinski and Bender could be found bobbing up and down in the pool; Nussbaum and Kaufman bobbed balls through the hoops for "Moose" Miller. Camazine and Wooster gave many classmates the double-trouble on the wrestling mats. In the spring many budding baseball players and racketeers (tennis variety) were uncovered.

Having successfully overcome the trials and tribulations of their first two years at H.M., the Second Form now looks forward with awe to the mysteries of the Middle School. Their unquestioned success predicts only real accomplishments in Tillinghast Hall.





President Steven Fife

First Form

The Class of 1971, taking its first taste of Horace Mann school life, has shown ability and dedication. Traditionally, a form's success is continued through the Sixth Form, and therefore the First Form's achievements bode well for the future.

After becoming used to the slippery floors of Pforzheimer (good to slide book-bags over), and also getting used to spelling that name, the

Front Row: Gelfand, Enken, Tennen, Sobel, Kasher, Levine, Safer, Felder, B. Victor, Jeffrey Bergen, Jonathan Bergen, Jemerin, Tingling, Lustbader. *Second Row:* Wohlman, Taus, Kreuter, A. Cohen, Hinton, Walker, Morgan, Singer, Morris, Hackmyer, D. Cohen, Schreier.

"Firsties" settled down to tackling their five subjects. They also tackled some unruly Second Formers who tried to sell elevator passes.

American History and the booming voice of Mr. Allison beckoned. Here the Form was introduced to Washington, Lincoln, Roosevelt and, of course, "Ol' Man River" Mr. Allison himself. The year was spent learning battles, places, names, and looking for the legal loopholes in the Constitution. Desktop oratory, the difficulties of economics, and the ways of government were the rule; history was taught with unforgettable flavor.

Communication and precise expression were the goals of the English classes. As new to the First Form as his students, Mr. Warren deftly explained the parts of speech: verbs, nouns, prepositions, lips and tongue. Mr. "Woo" Wooster, one of the First Form perennials, also taught the complexities of life and writing, but with a pinch of affection. Interspersed with grammar and thrilling themes for composition, were books of adventure, such as the *Islands of*

Third Row: Michael, Stein, Brown, Gruenberg, Klein, P. Brown, Speiser, Mecz, Gurin, Perlman. *Back Row:* De-Colvenaere, Burstein, Secher, Gordon, G. Goodman, Demson.





Front Row: J. Victor, Stuchiner, Citron, Herz, Rosen, Bogen, Richman, Schvey, Weiss, Altschuler, Masket, Lohman, Osserman, Sandberg. *Second Row:* Roberts, Press, Scribner, Gaston, Fink, Scheiner, Crane, Milling, Friedman, Silverman, Fenton, Weissman, King, Miller,

Third Row: Tusk, A. Feinberg, Landorf, Fife, Krulwich, Schreiber, Harnik, Chase, Leiner, M. Blank, James, Fine, R. Feinberg, Brody. *Back Row:* Konopko, J. Blank, Gold, Kagan, Roseman, Peterkin, Watson, Schomer, Horodas, Bottenstein, Brick, A. J. Miller, Kassell, Baron.

Treasure and Pitcairn, and the nebulous Mythology.

Barely mastering their own language, the Firsties tried their hands (and mouths) at others, led by Mr. Glidden in General Language. French, Spanish and Latin words were taught, as well as some more obscure English ones such as *zarf* and *strigill*. The course was enlivened by the universal language of humor.

In Mathematics, the Class rallied to the challenge posed by the bases of various numbers and triangles. They quickly realized the importance of the equal-size numbers, even fraction lines, and the neat papers necessary to pass Mr. Dean's course. Aside from his duties as track coach, Mr. Athans ran a math class. Mr. van Heekeren came up from the basement to tool with the figures as well. The Miniature Minivacs easily computed the problems; those concerning money and dividends were favorites.

In an earthier approach, Mr. Logsdon taught the wonders of the world in his Earth Science course. Natural forces were studied, along with some unnatural ones. Volcanoes, deserts, mountains and rocks were subjects of discussion; with



Vice-President Schreiber, *Adviser* Mr. Wooster, *Treasurer* Krulwich, *Secretary* Kassell.

some of the more inquisitive members seeking a remedy for the drought. Day-dreaming was not tolerated, but star-gazing was both encouraged and taught.

Harkening to the call of the arts, the Form dabbled in the studio with Messrs. Theodore



and Arner, walked the boards on stage with Mr. Little, cut the boards in the shop with Mr. van Heekeren, and noted in the music room with Mr. Somary.

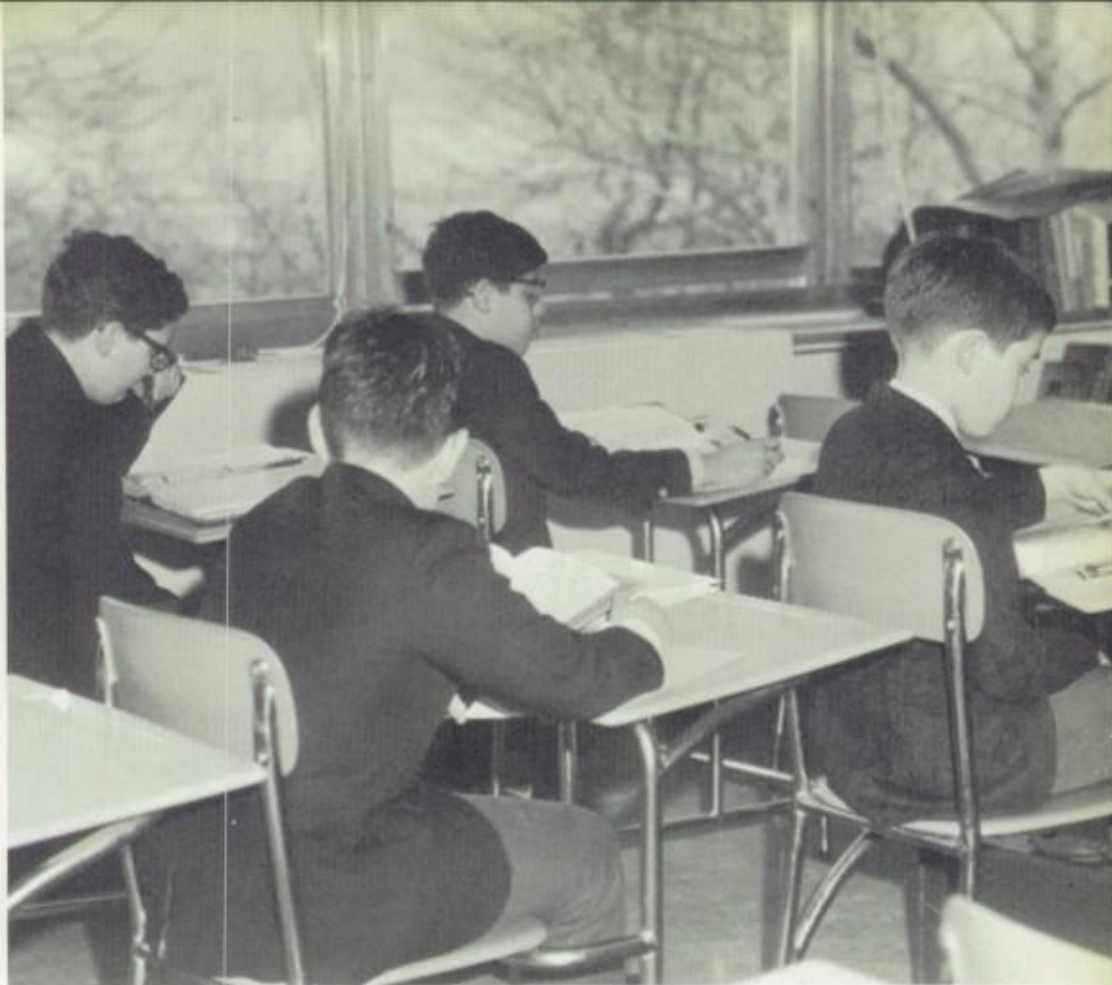
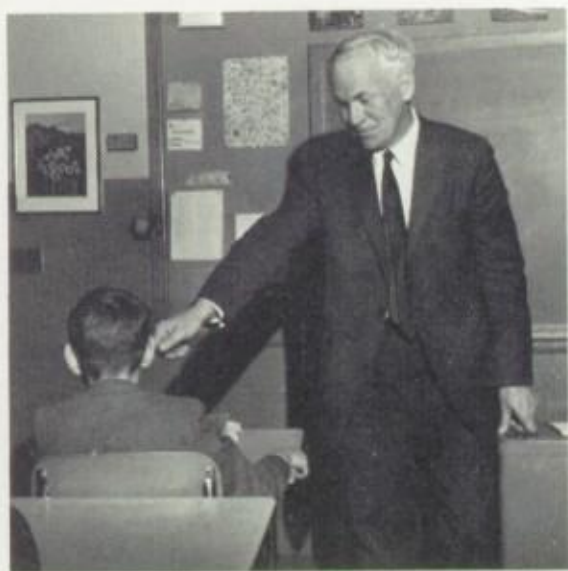
In the gym, the Firsties learned to harken to the voice of Mr. Quinn, and quickly! They kept their bodies fit at football, basketball, wrestling and swimming while trying to keep gym clothes clean and fragrant.

With the mayoral election in mind, the Class sought to elect its own governing elite. Once they had become familiar and known to each other, the elections, complete with white papers released by the candidates, were held. Steve Fife won the presidency and Brian Schreiber was his V.P. Richard Kassell was chosen to post the Class minutes for posterity. Ted Krulwich was elected to start the Class on the road to financial success. Mr. Wooster was chosen to preside over the madness as Class Adviser.

To exercise its voting power in the C.C., the Form chose Ken Herz, Paul Gaston, Martin Fenton, Richard Taus and Andrew Miller as representatives of the will of the Lower School.

This group of talented young men can look back on an impressive first year at H.M. These erstwhile scholastic neophytes will greatly profit from the extensive educational and athletic programs to be offered during their next five years.







*"Affection, I suggest, must stem
from participation and not just
sitting as an audience."*

— *Max Ernst*

A c t í v í t í e s



Community Council

Central to the legislation and implicit in every discussion of this year's Community Council was the question of the student body, its responsibilities and control. Was the student body like a cell composed of many parts, each subservient to the unity of the whole, or was the student primarily responsible to himself, and through the recognition and acceptance of this responsibility, a member of an ordered body?

After the annual and usually tedious problem of club dues was discussed and an increase of five hundred dollars allocated, the Community Council ended its first order of business, the choosing of a secretary, with the election of Peter Dodge. Then began the year's *cause celebre*, the augmentation of student responsibility and the alleviation of the faculty's extra supervisory tasks.

The extension of early excusal from School to include the junior class was proposed, debated, and finally accepted. Thus juniors could leave School after their last academic or athletic

Secretary Peter Dodge



Chairman Michael Jellinek

commitment. Michael Jellinek, who was elected on the platform of increased student responsibility, began the first of many proposals proving his platform to be more than just idle talk.

The extension of presidential power in class meetings was the next order of business. In class meetings heretofore, the role of the president and the rules under which the meeting was held were quite nebulous. This problem, however, was solved when, after much discussion, a measure was passed which achieved the codification of class meeting procedure and the extension of the power given to the president and adviser. Also, relevant to class meetings, the question of voluntary attendance was discussed, the pervading feeling being that if a person didn't want to attend, he would probably pay little attention and perhaps vote against positive legislation. A motion was made that the president list on the bulletin board the subjects that would be discussed each week in the meeting. The president was then endowed with disciplinary powers which the adviser was to see carried out. Also, the administration was petitioned to provide alternate action if no meeting was to be held. Various motions concerning the election of the adviser were proposed and defeated.

Michael Weiner, Co-Chairman of the S.V.S.O., proposed to the Council the establishment of three new committees. These committees would be designed to relieve the faculty of many supervisory details that were time-consuming, and which, if handed down to the students, would increase student responsibility. The first of these committees was the Student Common Room



Faculty Representatives — *Seated:* Mr. Baruth, Dr. Williams, Dr. Gratwick, Mr. Lewerth, Mr. Chase. *Standing:* Dr. Cuenca, Mr. Kramp, Mr. Allison.

Committee. This would take the place of a teacher in supervising the activities of the students in the commons room. The second, the Assembly Attendance Committee, not only was to take attendance but also was to keep order before and during the assembly. The Student Lunchroom Committee's main job was to maintain order on the lunchlines.

The problem of an honor plan was discussed, debated, amended, revised, but finally rejected. This problem had always attracted the most stu-



S.A.C. — Kenneth Blank, *Chairman* Michael Jellinek, Michael Quinn.

dent interest. Homerooms rang with defenses and attacks for weeks. A two-month trial was to be given, if the proposed plan passed. All cases of alleged dishonesty were to be given to the J.A.C. for the first offense, and only to the administration in cases of second offenders. Most of the students voted against the plan, accord-

Middle and Upper School Representatives — *Front Row:* Ambinder, Brink, Blank, Thackray, Jick, Wang.

Back Row: Baumblatt, Meltzer, D. Harris, Forman, Loewi, Feldman, Pasternak, Strom, Lohman.





Lower School Representatives — *Front Row:* Fenton, Gaston, Fenster, Joseph, Herz, Taus. *Back Row:*

Miller, Palca, Taube, Kahn, Grant, Seidner.

ing to a poll, because of its reporting clause.

In terms of an organization's doing most for the student and accepting the greatest amount of responsibility, the J.A.C., the Judiciary Advisory Committee, was most valuable. It was consulted in all cases of major disciplinary action. Its function was that of a mediation board between student and administration.

This year's Community Council has been perhaps more valuable to the student body than any before it. It has given to the students a great amount of responsibility, and, in return for this, has been greatly respected. The Council has certainly probed some questions that may well be the subjects of continuing discussion in the coming years.



J.A.C. Representatives — *Front Row:* Ambinder, Sussman, Walker. *Back Row:* D. Wang, T. Milton, Felder, Strom.



Lawrence Rosenstock
Assistant Director



Kenneth Blank
Director



Michael Weiner
Assistant Director

S. V. S. O.

The S.V.S.O. continued to be one of the most dynamic organizations at Horace Mann. More than half of the student body participated in at least one of its more than thirty committees. Under the direction of Ken Blank, and with Mr. Moody as Faculty Adviser, the work of the S.V.S.O. Committees ranged from helping out in the lunchroom to tutoring Lower Schoolers. It is estimated that these services saved the School almost \$25,000 in wages that would normally be paid to non-student labor.

The Lab Assistance Committee aided Messrs. Moody and Hatch in explaining lab procedures to confused biology students and flunking them on lab tests. The Library Committee lightened the burden of supervisory responsibilities of Mr. King. The students could always rely on a friendly smile from one of the members of the Bookstore Committee, which helped Mr. Casazza maintain the high efficiency of Bookstore service.

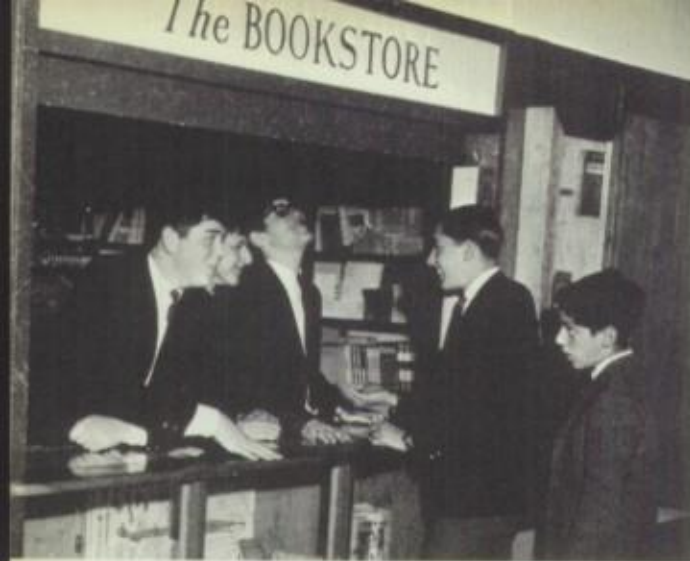
The Academic Assistance Committee was one of the busiest and most important groups in the organization. Many times a student was saved from a failing grade because of one of its members' assistance. The numerous runners on the Messenger Committee transported messages to all corners of the School. The students who

served on the Student Lunchroom Committee rushed gastritory delights to the members of the faculty.

Perhaps one of the more difficult assignments fell to the Student Lunch-line Committee, whose job it was to prevent boys from cutting in on the lunch-line. The Faculty Substitute Committee found that controlling a class of Lower Schoolers looks much easier than it really is. The School

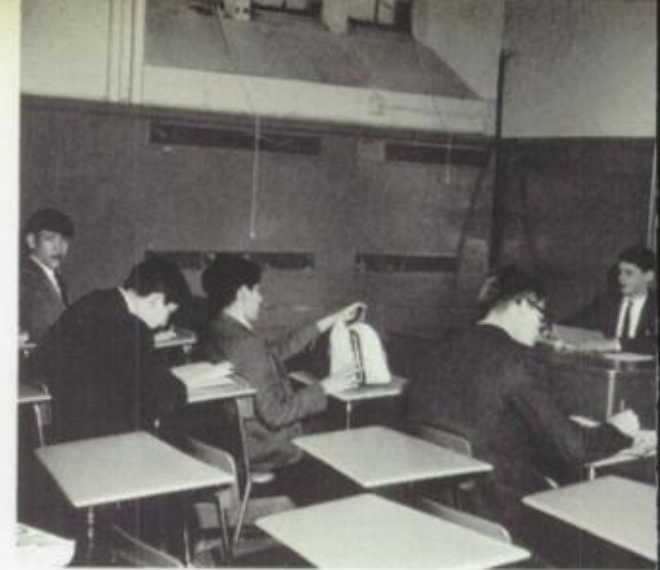


Adviser Mr. Moody checks committee progress.



Bookstore Committee members make over-the-counter deal.

Herz keeps underclassmen under control in Study Hall 21.



banquets and dinners were run more efficiently thanks to the help of the Coordinating Committee. The members of the Bookbag Confiscation Committee had the dubious pleasure of taking wayward bookbags to the Library. Parents found that they had no trouble conferring with their sons' teachers, due to the efficient operation of the Appointments Committee. In its first full year of operation, the Bell and Flag Committee rang up a huge success. Many were the days when H.M. students were greeted by the tintinabulations of the bell marking a Varsity victory.

The Emergency Committee rose to many occasions to help understaffed committees with their vital School services, and the Community Spirit Committee made Horace Mann's presence felt all over Riverdale. The Auditorium Committee performed the necessary task of taking attendance at assemblies.

The Social Committee continued its fine traditions with the Fall Ball and the Spring Fling. Unfortunately, however, the Snow Ball could

not be held. Despite the notable shortage of snow, the Snow Removal Committee was always standing by to perform its duties.

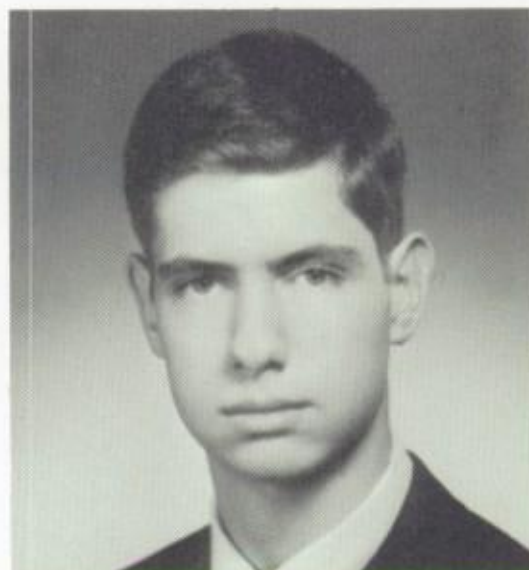
This year, student responsibility was greatly extended through the newly inaugurated supervisory committees. The boys of the Commons Room Committee, armed with the power to send malefactors to the S.A.C., had the seemingly impossible task of policing the Commons Room during lunch periods. The Study Hall Supervision Committee transferred from the teachers to the students the task of taking care of refractory boys and thereby greatly increased the time the teachers could devote to more important matters.

The S.V.S.O. was originally a subsidiary of the C.C. However, since its inception it has assumed an ever-increasing role in the operation of the School. Through its system of specialized committees, it has become effective in strengthening the students' sense of individual and collective responsibility.

Front Row: Reing, Burnham, Alper, Berman, Nath, Kluger, Grossman. Back Row: Cantor Hyman, Cohen, Prince, Gottfried, Rogowsky, Sherwood, Herz, Quinn.



The Record



William Kutik
Editor

Volume LIX of the *Record* attempted to fulfill its unique role of being the only comprehensive newspaper of Horace Mann by becoming integrally involved with the School and by taking an important directive part in its issues and controversies. This year's staff progressed beyond the *Record's* obligation of reporting the School news by influencing and shaping the events behind the news.

The *Record* editorials were the most noteworthy examples of this policy. Where past editorials had been mere statements of the paper's position on certain issues, this year's editorials were the

motivating force behind several movements in the community, notably one to change the membership of the Student Administrative Committee. For the first time in the history of the Community Council, the *Record* proposed an amendment to the constitution and gathered signatures for the petition. In addition, a poll was taken of the Middle and Upper Schools that indicated the students favored the *Record's* position, despite opposition in the C.C. The *Record* strongly supported the defeated Honor Plan, and when a poll of the Sixth and Fifth Forms indicated that 70% of the students favored the concept of an honor plan, the *Record* proposed an honor plan for the Upper School. A plan for junior excusal was set forth on the editorial page and passed by the Community Council. The *Record* thus became actively involved with the affairs of the community and in so doing expanded the role of the school newspaper at Horace Mann.

The second feature of the *Record* was timeliness. Stale news is a problem even for a weekly paper, and many times, especially in the field of sports, the *Record* overcame this problem with fast, accurate reporting. A continuing feature was a box on late sports that reported game details often only twenty hours old — an unusual accomplishment for a weekly paper. When the soccer team played for the Ivy League Cham-



Editor Kutik and Adviser Mr. McCardell.

pionship, a full account of the game was reported to the students the very next morning. The *Record* "scooped" on the proposed Honor Plan by running its full text a day before it was presented in the C.C.

The news articles did remain an important part of the paper. The Junior Editors wrote some exceptional ones. Jon Tanner's erudite explication of Dr. DeBary's speech on Chinese imperialism was reprinted in *The Riverdale Press*. Jim Kaplan's profile of Mr. John Green was concisely written and Richard Warshauer's lengthy analysis of the S.A.C. poll was quite revealing of student opinion about that organization. Dick Cauman's report on H.M. financial growth was one of the highlights of the special eight-page issue for the Horace Mann Testimonial Dinner. That special issue was the most complete, comprehensive view of school life to be published in recent memory.

Although feature articles were less numerous than in past years, their depth of development made them distinctive. Critic-at-Large Drew Kalter disagreed with almost every critic in New



Kutik and Assistant Editors Kaplan and Tanner down in "The Room."

York in his reviews of *The Devils* and *The Royal Hunt of the Sun* as well as with every American orthographer in his spelling of *jail*. His "review" of the Horace Mann — Peekskill football game was a masterpiece of satire.

The most outstanding graphic feature of this year's *Record* were the action photographs of football, basketball, and wrestling. Taken by

Front Row: Kluger, Ratner, Bernheimer, Mr. McCardell, Kutik, Gottfried. Back Row: Meyer, Warshauer, Cauman, Kaplan, Kalter, Altman, Kaufman, Tanner, Meisel.



The Horace Mann Record

Editor-in-Chief, William Kutik

Associate Editor, Alan Bernheimer

Assistant Editors, James Kaplan, Jon Tanner,
Richard Warshauer

Managing Editor, Roy Gottfried

Business Managers, Jonathan Altman, Steven
Kaufman

Sports Editors, Mark Pestronk, Fred Seegal

Executive Editor, Peter Ratner

Critic-at-Large, Drew Kalter

Art Editor, Leonard Linden

Circulation Manager, Steven Sherwood

Copy Editor, Richard Cauman

Photography Editor, Donald Meyer

Advertising Manager, Barry Levine

News and Feature Board, Andrew Goodman, Jeffrey
Kehl, Tom Schneider, Douglas Smith, Richard
Steinlauf, Robert Teicher.

Photography Staff, Richard Gelber, Leith George,
David Sandberg

Circulation Staff, Richard Block, Robert Blount, Larry
Brooks, Ken Pasternak, Steve Rogowsky, Peter
Sherwood.

Faculty Adviser, Mr. Robert McCardell

Photography Editor Don Meyer, Leith George, and David Sandberg, the shots were among the best sports pictures to appear in the *Record* in many years.

Harold's Haven (prosaically known as The Franklin Press) sheltered transient groups of *Record* workers three evenings a week. The Harolds Green (Sr. and Jr.) made the time there more pleasant with their homemade cold remedies and their light-hearted practical jokes. Editor Kutik was usually in charge with frequent and invaluable help from Associate Editor Alan Bernheimer and Managing Editor Roy Gottfried. The Junior Editors — Cauman, Kaplan, Tanner,

and Warshauer — did an inestimable amount of work and performed the onerous tasks of proof-reading and headline-writing with remarkable diligence.

The *Record's* Adviser, Mr. Robert McCardell, deserves the highest praise. He fulfilled the true role of the adviser and rarely touched the blue pencil. His comments, although critical, were always constructive.

Volume LIX of the *Record* rose above the traditional limits of a school newspaper. It moved beyond the printed page with a sincere involvement in the school community that made it a vital motivating force.

Front Row: Schneider, Stuchiner, Reing, George, Burnham, Klein. *Back Row:* Rogowsky, Block, Sandberg, Gelber, A. Goodman, Weiner, Klebanow, Teicher, Smith.



The Forum



Editor Sokolow and Adviser Mr. Alexander review Forum policy on Vietnam.

The tone of this year's *Forum*, in both articles and editorials, was fresh and intellectually challenging.

Several new features were inaugurated to stimulate interest in politics and political science. A series of interviews included discussions with Norman Thomas, Professor Hans Morgenthau, Congressman William Ryan, and Dean Alex Rosen of N.Y.U. Included among a series of interviews were Perry Bernstein's comments on

the film *China!*, William Etra's fine analysis of *Who Speaks for the Negro?*, and a 'hard-hitting' essay by Leslie Lepow on *A City Destroying Itself*.

An unusual number of special issues included a four-page symposium on civil rights and editions covering the elections for mayor and for congressman in New York City. A mock election was held in conjunction with the mayoral campaign.

Editor-in-Chief Jeff Sokolow's editorials were designed to challenge what Galbraith called "the conventional wisdom," and presented controversial and rationally stated views on such matters as the war in Vietnam and American policy towards China.

Thanks are due to senior editors Bernstein, Cantor, Etra, Kluger, and Meisel; junior editors Lawrence, Lepow, Scheck, and Wei; business manager John Berman; and finally and especially, faculty advisor Mr. Alexander.

The *Forum* did not achieve, nor even desire, uniform agreement with any of its widely divergent articles; but if its essays and editorials encouraged readers to question preconceived ideas and to think independently, then the *Forum* succeeded in its purpose.

Front Row: Meisel, Cantor, Sokolow, Mr. Alexander, Etra, Berman. Back Row: Kluger, Gold, Lepow, Pestronk, Hinz, Lappin, Scheck, Fine, Lawrence.



The Lion

In its third year as H.M.'s sports publication, the *Lion*, the H.M. sports newspaper, published four times. An issue preceded each of the three sports seasons, and the fourth issue was a year-end review.

Under the guidance of Mr. Breckenridge, Editor-in-Chief Russel Herz, and Associate Editors Steve Harvey and Steve Stuchiner, many improvements were made in this year's volume. Appearing on the first day of school, the *Lion* gave a comprehensive preview of the upcoming football, soccer, and cross country seasons.

A poll, exposing the myth that athletes' grades suffer because of sports, was the feature story in the December issue. In his well-researched and controversial article, Ken Lowenstein discussed this problem from every point of view.



Editor Herz and Adviser Mr. Breckenridge.

The highlight of the year was the twelve page Buzzell Game program. With the help of students from Riverdale and a financial appropriation by the Community Council, the program was an interesting memento of the game.

If any proof were needed, this year's *Lion* conclusively established its position as the authoritative sports publication at Horace Mann.

Front Row: Sherwood, Stuchiner, Mr. Breckenridge, Herz, Harvey, Pestronk. Back Row: Reing, Halprin, Hillel, Baxter, Bailey, Nesin.



The Manuscript

The Manuscript's standard of selection this year, as always, was literary excellence. The greatest possible freedom was allowed each author in the belief that only in this way would anything of value be produced. If there were any single most important criterion, it was that each writer found a style and voice of his own.

Obscurity, not unintelligibility, if used as a legitimate device to involve the reader, or as a necessity in expressing complexity of thought or emotion, was permitted. Thus Drew Kalter's *Nonet*, a carefully orchestrated dream sequence, yielded its meanings slowly, but for the willing reader, was more than worthwhile. Mitchel Green's *Beyond*, with less artifice but no less art, displayed a poet of engaging sensitivity with the ability to turn his wounds into poetry. David Watson, another senior poet, turned off stanzas more formal but equally as elegant and expressive. Jay Cantor, after first experimenting with personae, found direct statement more successful in his poem, "At the Guggenheim."

Ernesto Bachiller, Jeffrey Kehl, and Jonathan Smit, three junior poets, all displayed an integrity and personal style in their poetry. Bachiller, in "The Idol," and "The Dancer," trapped a dy-



Mr. Cullen with Editor Cantor.

namic energy in his lines. Kehl combined precision and highly-selective diction in fashioning "Genesis 2" and "The Refuge," while Jon Smit wrote perhaps the most musical and lyric of the poems published.

From Ringo on the cover—an effort to undercut pretentiousness—to reviews of Tolkien Griffith, Beatles, and De Sade, the magazine, as well as its writers, tried to develop a style of its own.

A style of one's own was the criterion in prose as well. Jay Cantor experimented with new forms in an effort to find his own voice. Alan Bern-

heimer, speaking more directly, blended history and personal sensibility with a high professionalism in "Washington Square." Roy Rosenstein took a look that Henry Jones might have envied at Parke-Bernet. Charles Rubin's two stories marked him as one of the School's most promising writers, along with another sophomore of wit, Andrew Goodman.

Editor Cantor and Associates Sokolow and Kalter, with the invaluable advice and tireless encouragement of their adviser Mr. Cullen, hope to have produced a Manuscript of Style in which writers having the greatest disparity and individualism of voice have been displayed.



A shaded Starr wades into the misty morning water.

Manuscript Staff — *Front Row:* Bachiller, A. Goodman, E. Glazer, Feiman, Katzman, Lederer, Kleinzahler. *Second Row:* S. Cooper, D. Watson, D. Kalter, Cantor, Mr. Cullen, Sokolow, Burnham, Schwartz, Blechner. *Back Row:* C. Rubin, Klein, C. Shapiro, Rosenstein, Feller, Harvey, Raber, Wei, Reing, Smit, Kehl, Bases.





Editor Baldwin and Associate Editor Taube review first issue of their journalistic careers.

Volume VII of the *Quill*, the Lower School newspaper, was a rewarding experience for all, educational to the staff and informative to the community. Under the editorship of Daniel Baldwin and the guidance of Mr. Simpson, the *Quill* succeeded in its task of reporting School events of special significance to the Lower School.

The Quill

Editor Baldwin, aided by Associate Editors Bruce Styne and Oscar Taube, coordinated the many phases of publishing, including the perennial problems of membership and organization.

The *Quill* strived for variety in its context and depth of coverage. A large staff collaborated to produce many stories and reviews. Articles ranged from Jonathan Victor's polls, to Baldwin's editorials, to Fenster and Fidell's sports predictions (frequently arriving at the correct conclusion). Features were Robert Adler's covers, Mike Stein's poem on Outward Bound (the most aggressive *Quill* article of the year), and Steve Brown's interview with Mike Jellinek concerning the C.C.'s plans for the Lower School.

This year *Quill* was certainly a successful undertaking. To those who worked on the paper it was valuable training for Upper School endeavors; and for those who read it, it was informative news coverage.

Front Row: Styne, Taube, Mr. Simpson, Baldwin, Adler, Fenster. Back Row: Fink, R. Feinberg, Fiddell, Chusid, Grant, Danko, Brown, Joseph, Kasher, Herz.





Rashi Glazer
Co-Editor

The Mannikin



Robert Nath
Co-Editor

Suddenly, on Class Day, the Horace Mann campus is flooded with MANNIKINS which seem to appear out of nowhere! Indeed, though the MANNIKIN's arrival is eagerly awaited by every member of the Horace Mann community, few students are aware of the endless hours of hard work that go into the production of the yearbook.

The story of the '66 MANNIKIN had its origins back in June of 1965. Then, it was decided to make a number of significant changes both in policy and content.

It was felt that the basic purpose of the *Book* would be to capture and recreate the sentiments, feelings, and moods of the Horace Mann Community and its students. With this in mind, we decided to switch the printing process from letterpress to offset, which afforded us infinitely greater flexibility, particularly in the realm of pictorial reproduction.

The two most striking features of the '66 MANNIKIN are the introductory Pictorial Review of the Year and the most extensive use of color ever. Both features were designed to add a

Front Row: Meisel, Cantor, Reed, Sedlis, Hyman. *Second Row:* Gottfried, Bernheimer, Nath, Mr. Clinton, Glazer, Lowe, Berman. *Back Row:* Vinci, Schwartz, Poole, Salz-

berg, Feller, Neufeld, Rogowsky, Silverman, Pestronk, Raber.





Front Row: Lowe, Owens, Feiman, Blaskopf, Kleinzahler, Davidson. *Second Row:* Ratiere, Lepow, Kaplan, George, Jay, Shapiro, Schneider, Glazer. *Back Row:* Stuchiner,

Ambinder, Sandberg, Spierer, Goldstein, Raboy, Schaffel, Whittemore, Halpern, Weiner, Roth, Meyer.

new dimension to our perspective of Horace Mann as well as to enliven the pages of the MANNIKIN.

However, a yearbook does not produce itself, and as comprehensive and complete as the final product may seem, behind the real MANNIKIN lay the never-ending spirit and devotion of a dedicated staff.

The use of full color in a yearbook is costly. The expenses of a high financial budget were met with great success due to the efforts of Business Editors John Poole and William Sedlis, and Advertising Manager Robert Salzberg.

The responsibility for each of the five major sections was delegated to a Senior Editor: Associate Editor George Lowe (Seniors) and Assistant Editors John Berman (Athletics), Alan Bernheimer (Faculty), Roy Gottfried (Classes) and Perry Meisel (Activities). Each of these students devoted considerable effort to their sections, which is evidenced by the many lively innovations.

The Senior section presented the proverbial problem of profiles. After investigating the various modes of presentation, we decided on the short essay form. Lowe and Senior Editors Richard Feller, Mitchell Green, Larry Hyman, Mike Raber and Steve Reed, personalized every profile, without using time-honored cliches. Larry

Hyman's analytical mind was invaluable in nearly every phase of publication. His sense of humor kept us in high spirits even in the most trying circumstances. Steve Reed often doubled as our official chauffeur, but never complained, "as long as the MANNIKIN pays for my ticket."

The Athletics section, under John Berman, took on a new look as the excitement and emotional impact of events, rather than the mere reporting of results, was emphasized. John was another of the late-evening stalwarts who worked diligently on every section of the *Book*.

Alan Bernheimer's Faculty Section continued the precedent established last year of faculty writeups. Furthermore, the photographs presented the faculty in a more informal and more realistic atmosphere. The Activities section, influenced by Perry Meisel's vibrant personality, com-

Adviser Mr. Clinton at weekly meeting with Editors Glazer and Nath.



municated the value of extra-curricular activities at Horace Mann.

A major change this year was the expansion of the class articles to four pages each. Under the auspices of Roy Gottfried, greater emphasis was placed on class life rather than on individual achievement.

Never before has the MANNIKIN relied so greatly on photography to tell the story of the year. We were very fortunate to have as Photography Editor Bruce Vinci who, along with Leith George, Ken Weiner and David Sandberg, kept the files always well stocked. Special thanks must go to Nick Wells and Danny Drake, Lower Schoolers, who took all Lower School pictures.

The cover, which may be described as "quiet elegance," was designed by Art Editor Scott Schwartz, along with all other art work in the *Book*. Working with these seniors was a talented corps of hard-working underclassmen; juniors

Roy Ambinder, Larry Blaskopf, Jim Falkin, Jim Kaplan, August Kleinzahler, Roger Jay, Ken Lowenstein, Bob Owens, Bob Schaffel, Tom Schneider and Richard Warshauer; sophomores Charles Gans, Jim Green and Gary Marcus; freshmen Richard Dicker and Eliot Glazer.

The entire operation was coordinated by Editors-in-Chief Robert Nath and Rashi Glazer who provided the necessary drive and imagination that is so vital to a project of such magnitude. Their dedication to this Herculean task was indeed admirable.

Finally, the Editors want to express their deepest gratitude to Mr. Clinton, our faculty adviser. He has unstintingly given us his valued advice, has worked with us uncounted hours on Saturdays and Sundays until late into the night, and indeed has made our work on the MANNIKIN a priceless and meaningful experience.

"The Mannikin Staff"

Co-Editors-in-Chief, Rashi Glazer, Robert Nath

Associate Editor, George Lowe

Assistant Editors, John Berman, Alan Bernheimer, Roy Gottfried, Perry Meisel.

Contributing Editors, Richard Feller, Mitchel Green, Mark Pestronk, Steven Reed, Daniel Silverman.

Senior Editors, Jay Cantor, Larry Hyman, Michael Neufeld, Michael Raber, Martin Rogowsky.

Photography Editor, Bruce Vinci

Advertising Manager, Robert Salzberg

Business Editors, Jonathan Poole, William Sedlis

Art Editor, Scott Schwartz

Faculty Adviser, Mr. William Clinton

Literary Staff, Roy Ambinder, Larry Blaskopf, Alexander Citron, James Davidson, Daniel Drake, Richard Dicker, Ron Feiman, Charles Gans, Leith George, Eliot Glazer, Martin Goldstein, James Green, Sheldon Halprin, Steven Harvey, Roger Jay, James Kaplan, August Kleinzahler, Leslie Lepow, Franklin Lowe, Donald Meyer, Daniel Moss, Robert Owens, Mark Raboy, Colin Ratiere, Robert Roth, David Sandberg, Robert Schaffel, Tom Schneider, Charles Shapiro, Richard Spierer, Steven Stuchiner, Richard Warshauer, Kenneth Weiner, Nicholas Wells, Tom Whittemore.

Tutoring Project

In the past two years, the Tutoring Project has developed into a major and significant aspect of the Guidance Program at Horace Mann. This year the project was expanded to include ninety boys, and was designed to explore various levels of communication between the tutors and the tutees. The sociological implications of the project were carefully delineated by Mr. Clinton, and other speakers.

Starting in October, the Tutoring Project met every Saturday at School. The tutees, students from elementary school through high school, came from settlement houses in Harlem and Chelsea to be tutored individually in a wide range of academic subjects. Included were remedial reading, math, biology, and social studies. Close contact with the settlement houses was maintained at all times to coordinate activities.



Co-Directors Etra and Nath discuss SRA reading techniques with Adviser Mr. Clinton.

From the beginning, in September, the tutors were given training in the use of educational materials as well as in the development of personal relationships with their boys. Lectures were given by Mr. Gullion on tutorial techniques. Co-Director William Etra explained the use of his Tutor's Handbook as a guide in the training of new tutors in procedures and attitudes.

The program placed great emphasis on the

Front Row: Tobin, Owens, Benjamin, Green, Gans, Smith. *Second Row:* Ratiere, Stein, Gann, Kalter, Glazer, Meyer, Shapiro, Scheck. *Back Row:* Marton, Jick, Horowitz,

Gellman, Goldfinger, Lepow, Goldstein, Ackerman, Beck, Katzman.





Front Row: Pestronk, Etra, Mr. Clinton, Nath, Neufeld, Alper. Back Row: Lawrence, Aufses, Blaskopf, Brown, Hammerschlag, Lustbader, Hillel, Feldman, Lowe.

sensitive area of the relationship between tutor and tutee. Its importance lies in establishing the correlation between human values and academic betterment.

Each week a stalwart group of tutors escorted the tutees to H.M. by subway. The carefully planned activities for each Saturday were an instructional meeting from 9:45 to 10:30 attended solely by the tutors, the tutoring session from 10:30 to 12:30, lunch to 1:00 o'clock and sports until 2:00 p.m.

The tutoring included orientation in the use of the library, the use of the dictionary, encyclopedia, and reference works as well as instruction in proper reading and math problems. Everyone

Mr. Tom Gullion of the Church of St. Edward the Martyr, talks with tutors during their fall visit to Church in East Harlem.



helped in the clean-up of the lunchroom. Next followed sports such as football, soccer, basketball, swimming and wrestling, all under the capable leadership of Co-Director Bob Nath.

Horace Mann envisions the Tutoring Project to be of great and lasting value. Mr. George Bowman directed a short moving picture which captured the spirit, the dedication of the tutors and the accomplishments of the program itself. Dr. Gratwick, on his world tour, took with him a copy of the film for showing at the exchange schools in Kobs, Liverpool, Berlin, and Haifa.

The project is indebted to many individuals for their unfailing services: Mrs. Waldemar Stuehmer, Mr. John Raffa, Messrs. Moody and King for their supervision of the swimming pool, and a number of alumni for their help in organizing indoor and outdoor sports. The major share of the organizational work was carried by Co-Directors Bill Etra and Bob Nath.

Mr. Clinton, by whose efforts the Tutoring Project was begun three years ago, was always there to help in its organization. The tutors are greatly indebted to him for his unfailing devotion and his wise guidance.

The underlying principle of the program is to acquaint boys with an environment different from the one in which they have spent their early lives. The aim is to alleviate their ingrained attitudes. By coming to Horace Mann they gain higher opinion of their own competence. The tutors considered the project an invaluable learning experience and derived a deep satisfaction for their efforts.



Big Brothers

Front Row: Ambinder, Tauber, Goldfinger, Mr. Clinton, Lawrence, Wang, Sheckman. *Back Row:* Horowitz, Miller, Dunne, Toth, Barr, Goldstein, Cauman, Ackerman, Walker, Jick, Scheck.

To the incoming student, the educational standards of H.M. sometimes seem awesome. The Big Brother Committee is designed to aid the student's transition into H.M.'s rigorous academic program. In past years seniors have conducted the project. However, this year, the Fifth Form was designated to undertake the job because, as juniors, they are less involved with extra-curricular responsibilities. Furthermore, juniors have two years before graduation and this extra year with their Little Brothers makes a Big Brother—Little Brother relationship more meaningful.

Under the direction of Mr. Clinton, the Head of Guidance, and Roy Goldfinger, the student chairman, the juniors carried out the program successfully. Prior to the start of School, each

Big Brother personally visited his Little Brother to discuss the academic program and the School's code of conduct. Once the school year began, the Big Brothers stayed in close touch with their Little Brothers, acting as student advisers. A mid-year measure of success was the Big Brother — Little Brother party, held just before the winter recess.

The entertainment at this get-together was provided entirely by the Little Brothers, who had rehearsed after school for a month prior to the party.

In the Big Brother program, Horace Mann has a valuable tool for building a strong First Form. The incoming students are fortunate in having an adept and dedicated group of juniors for their Big Brothers.

Front Row: Tanner, Jay, Shapiro, Ellenberg, Kaplan, Jacobster, Lowenstein. *Back Row:* Neal, Goldberg, Flenyol, Safro, Brown, Blatt.



Goodwill Drive

Under the direction of Mr. Lin and seniors John Block and Larry Rosenstock, the Goodwill Drive successfully achieved the creation of a spirit of charity in the student body. Early in the year, Mr. Lin asked students to donate a dollar without the inducement of the usual entertainment program. The students responded enthusiastically, netting in a collection of over two hundred dollars.

Dollar Days, carefully planned by Perry Meisel, aided in filling the charity barrels with yen. He coralled the H.M. folk group, jazz players, and other performers to provide a lively atmosphere on Dollar Day.

The Opium Jar, in its first year at Horace Mann, was responsible in large part for the Goodwill Drive's success.



Chairmen, Block, Rosenstock, and Meisel.

This year the "opium jar" could be found roaming throughout the entire school, carried by ambitious collectors. While entertainment is indeed pleasant, the primary object is to collect as many dollars as possible for a worthwhile cause.

The Goodwill Drive supports an Italian Orphanage, assists financially in the education of Indian students in the Southwest, and brings children from the Bowery to Horace Mann on Saturday afternoons during the fall and spring.

The Goodwill Drive is an outward manifestation of the H.M. students' concern for those who are less fortunate economically. By donating his own money, the student is made aware of his responsibility toward the community.



Front Row: Atlman, Block, Mr. Lin, Herz, Berman, Reed. *Back Row:* O'Neill, D. Harris, A. Harris, Smeyne, Fischer, Shatkin, Whittemore, Strom, Kraus, R. Singer.

Saturday Settlement Program

The purpose of the Saturday Settlement Program is to provide forty to eighty underprivileged youngsters with the opportunity of taking advantage of the multitude of activities and equipment available at Horace Mann.

Supported by money contributed to the Goodwill Drive, the Program sent buses to the Lower East Side, to transport the youngsters to H.M. During the fall and spring, about twenty-five Horace Mann students, all volunteers, sacrificed their Saturdays to supervise the gambolings of their charges over the grounds at H.M. The amazing agility of the Settlement children, climbing over the rocks on Four Acres, astounded everyone.

Several times during the winter months boys from H.M. went down to the University Settlement House in the Bowery to work and play with members of the Project. This was undertaken in conjunction with students from the Riverdale School.

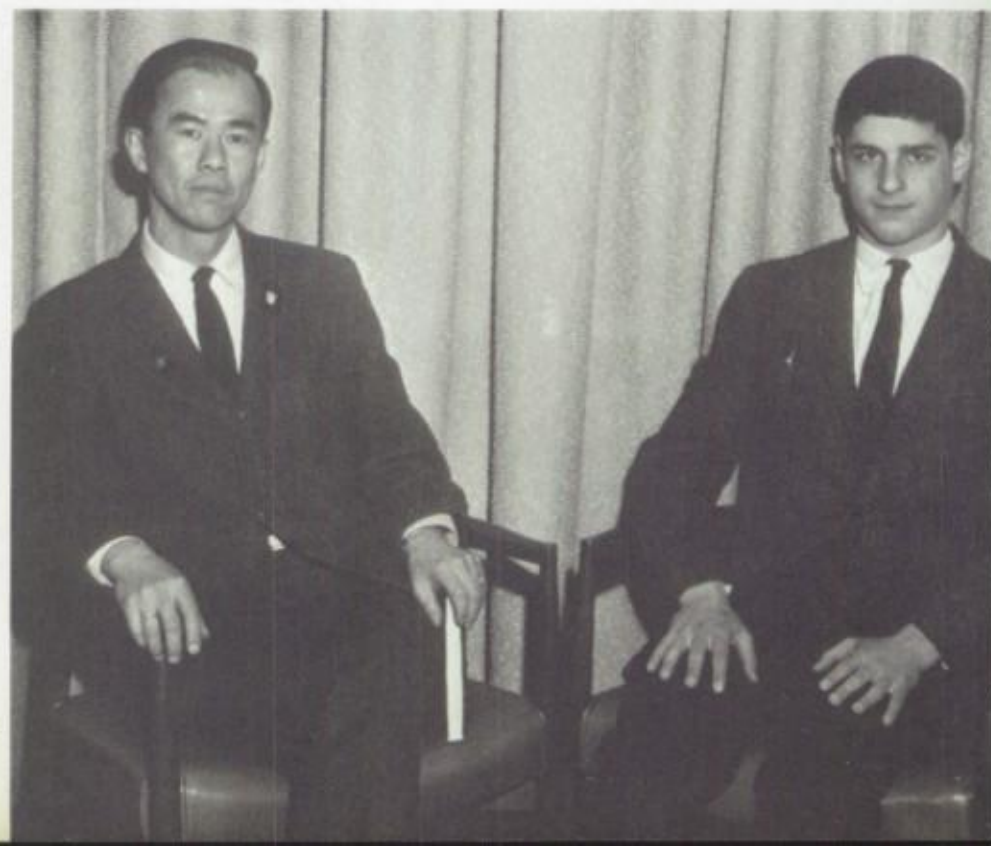
The highlights of the year were the parties given at School for the Settlement children. A puppet show was the hit of the Thanksgiving Day dinner.

Under the able direction of Mr. Lin, Chair-

man Russel Herz and Assistant Chairmen Larry Rosenstock and John Block initiated a new concept in Settlement work for Horace Mann. This year, a two to one or three to one ratio was established between volunteers and Settlement children.

In all that they undertook, the boys who worked for the Saturday Settlement Program exhibited what is probably the most significant aspect of the Program — an understanding of the problems of social adjustment for the Settlement children.

Student Director Herz and Adviser Mr. Lin.



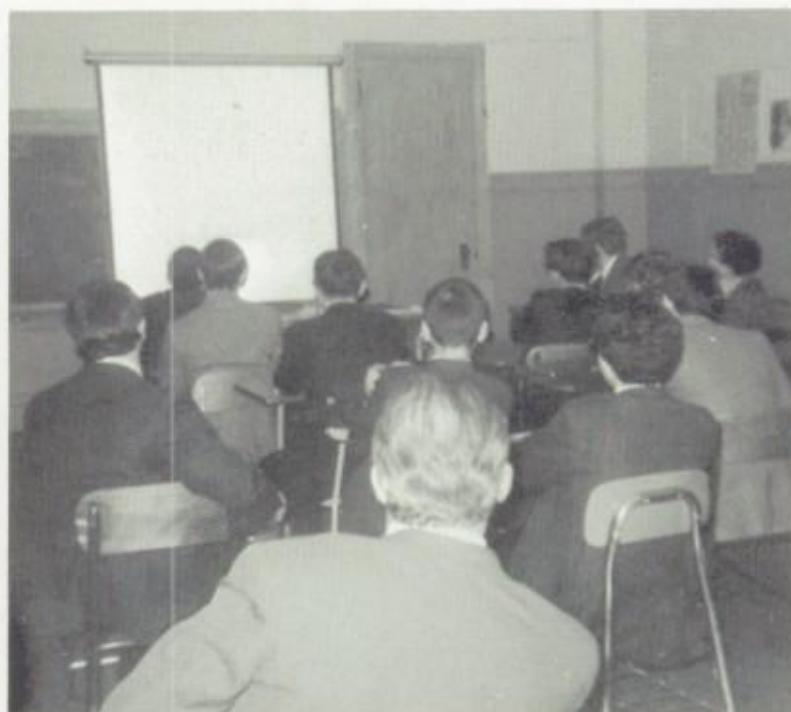
International Council

Horace Man's International Exchange Program and Council once more extended its fine record of achievements. Mike Weiner, having returned two years ago from a successful exchange year in Germany, worked together with the Council's adviser, Mr. Reilly, toward a successful year. They were assisted by Vice-President John Block, Secretary George Lowe, Treasurer Andrew Goodman, and Program Chairman Steven Reed.

This year the Council and the School played host to four exchange students: Brian Thackray from Wallasey Grammar School in Wallasey, near Beatleville, England; Ulrich Brink from schadowschule in Berlin, Germany; Yuji Morizane from Konan Boys' High School in Kobe, Japan; and Shlomo Shayovitz from the Leo Baeck School in Haifa, Israel. Shayovitz was the first exchangee from Israel. The Council made great efforts to revive a presently inoperative exchange program with School #56 in Moscow.

The Council received a detailed report from its delegation at the semi-annual Schwenksville Conference in Pennsylvania. Sponsored by the American Friends Service Committee, the day-long conference proved stimulating and highly informative.

A series of interesting films enlivened the weekly meetings — films on Italy, Japan, Liberia and Ghana. Talks by the exchange students



Council prepares to watch film on Indonesia.

proved to be enjoyable as well as informative. In March the Council played host to a *Herald Tribune* World Youth Forum student, Kiran Bhattarai, from the St. Xavier Godavari School in Nepal.

The Council appreciated the invaluable aid of Mr. Reilly. Throughout the year he helped in planning the Council's program and acted as faculty representative to the foreign exchange students.

Horace Mann is proud to be an active participant in the International Exchange Program. The students returning from a year abroad, are greatly enriched by the sampling of a foreign culture. Those who are H.M.'s guests become goodwill ambassadors to their native countries.

Front Row: Blaskopf, H. Barr, Schacknow, Benjamin, Landau, Feldman. *Second Row:* Cohen, Morizane, Thackray, Brink, Mr. Reilly, Dr. Nitzsche, Reed, Lowe. *Back*

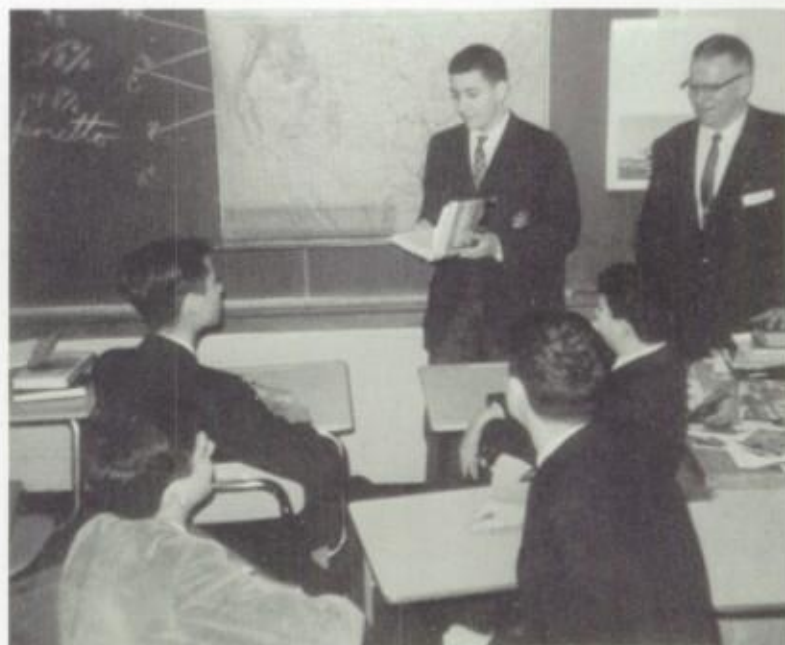
Row: Block, Gold, Clinton, Sober, Cooper, Stuchin, Hinz, Golren, Fine, Rosenstein, Tagaya, A. Goodman, Pestronk.



Clubs

The Horace Mann Club Program continued to offer extra-curricular opportunities for students in the pursuit of their interests in varied fields. There were clubs specializing in almost everything from the operation of a radio transmitter to languages.

The Horace Mann Debating Society, always an active H.M. club, had a fine year representing H.M. at several East Coast Debating Tournaments. The major activities of the Society revolve around the teams. The Varsity Team, consisting of Captain Jeff Sokolow, President of the Society Jay Cantor, and Secretary Perry Bern-



Historical Society, with Mr. Briggs' expert help, discusses vital question of Germany's role in Europe.



Linguistics Society president Richard Feller uses "big stick" approach to French verbs.

stein, was in top form as it made strong showings at debating meets held at Valley Forge and Columbia University. The great strength of the club was shown by the J.V. team, which consisted of Les Lepow, Barry Scheck, Gary Fine, and David Landau.

The Chess Club achieved great success this year under the vigorous leadership of President Richard Feller. With Mr. Juka as Adviser, the club was instrumental in the great chess renaissance that swept over the School. One could not walk into the Commons Room without seeing at

least two games in progress. The pride of the club was its team, which rooked such opponents as Trinity, Eron, Barnard, Poly Prep, Riverdale, and Fieldston. The team checked in at several Interscholastic Chess League tournaments where it checkmated players from schools all over the city.

The Horace Mann Bridge Club concluded another successful year of Friday afternoon competition. The renewed interest in the club was manifested by the well-attended master-point tournaments and the club's winning team. The squad's eight aces were President Sedlis, Vice-President Allen Sussman, Neil Waletzky, Larry Robinson, Jim Kaplan, Donn Milton, Tony Deutsch, and Barry Scheck. With Mr. Dzelzitis as Faculty Adviser, the highlight of the year came when the team trumped Columbia Grammar, 13½ - 10½. This match was extremely close, but on the last boards, the H.M. aces pulled out their stoppers, and the opponent's house of cards tumbled. It was the team's superior ability to bid and make sound contracts — that is to call a spade a spade — that enabled them to out-finesse their opponents.

For the Linguistics Society, led by Mr. Reilly, and President Richard Feller, this was a profi-

table year. The group heard talks by individual members and had discussions on such subjects as comparative languages, pidgin tongues, etymology, and toponomy. However, its major project for the year was the study of Esperanto, which was undertaken with great zest. Another accomplishment was the establishment of a linguistics library financed by the club's funds.

The Horace Mann History Club initiated a bold, new procedure this year. Under the leadership of President Charles Rubin and with Mr. Briggs as Faculty Adviser, the club supplemented its visual aids with speeches and discussion, a procedure which frequently resulted in the weekly continuance of interesting topics. Debates were held often, in keeping with the club's stated purpose of promoting organized discussion of the problems of today's world.

The Political-Science Club was also the scene of many vigorous discussions this year. Differing points of view were expressed on such topics as the war in Vietnam, the Mayoralty election, the United States' intervention in the Dominican Republic, and the New York Transit Strike. Stalwarts of the club were Jimmy Falkin, Billy Barr, Gary Beck, Barry Scheck, Drew Rubin, Tom Schneider, Jim Kaplan and Les Lepow. The wide diversity of opinion in the club made for some very interesting discussion. President Perry Meisel often added to the spirited debate, while Mr. Dzelzitis acted as Faculty Adviser.

This year the Radio Club, led by President Bob Roth and Advisers Mr. Hatch and Mr. Logsdon, expanded its activities in amateur radio. From its new location in the Science Projects Room, the



Political Science Club Adviser Mr. Dzelzitis and president Perry Meisel supervise discussion.



Bridge Club aces Larry Robinson, John Adleson, Neil Waletsky, and Jeremy Ginzburg duel in afternoon club meeting.

Club President — *Front Row:* Sedlis, Cantor, Meisel, Feller, Harvey, Kalter. *Back Row:* Rubin, C., Wells, Schaffer, Fine, Roth.





Members of the Stamp and Coin Club discuss markings on a valuable coin.

Viking Ranger II transmitted its powerful signals into the cold, Wednesday afternoon air as WB2RVS/2 became a familiar sound to the New York Hams. Aside from its broadcasting, the club's activities included technical discussions concerning radio theory and equipment and instruction in radio theory and the Morse Code in preparation for the FCC Amateur license exams.

For those with a penchant toward equations and abstract formulae, the Math Club offered an excellent opportunity to pursue their interests.

Containing perhaps the most brilliant boys ever to attend its meetings, the club featured a series of lectures by John Moussouris, designed to explain calculus to the layman. *The Vorpal Blade*, edited by Vice-President Richard Forrest, under the guidance of Mr. Purcell, and with the help of Associate Editor and Club President Ed Leiter, attempted to delve deeply into the subtleties of mathematics. The articles were generally on a more advanced level than in previous years and showed real originality. Leiter wrote an Introductory Calculus and Forrest had a work on Hilbert spaces, a subject usually covered in graduate school.

The Middle English Club, under the direction of Mike Raber as President and Mr. McCardell



S.C.U.B.A. Club members John Toth, Bruce Weiner, and Mike Passow take time out from their submarine practice.

Lower Schoolers are initiated into the rigors of the Chess Club's program.



as Faculty Adviser, continued into its second year by reading aloud from Chaucer. The members of the club enjoyed particularly such works as the *Miller's Tale* and *Troilus and Cressida*. The weekly meetings stressed the linguistic and historical aspects of the selections and the membership soon learned to improve their pronunciation with the help of many pointers provided by Mr. McCardell.

The newly-formed Lower School Photography Club flashed onto the Horace Mann scene this year, taking numerous pictures for the MANNIKIN. With Nick Wells as President, and Mr. Norquist as Faculty Adviser, the club has snapped up a real interest in photography in the Lower School.

The Horace Mann Historical Society had its genesis this year. It was formed to discuss different topics in world history and to explore new views of past events, as expounded by contemporary historians. The meetings featured frequent lectures and films. Excursions to nearby conferences are planned for next year.

The Italian Club is something of a misnomer, because it is more of a class than a club. It consists of a group of boys who have expressed an interest in learning and studying Italian. At the weekly meetings, the members listen to tapes and records in Italian and conduct conversations in

History Club debate centers on Vietnam situation as Mr. Briggs supervises the discussion.



Mr. Logsdon, Adviser to the Radio Club, looks on as members transmit coded messages.

the language with Mr. Reilly, the Club's Adviser.

The Latin Club carries on the ancient tradition of Cicero and Caesar at Horace Mann. Under the guidance of Faculty Adviser Mr. Stojowski and the direction of President Steven Harvey, the club discussed the history of Rome and the complexities of the Latin language. In its roamings into all aspects of the ancient civilization, it frequently shows films and slides.



Radio Club members, sporting elaborate equipment, broadcasts from station WB2RVS/2.



Mr. Little directs an early rehearsal.

For the Horace Mann Players, the year was a particularly rich and full one, certainly the biggest in several years. The theatre group presented a total of four plays, all of which were given with a maturity rare in high school dramatics.

In what proved to be a somewhat unique undertaking, the Fall Production consisted of three one-act plays. *The Tunnel*, written by an alumnus (Richard Reichman, '63), had its premiere performance at Horace Mann. Set in a cellar in West Berlin where men are digging a tunnel under the wall, the play is a study of war and its effect on human emotions. Drew Kalter, John

The Caine Mutiny Court-Martial

by Herman Wouk

DIRECTED BY FREDERICK H. LITTLE

THE CAST

(in order of speaking)

LT. STEPHEN MARYK	Peter Ratner
LT. BARNEY GREENWALD	Alan Bernheimer
LT. COM. JOHN CHALLEE	David Watson
CAPTAIN BLAKELY	Mark Raboy
LT. COM. PHILIP FRANCIS QUEEG	John Lawrence
LT. THOMAS KEEFER	Roy Goldfinger
SIGNALMAN THIRD CLASS JUNIUS URBAN	Tom Hess
LT. (JR. GRADE) WILLIS SEWARD KEITH	Donald Meyer
CAPTAIN RANDOLPH SOUTHARD	Andrew Singer
DR. FORREST LUNDEEN	Leonard Linden
DR. BIRD	Drew Kalter
STENOGRAPHER	Ronald Feiman
ORDERLY	Andrew Goodman

SIX MEMBERS OF THE COURT: Myron Blum, John Erdman, Jeff Helewitz, Alan Kaplan, David Lustbader, Jon Smit.

ACT ONE: The Prosecution

ACT TWO: The Defense

The time of the play is February, 1945. The scene is the General Court Martial Room of the Twelfth Naval District, San Francisco. At the end of Act Two the scene shifts to a banquet room in the Hotel Fairmont, San Francisco.

Dramatics

Lawrence, and David Watson all gave moving performances.

Alan Bernheimer and Peter Ratner played in the second offering, John Balderston's *A Morality Play for the Leisure Class*, a pessimistic portrayal of the hereafter. The third selection, *The Still Alarm*, by George S. Kaufman, featured David Lustbader, Mark Pestronk, Peter Benjamin, Ronald Feiman, and Mark Raboy.



Lt. Keith tells the court about incidents on U.S.S. Caine.

For the major production, Mr. Little, Director of Dramatics, wanted a play that would rely most heavily on the acting abilities of the players. An excellent choice was made in Herman Wouk's *The Caine Mutiny Court Martial*. The play is especially appealing because it lacks a detailed set and complex movement, allowing the emphasis to be placed on characterization and interpretation.

The development of the dramatic tension and suspense to a point where, as Mr. Little said, "the audience feels quite uneasy," was carried out to a degree of near-professionalism.

Caine developed into a production of unusual depth and interest and was very favorably re-

ceived in all four performances. The cast included both H.M. theatre veterans and newcomers. Alan Bernheimer gave to the role of Lt. Greenwald the sensitivity and intensity that the enigmatic defense council required. John Lawrence took on the extremely difficult task of playing Captain Queeg, but with extraordinary skill succeeded in portraying the paranoid commanding officer of the Caine.

David Watson played Commander Challee with great energy. Peter Ratner handled the role of Lt. Maryk smoothly and convincingly, with striking sincerity. Mark Raboy's Captain Blakely was a studied, perspicacious portrayal. Roy Goldfinger gave a highly polished performance as Lt. Keefer.

Constant prompting in rehearsals by Stage Manager Ronald Feiman helped the actors through the most intricate cross-examination. The simple but imposing set was executed by the stage crew, headed by Technical Director John Laurain.

The theatrical season was terminated with the Second Form Play. *A Victim of Faith*, which



Captain Queeg being questioned by the court and Lt. Commander Challee.

deals with the tragic waste in the Children's Crusade, is an original play written by junior Roy Goldfinger and directed by senior Alan Bernheimer.

Final credit for this most successful season must go to Mr. Little. Though he remained behind the scenes, his energetic devotion and never-failing patience were mainly responsible for the highly professional quality of all the productions.



Maryk cross-examined by his council Greenwald.

Glee Club

In the world of the arts, 1966 was certainly the most productive year to many at Horace Mann, and this was no less true of the Glee Club. Under the direction of Mr. Somary, the "Club" (as it is affectionately called) took on its most expanded schedule ever and its most diverse repertory.

At Tuesday chapels the student body heard the Glee Club give its skillful renditions of a wide variety of pieces which varied from "Cantate Domino" and Beethoven's "Creative Hymn" to "Steal Away," "I've Got Plenty O' Nuttin,'" and "He's Got The Whole World in His Hands." These pieces along with numerous others constituted the basic repertory of the "Club."

In the first half of the year, the Glee Club performed its repertory for special Christmas concerts at two Old Age Homes, one Baptist and one Methodist. At the Winter Music Festival, the "Club," along with the Corpus Christi



Adviser Somary, Vice-President Kluger, and Librarian Kalter.

Boys' Choir, performed Mozart's forceful "Missa Brevis."

Later in the year, the singers went to the Low-Heywood School to perform Carissimmi's "Jepthah." Later still, the Glee Club performed the work at the Masters' School, with Drew Kalter singing the Baritone Solo. In the Interscholastic Music Festival, held at Riverdale, the Glee Club sang for the second consecutive year Faure's "Requiem." The work was conducted by Leopold Stokowski. Finally, to top off a successful

Glee Club rehearses for Winter Music Festival.



season, the Glee Club sang one of the difficult works written for a chorus, Mozart's "Requiem." This the Glee Club sang admirably to no one's surprise.

The Small Chorus, composed of the best singers in the Glee Club, performed frequently also. With the Riverdale School for Girls, the Small Chorus revived an old tradition, the performance of a musical. The musical was Kurt Weill's tuneful "Down in the Valley." The principal Horace Mann soloists were John Kraus, Drew Kalter, Richard Kennon, and Robert Schaffel. On the same program Henry Purcell's "O Come Ye Sons of Art" was presented with Drew Kalter and Robert Dunne as soloists. The entire eve-



Mr. Somary conducting.

ning's offering was very warmly received by those privileged to hear it.

The Small Chorus also performed on special occasions such as the Trustee's Dinner, the Christmas Concert, and Dr. Gratwick's Farewell Assembly. Among the Small Chorus' repertoire were Brahms' "Alto Rhapsody," "Little Wedding Cantata," "O Come Let Us Sing Unto The Lord," "Maiden Fair, O Deign to Tell," "Drink to Me Only With Thine Eyes," and "The Dreaming Lake."

After many of the concerts, dances with the performing girls' schools were held. Credit goes to Club President Peter Brooks. Brooks and Vice-President Harry Kluger were instrumental in arranging the joint concerts as well as the dances that followed. Drew Kalter, in his second year as Librarian, kept accurate track of the dozens of musical scores. Eric Drimmer accompanied on the piano in grand style. Thanks must go to Mrs. Jack Nath who was in charge of selling tickets to the concerts and who assured sellout performances.

Mr. Somary's musical brilliance was responsible for combining so many individual voices into a cohesive musical body. Conducting at nearly every performance, he showed patience and devotion at all rehearsals providing the necessary inspiration which radiated out to the entire club. In but three short years Mr. Somary has built the Glee Club to its present size and musical ability.



Drimmer, George, and Kalter sing Beethoven's "Creative Hymn".

Mr. Somary accompanies Freshman members of "Club"



Band and Orchestra

For the many H.M. students with musical talent, the Band and Orchestra are educational experiences. Many are the times when the School has been moved by an orchestral symphony at a special musical assembly or stirred by the vibrant marches during halftime at football games. And for the performers themselves, the experience of playing for a large musical unit is indeed rewarding.

Under the direction of Mr. Bloch, both the Band and Orchestra have performed many times in the past year. Taking advantage of the fine musical talent available at Horace Mann, Mr. Bloch has made the Band and Orchestra exceptionally fine performing groups.

The Band's activities centered about both classical works and pieces suitable for H.M. football games. The group has made particular progress this year in performing works written especially for band. At the Winter Music Festival it performed Bela Bartok's *Bear Dance* and Rossini's *Dance for Three* from *William Tell*. The pro-



Mr. Bloch leads woodwinds through a difficult passage.



Officers of Orchestra: Robinson, Oei, Mr. Bloch, Whittemore, Meisel.

Full Band rehearsal in the music room.



gram for the Spring Music Festival included the original arrangement of the *Suite Francaise* by Darius Milhand, a modern French composer. The Assembly concerts, performed to encourage music appreciation in the student body, were well-received. The Christmas Carols and the music at Class Day and Graduation were also supplied by the Band and Orchestra.

This has also been an unusual year for the Orchestra — which, for its size, achieved a quality and pitch seldom heard in a high school group. Among the pieces performed at the Winter Music Festival were Jeremiah Clark's *Trumpet Voluntary*, two of Mozart's *German Dances*, and Sergei Prokofiev's *March* from *The Love of the Three Oranges*. An innovation at the Spring Music Festival was the solo performance of Second Former Mark Grant in Mozart's *Piano Concerto No. 28 (Konzert Rondo)*. Also performed were Aram Katchaturian's *Lullaby* and *Dance of the Rose Maidens*, from the *Gayne Ballet* in a joint appearance with the Riverdale Orchestra. This joint concert was the highlight of the year; both orchestras performed under world-famous conductor Leopold Stokowski.

Perry Meisel served as president of both the Band and Orchestra. In the Orchestra Ting Yi Oei was Vice-President, Tom Whittemore, Prop-



Woodwinds lead rest of Orchestra at rehearsal.

erty Manager, and Larry Robinson, Librarian. In the Band Dean Levitan was Vice-President, Roy Ambinder, Property Manager, and Tom Whittemore, Librarian.

A section in which advanced players could perform was the Chamber Ensemble, which played such works as Bizet's *Carillon* and Leopold Mozart's *Toy Symphony*.

All of these groups have performed in the Music Festivals, the proceeds of which go to the Music Department for use in the purchase of instruments and in providing music scholarships for promising students. The Band and Orchestra proved to be as diverse in their unity as any H.M. activity.

Officers of the Band: Ambinder, Levitan, Mr. Bloch, Whittemore, Meisel.



The Band practices for performance at H.M. football game.



Model United Nations

From April 22nd through 24th, twelve Horace Mann delegates participated in the Ninth East Coast Model United Nations Conference, held this year at the Jamesville-DeWitt School, near Syracuse, N.Y. Horace Mann represented France, and, by usurping the position of the Soviet Union, became the leader of the Eastern Block.

The excellence of the delegation's performance was the result of many hours of research and preparation for the conference. Weekly meetings dealing with policy and procedural

questions were led by Co-Chairmen Bill Etra and Jeff Sokolow. The delegation visited the French Mission to the United Nations over the Spring vacation in order to learn as much as possible on French policy and tactics in the actual U.N.

On Friday, the 22nd, the conference began with individual committee sessions. Each of the twelve delegates served on one of the mock committees, such as the Security Council and the Disarmament Commission. All representatives from over 100 schools heard a prominent speaker on Friday evening after a formal dinner. On Saturday there were more committee sessions, a dinner-dance, and another talk. Sunday featured the General Assembly, in which France proposed a controversial resolution on Vietnam.

The French delegation remained one of the best and most respected at the conference. Mr. Briggs, whose guidance was invaluable, helped to shape the delegation so that it was able to dominate the debate of the conference.



Front Row: Kaplan, Kehl, Etra, Mr. Briggs, Sokolow, Nath. *Second Row:* Lawrence, Shapiro, Meyer, Beck, Scheck.

Summer School

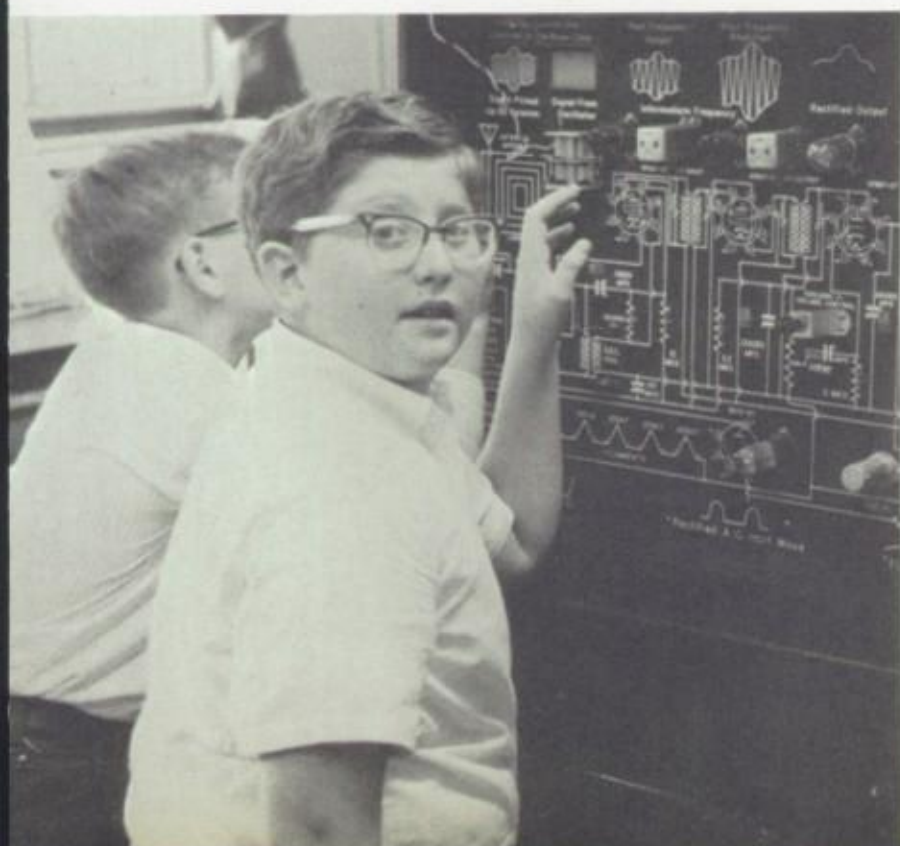
Last summer, nearly two hundred students benefitted from the diverse curriculum of Horace Mann's Summer School. In an informal atmosphere these students took courses in the mornings and participated in the athletic program in the afternoons. Because of the interest on the part of many students to spend a worthwhile and interesting summer, an ever-increasing number have taken part in the curriculum.

The Summer School, under the administration of Mr. Lewerth, offered all courses given during the regular academic year, except some minors and foreign languages other than French. In



Student performs experiment in Summer Science Project.

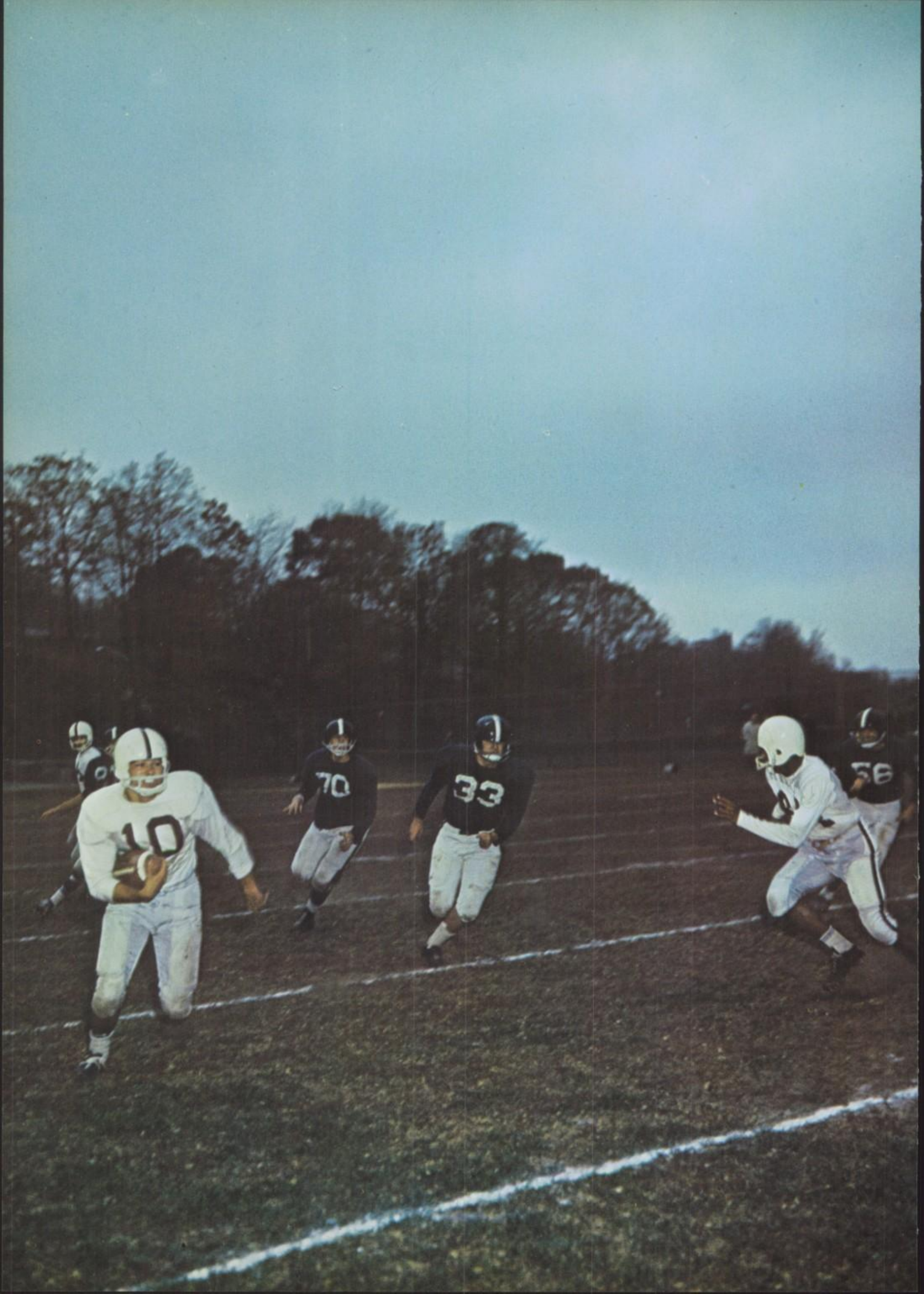
Future Einsteins tinker with complex computer.



place of these, other programs of interest were presented, such as the Science Project and the Film Project. A new program, one in International Relations, will be one of the features of the coming year.

Two hours in the afternoon are devoted to sports. Softball teams are formed, tennis courts are sequestered, and the cool, cool, pool is made into an indoor spa.

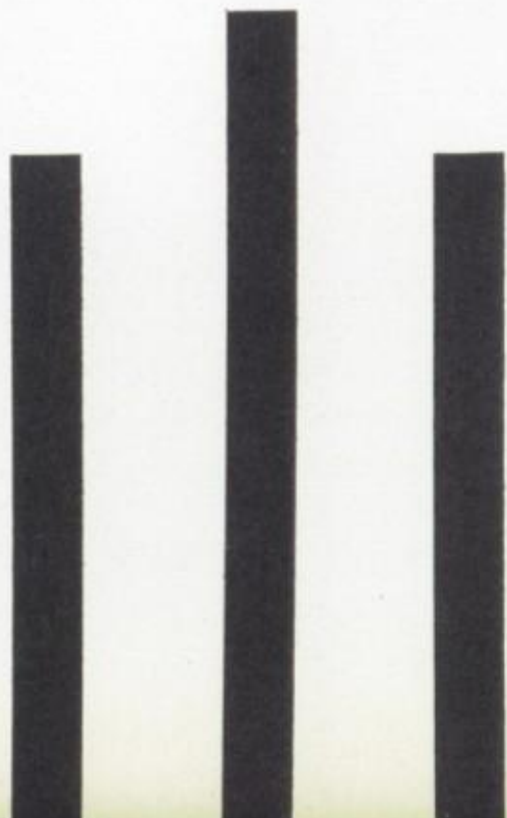
The Summer School provides an ideal place to continue one's studies in an atmosphere of academic excellence and good fellowship.

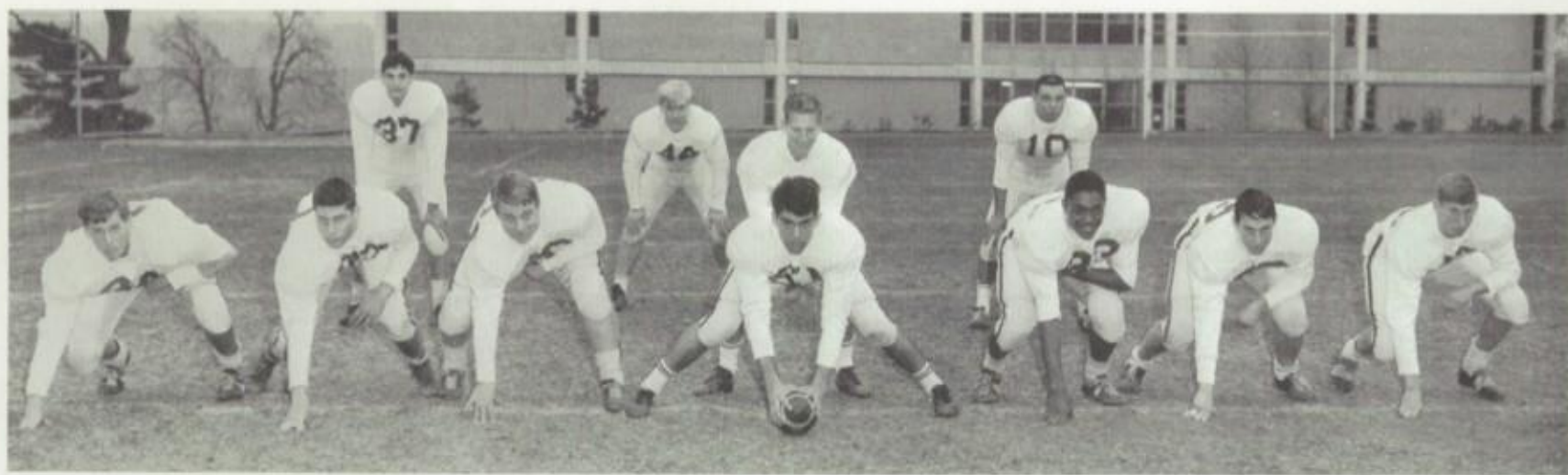


*"... a beautiful athletic field of
green grass—a gym with vines ...
I went through the football
season with a bang, there were
big explosions of fiesta on the
fields and autumnal golden of
screaming glory."*

— Jack Kerouac

A t h l e t i c s





Starting Team—Line: Lind, Feller, Knapp, Hammerschlag, Brown, Passow, Rogowsky. Backfield: Pestronk, Hunter, Levine, Joyner.

Horace Mann Football Team Finishes Difficult Season



1965 was a disappointing season for the Horace Mann Football Team. Injuries, a small squad, inexperience, and the lack of an outstanding player to lead the team contributed to the Lions' 0-7 record.

The season's opener was a home game against Peekskill Military Academy. The Quinnmen lost 6-0. After Peekskill had tallied in the second quarter, the Lions, weakened by injuries to starters John Knapp, Ray Brown, and Rich Lind, tried vainly to catch up. Outstanding for the H.M. defense were tackles John Flenyol and Dick Herrmann, while Vince Levell caught four passes and recovered a fumble.

The Lions travelled out to Brooklyn for their next encounter, a 20-0 disappointment at the hands of Poly Prep. Poly combined a powerful running game and a strong defense to beat H.M. In the losing effort, however, Spencer Joyner turned in a fine performance at fullback and defensive safety.

Horace Mann next battled a surprisingly strong squad from St. Paul's and, before a Homecoming Day crowd, was vanquished 34-13. The Lions led 7-6 at the end of the half, and hopes for victory were high. The final periods were all the Saints', as they racked up twenty-eight points before H.M. could score again. Lion touchdowns were registered on passes to Spencer Joyner and Marty Rogowsky. Soph quarterback Ed Blacker distinguished himself by engineering a long touchdown drive which ended in the pass to Rogowsky. The offense moved the ball for the first time all year, but the defensive line failed to stop the Saint's big backs and the secondary was weak against long bombs.

<i>H.M.</i>		<i>OPP.</i>
0	P. M. A.	6
0	Poly Prep	20
14	St. Paul's	34
6	Mahopac	26
6	Riverdale	20
0	Hackley	32
13	Stony Brook	38

Lake Mahopac handed the Lions their fourth defeat, 26-6. After H.M. had scored on a pass from Blacker to Levell, Mahopac dominated the rest of the half. The second half was a different story. Even though Mahopac scored twice, the Quinnmen controlled the ball most of the time. Defensive linemen Lind and Hammerschlag helped hold Mahopac. H.M.'s ground game featured Bill Hunter toting the ball for good yardage.

Against arch-foe Riverdale the Lions played one of their better games, but lost on three



Sophomore halfback Bill Hunter sweeps end for yardage against Stony Brook.



Co-Captains Knapp and Levine flank Coach Quinn.

scoring plays. With H.M. trailing 6-0, Ed Blacker's first pass was intercepted, and the Big Red's Hinrichsen soon scored his second touchdown of the afternoon. Riverdale iced the game in the second quarter when they scored again. Unfortunately for H.M. a forty-yard option pass play thrown by end Lind was nullified by a penalty. H.M. benefited from the first start by Co-Captain Knapp, who had been recovering from a back operation. In the second half, H.M.'s Pete Cosgrove returned an interception for the only score. Another Lion highlight was the outstanding play of Marty Rogowsky, filling in at end for Vince Levell.

First Row: Pestronk, Passow, Reing, Hammerschlag, Co-Captain Knapp, Co-Captain Levine, Feller, Lind, Rogowsky. *Second Row:* Neal, Margolin, Smilowitz, Brown, Strom, Hunter, Cosgrove. *Third Row:* Line Coach Athans, Haynes, Herrmann, Joyner, Blacker, Bachiller, Glassner, Rechtschaffen. *Back Row:* Manager Brooks, Coach Slaybaugh, Head Coach Quinn.





After faking his man out of position, All-League end Vince Levell receives a touchdown pass against Mahopac.



Scatback Stan Neal turns on the speed as he goes around end against Hackley.

Quarterback Levine launches pass despite Hackley blitz. Jerry's passing was a key part of the Lion offense.



The best team H.M. met all season was the Hornets of Hackley. H.M., urged on all week by Mike Passow to give "110 per cent," was up for the game, but the Hornets swarmed all over the Quinnmen, who were missing Levell and Joyner. The score was 32-0, Hackley having led at the half 26-0. The Lions sustained their only drive in the closing stages of the contest, when Dan Smilowitz carried to the Hackley two. Time ran out before the touchdown play could be attempted.

Stony Brook was Horace Mann's final opponent, and like H.M. the Brook had not won a game all year. Stony won, 38-13. H.M. touchdowns were registered by Rogowsky and Smilowitz. The latter, behind the strong end-tackle blocking combinations of Lind-Knapp and Rogowsky-Feller, racked up an amazing 86 yards in eight carries. But the Lion line could do little against Stony's blitzing, and despite the best defensive efforts of linemen Feller and Lind, the blitz gave quarterback Levine almost no time to pass. Stony's backs could not be contained as they rushed for five scores and more than 200 yards.

Although the team's 1965 performance was disappointing, many boys gained valuable experience for next year. Returning letter-winners will be Co-Captains Spencer Joyner and Dick Herrmann; Stan Neal; Vince Levell, an All-



Freshman Team—Front Row: Jones, Lambert, Harris, Meltzer, Black, Whiteman, Brooks, Starr. Second Row: Penberg, Watson, Liebowitz, Berman, Aizer, Manocherian, Blount, Thompson, Hinz, Posner.

Third Row: Oei, Lehr, Lasker, Eil, Barr, Sklover, Lipkin, Hubbard. Back Row: Etra, Saypol, Lee, Green, Robinson, Brickman, Katz, Bloom.



"Mean Rich" Lind tosses an option pass against Riverdale. In his first year of Varsity play, Rich was a mainstay on the line.

League selection; Jon Flenyol; Dan Smilowitz; Ed Blacker; Billy Hunter; Pete Cosgrove; and Steve Strom.

The Freshman team enjoyed a flawless 4-0 season. The Lion Cubs beat Trinity 20-0, Stony Brook 26-9, Poly Prep 21-0, and Riverdale 20-7. Coach Slaybaugh's charges were led by quarterback Roger Meltzer and Hal Green, Don Manocherian, Ross Lambert, and Bobby Thompson. These boys should develop into fine varsity players.

Much credit must be given to Coach Quinn, who, with assistants Athans and Slaybaugh, instilled in the team a fierce competitive spirit and encouraged them to give their utmost. Throughout the season, the coaches displayed an extraordinary sense of dedication which prepared a solid foundation for the future.





In the St. Paul's game, Co-Captain Oei fights for control of the ball. Ting made up in determination what he lacked in size . . .



. . . In the same game, Co-Captain Steve Sherwood battles Saints linemen for control of the "pill."

Soccer Team Finishes Strong Second, Losing In Playoff

Some may remember the sideline humor and encouragement of the coach; others, the brilliant performances of the Team and of individuals. But for most Horace Manners, this year's Soccer Team will be remembered for a wintry day in November at Baker Field, the day of the final play-off game, when the closely-contended Ivy League championship fell to Riverdale.

For the soccer players themselves, the drama that led up to that final confrontation was even more memorable. The first league game, against Poly Prep, resulted in a 0-0 tie, but it was no

real test of the team's ability. In the second league contest, against Trinity, the Lions' offense had improved markedly, giving H.M. the game, 3-0.

The third game, at Riverdale, was the team's first major disappointment. Midway in the first period, Lion halfback George Zeller scored on a penalty kick. Riverdale was quick to retort, scoring two goals in rapid succession during the second period. The game witnessed one more Lion goal before the Big Red tallied late in the final quarter for a 3-2 victory.

Hackley was the next opponent. The Lions' handling of play throughout the first half was virtually flawless, and the game ended in a 3-1 triumph for H.M. Following this was an extra-league contest against River Dell; the team exhibited a valiant effort in the second half, but succumbed, nonetheless, 2-1. In the fifth league game H.M. narrowly defeated St. Paul's, 1-0; the lone scorer was Hyo Hahn. Poly Prep was the Lions' fourth victim, by a score of 2-1, as John King's goal in the last period broke a would-be tie.



Co-Captains Oei and Sherwood, and Coach Alexander.

Three Selected To All-Ivy Team

The seventh league encounter, against Trinity, was a "must" game for the championship. After a scoreless first half, Co-Captain Ting Yi Oei tallied twice in the second half, giving H.M. a 2-0 victory. St. Paul's was the next obstacle. But the Lions, despite numerous chances to score on corner kicks throughout the final period and the two overtimes, could not pull that one through, and the game ended in a 1-1 deadlock.

Apprehension had mounted when H.M. faced Hackley for the second time, and rightly so.



Senior George Zeller booms kick past hapless Hackley defender.

H.M.		OPP.
0	Poly Prep	0
3	Trinity	1
2	Riverdale	3
3	Hackley	1
1	River Dell	2
1	St. Paul's	0
2	Poly Prep	1
2	Trinity	0
1	St. Paul's	1
1	Hackley	2
0	Columbia Frosh	0
2	Riverdale	1
0	Hackensack	11
0	Riverdale	1

The Hackley team, much improved since the initial encounter, carried off a 2-1 victory. The second extra-league game, played against the Columbia Frosh, was a welcome relief from the fierce league competition. Though neither team scored, it was the best continuous effort demonstrated by H.M. all season, in a season that was rapidly nearing its end; for only one league game remained.

That the two previous league contests had hurt the team's chances was of no consequence at the

Varsity Team — Front Row: King, Zeller, Yung, Thackray, Oei, Lowe, Sherwood, Stein, R. Levy, D. Levy. Second Row: Wezmar, Hahn, Martin, Wang,

Levitan, Dunne, Goldfinger, Tauber, Coach Alexander. Back Row: Manager Waldman, Robinson, Verman, Appleman, Blatt, Posner, Manager Waletzky.



final game; what mattered was that the championship was still undecided. A win that day and the Lions would tie for the title; a loss or a stalemate, and it belonged to Riverdale.

Riverdale tallied first, on a penalty kick. From then on, the play remained static until Doug Levy managed to score for H.M. on a similar situation with only four seconds remaining. Then, midway in the second overtime, the referee's whistle blew—a penalty . . . against Riverdale! Levy's foot was as sure this time as the first; two and a half minutes more, and the game was over—the Lions, the victors.



All-League wing Doug Levy easily goes around Riverdale defense.

The 1-0 defeat that came a week later was a bitter disappointment, but to a team of such outstanding ability and spirit, by no means an unbearable one.

This year three members of the team were elected to the All-League squad. One was goalie George Lowe, all of whose games, said Coach Alexander, were played "perfectly." Fullback Ray Levy was another, by virtue of his great skill and verve. The third was Doug Levy, the hero of the second Riverdale game, an especially adept offensive player. But these three were not the only recipients of glory. Seniors King, Brian Thackray, Allen Yung, and Oei, along with junior Dean Levitan and sophomore Hahn, comprised the effective Lion line. They were backed



Ray Levy, one of H.M.'s three All-League soccer stars, stops a Trinity drive.

by a promising second string of juniors David Martin, Denis Wang, and Larry Robinson. In the backfield, Zeller and Mark Appleman occupied the halfback slots. Co-Captain Steve Sherwood, regularly a halfback, filled in at fullback for Marshall Posner, who had been injured early in the season, while junior Fred Blatt managed the other fullback position. Here, seniors Burt Stein and Karl Wezmar, and juniors Roy Goldfinger and Bob Dunne, provided assistance when needed, while junior Fred Tauber stood ready to relieve Lowe in the goalmouth.

Goalie Lowe displays his All-League form in pre-game warmup. Lowe, starting in his second year, had a league goal per game average of one.





Junior Varsity Team—Front Row: Vlachos, Safro, Katzman, Miller, Pasternak, Toth, Halprin, Davidson, Hillel. *Second Row:* Manager Morris, Aufses, Fischer, Harris, Whittemore, Smeyne, Lappin, Maas,

Curtis, Pestronk. *Back Row:* Ratner, Reisman, Eo- yang, Wang, Sherwood, Wilf, Raitiere, Feldman, Roseman, Coach Kramp.

<i>H.M.</i>		<i>OPP.</i>
2	Trinity	0
0	Riverdale	1
1	Poly Prep	0
0	Hackley	3
3	St. Paul's	2
1	Trinity	0
0	St. Paul's	1
2	Rhodes	1
2	Poly Prep	0
0	Hackley	0
1	Riverdale	1

When all praise has been bestowed, the team was nothing were it not for Coach Alexander. His tireless patience and humor, sincere encouragement, belief in experience as the key to success, and above all, his insistence that the will creates the way—these were the qualities that molded eleven individual talents into a cohesive working unit.

The Junior Varsity aggregation also enjoyed a highly successful season. Led by linemen Ed Feldman and Nick Vlachos, defensemen Mark Miller, Bruce Safro, Captain John Toth, and goalie Ken Pasternak, the team compiled a 6-3-2

record. Coach Kramp. was proud of his team, which consisted mainly of first-year men.

Defensemen Rich Block, Andy Bluestone, Mike Freedman, Mike Miller, Bob Salter, and goalie Alan Wertheimer were mainly responsible for the Freshmen's 3-1-1 record. All the Frosh's victories were by a 1-0 score. Many thanks must go to Coach Cuenca, whose dedication was greatly responsible for the successful season.

Both the Junior Varsity and Freshman teams' games provided valuable experience for their members. Many future Varsity regulars are being developed on these squads.

Freshman Team—Front Row: Miller, Wollack, Wertheimer, Bluestone, Salter. *Second Row:* Freedman, Wesley, Lohman, Cohen. *Back Row:* Block, Rogowsky, Wohlman.



Cross Country Team Enjoys Successful Season; Finishes Third In League Tournament

The "gentlest" Cross Country Team in H.M. history enjoyed an excellent 1965 season. With a squad consisting mainly of sophomores, the Lions' 6-3 record and third place in the Ivy League Championships were outstanding accomplishments.

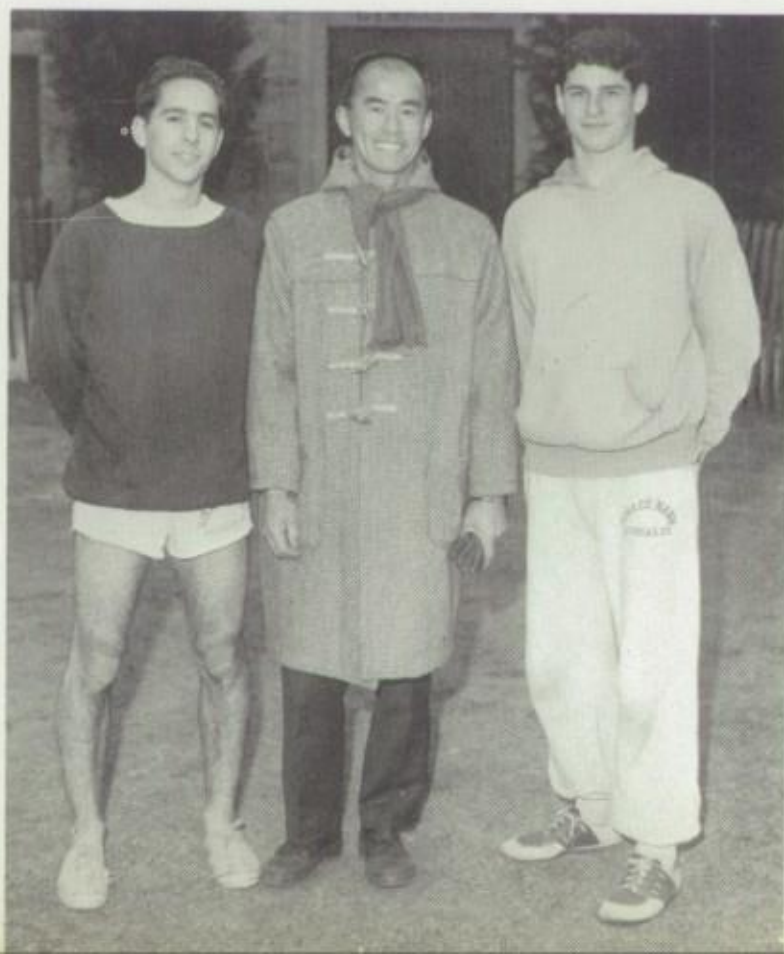
In H.M.'s first encounter, at Hackley, sophomore Mike Dwyer led the team to a 25-30 victory. Classmate Andy Loewi finished third and Garry Beck, showing tremendous improvement over 1964, finished fifth. While finishing sixth, Co-Captain Harry Kluger ripped a tendon. The injury sidelined him for the season.

Against Riverdale, H.M. eked out a 27-28 victory. Dwyer led with a time of 14:38; Beck, Loewi, and Co-Captain Russ Herz took fourth, fifth and eighth places respectively. That same week, the harriers romped over Concordia, with Dwyer, Loewi, and Beck sweeping the first three places.

H.M.'s first loss occurred against Poly Prep at the Dyker's course. Dwyer won again, in 11:38, only eleven seconds off the Poly record, and Loewi came in fourth. Beck, closing strongly,

H.M.		OPP.
25	Hackley	30
27	Riverdale	28
19	Concordia	42
30	Poly Prep	25
21	St. Paul's	34
42	Stony Brook	20
27	Riverdale	28
28	Hackley	27
18	St. Mary's	37
3rd place in Ivy Tournament		

Co-Captain Kluger, Coach Lin, Co-Captain Herz.



Anatole Klebanow finishes a two-and-a-half-mile run in Van Cortlandt Park.

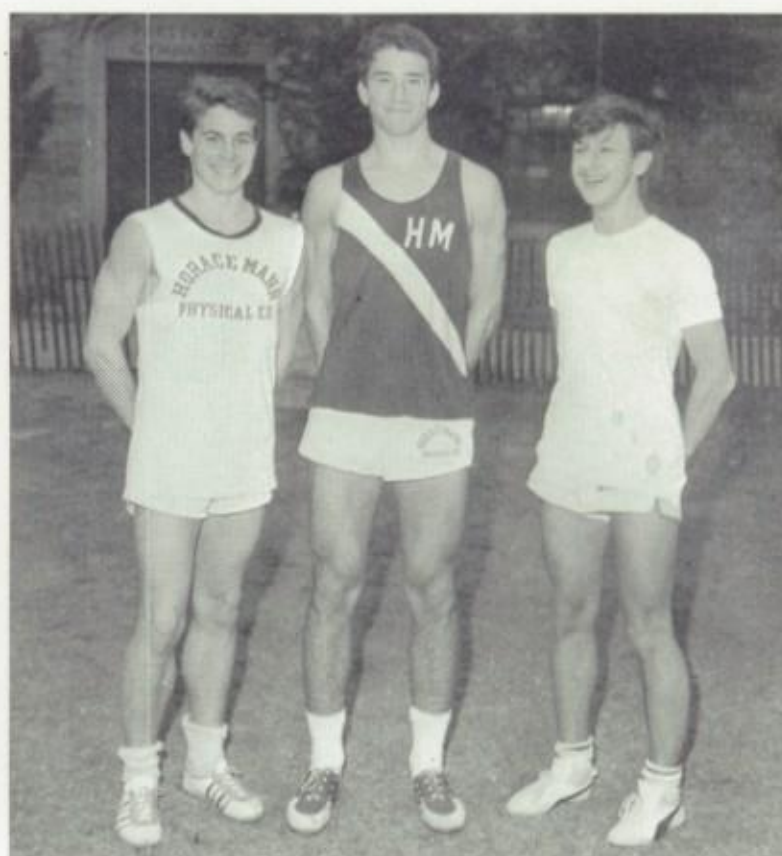
caught three Poly runners near the finish to take sixth.

H.M. next vanquished St. Paul's, 21-34. Dwyer and Loewi finished first and second, in times of 14:10 and 15:19. Soph Anatole Klebanow came in fourth. This was Beck's last meet, as he injured a bone in his foot. Stony Brook, competing against H.M. for the first time in several years, easily defeated the Lions, 20-42.

The Talarions won the second Riverdale meet by the same score as the first, 27-28. Loewi broke fifteen minutes for the first time, finishing third in 14.58. Klebanow and John Saunders also registered their best times of the season, taking sixth and seventh. In the next dual meet, H.M. was upset by Hackley, 27-28. The final dual meet of the year was an easy 18-37 victory over St. Mary's of Greenwich.

The Ivy League Championship was the last contest of the season. The harriers put on their best performance, coming in third with ninety-two points, behind Stony Brook and Poly Prep. Dwyer took fourth place with a clocking of 13:54, a new Horace Mann record. Loewi finished twelfth with a fantastic 14':44.

Special mention must go to seniors Paul Golden and Ken Thomas, and sophomores Dave King, John Saunders, Steve Allen and Anatole Klebanow, who worked their way up to the varsity during the season.



Sophomore sensations Dwyer, Loewi, and Klebanow.

A large part of the team's success is due to the efforts of Coach Lin, who spent many hours down in Van Cortlandt Park, helping the team. He always insisted on a constant striving toward improvement and was greatly responsible for the fact that many runners lowered their times markedly during the season.

Varsity Team—Front Row: Klebanow, Saunders, R. Herz, Kluger, Lowei, Dwyer. Second Row: Coach Lin, Felder, Beck, Gans, Allen, King, Rintel. Third Row: Baxter, Schneider, Shatkin, Golden, Thomas. Back Row: Manager Ellenber, Horowitz.



'Can't Stop The Mann': Basketballers Win Second Straight Ivy League Championship



Forward Ray Levy

H.M.		OPP.
63	Nanuet	47
77	McBurney	75
69	Rhodes	44
64	Alumni	63
73	Stony Brook	48
75	St. Paul's	29
61	Hopkins Grammar	66
52	Riverdale	50
83	Poly Prep	56
56	Hackley	55
78	Trinity	57
66	Columbia Grammar	67
66	Stony Brook	48
78	Adelphi	37
64	St. Paul's	61
67	Poly Prep	50
68	Hackley	74
76	Trinity	59
60	Riverdale	54
	Ivy League Champions	



Forward Ken Fabrikant



Guard Mark Schulman



Center Vince Levell



Guard Doug Levy



Varsity Team — *Front Row:* Blacker, Fabrikant, R. Levy, Schulman, Levell. *Back Row:* Coach Miller, Manager Stuchiner, Loren, Wilf, Goldberg, Flenyol,

Rogowsky, Leventhal, D. Levy, Managers Berman and Steinlauf.

Last year's Basketball Team had been one of the best in H.M.'s history; they captured the Ivy League Title and lost only one game. With two out of five starters graduating, the test of H.M.'s new varsity began in November, with the first practice. The team proved to be no less spectacular than its predecessor, as it again claimed the Ivy League Title with a 16-3 record.

The three returning members of last year's team were Co-Captains Ray Levy and Mark Schulman, and junior Vince Levell. Ray led the team in scoring for the third consecutive year, averaging 16 points per game.

Mark Schulman was feared throughout the league for his deadly jump shot, which he fired with pin-point accuracy from up to twenty-five feet.

Vince Levell was certainly the Team's top player. "Jake" was a four-way threat, as his scoring, rebounding, passing, and defense earned him the Millermen's only All-League post.



Coach Miller with Co-Captains Levy and Schulman.



Junior stars "Jake" Levell (right) and Ken Fabrikant (left) exhibit shooting expertise.





Schulman "tickles the twine" for two against the Columbia Grammar zone.

Ken Fabrikant, in his first year of varsity play, eased into the gap left by the graduation of Bob Brookshire. Ken could score from anywhere and was usually given the job of guarding the opposition's top players.

Sharing the fifth starting spot were two newcomers: senior Doug Levy and sophomore Ed Blacker. Although neither one was a high scorer, their play-making and field generalship were indispensable to the Team's success. Levy's outstanding play in the Buzzell game, in which he single-handedly broke Riverdale's press, will long be remembered.

Howard Wilf, Pete Goldberg, senior Marty Rogowsky, John Flenyol, and Ralph Loren gave H.M. remarkable bench strength. Goldberg, deceptively strong for his size, possessed an excellent set shot and was one of the Team's fine re-

Doug Levy drives past two Hackley opponents for easy lay-up.



"Raymond for Duece." High scorer Ray Levy up for two more in Buzzell game.

bounders. Marty Rogowsky's passing and shooting were key factors in many Lion victories.

The regular season began with an undefeated streak of eleven from last year. The Lions defeated Nanuet and McBurney in the first two contests; the latter game was a 77-75 thriller. Rhodes was the Millermen's fourteenth victim, as Ray Levy was high in the game with 34 points.

The last prelude to the first league game was the Alumni contest, which the Lions won handily. Then came Stony Brook and St. Paul's, which both fell easily before H.M.'s strong attack. Hopkins Grammar, however, then ended the string of seventeen straight victories by a 66-61 score. Hopkins' speed, height, and determination enabled them to resist the Lion rallies.

In the season's first "big game," H.M. was victorious over Riverdale, 52-50, on Levell's basket with ten seconds remaining. "Jake" wound up with 26 points. Three more league victories, including a squeaker over Hackley, put the hoopsters in a commanding position to regain the league title. In a non-league game, however,

Buzzell Game Victory Finishes 16-3 Season

H.M. was upset by a surprisingly strong squad from Columbia Grammar.

The Team trounced its next four opponents, and then needed only one victory to secure the title. In the last of these four games however, Mark Schulman twisted an ankle after hitting his first five shots. Howie Wilf replaced Mark and played an excellent game, scoring fifteen points.

Now H.M. needed only one victory for the title. The opportunity came against Hackley, but the Team couldn't pull through the win against their much-improved opponents. The next game, against Trinity, secured the Championship, as the Lions, led by Ray Levy and Ken Fabrikant, won 76-59.

In the season's finale, H.M. whipped Riverdale in the Buzzell Game, 60-54. Once again it was proved that "You Can't Stop The Mann," as the scoring of Levell and Fabrikant, and the floor play of Doug Levy, led the hoopsters to victory.

Mr. Miller has once again fashioned a championship team from a wealth of individual talent. Through his efforts the particular skills of all players were utilized to the utmost to create a balanced attack and a rugged defense.

The Junior Varsity had another successful season, compiling an 8-1 record, thanks to the expert coaching of Mr. Slaybaugh. The Team's only loss was to Riverdale in the season's first



Blacker slows the down-court pace.

game. This was avenged, however, by the Lion Cubs' win in the Buzzell Game, 49-37. The outstanding performance of the year was turned in by Larry Brooks, who hit for twenty points against James Fenimore Cooper. Brooks, high-scorer Bobby Blount, and top rebounder Stan Neal were outstanding for the Slaybaughmen all season.

J. V. Team — *Front Row:* S. Allen, Brown, Sheckman, Meltzer, Brooks, N. Allen. *Back Row:* Managers Lappin and Maas, Pestronk, Neal, Feldman, Lowe, Molin,

Baxter, Blatt, Smith, Blount, Pasternak, Coach Slaybaugh.





Co-Captain Mike Quinn



Co-Captain Mike Weiner

Wrestling Team Has Finest Season Ever; Wins Ivy And Westchester Tournaments

Had the 1966 Wrestling Team just won the Westchester Tournament, or just won the Ivy League Tournament for the first time in the history of the School, or just had its first undefeated season, it would have been highly successful. As it did all of these, it was nothing short of exceptional — by far the greatest wrestling team Horace Mann has ever produced.

Under the inspired leadership of Co-Captains Mike Quinn and Mike Weiner, the Team compiled an unprecedented 11-0 dual meet record and took a first place in both the Westchester and Ivy League Tournaments. The grapplers' unusual aggressiveness and superb conditioning accounted for the remarkable performance.

Quinn, at 123 lbs., was undoubtedly the finest wrestler in the history of Horace Mann. Not only did he pin in every match during the regular season, but he was named the Outstanding Wrestler of the Ivy and Westchester Tournaments, and he became the first grappler in the League ever to place first in the Eastern Prep School Championships held at Lehigh. Weiner, in his second undefeated season at 130 lbs., won

his fourth and fifth tournament championships and became Horace Mann's second dual champion.

Horace Mann has always been strong in the lower weights, and this year was no exception. Freshman Jeff Dumansky at 98 lbs. and sopho-

Ivy League Champ "Deece" Cohen gets set for a takedown.





Co-Captains Weiner and Quinn, with Coach Quinn.

more Hyo Hahn at 106 both were undefeated in dual meet competition. Dumansky placed first in the Westchesters and second in the Ivies, while Hahn was second in both tournaments.

Allan Burke and Nick Katzman shared the 115 lb. berth. Katzman won many close victories, and Burke's record was highlighted by an upset victory over Abed in the Riverdale match. Rich Kennon represented the Lions at 136 lbs., where he compiled a 5-1 record.

Dave Cohen had an outstanding season at 141, winning the Ivy League Championship and placing second in the Westchesters. "Deece" compiled an 8-1 dual meet record and managed to avenge his lone defeat in the finals of the Ivies. Junior Bob Ellenberg turned in fine performances at 148, losing only to League Champion Handleman. Spence Joyner also lost only

H.M.		OPP.
52	St. Paul's	0
47	P.M.A.	5
36	Poly Prep	14
30	Hackley	17
52	Trinity	0
29	Stony Brook	13
54	Concordia Prep	0
33	Riverdale	11
29	Northern Highlands	13
24	Scarsdale	20
32	Pingry	9
	Ivy League Champions	
	Westchester Champions	

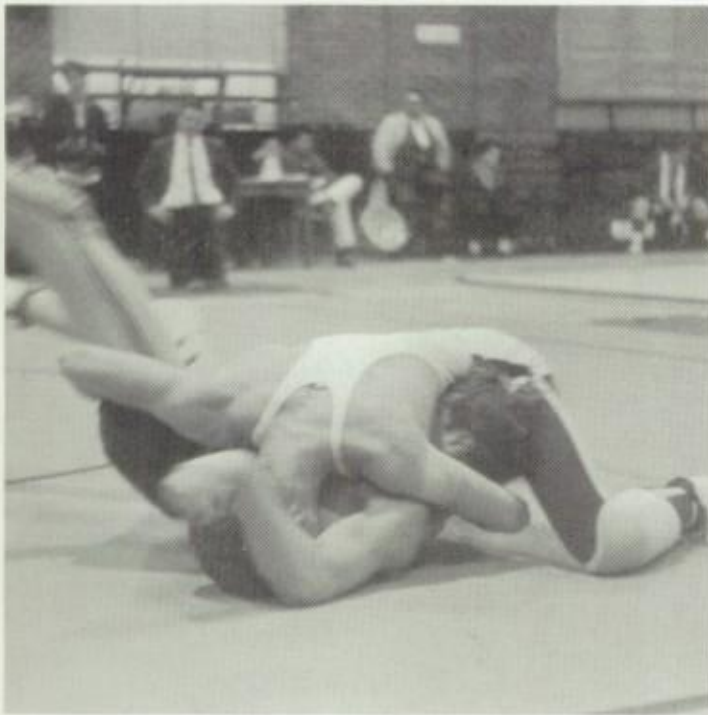


Westchester Champ Dick Herrmann entête-a-tête with Poly opponent.

Varsity Team — *Front Row:* Weiner, Quinn, Burke, Hahn, Dumansky. *Back Row:* Manager Weber, Joyner,

Herrmann, Passow, Coach Quinn, Sarasohn, Ellenberg, Cohen, Manager Gelman.

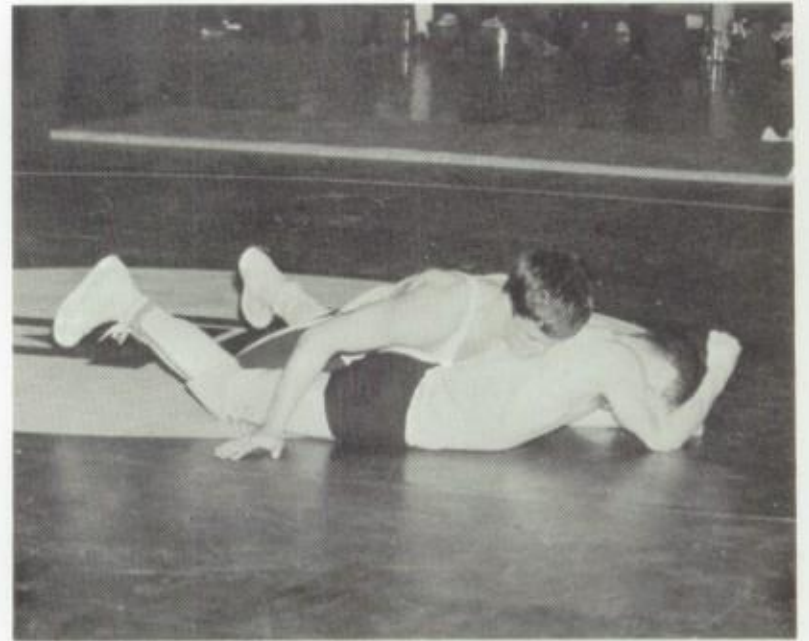




"You've really got a hold on me." Dual Champ Mike Weiner puts away Hackley opponent.



Spencer Joyner silences McBurney opponent.



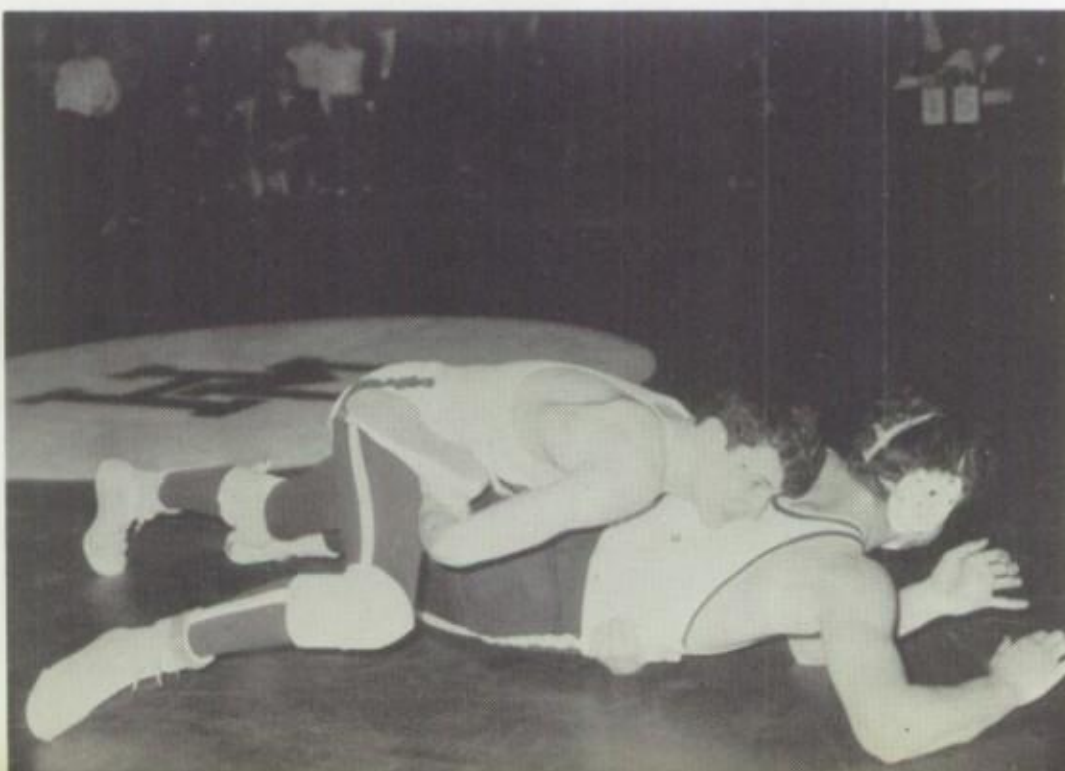
Lehigh Champ Mike Quinn racks Hackley foe.

one dual meet match and took a second in the Westchesters and Ivies.

First year wrestlers Albie Sarasohn and Mike Passow learned quickly and soon were able to hold their own against all opponents. Especially notable was Sarasohn's bout with Lombardo of Riverdale, in which Albie just refused to let victory slip away. Dick Herrmann starred at unlimited, with a 7-3-1 dual meet record and a gold medal in the Westchesters.

The opening match was a 52-0 shutout of St. Paul's which set the tone for the rest of the season. After easy victories over P.M.A. and Poly Prep, the Lions faced their first real competition in a match against Hackley, the only team to defeat them during the 1965 season. The team showed that it had the right to be called number one as it trounced last year's Ivy Champs 30-17.

After shutout victories over Trinity and Con-



Sarasohn rides Cutler, League Champ from Poly.

Team Finishes With 11-0 Dual Meet Record

cordia Prep, the Lions went on to defeat Stony Brook, a team which had always been a power in the League. They then overcame arch-rival Riverdale 33-11 and extended their unbeaten streak to fourteen by beating Northern Highlands.

The Team then managed to win a narrow 24-20 victory over Scarsdale in what turned out to be the toughest match of the year. The Lions' final victim was Pingry, which went down to defeat 32-9.

The highlights of the season were the Ivy and Westchester Tournaments. The Lions had no trouble taking the Westchesters for the third consecutive year as they sent nine men to the finals, scoring a record sixty-eight points, twenty-one ahead of second place Riverdale. The Ivies proved a fitting climax for the most successful season ever, with eight Horace Manners in the finals, and three gold medals. The Team amassed fifty-nine points en route to its first League Championship.

The Team's top conditioning and its overpowering will to win must be attributed to Coach Quinn, who worked the long practices and instilled a fierce competitive spirit in all of his expert grapplers.

Backing up the Varsity was a strong J.V. team. Under the expert coaching of Mr. Theodore, the Team compiled a respectable 2-2-1 record. Their

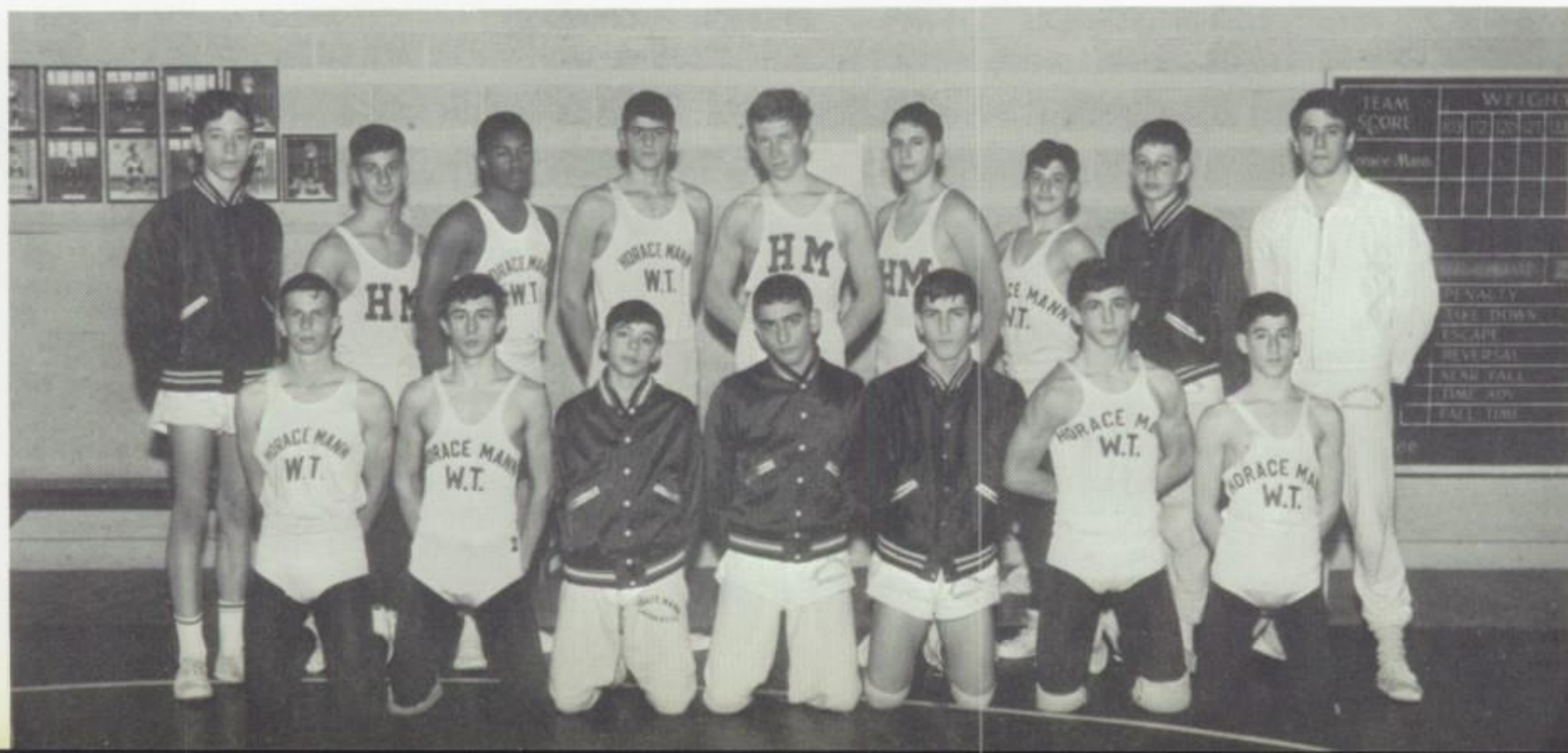


Frosh star Jeff Dumansky gives opponent a view of the ceiling.

victories were over Riverdale and Trinity, while losses were to Hackley and Northern Highlands, and the Poly match resulted in a tie. Outstanding for the Team were Eric Drimmer, Mark Victor, Robert Rechtschaffen, Gary Marcus, and Larry Bailey. All underclassmen, these boys should be the champions of the league in the coming years.

J. V. Team — Front Row: Drimmer, Katzman, Victor, Stein, Teicher, Rechtschaffen, Lipkin. **Back Row:** Sparber, Marcus, Bailey, Hillel, Forman, Milo, Blas-

kopf, Rosenman, Assistant Coach Rosenstein. (Missing, Coach Theodore).





Co-Captain Steve Sherwood



Co-Captain Bruce Weiner

Fine Individual Performers Spark Swimmers To Second Consecutive League Championship

A wealth of individual talent, combined with a fierce desire to win, made the H.M. Swimming Team the best in the Ivy League. Although the Team's dual meet record was fair, their explosive strength helped them capture the Ivy League Championship and set many new records.

With eight of last year's seniors graduating, the squad's strength was in its underclassmen. This was no obstacle, however, as junior Marshall Posner, sophomores Mike Dwyer and John Saunders, and senior Co-Captains Bruce Weiner and Steve Sherwood were consistently top scorers. The unbeatable foursome of Dwyer, Saunders, Posner, and Weiner could be counted on to contribute at least six first places in every dual meet. Norman Klein also came up with frequent victories in his specialties, the short-distance freestyle events.

Seniors Ting Oei, Peter Brooks, Burt Stein, and Jim November, along with underclassmen Steve Strom, Dean Harris, and John Toth often provided points vital to the Team's success. Diving, for the first time in many years, ceased to be a liability, as junior Lloyd Shatkin and sopho-

H.M.		OPP.
51	St. John's Frosh	44
42	Greenwich High	53
44	Pingry	51
44	New Rochelle	51
57	Riverdale	38
47	N.Y.U. Frosh	47
58	Columbia Grammar	37
39	St. Mary's of Greenwich	56
38	Columbia Frosh	57
29	Hackley	57
63	Stepinac	29
	Ivy League Champions	

more Brian O'Neill performed expertly throughout the season.

The schedule began with an impressive victory over the St. John's freshmen, 53-42. Saunders, Dwyer, and Posner garnered first places in three events. The next three meets, however, were losses, at the hands of Pingry, Greenwich, and New Rochelle. The New Rochelle meet saw Mike Dwyer break the 100-yd. freestyle record, the first of many to be set during the season.

The natators hit their stride in the first Ivy League meet, against arch-rival Riverdale. The contest proved to be a rout, as the squad captured every individual race for a 57-38 victory. Another record fell as Marshall Posner lowered the 100-yd. breaststroke mark.

The Team continued its fine performances by tying the New York University Freshman Team, 47-47. For the third time this year Mike Dwyer captured two first places. Lloyd Shatkin and Brian O'Neill swept the diving by capturing first and second, respectively.

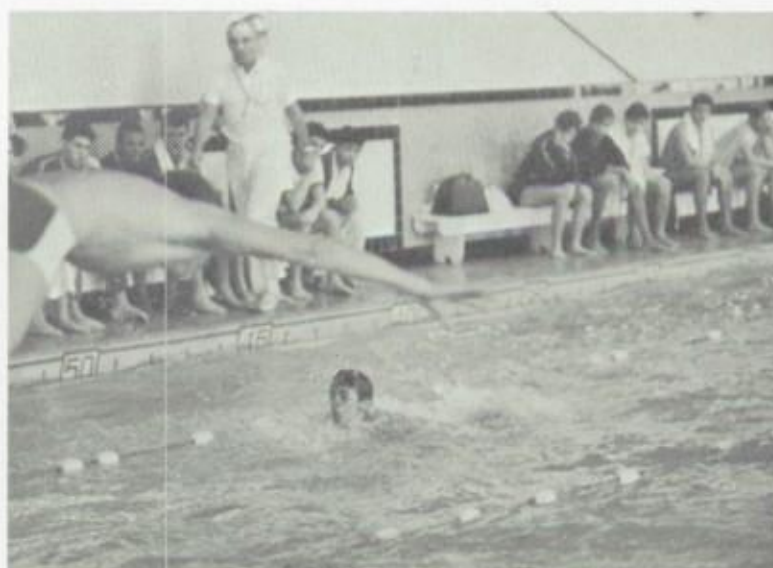
In the next meet, the highly-touted Columbia Grammar team fell, as the Lions evened their dual meet record at 3-3-1. Dwyer recorded his fourth dual triumph in seven meets by capturing the 200-yd. individual medley and 200-yd. free-style events. Posner, in a thrilling race with C.G.S. ace Braswell, was forced to set a new record in the 100-yd. freestyle event at 53.1. He won the race by six inches.

The Team entered the Westchesters with high hopes for victory, but finished a disappointing fourth. Nonetheless, three more records were smashed: Marshall Posner in the 200-yd. individual medley, John Saunders in the 100-yd. butterfly, and the medley relay team of Dwyer, Posner, Weiner, and Saunders in the 200-yd. medley relay.

The squad rebounded successfully the very next week by capturing the Ivy League Championship for the second straight year. The Team



Coach Kramp flanked by Co-Captains Sherwood and Weiner.

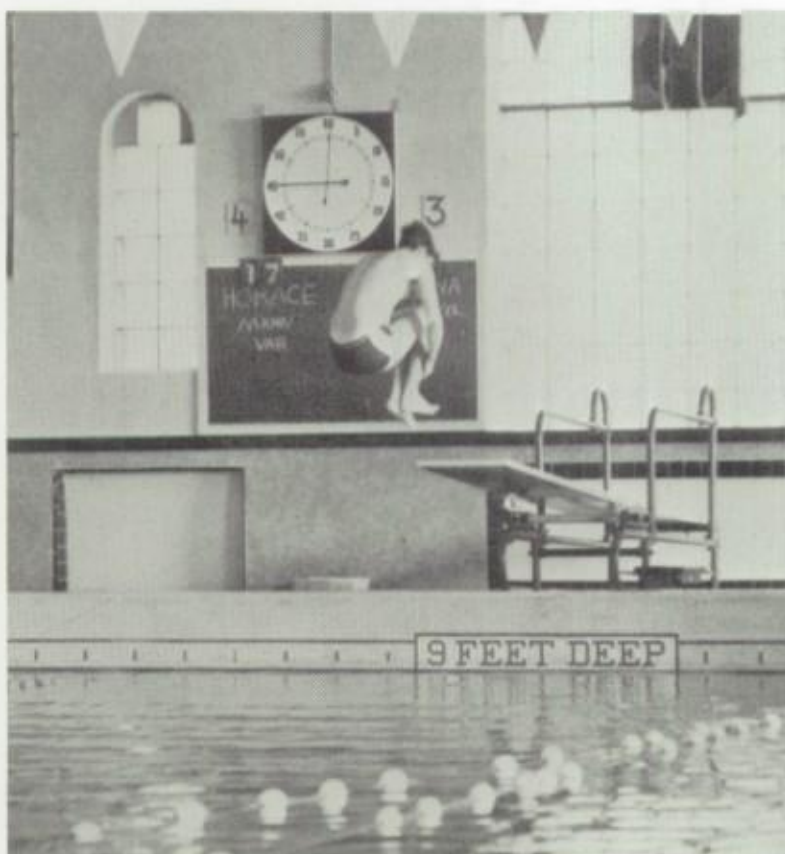


Co-Captain Bruce Weiner dives into pool on way to winning relay event for H.M.

Varsity Team — *Front Row:* November, Oei, Brooks, Zeller, Stein, Sherwood, Weiner. *Back Row:* Saund-

ers, O'Neill, Shatkin, Strom, Klein, Toth, Harris, Dwyer, Posner, M., Coach Kramp, Mgr. Gans.





Lloyd Shatkin executes flawless dive against Columbia Grammar.

barely edged out Hackley, 82-81, as four additional records were set.

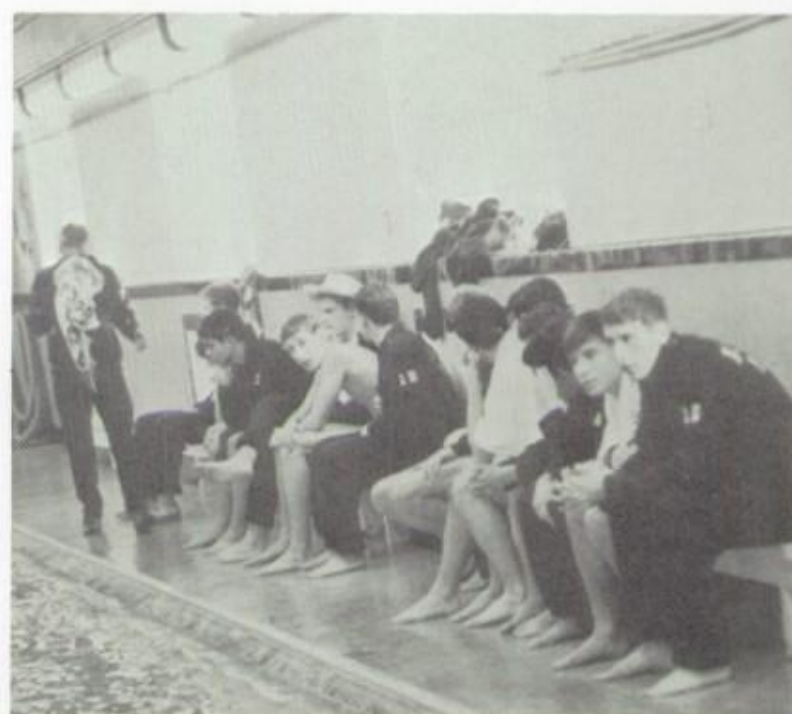
The final three meets of the season were two losses—to the Columbia Freshmen and Hackley—and a win over Stepinac. In the Stepinac meet Norman Klein garnered his first double victory of the season to lead the rout.

Right behind the varsity was a strong J.V. squad. Also under the coaching of Mr. Kramp, the Team featured many individuals of fine ability. Jeff Posner, Todd Jick, Bob Dunne, Tom

White, Andrew Kitt all should be valuable to the varsity in the next few years.

Although the Varsity and J.V. Teams' success depends to a great extent on its members' ability, it is the placement of swimmers in strategic races that is indispensable for victory. This, along with difficult workouts, was what Coach Kramp accomplished. The Ivy League Championship is testimony to his excellent coaching.

The Aquamen psyche out opposition before tense medley relay.



J. V. Team — Front Row: Whittemore, Schwartz, Penberg, Lambert, Black, Sherwood, Kitt, Green-

stein, Wertheimer. Back Row: Jick, Singer, Dunne, Stuchin, Saypol, Posner, J., Liebowitz, White.





Co-Captain Ray Levy



Co-Captain Tom Pestronk

Baseball Team Wins First 5 Games; Battles To Keep Ivy Championship

The 1966 Baseball Team appeared to be well on the way to its second consecutive Ivy League Championship with a 5-0 record at mid-season. Led by Co-Captains Ray Levy and Tom Pestronk and eleven other returning lettermen, the Lions trounced Hackley, Trinity, Stony Brook, St. Paul's and Riverdale in the opening contests.

Before the season it seemed the major worry

would be pitching, but the early games showed the fears about the team's mound staff to be groundless. Richard Lind turned in three fine performances, shutting-out Stony Brook and Riverdale and defeating Hackley. Mark Hammerschlag, known for his blinding fast ball, pitched a no-hitter against Trinity and fanned twelve batters en route to a victory over St. Paul's.

Varsity Team. *Front Row:* Fabrikant, Pasternak, Verman, Blacker, George, Molin, Strom, Cosgrove. *Back Row:* Coach Quinn, Montlack, Zeller, Levine,

Lind, Rogowsky, Pestronk, Levy, Sarasohn, Leventhal, Hammerschlag, Managers O'Neill, Maas, Coach Miller.



Other members of the pitching staff who should add needed depth are Ken Fabrikant, a fine curveballer, and newcomers Pete Cosgrove and Ken Pasternak.

Behind the plate Co-Captain Levy has good control of the big mitt. He is an outstanding hitter with power and consistency. First baseman Marty Rogowsky, a competent fielder who hits well. During the first part of the season he has maintained the highest batting average on the team. At second base Jerry Levine is an experienced fielder who has a knack for getting the clutch hits. Tom Pestronk, the shortstop, is prob-



Coach Miller, Co-Captains Tom Pestronk and Ray Levy and Coach Quinn



Slugger Pete Dodge dashing for home in Manhattan Prep game.

ably the best fielder on the Team. He has a strong arm and quick reflexes, and as soon as he gets over his early-season slump he should make a valuable contribution at the plate. Ed Blacker, who replaces Ray Levy at the third base spot, is also a fine fielder with a good arm.

The outfield is led by Peter Dodge in center-field. Dodge, a solid hitter, is one of the fastest men on the squad. His rugged determination has made him an inspiration to the Team. Four other outfielders, Howie Verman, John Leventhal, George Zeller, and Albie Sarasohn, alternate at the other two spots. Leventhal, in his first year



Ray Levy, one of the team's top hitters, lashes a single to center field.

on the Varsity, has shown himself to be a versatile leftfielder; Verman is also an excellent fielder and an adept hitter; Sarasohn has shown strong form at the plate — if not in the field; and Zeller is an excellent baserunner and a dependable hitter.

The Millermen started the season with an 11-2 victory over Hackley. Hit hard for a single and a triple in the first inning, Rich Lind settled down to pitch a fine game. The Lions' hitting, however, was not exceptional and most of the runs were scored on errors. In the next encounter, H.M. rode the strong arm of Mark Hammerschlag to an easy 6-0 shutout. Hammerschlag struck out 12 en route to a no-hit performance.



Stony Brook was the Lion's next victim, as they succumbed 6-0. Rich Lind hurled a three-hit shutout, allowing no player to advance past second base. The Lions took a quick lead in the first inning and put the game on ice with a three-run fifth inning. The Team extended its record to 4-0 with a 5-2 defeat over St. Paul's, in which Hammerschlag again fanned 12. Levy's clutch double brought in two runs in the three-run first inning. Lind pitched his second shutout of the year against arch-rival Riverdale in the next game; the Lions' won 5-0.

The J.V. shows some excellent potential for the future. The "Cubs" ran over St. Paul's 12-4 behind the pitching of Steve Allen and Jimmy Pestronk, and the slugging of left-fielder Augie Kleinzahler. Among those who show great promise are Peter Sherwood, Roger Meltzer, Howie Wilf, Hal Green, Ed Feldman, Bobby Thompson, Woody Sklover, and Mitch Eil.

Special credit should go to coaches Miller and Quinn for guiding the Lions to a successful season. J.V. coach Slaybaugh has also been instrumental in developing fine prospects for the Varsity.

Coach Miller flashes sign to Blacker on first base.

J.V. Team. Front Row: Slover, Brooks, Freedman, Allen, Thompson, Kleinzahler, Green, Aizer, Eil. **Back Row:** Manager Rogowsky, Sherwood, Brown, Blount, Feldman, Wilf, M. Smith, J. Pestronk, Meltzer, Coach Slaybaugh.



Captain Allen Sussman



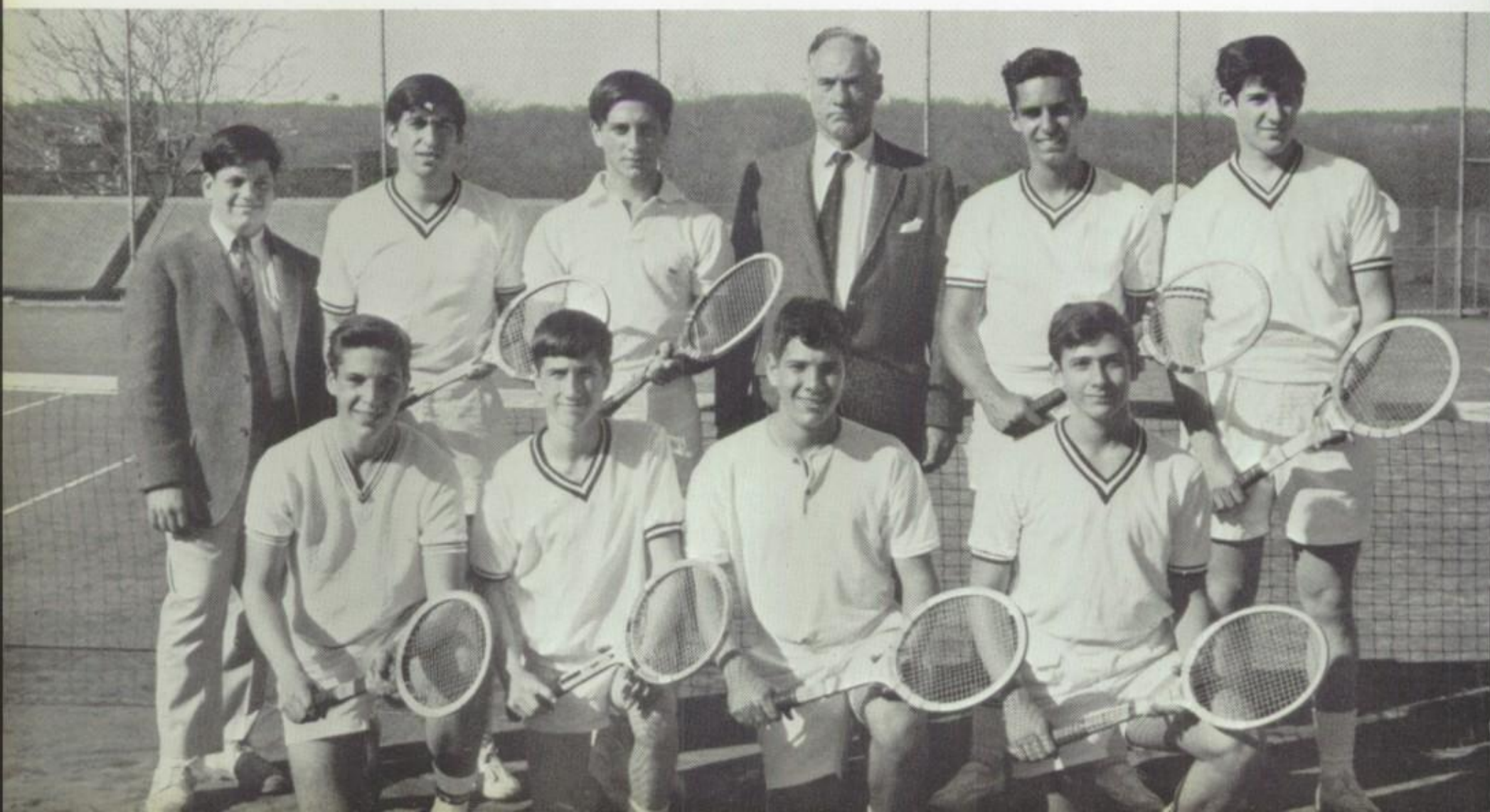
Tennis Team Seeks League Title; Wins First Two Season Matches

The 1966 Tennis Team should prove to be a consistently winning squad. Although six of last year's seven top players have not returned, their places have been competently filled by juniors and sophomores. The Team should encounter success when its younger members have the opportunity to acquire the necessary finesse. Two victories have increased the squad's morale.

The competition for Varsity berths is very in-

tense as a result of Coach Glidden's ladder system, which allows his players to challenge higher-rated team members. This competition is keenest for the three singles positions — Sophomore Neil Allen relies on powerful, accurate placements to score points. As the season advances, his improvement should be noticeable. Freshman Jeff Dumansky has already shown great possibilities, which may eventually earn him the top

Front Row: Shapiro, Dumansky, Allen, Levy. *Back Row:* Manager Bluestone, Cauman, Captain Sussman, Coach Glidden, Peshkin, Brown.



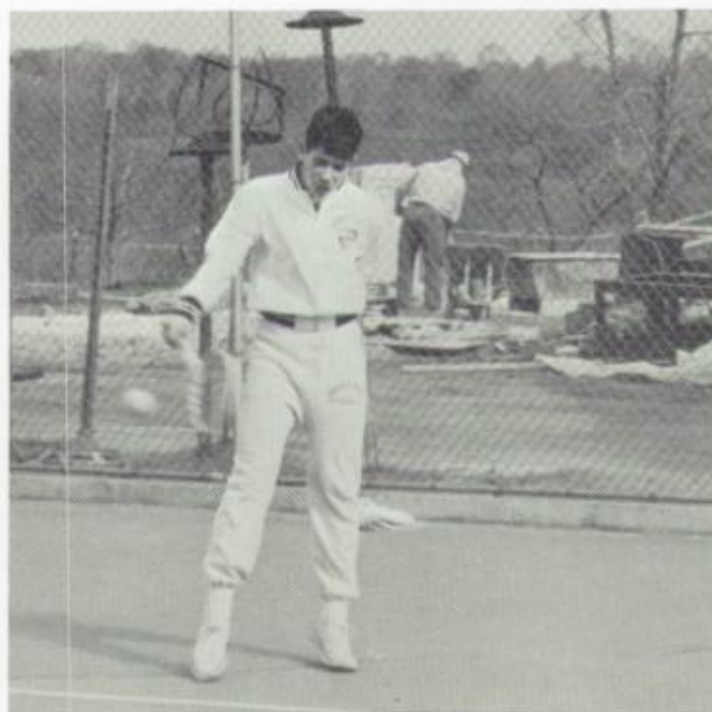


Captain Sussman with Coach Glidden

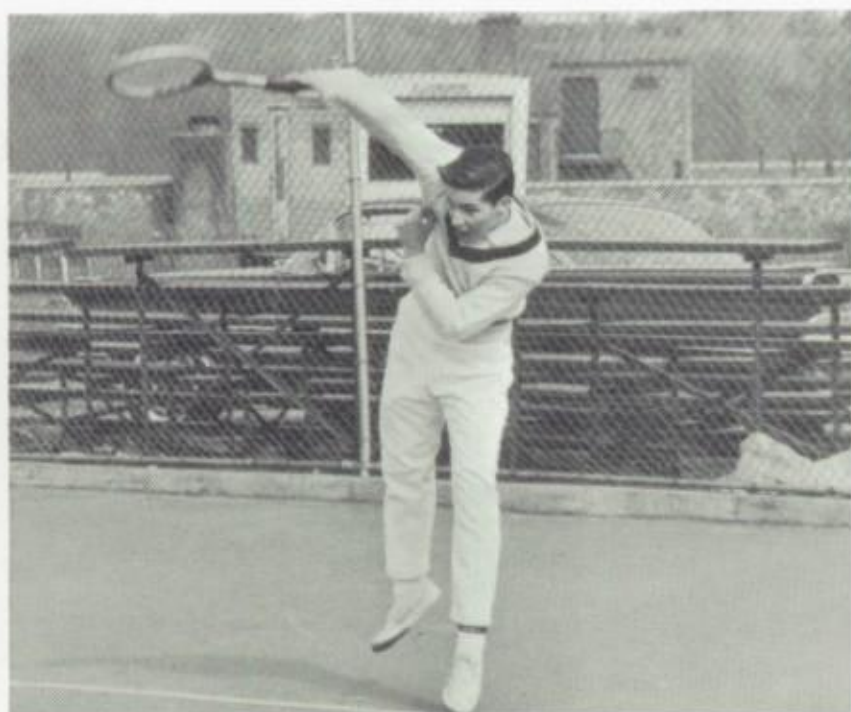
position on the team. Despite his relaxed demeanor on the court, he is a consistent hard-hitter, Jeff's speed and ability to cover the court well complement his steady game. Mike Shapiro needs only competition to add polish to his otherwise strong game. The unfortunate loss of Senior Mark Schulman will undoubtedly hurt the team. Mark, who injured his ankle during the winter season, was a wily competitor, who had been expected to retain a position in either first singles or doubles.

Captain Allen Sussman and Junior Charles Shapiro should make an exceptional first doubles team, with League Championship possibilities. Both played on last year's varsity, and their experience with an emphasis on strategy and teamwork should make them a first-rate duo. Sussman, who teamed with Neil Allen to gain second place in the Eastern Interscholastic Tournament last fall, is a formidable competitor, who possesses masterful ground strokes. Charles is a smart, well-rounded player, and he will be difficult to defeat.

Many skillful players will compete for the second doubles posts. The hopefuls are Senior Doug Levy, a fine shotmaker who counts on precision placement for points, Juniors Dick Brown and Dick Cauman, both of whom are strong, steady players, and Rich Peshkin, a rapidly developing Sophomore.



Neil Allen displays flawless backhand.



Mike Shapiro serves an ace to a skeptical opponent.

The team opened its first two matches with resounding victories. A 4-1 win over Collegiate and a 5-0 defeat of Poly Prep portend a fine season.

The overall outlook is optimistic. If the younger members fulfill their great expectations, the squad has an excellent chance of defeating its powerful rival, Hackley, and winning the Ivy League title. The prospects of the team, based on past and present performance, appear to be excellent for the future.

Much credit must go to Coach Glidden, who has molded the boys into a cohesive playing team.



Track Team. *Front Row:* Wohlman, Kornreich, Hahn, Kaliches, Baumblatt, Whittemore, Lohman, Deane Wang, Lasker, Cantor, Gans, Wallach. *Second Row:* Lamb, Lambert, Rechtschaffen, Baxter, Lappin, Miller, Harris, Manocherian, Reisman, Eoy-

ang, Shepard, Stein, Thackray. *Back Row:* Coach Lin, O'Neil, Klebanow, King, Dwyer, Thomas, Golden, Hunter, Smeyne, Barnet, Vinci, Kluger, Denis Wang, Coach Athans.

Winter And Spring Track Teams Bolstered By Individual Performers

Severely handicapped by a lack of manpower, the ten-man Winter Track Team, despite strong individual performances, made a weak team showing. Many points were lost because limited H.M. participation allowed only one man to compete in several crucial events. Although an overall disappointment, the season had its high-

Co-Captain Harry Kluger taking the Great Leap Forward.



lights, notably meets with Riverdale, Poly Prep, Monroe, and a relay carnival with Riverdale and Manhattan Prep.

Sprinting for the team were Harry Kluger and Denis Wang; in the 60- and 220-yard dashes. Powerful in the 440 were Paul Golden and Anatole Klebanow, who finished continually well in the event. The half-mile was effectively covered by Ken Thomas and Andrew Loewi, while John King doubled as miler and shotputter. Newcomer Dave King loped the difficult two-mile event.

The first meet of the season resulted in a 50-36 loss to Riverdale. Thomas starred, winning the 60-yard high hurdles, placing first in the high jump at 5'6", and third in the 880. Kluger led in the 220 in 22.4 seconds. Klebanow and Golden placed first and second in the 440. Dave King placed second in the two-mile run with a time of 11:30.

The team routed St. Mary's of Greenwich,



*Coaches Athans and Lin with
Co-Captains Golden and Kluger.*

Connecticut, 48-25. Kluger and Wang tied for second in the 60-yard dash in 6.9 seconds. Thomas, followed closely by English Exchange student Brian Thackray, took the high hurdles in 8.3. Thomas scored again with a first in the 880 as Golden took the 440 in 55.0. Loewi finished the mile run in a second place 5:28, and King soloed in the two mile at 11:40.

In the relay carnival with Riverdale and Manhattan Prep, the relay team of Klebanow, Kluger, and Thomas won the mile event in 3:48. The remainder of the meet proved to be a disappointment to the H.M. squad.

Against Riverdale, in a rematch, the team lost

again — 42-35. Thomas captured the 60-yard high hurdles in his best time of 8:1. Wang took his first victory in the sprints at 6.7 in the 60-yard dash.

H.M. placed second to Riverdale in a triangular meet with St. Paul's. Golden and Klebanow placed first and second in the 440 with times of 54.5 and 55.0 — the two best league times recorded during the season.

Increased participation affords grounds for optimism in regard to the spring team. Co-Captains Russel Herz and Harry Kluger led an expanded team which drew from spring as well as winter runners.



O'Neil vaults skyward in dry run before meet.



Ken Thomas clearing five feet again.



*Co-Captain Paul Golden display
the form that made him Horace
Mann's top quartermiler.*

Kluger and Wang in sprinting positions are to be joined by Ivy League Champ Bill Hunter. Golden and Klebanow are expected to continue their strong showings in the 440. Junior Gary Beck will be joined by Sophomores Hunter and Tom Eoyang in the half-mile event. Veteran Mike Dwyer will run the mile; Co-Captain Herz and Soph Dave King the gruelling two-mile.

Andy Barnet's javelin throwing and discus



Discus thrower Andy Barnet displays top form.



Ken Thomas clears high hurdle in practice on Four Acres.

hurling show great promise again this year; and Thomas, Steve Stuchin, and Bob Rechtshaffen are high jumpers. Brian O'Neil and Bob Smeyne will cross the bar on the pole vault, and Thackray and Thomas will continue hurdling.

With the devoted coaching of Messrs. Athans and Lin, the team individually and collectively looks forward to a greatly improved spring season.

Eight Varsity Lettermen Return Golfers Seek Westchester Title

With eight lettermen returning from last year's 7-3-1 squad, the 1966 Golf Team has its sights set high.

McBurney, the first opponent on the Varsity's challenging schedule, was trounced 9-0. Against Archbishop Stepinac, however, it was a different story, as H.M. lost 13½-4½. Co-Captain Dave Singer, as first man, shot his best score ever, a 75, but lost to his opponent's 69. Rich Sheckman and Rich Walker, second and third men, performed well, halving their matches and registering 1½ points each. Sophomore Mike Madonick, Senior Mike Neufeld, and Junior Marty Goldstein — making his Varsity debut — showed promising talent, but were generally erratic as they scored only 1½ points between them.

Singer, Sheckman, and Walker, 1965's top three men, have returned to head this year's squad. Singer, last year's school champion, is expected to have an outstanding season, averaging under 80. Sheckman, the team's best player under pressure, is optimistic about his second season at the number two spot. Walker is a powerful driver who should improve with play. Co-Captain



Co-Captains Rosenstock and Singer, and Coach McNabb.

Larry Rosenstock, known for his excellent short game, and Neufeld will also be regular starters. Competing for the sixth slot are Madonick, Goldstein, Gene McNabb, Scott George, and Dave Baldwin.

A well-balanced team has been the key to the Varsity's success. With younger parmasters rounding out Coach McNabb's team of stalwarts, the "Aces" are looking forward to many dual-match and tournament victories. The Team owes a special debt to Mr. McNabb, who has devoted many long hours of patience and devotion throughout the winter and spring in developing the squad.

Varsity Team: Sheckman, Baldwin, Walker, McNabb, Neufeld, Rosenstock, Coach McNabb, Singer, Victor, Madonick, George, Schulman, Goldstein.



Athlete of the Year

It is not often that an H.M. student can accomplish a "first" in the long history of sports in the Ivy League. Nevertheless, Mike Quinn is the only Ivy League wrestler to win the Eastern Prep School Wrestling Championships, held at Lehigh.

Quinn's victory in the Easterns was the culmination of the most successful career of any wrestler in the history of the School. In his three years on the varsity he lost only one match in dual meet competition. He was chosen Outstanding Wrestler three times in the Ivy League Tournament and twice in the Westchesters.

Too light to wrestle as a freshman, Mike stepped into the 106 varsity spot as a sophomore and compiled a 9-1 record in dual meets. He won the Ivy League Championship and was named Outstanding Wrestler of the Tournament. As a junior, Mike was undefeated during the regular season, won a gold medal and the Outstanding Wrestler Award in both the Ivy and Westchester Tournaments, and placed third in the Easterns.

This year Mike, who was elected Co-Captain, moved up to the 123-lb. class, where he recorded the most fantastic season ever achieved by an H.M. grappler. With his sixteen straight pins he led the Team to an undefeated season and a first in the Ivy and Westchester Tournaments. He was proclaimed Outstanding Wrestler in both of these contests. He then placed first in the Easterns, pinning in the first period of the finals for a season record of 19-0.

For the extraordinary ability and unusual devotion with which he represented the School in competition, and for his outstanding leadership and fine sportsmanship, Mike Quinn has been selected *Record Athlete of the Year*.



Varsity Club



Raymond Levy



Michael Quinn

Varsity Club is a select group of seniors who are both outstanding athletes and excellent sportsmen. Each year's selections must have performed in the tradition of excellence which continues from year to year. The Class of '66 produced many fine athletes, and this year two seniors culminated their H.M. careers by being elected to the Varsity Club.

Ray Levy has always been one of the Class' most consistent athletes. In the fall he took up soccer and became one of H.M.'s All-League stars. During the winter he was the mainstay of the Basketball Team as he garnered a 16-pt. average, made the All-League Team as a junior, and Co-Captained the varsity to the Ivy League Championship. Starting on the Baseball Team for four years, Ray's consistent hitting has helped

make the Team the best in the Ivy League.

Although he participated in only one sport, Mike Quinn demonstrated near perfection. As a three-year varsity wrestler, he lost only once in dual meets, won the Outstanding Wrestler award in five tournaments, and won six tournaments, including the Eastern Prep School Wrestling Championships, in which 32 teams were entered. In his senior year he pinned sixteen of nineteen opponents and led the Team as Co-Captain to the Ivy and Westchester Championships.

Both Ray and Mike represent what the Horace Mann athletics program strives to accomplish — an unceasing dedication toward the achievement of perfection in sports.

SENIOR DIRECTORY

Alper, Paul E.	440 West End Avenue, New York, TR 3-4493
Altman, Jonathan H.	262 Central Park West, New York, TR 3-6342
Baldwin, Andrew S.	155 East 76th Street, New York, YU 8-4076
Bank, Theodore S.	303 Devoe Avenue, Yonkers, N. Y., 914 GR 6-6765
Bases, Walter R.	773 King Street, Chappaqua, N. Y., 914 RO 9-2744
Benzer, Theodore I.	Bayberry Drive, Pleasantville, N. Y., 914 RO 9-2521
Berman, John H.	435 East 57th Street, New York, EL 5-6087
Bernheimer, Alan W.	51 Fifth Avenue, New York, AL 5-5279
Bernstein, Perry M.	19 East 88th Street, New York, TE 1-4067
Blank, Kenneth J.	14 Washington Place, New York, GR 7-7997
Block, John D.	1181 West Laurelton Pkwy., Teaneck, N. J., 201 TE 6-5278
Blum, Myron W.	165 East 72nd Street, New York, BU 8-8341
Brooks, Peter W.	627 West 247th Street, Bronx, N. Y., PL 9-3112
Brown, Raymond E.	400 Manhattan Avenue, New York, MO 3-8673
Burnham, Jeffrey C.	175 Riverside Drive, New York, TR 3-6921
Cantor, Alfred J.	96 Wildwood Road, Great Neck, N. Y., 516 HU 2-6585
Chester, Jeffrey V.	33 Huntington Drive, Yonkers, N. Y., 914 BE 7-0216
Cohen, David J.	10 Wyndmere Road, Mt. Vernon, N. Y., 914 MO 8-4332
Dodge, Peter E.	3 June Court, White Plains, N. Y., 914 WH 6-7963
Erdman, John T.	34 Hickory Lane, Closter, N. J., 201 TU 4-0209
Etra, William C.	4900 Goodridge Avenue, Bronx, N. Y., KI 9-4198
Feller, Richard L.	520 East 77th Street, New York, TR 9-1787
Forrest, Richard L.	205 West End Avenue, New York, TR 7-3951
Gann, Cory	180 Cabrini Boulevard, New York, WA 3-1265
Glazer, Rashi H.	211 Central Park West, New York, EN 2-6429
Golden, Paul	8 East 83rd Street, New York, 288-2040
Gottfried, Roy K.	7 Highland Place, Yonkers, N. Y., 914 YO 5-0020
Green, Mitchel A.	10 East End Avenue, New York, RE 4-5364
Grossmann, Edward A.	269 Broad Avenue, Englewood, N. J., 201 LO 8-6377
Hammerschlag, Mark	120 Cabrini Boulevard, New York, SW 5-0391
Harvey, Steven	Stratford Road, Harrison, N. Y., 914 WO 7-5783
Hatch, Clyde M.	142 Hilburn Road, Scarsdale, N. Y., 914 SC 3-2206
Helewitz, Jeffrey A.	1895 Morris Avenue, Bronx, N. Y., LU 3-6033
Herz, Russel A.	11 Stuyvesant Oval, New York, SP 7-6175
Hess, Thomas S.	64 East 86th Street, New York, LE 5-4860
Hyman, Larry S.	370 Riverside Drive, New York, MO 6-0707
Jellinek, Michael S.	140 West 86th Street, New York, EN 2-1515
Kalter, James A.	130 East 67th Street, New York, BU 8-7777
Kassirer, Allan M.	8 Wingate Place, Yonkers, N. Y., 914 GR 6-1114
Kaufman, Steven J.	Rock Lane, Harrison, N. Y., 914 WO 7-4533
Kennon, Richard V.	22 Topland Road, Hartsdale, N. Y., 914 RO 1-4464
King, John S.	4670 Tibbett Avenue, Bronx, N. Y., KI 6-8164
Kittay, Richard A.	1020 Grand Concourse, Bronx, N. Y., LU 8-5758
Kluger, Harry L.	75 East 38th Street, Paterson, N. J., 213 683-6833
Knapp, John A., II	133 Serpentine Road, Tenaflly, N. J., 201 LO 8-7632
Kutik, William M.	300 East 71st Street, New York, YU 8-6585
Laurain, Jonathan C.	Breezemont Park, Armonk, N. Y., 914 AR 3-8226
Leiter, Edward J.	3601 Johnson Avenue, Bronx, N. Y., 884-4194
Leser, Robert	33 Delrey Drive, Mt. Vernon, N. Y., 914 MO 4-8442
Leventhal, John	3640 Johnson Avenue, Bronx, N. Y., KI 3-3989
Levine, Jerold M.	5500 Fieldston Road, Bonx, N. Y., KI 9-5866
Levy, Douglas J.	320 West 87th Street, New York, SC 4-3877
Levy, Raymond A.	88 Central Park West, New York, TR 7-1912

Lind, Richard B. 160 East 88th Street, New York, AT 9-3169
 Linden, Leonard J. 343 East 30th Street, New York, MU 5-1353
 Lowe, George E. 20 West 86th Street, New York, TR 3-7434
 Meisel, Perry H. 286 Clinton Avenue, Dobbs Ferry, N. Y., 914 OW 3-5262
 Morezane, Yuji 40 Sulgrave Road, Scarsdale, N. Y., 914 SC 3-5036
 Nath, Robert G. 55 Lincoln Avenue, Purchase, N. Y., 914 WE 7-3430
 Neufeld, Michael A. 2728 Henry Hudson Parkway, Bronx, N. Y., KI 3-0111
 Novak, Philip R. 26 Dorset Road, Scarsdale, N. Y., 914 SC 5-1152
 November, James B. 510 East 86th Street, N. Y., 535-3957
 Oei, Ting Yi 2 Captains Lane, Rye, N. Y., 914 OW 8-2886
 Oppenheimer, John S. 440 East 79th Street, New York, BU 8-9483
 Passow, Michael J. 394 Eton Street, Englewood, N. J., 201 LO 9-8050
 Pestronk, Mark 679 West 239th Street, Bronx, N. Y., KI 9-4266
 Pestronk, Thomas G. 182 Douglas Place, Mt. Vernon, N. Y., 914 MO 8-0950
 Polsky, Kenneth I. Rye Ridge Road, Harrison, N. Y., 914 WO 7-0103
 Poole, Jonathan H. Copper Beech Lane, Scarsdale, N. Y., 914 SC 5-1751
 Prince, Robert M. 2400 Sedgwick Avenue, Bronx, N. Y., FO 7-5315
 Quinn, Michael J. 390 Hoffman Avenue, New Milford, N. J., 201 CO 1-6133
 Raber, Michael S. 45 Fenimore Road, New Rochelle, N. Y., 914 NE 3-7890
 Ratner, Peter E. 51 Fifth Avenue, New York, AL 5-6094
 Reed, Steven I. 13 Harvard Road, Scarsdale, N. Y., 914 NE 6-1014
 Reing, Mark E. 425 Riverside Drive, New York, MO 2-0943
 Rogowsky, Martin L. James Road, Harrison, N. Y., 914 WO 7-5283
 Rosenblatt, Jess H. 64 East 86th Street, New York, BU 8-4678
 Rosenstock, Lawrence G. 3515 Henry Hudson Parkway, Bronx, N. Y., KI 6-0113
 Salzberg, Robert L. 35 Sutton Place, New York, MU 8-5648
 Sarasohn, Albert H. 800 West End Avenue, New York, UN 4-2326
 Schmelkin, Stephen M. 630 Ft. Washington Avenue, New York, WA 3-1516
 Schulman, Mark A. 3901 Independence Avenue, Bronx, N. Y., KI 6-5937
 Schwartz, Scott C. 829 Park Avenue, New York, RE 7-1565
 Sedlis, William B. 3515 Henry Hudson Parkway, Bonx, N. Y., KI 3-4386
 Seegal, Frederic M. 970 Park Avenue, New York, RH 4-8539
 Sherwood, Steven C. 7 Lamesa Avenue, Eastchester, N. Y., 914 WO 1-8188
 Silverman, Daniel R. 114 Alta Avenue, Yonkers, N. Y., 914 YO 5-8213
 Singer, David S. 70 Abingdon Lane, Scarsdale, N. Y., 914 SC 5-2178
 Sober, James M. 262 Central Park West, New York, TR 4-2653
 Sokolow, Jeffrey D. 141 East 88th Street, New York, TE 1-6933
 Sonnenblick, Jon D. Sterling Road, Harrison, N. Y., 914 WO 7-2844
 Stein, Burton A. 3900 Greystone Avenue, Bronx, N. Y., KI 3-2768
 Stellar, John D. 280 Morrow Road, Englewood, N. J., 201 LO 8-6994
 Strickler, James M. 510 Kensington Road West, Englewood, N. J., 201 TE 6-2227
 Stuchiner, Steven M. 49 Leighton Avenue, Yonkers, N. Y., 914 YO 8-7322
 Sussman, Allen M. 358 Kneeland Avenue, Yonkers, N. Y., 914 YO 3-7878
 Thackray, Brian 80 Knolls Crescent, Bronx, N. Y., KI 8-2955
 Thomas, Kenneth 6200 Spencer Avenue, Bronx, N. Y., KI 9-8728
 Vinci, Bruce L. 153 Jackson Avenue, Pelham Manor, N. Y., 914 PE 8-4320
 Waldman, Lawrence S. 5601 Riverdale Avenue, Bronx, N. Y., KI 9-7577
 Watson, David G. Kirby Lane North, Rye, N. Y., 914 WO 7-3410
 Weiner, Bruce E. 150 East 69th Street, New York, RH 4-3015
 Weiner, Michael S. 2717 Arlington Avenue, Bronx, N. Y., KI 3-9156
 Wezmar, Karl J. 506 West 122nd Street, New York, MO 3-0385
 Yung, Allen 160 Claremont Avenue, New York, MO 2-3195
 Zeller, George 600 West 246th Street, Bronx, N. Y., KI 9-4168

FACULTY AND STAFF

Alexander, Daniel	18 Guttman Lane, Pearl River, N. Y., 914 735-6146
Allison, Harry A.	11 Rocky Brook Road, Wilton, Conn., 203 762-5448
Andros, Marina	3640 Johnson Avenue, Bronx, N. Y., TU 4-2016
Arner, Robert L.	Lenzerhaus, 26 Noel Drive, Ossining, N. Y., 914 WI 1-9137
Athans, George	R.F.D. #2, Mt. Kisco, N. Y., 914 MO 6-9385
Baruth, Alfred	35 Claremont Avenue, New York, 10027 MO 3-2649
Benson, Ralph	3111 Heath Ave., Bronx, N. Y. 10463, KI 8-1864
Berman, Robert J.	510 West 110th St., Apt. 12C, N. Y., 10025, AC 2-6144
Betke, Jan	600 West 239th St., Bronx, N. Y. 10463, KI 3-9812
Bloch, Henry F.	710 West End Avenue, New York 10025, RI 9-2231
Bouwman, George H.	Box V, Route 1, Hanover Rd., Yorktown Heights, N. Y. 914 YO 2-3310
Brady, Elizabeth	24 Concord Ave., White Plains, N. Y. 10606, 914 WH 9-3357
Breckenridge, Alan W.	638 Beverly Road, Teaneck, N. J. 07666, 201 TE 6-1837
Briggs, Albert M.	509 West 122nd St., New York, 10027, RI 9-4564
Casazza, Eileen A.	6022 Tyndall Avenue, Bronx, N. Y. 10471, 549-8036
Casazza, Philip L.	6022 Tyndall Avenue, Bronx, N. Y. 10471, 549-8036
Chase, Jane M.	83 Stuyvesant Ave., Larchmont, N. Y. 10538, 914 TE 4-5505
Chase, Joseph	83 Stuyvesant Ave., Larchmont, N. Y. 10538, 914 TE 4-5505
Chou, Wen-Chung	22 East 10th Street, New York 10003, GR 3-7198
Clinton, William R.	254 West 261st St., Bronx, N. Y. 10471, KI 8-3045
Cuenca, Aurelio	180 Van Cortland Park So., Apt. 1G, Bronx, N. Y. 10463, 549-9630
Cullen, Robert P.	310 Riverside Drive, New York 10025, UN 4-1700
Dean, Lyall	1700 York Ave., New York 10028, SA 2-2196
Drabek, Abigail	3633 Greystone Ave., Bronx, N. Y. 10463, KI 3-0071
Dunne, Dorothy D.	86 West 183rd St., Bronx, N. Y. 10458, CY 8-0051
Dupree, Kieth W.	5775 Mosholu Ave., Bronx, N. Y. 10471, 884-4198
Dzelzitis, Andrew E.	525 West 113th St., New York, 10025, UN 5-8308
Evans, Robert L. T.	55 West 82nd St., Apt. 3B, New York 10024, TR 7-7265
Falihee, Cecile G.	3555 Netherland Ave., New York 10463, KI 6-2306
Falihee, Joanne M.	3555 Netherland Ave., New York 10463, KI 6-2306
Foley, Thomas F.	5624 Fieldston Road, Bronx, N. Y. 10471, KI 9-7254
Gard, Carroll P.	2472 Palisade Ave., Bronx, N. Y. 10463, KI 8-5116
George, Marjorie	4445 Post Road, Bronx, N. Y. 10471, KI 3-4677
Glidden, Nathaniel F., Jr.	3890 Hudson Manor Ter., Bronx, N. Y. 10463, TU 4-1846
Gratwick, Mitchell	Washington Rd., Woodbury, Conn., 203 CO 3-3463
Greene, James D.	16 Fonda Drive, Stony Point, N. Y. 10980, 914 942-0295
Gucker, Peter L.	17 Robin Road, Demarest, N. J. 07627, 201 768-6198
Hall, James A.	c/o Weidner, 106 Pierrepont St., Brooklyn, N. Y., UL 8-2196
Hartmann, Margaret F.	500 West 235th St., Bronx, N. Y. 10463, KI 8-0379
Hatch, Clyde M., Sr.	142 Hilburn Rd., Scarsdale, N. Y. 10585, 914 SC 3-2206

Patrons

Dr. and Mrs. Stanley Stellar
Dr. and Mrs. George Saypol
Charles A. Shapiro
Dr. and Mrs. Alton Wareham
Elliott and Nancy Osserman
Kenneth Thomas
Robert White
Mr. and Mrs. Sidney Roberts
Mr. and Mrs. Abraham Freedman
Mr. and Mrs. Aaron Morris
Michael Brick
Alexander S. Horowitz
Professor Maurice F. Tauber
Mr. Solomon Dutka
Mr. and Mrs. Albert Burstein
Dr. and Mrs. Herman Scheiner
Mr. and Mrs. Joseph W. Green
Professor and Mrs. Richard Whittemore
Joe Green
Mr. and Mrs. Harold Kaufman
Judge and Mrs. William Herlands
Professor and Mrs. Sidney Forman
Mr. and Mrs. Herman Fadem
Mr. and Mrs. Edwin Weiss
Dr. and Mrs. Boris Gueft

Mr. and Mrs. Robert Wohlman
Mr. and Mrs. Nathan Brody
Mr. and Mrs. Bernard Weiner
Robert Feinberg
Dr. James Jay
Jan Lambert
Arthur's Corner
Mike Dwyer
Dr. and Mrs. Melvin Goodman
Dr. Gordon C. Gaynor
Dr. William Schreiber
Mr. and Mrs. Bernard Grant
The Feldmans
Mr. and Mrs. William Liebowitz
Mr. and Mrs. William Kehl
Mr. and Mrs. Rubin H. Miller
Tony's Barber Shop
Mr. and Mrs. David Lipman
Weitzmann Photo Studio
Dr. and Mrs. A. Safro
Mr. and Mrs. Robert Victor
Henry Salm
Mr. and Mrs. Richard Herz
Richard Nussbaum

The Editors would like to express their thanks
to our benefactors, who have contributed
substantially to the MANNIKIN:

MIKE ADLER
WILLIAM BOYLE
SAMUEL FIRE
SAUER & BOYLE
THE PESTRONK FAMILY

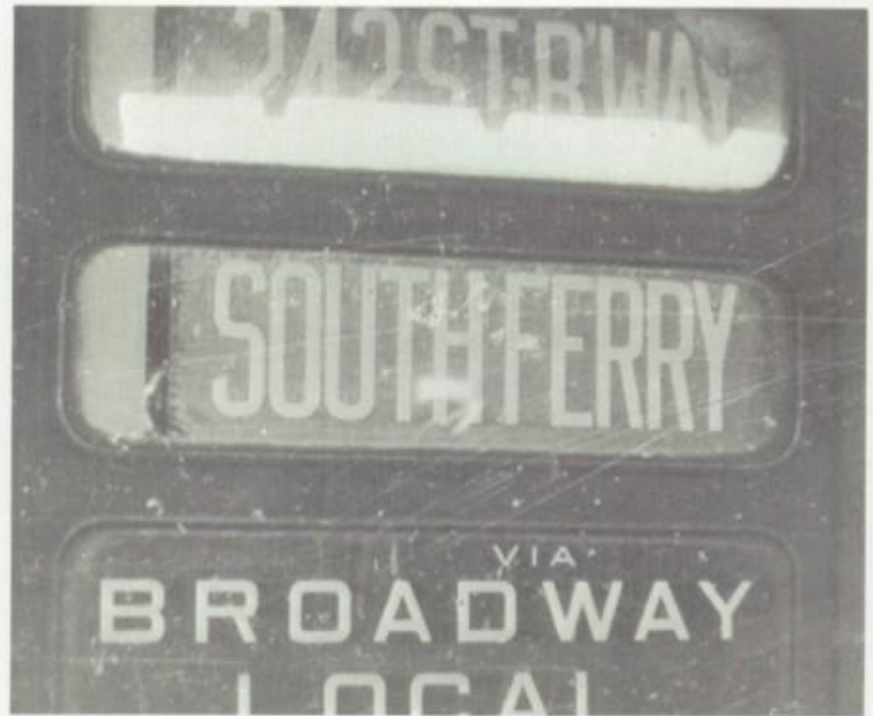
MR. & MRS. PHILIP BERAMAN
DR. & MRS. LEONARD GOTTFRIED
MR. & MRS. JACK NATH
THE POOLES

*A man's mind, stretched by a new idea,
can never go back to its original dimension.*

OLIVER WENDELL HOLMES

THOMAS CRAVEN FILM CORPORATION

330 EAST 56th STREET NEW YORK CITY 22, N.Y.



ALAN HARRIS

sends best wishes to the

Class of '66

Compliments of

**MR. & MRS.
EDWARD G. SEDLIS**

FINE & SCHAPIRO

Delicatessen - Kosher Restaurant

138 WEST 72nd STREET
NEW YORK CITY

TRafalgar 7-2721

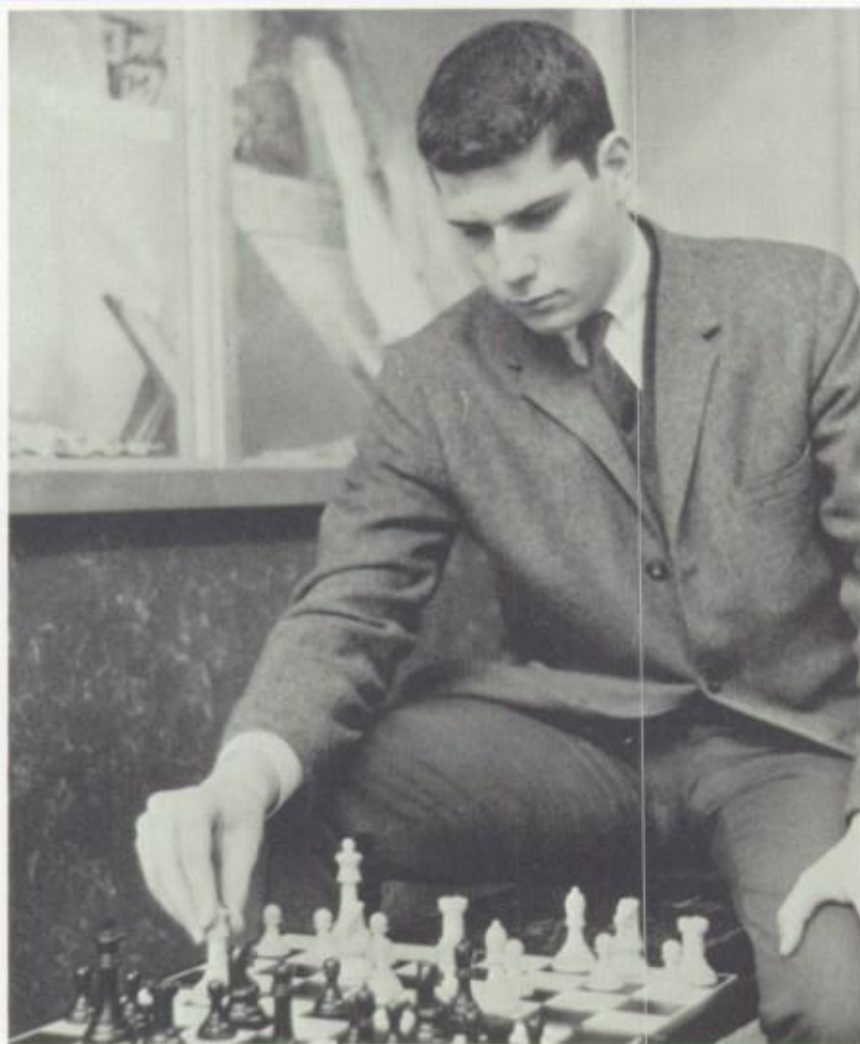
TRafalgar 7-2874

BEST WISHES TO THE

Class of '66

from

DR. & MRS. NATHAN AMBINDER



Compliments of the Fellers

BEST WISHES TO

JIM GREEN

and the

Class of '68

GOOD LUCK TO

ROBERT SALZBERG

The Bodensteins



Compliments of the Meisels

JACOB ROSE, Ph.G.

Prescription Specialist

215 UTICA AVE., Cor. Sterling Place
BROOKLYN, N. Y.

Nar. No. 21003

Phones: PResident 3-8688 - 8414

CAMP WINADU

For Boys

In the Berkshires

PITTSFIELD, MASSACHUSETTS

Salutes our Horace Mann Boys

City Office:

2112 Broadway, New York, N. Y. 10023

TRafalgar 3-5970

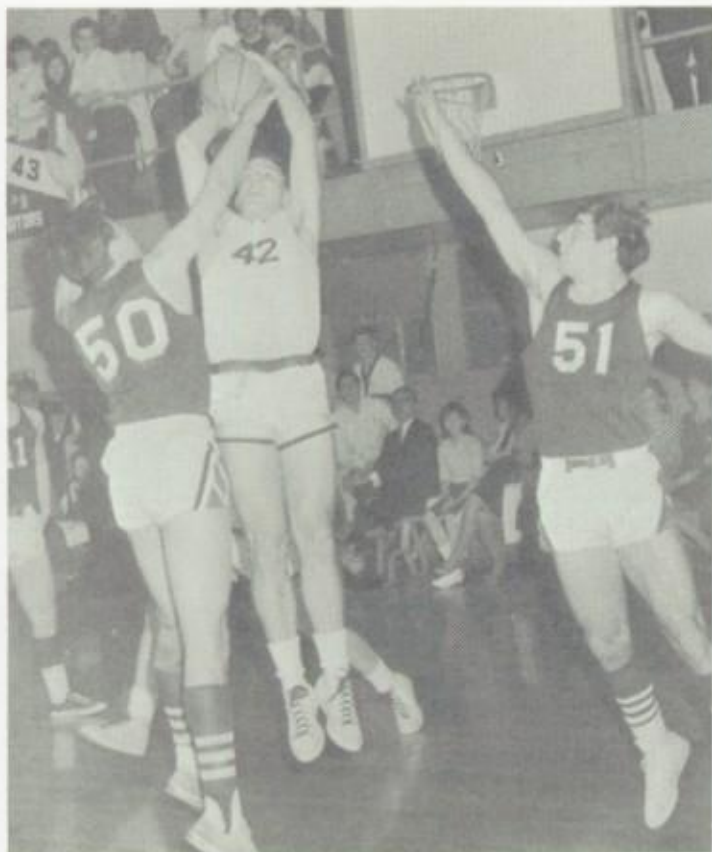
Dr. S. Winick I. J. Dube M. Nadelson

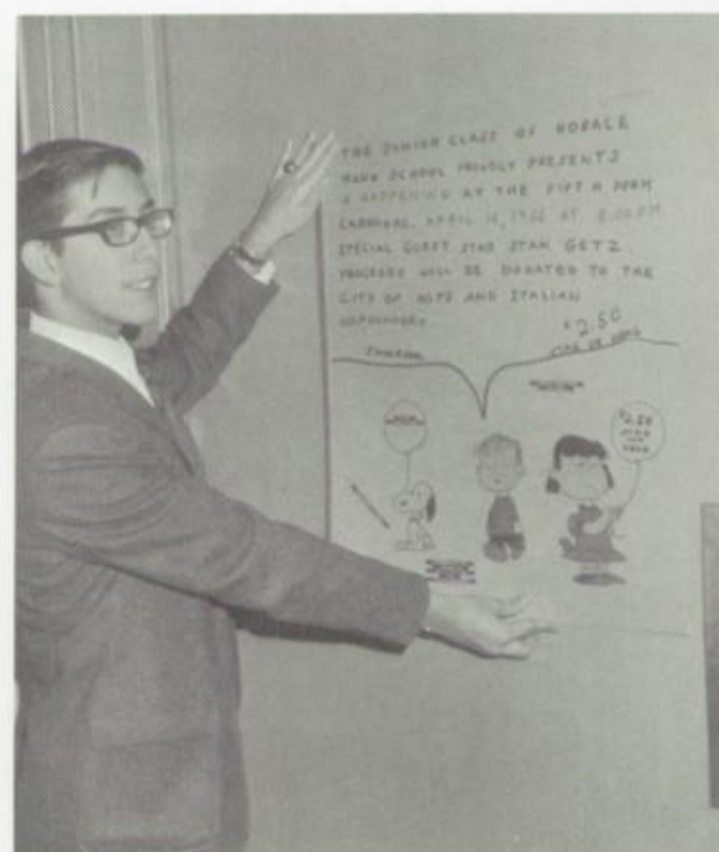
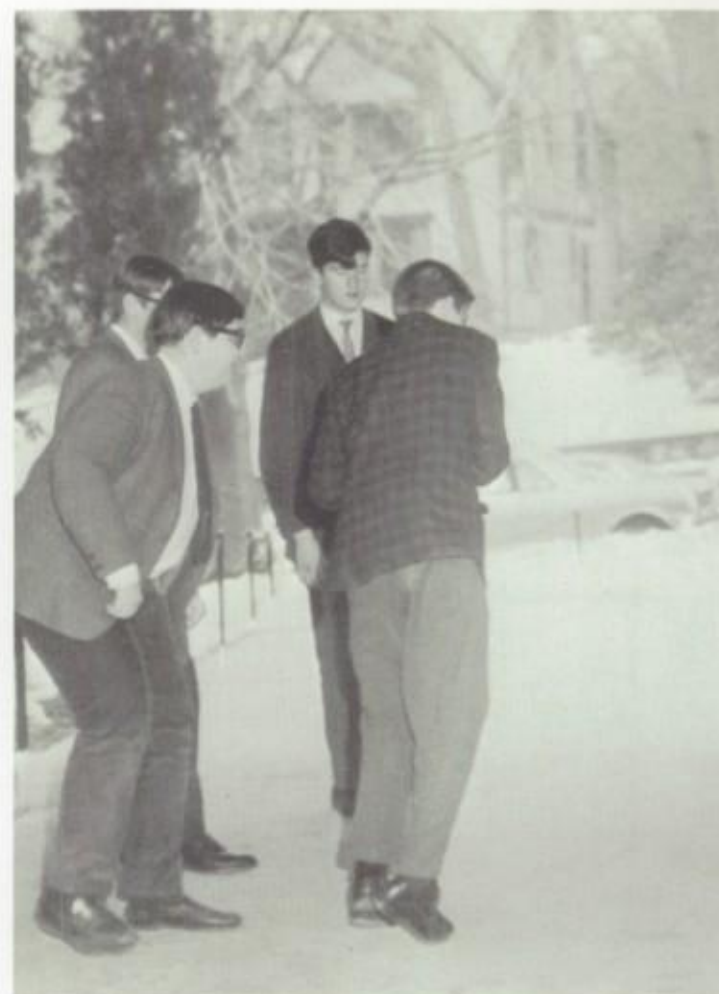
"FANTASTICKS"

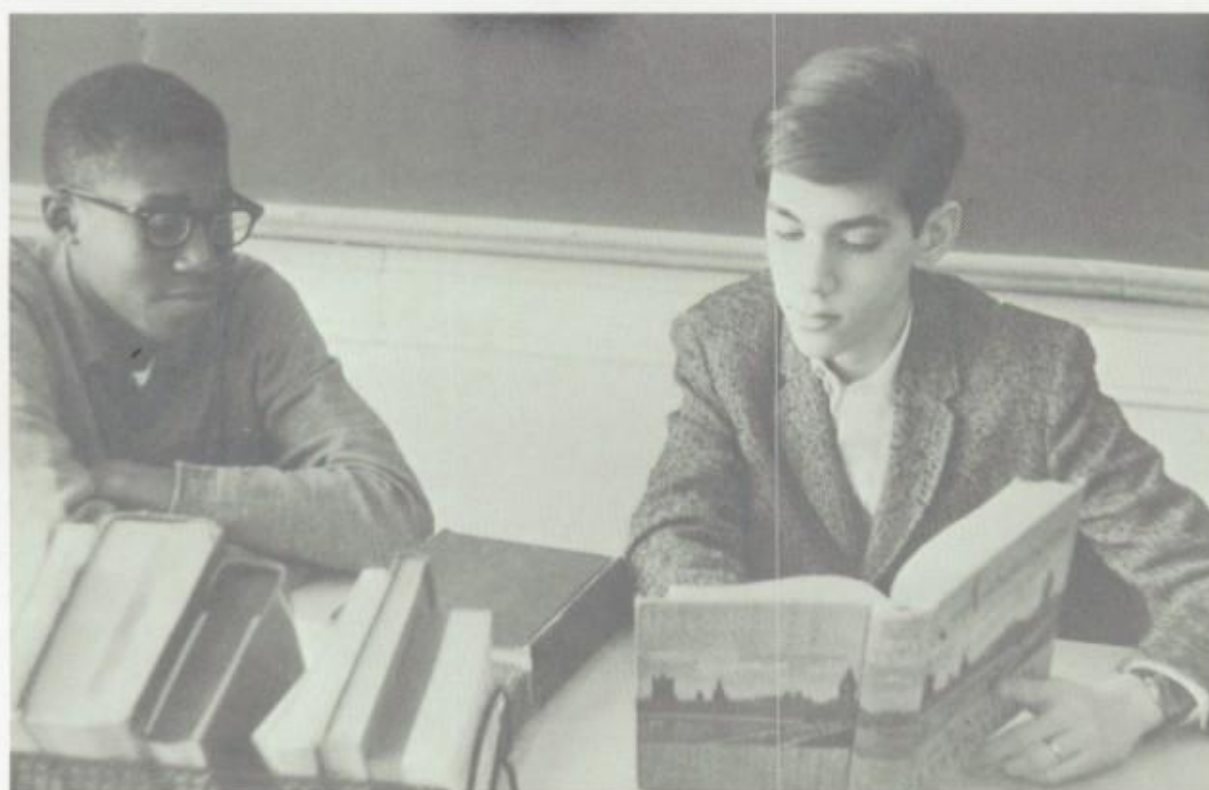
at the Sullivan Playhouse

181 SULLIVAN STREET

Now in its Sixth Rave Year!









Boys —

Thank Heaven the MANNIKIN has
been put to bed! Our home will
never be the same, but it was well
worth it.

MR. & MRS. BENJAMIN GLAZER

BEST WISHES

TO THE

Class of '66

THE JAYS

Compliments of

MR. & MRS. PHILIP LEVINE

BEST WISHES

TO THE

Class of '66

THE STRICKLERS

Compliments of

THE WEINERS

Thanks to our contributors:

THE SEEGALS

DR. & MRS. HENRY TAUBE

MRS. FRANCIS JURMARK

ACADEMY LIQUOR CORP.

DR. & MRS. DAVID BALDWIN

DR. BERT SCHOENMAN

MICHEL OF NEW YORK

LIDO PHARMACY

*Compliments
of the*
ZELLER FAMILY



Air Conditioned

Tel. EN 2-3932

SHANGHAI CITY, INC.
Bar and Cocktail Lounge
Finest Chinese and American Food
2120 BROADWAY
(at 74th Street)
NEW YORK 23, N. Y.

*Compliments
of*

**IRVING R. RABER
COMPANY, INC.**

175 CANAL STREET



A FRIEND OF MOBY'S

RCA Victor

is

Color TV

Compliments

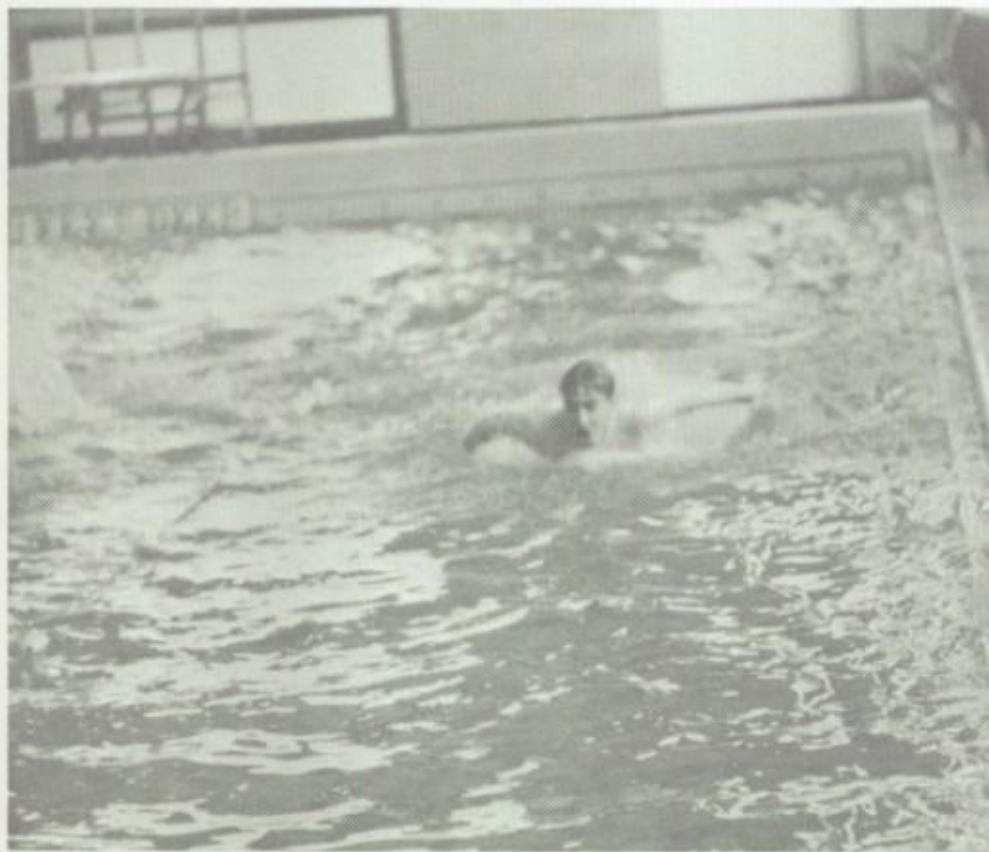
of

MR. AND MRS.
HERBERT ROGOWSKY

COMPLIMENTS

OF

MR. AND MRS. WILLIAM NEAL



Compliments of
THE SHERWOODS

Compliments of
MR. & MRS. FRED ROTH

Compliments of
SHACHNOW & SONS, INC.

Compliments of
GEORGE SCHECK

CERELON MFG. CO.

BEST WISHES

TO THE

Class of 1966

**DR. AND MRS.
RALPH SCHWARTZ**



BEST WISHES

TO THE

Class of 1966

THE SARASOHNs



Congratulations

to

HARRY LEWIS KLUGER

**SAUL KORNREICH
& SONS, INC.**

ALL FORMS OF INSURANCE

PAN AM BLDG., 200 PARK AVE.
NEW YORK 17, N. Y.
TN 7-7730

"Service and Security Since 1917"

SAUL KORNREICH
MATTHEW KORNREICH, C.L.U.
MORTON KORNREICH, C.L.U.

Compliments

of

I. PADAWER CO., INC.



GOOD LUCK

TO THE

Senior Class

FROM

**DR. AND MRS.
WILLIAM SILVERMAN**



Clothiers

Furnishers

*the
finest
in*

*Custom Clothing
and Furnishings*

14 EAST 44th STREET

NEW YORK



**MELNOR
INDUSTRIES, INC.**
MOONACHIE, NEW JERSEY

*"Garden Products
For
A Greener World"*

*Compliments
of*
THE SCHAFFELS



**THE P. J. CARLIN
CONSTRUCTION COMPANY**

41-17 CRESCENT STREET
LONG ISLAND CITY, N. Y. 11101
Edward E. Lustbader, P.E., *President*

**SAV-ON
COSMETICS**

Compliments
of

MR. AND MRS.
ISAAC SCHMELKIN

LEAF'S

560 MAIN STREET
NEW ROCHELLE, N. Y.

Compliments
of

THE CITRONS

GOOD LUCK
TO THE

Class of '66

LOU SIEGEL

BEST WISHES
TO THE

Class of '66

MR. AND MRS.
JAMES H. GROSSMANN



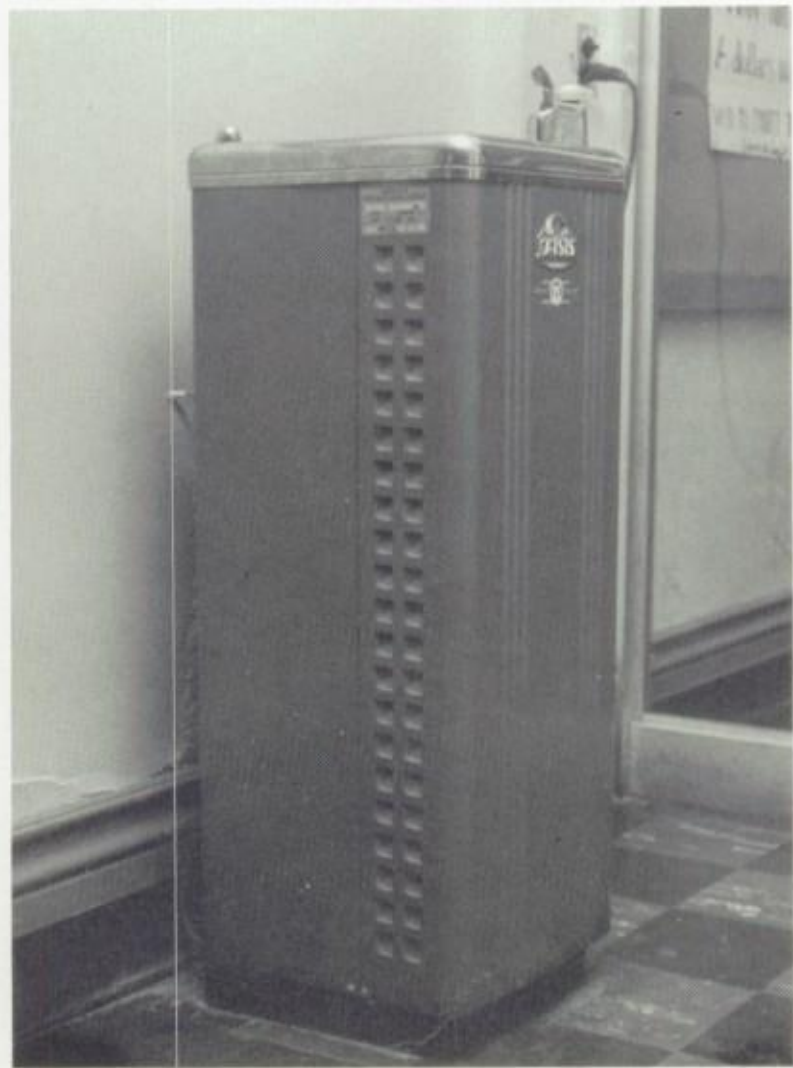
GOOD LUCK
TO THE
Class of '66

THE BIENENSTOCKS

**THE ARTKRAFT SIGN
CORP.**

830 TWELFTH AVENUE
NEW YORK 19, NEW YORK

JULYN SPORTSWEAR, INC.



BEST WISHES

FROM

**PROFESSIONAL
PHOTOGRAPHERS
COLOR
LABORATORY, INC.**

BEST WISHES

FROM

THE SCHUSSLERS



**BURNHAM, OWENS
CO., INC.**

INSURANCE BROKERS

17 JOHN STREET

RE 2-5290

COMPLIMENTS

OF THE

MARGOLINS

**BONIS BROS.
MACHINERY CORP.**

312 SEVENTH AVENUE

NEW YORK 1, N. Y.

LO 3-6161

HENRY BONIS



We Deliver — Phone JE 8-0572

L-115

Compliments of the

NEUFELD FAMILY

**TRADE BANK AND TRUST
COMPANY**

Established 1922

Fifth Avenue at 48th Street
Second Avenue at 4th Street
Seventh Avenue at 38th Street
200 Lexington Avenue and 33rd Street
50 Bayard St. at the Bowery (Chinatown)
NEW YORK, N. Y.

Member: F.D.I.C.; Federal Reserve System

GOOD LUCK TO THE
Class of '66

MR. & MRS. MORTON D. STEIN

"Pacem in Terris"

THE LESSERS

FLEETWOOD

Wine and Liquor

1003 MORRIS AVENUE
(Cor. 165th Street)
BRONX 56, N. Y.

PHIL FELDMAN

Compliments of

TODDLETOWN

BEST OF LUCK TO THE

Senior Class

From

MR. & MRS. BERNARD L. SPIRER

BEST WISHES

From

**J. P. LOHMAN
ORGANIZATION, INC.**

Public Relations



REX BABY CARRIAGE
MFG. CO., INC.

441 WEST 167th STREET
NEW YORK 32, N. Y.



*Compliments
of*

MR. AND MRS.
FREDERIC P. ROSE

SACRED COW STEAK HOUSE

228 WEST 72nd STREET

NEW YORK, N. Y.

Compliments

of

HENRY KITT

BEST WISHES

FROM

SCALA AND REMLER

Compliments

of

DR. AND MRS. ROBERT HESS

Compliments

of

GERARD ASSOCIATES, INC.

Compliments

of

MR. AND MRS. GUS GOLD

Compliments

of

**DR. & MRS.
ALEXANDER NOVAK**

BEST WISHES

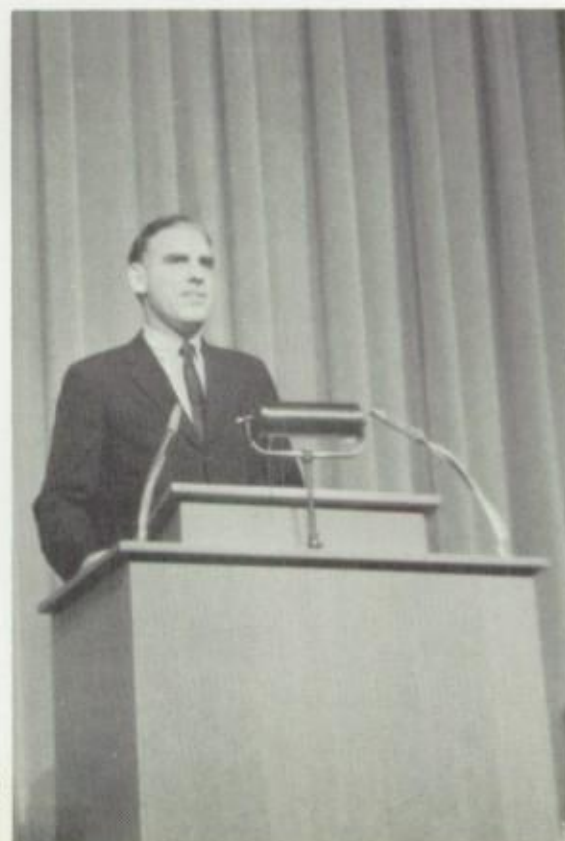
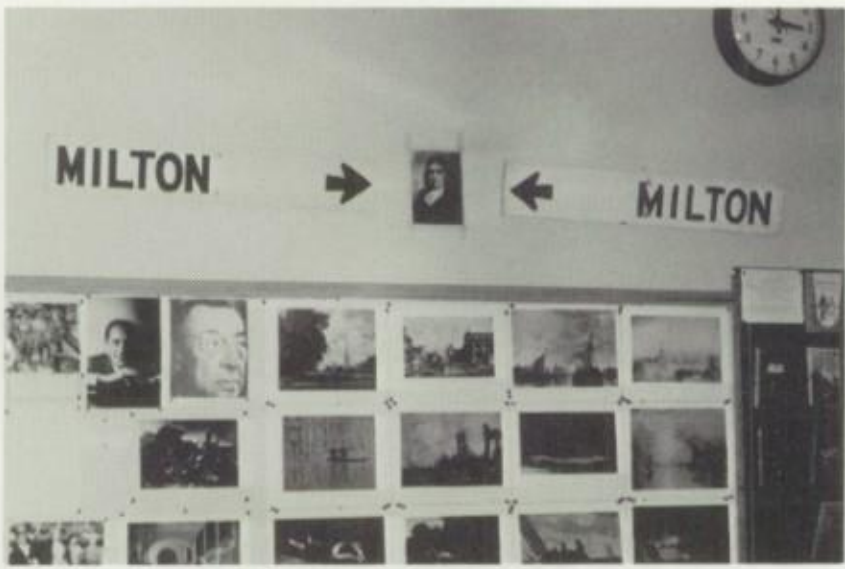
FROM

**DR. AND MRS.
ALFRED R. WOLLACK**



COMPLIMENTS OF
THE LEVYS

COMPLIMENTS OF
THE GLOBE TANNING CORPORATION



**NATHAN BUTWIN
COMPANY, Inc.**

— *INSURANCE* —

55 JOHN STREET
NEW YORK 38, N. Y.

WO 4-2141

HOPPIN BROS. & CO.

Members

New York Stock Exchange
American Stock Exchange

120 BROADWAY NEW YORK 5

RE 2-0075

Cable Address "Beekhop"



BEST OF LUCK

TO

ROBERT SALZBERG

FROM

SAUL EISINBERG



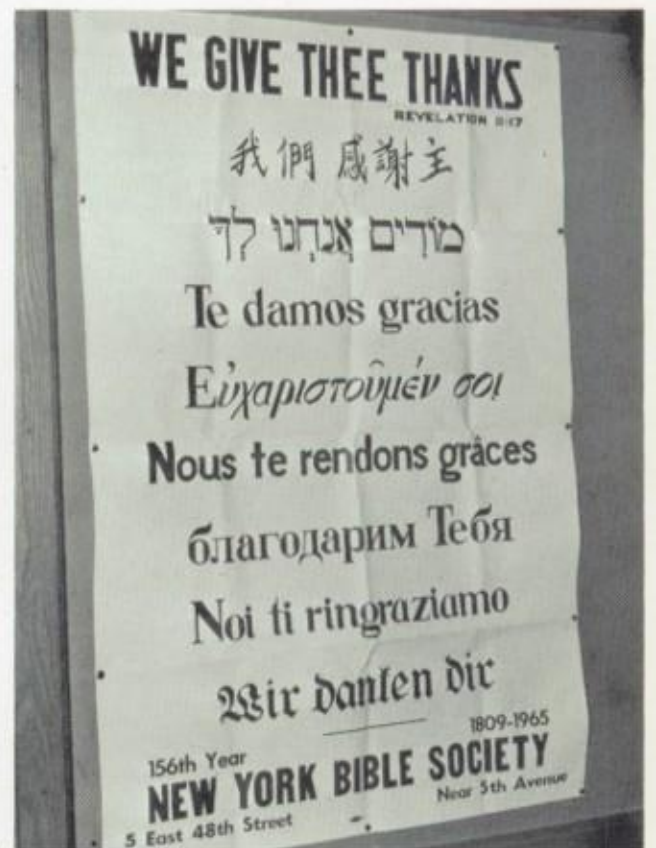
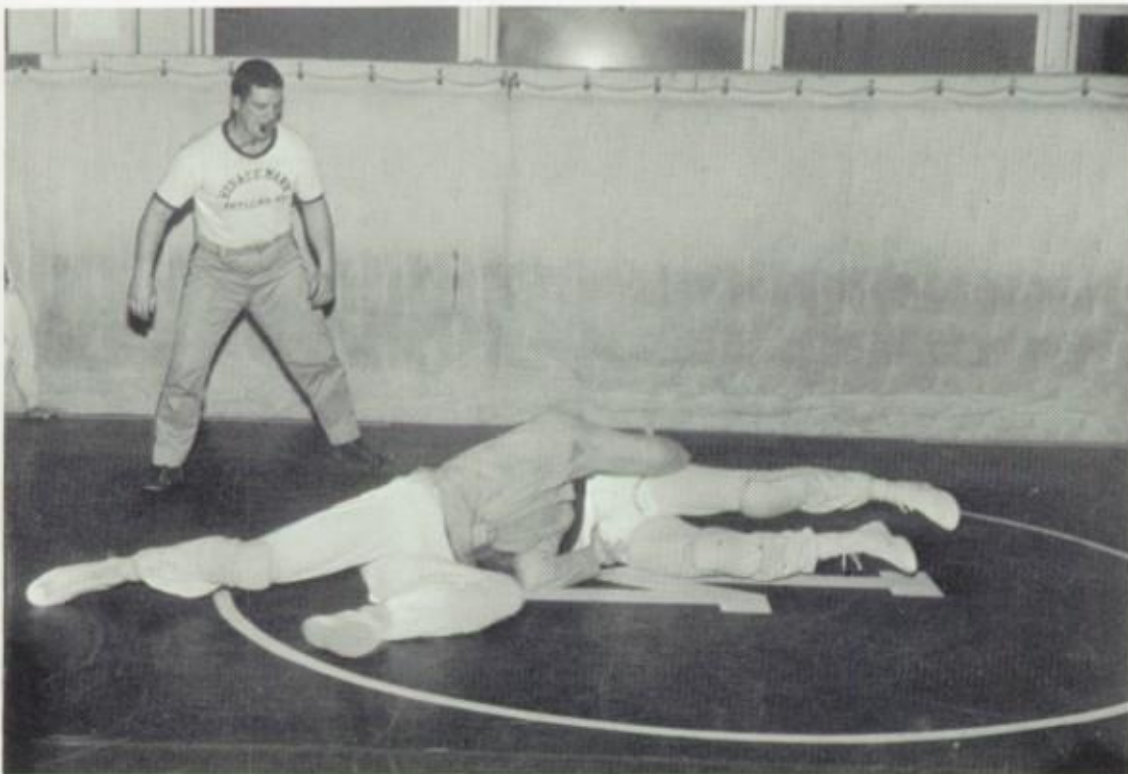
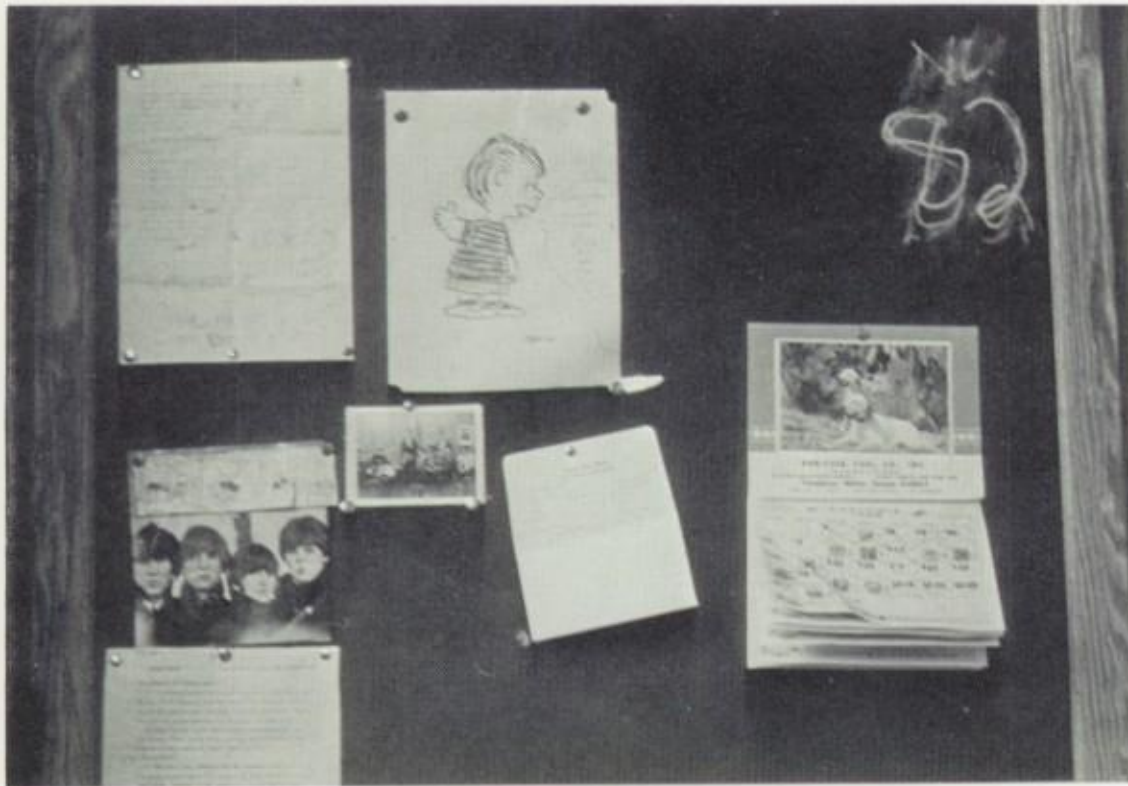
*Parking in the Heart
of
Chinatown
at*

RICKSHAW GARAGE

38 BOWERY

Compliments
of
**THE BEAUNIT
CORPORATION**

261 FIFTH AVENUE
NEW YORK, N. Y. 10016



Best Wishes From a Friend of

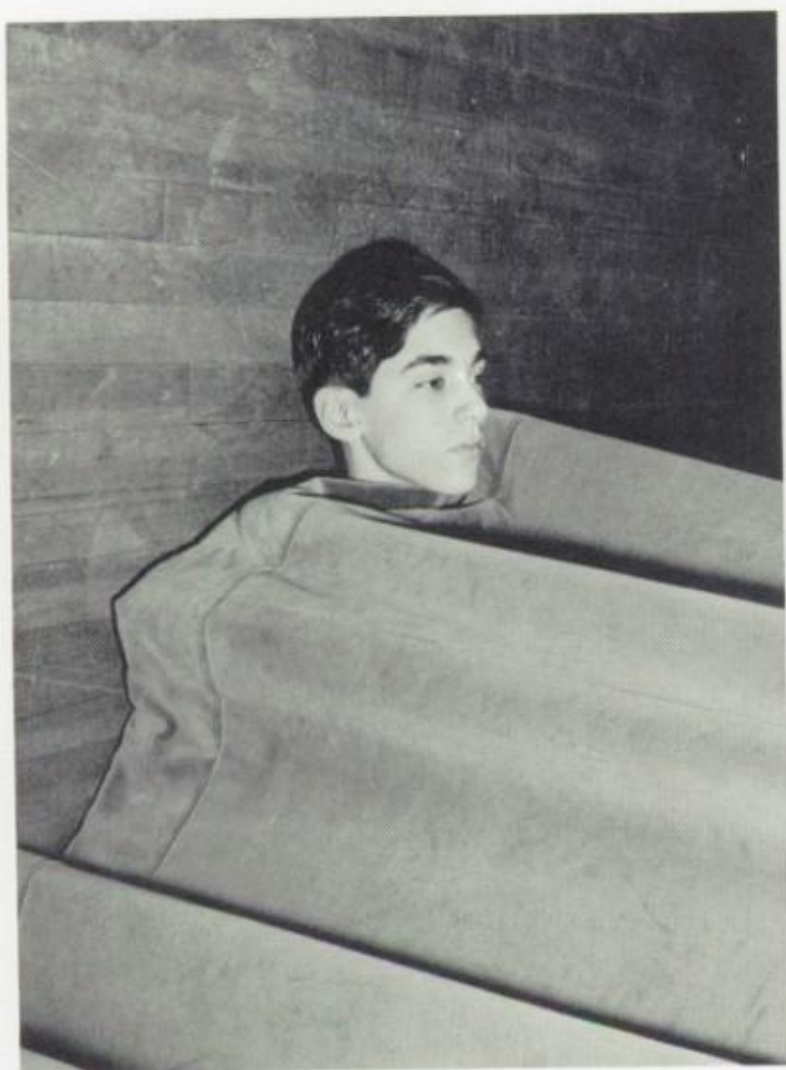
JIMMY GREEN

FOR THE FINEST IN REAL ESTATE

DGHI

DOUGLAS GIBBONS—HOLLYDAY & IVES inc.

745 FIFTH AVENUE • PLAZA 3-5050



PAPERBOOK GALLERY

399 SIXTH AVENUE
780 SEVENTH AVENUE

FRED GEISH

LUBINS

*Compliments
of*

THE WOLLACHS

*Compliments
of*

**ARMANDO CUSTOM
TAILOR, INC.**

U. S. BLIND SYNDICATE

EXPRESS STREET AT

SKYLINE DRIVE

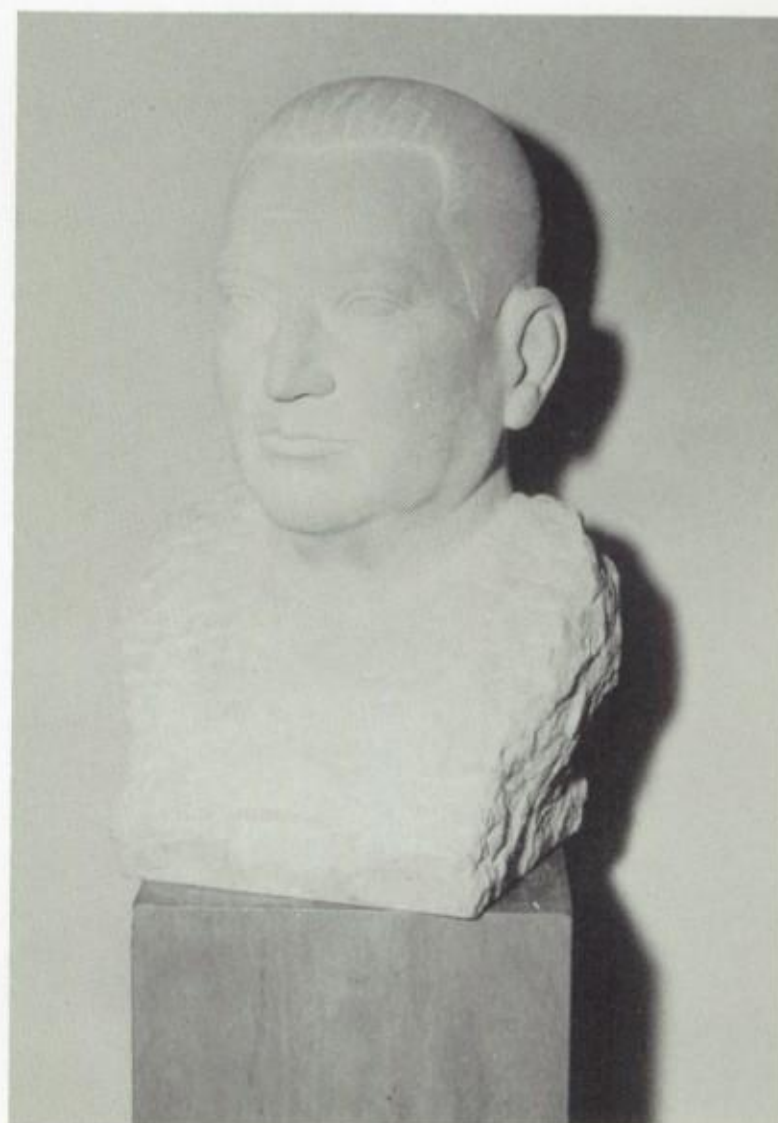
PLAINVIEW, L. I., N. Y. 11803

Compliments of the

THE REEDS

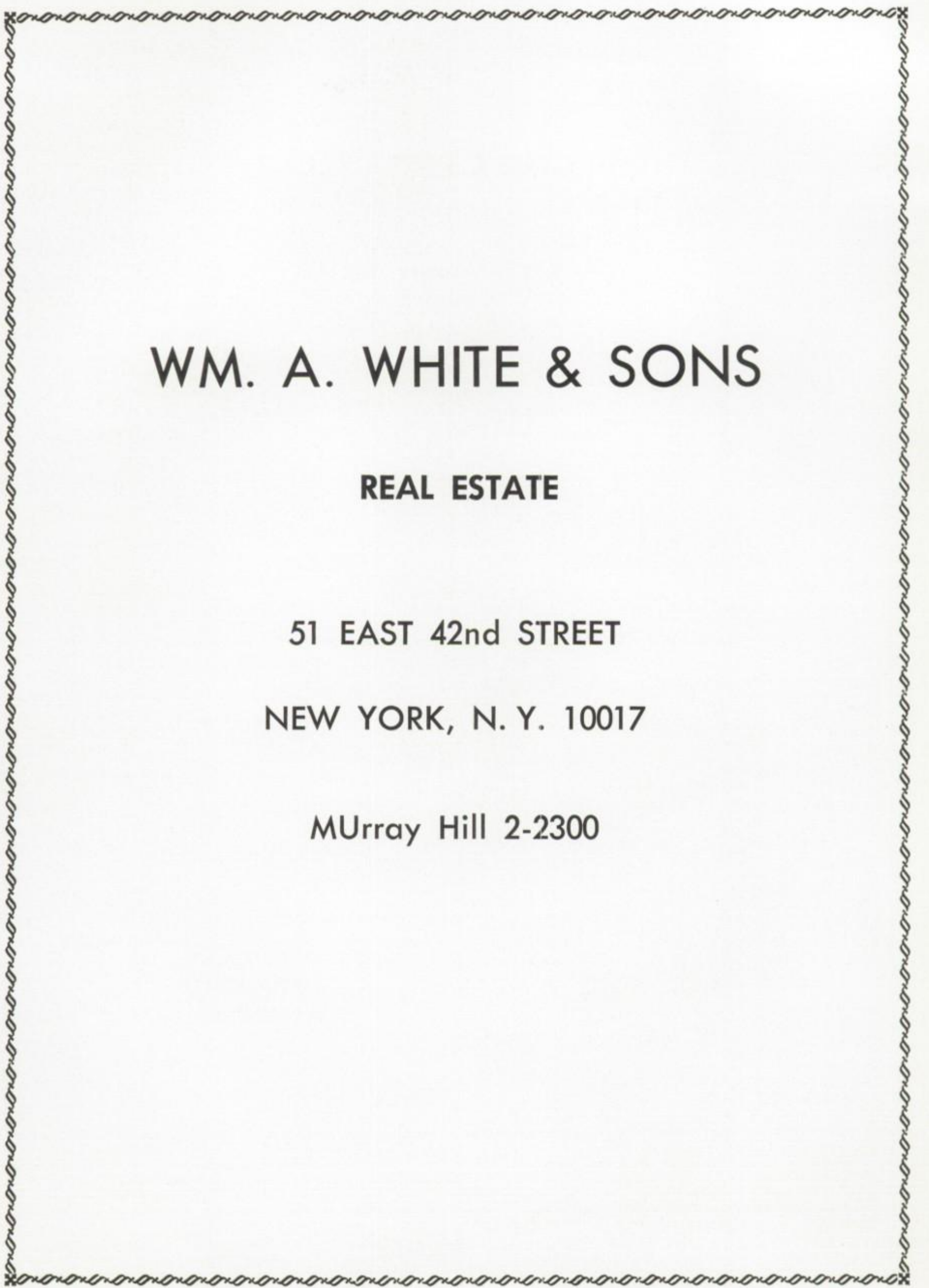
Compliments of

NORTH SIDE SAVINGS BANK



Compliments of

MR. AND MRS. FRED A. SCHREIER



WM. A. WHITE & SONS

REAL ESTATE

51 EAST 42nd STREET

NEW YORK, N. Y. 10017

MUrray Hill 2-2300

GRANSON'S RESTAURANT

527 LEXINGTON AVENUE

NEW YORK, NEW YORK

"Best Wishes for the
CLASS OF 1966"



Compliments

of

G. MAXWELL BECK

A. KAPLAN

Clothier, Haberdasher

171 CANAL STREET

CA 6-4346

BADGER ALUMINUM
EXTRUSIONS, INC.

950 GEORGIA AVENUE
BROOKLYN, N. Y.

CAPITOL
DISTRIBUTION
CORP.



*BEST WISHES
TO THE*

Class of '66
FASHION CALENDAR

Compliments of

**DOUGLAS GIBBONS
HOLLYDAY & IVES., INC.**



CASA DELMONTE

158 WEST 72nd STREET
(East of Broadway)
NEW YORK, N. Y.

Phone: TRafalgar 7-9822

Italian Dishes A Specialty

ALL COOKED TO ORDER



Compliments

of

E. T. PETERSON

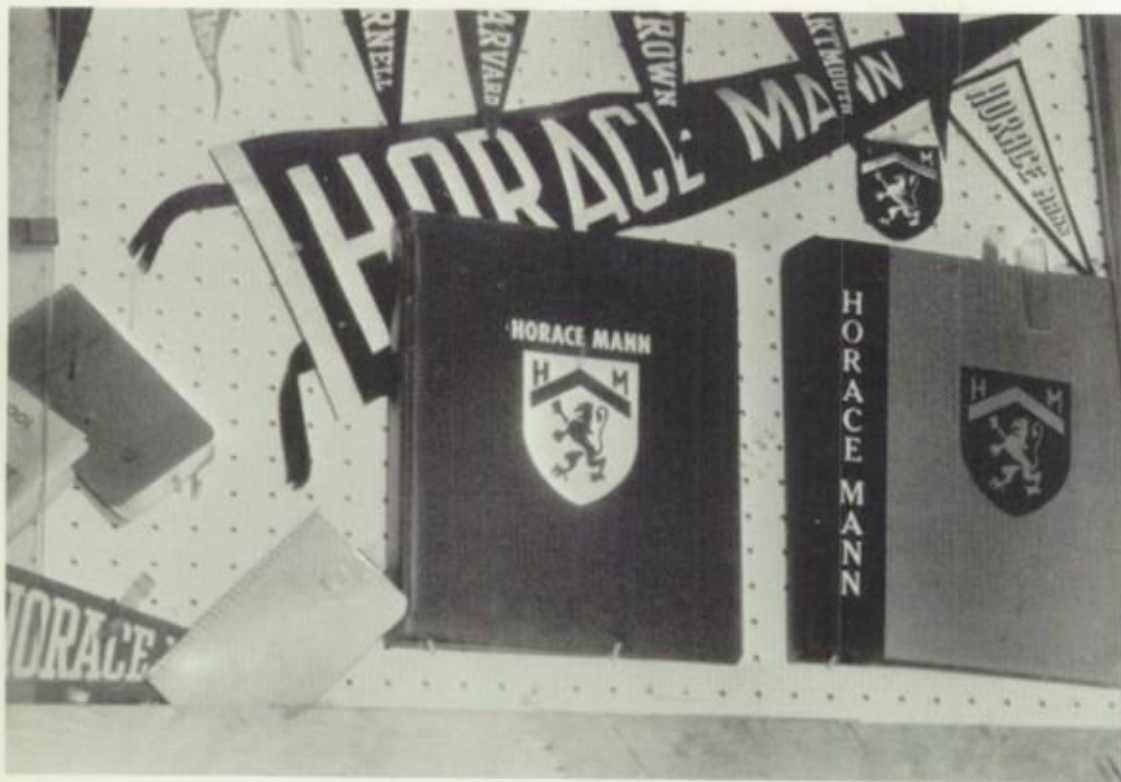
BEST WISHES

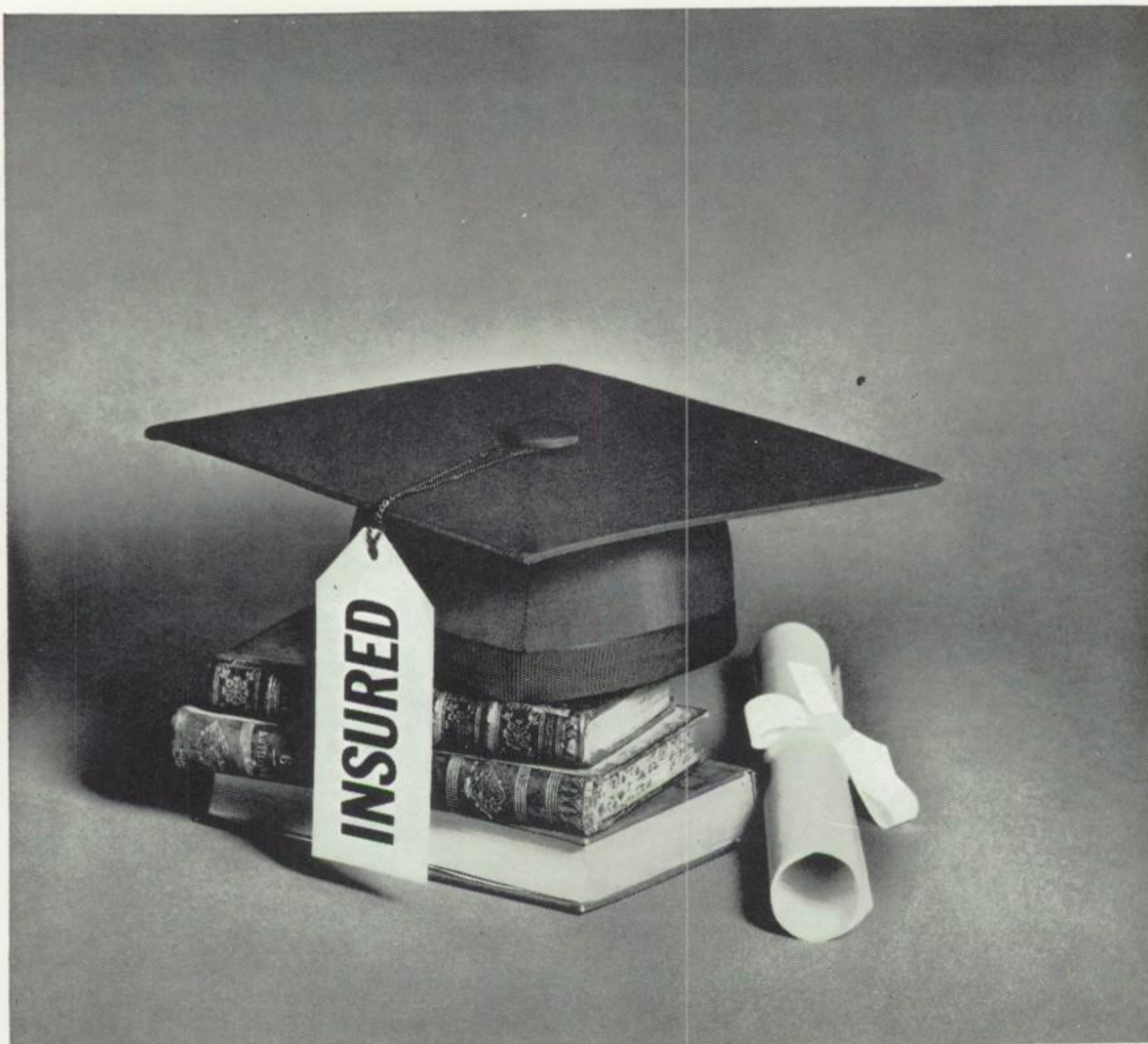
TO THE

Class of '66

THE FALKINS







Education insured against everything but poor marks

You can be sure of getting enough money for your child's education at Manufacturers Hanover.

You can borrow from \$300 to \$15,000 for one to four years of schooling at any level. And take up to six years to repay.

Life insurance is provided without any physical examination, thus insuring that funds will be available for the student's continued education in the event of the death of the borrower.

You owe it to yourself to compare loan costs with the cost of the Insured Education Loan Plan at Manufacturers Hanover.

Stop in at any branch and obtain complete information from the Personal Credit Counselor.

Typical Manufacturers Hanover Low-Cost Education Loans

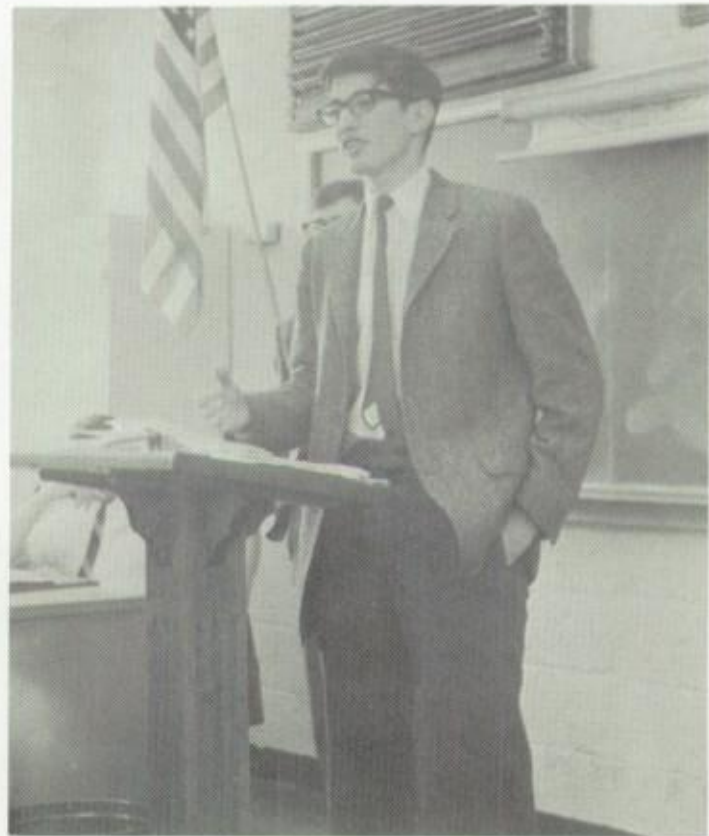
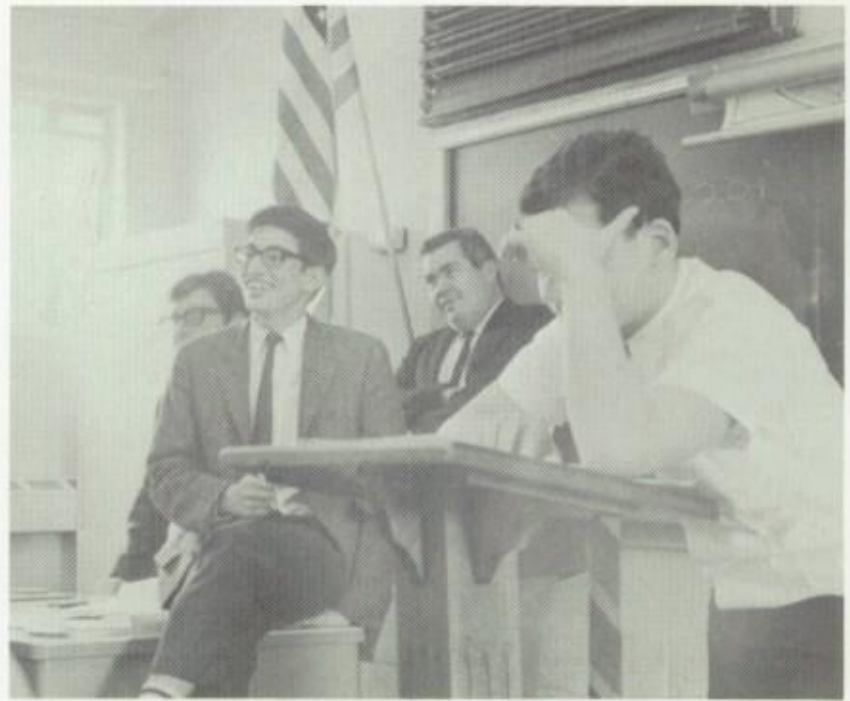
Amount to be financed	Course of study	Period of Repayment	Monthly Repayment	Cost Per Year*
\$1,000	1 year	12 months	\$85.41	\$24.92
1,000	1 year	24 months	44.21	30.52
4,000	4 years	48 months	86.33	35.96
10,000	4 years	72 months	154.18	183.49

*Includes the cost of life insurance
PROMPT SERVICE — LOW RATES



PERSONAL LOAN DEPARTMENT

MANUFACTURERS HANOVER TRUST



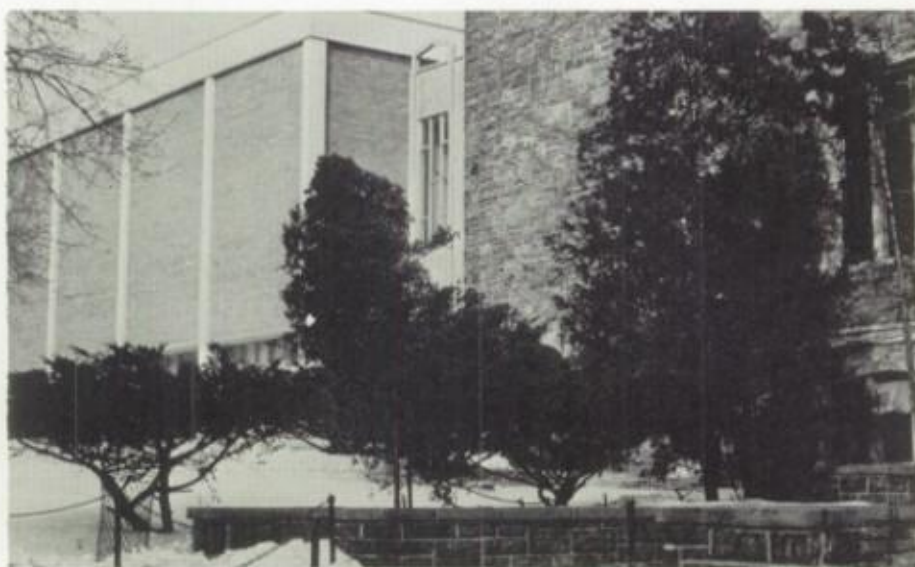
Compliments of the Kaplans



PATRONIZE
THE
BOOKSTORE



OUR OFFICIAL
YEARBOOK
PHOTOGRAPHER



DELMA STUDIOS
381 Fifth Avenue
New York, N. Y.

Office and Laboratory
225 PARK AVENUE SOUTH
NEW YORK, N. Y. 10003
ORegon 7-7788









